



YEAR 12

HIGHER SCHOOL CERTIFICATE

ASSESSMENT POLICY AND PROGRAM

2008 / 2009

This information is for HSC students at Rose Bay Secondary College and their parents. We advise students to discuss this information with their parents and contact the school if they have any questions or concerns. This is an important document that students and parents will need to refer to throughout the year.

Policy reviewed SEPT 2007



Higher School Certificate Assessment Policy

1. How do you become eligible for the HSC?

To be eligible for the HSC you must:

- ✓ have gained the School Certificate or other satisfactory qualification;
- ✓ completed 12 units of Preliminary courses and at least 10 units of HSC courses
- ✓ have satisfactorily completed courses which comprise the pattern of study required by the Board;
- ✓ sit for and make a serious attempt at the HSC examinations

2. What is meant by “satisfactory completion of a course?”

A student will be considered to have satisfactorily completed a course if, in the principal’s view, there is sufficient evidence that the student has:

- (a) followed the course developed or endorsed by the Board; and
- (b) applied themselves with **diligence and sustained effort to the set tasks and experiences provided in the course by the school**; and
- (c) achieved some or all of the course outcomes.

VET requirements including the mandatory work placement

As with all other HSC courses, students undertaking VET courses may be deemed to have either completed or not completed course requirements. If a student fails to undertake any mandatory work placement component it may be determined that the student has not made a genuine attempt to complete course requirements. In this case the principal can indicate that the course has not been satisfactorily completed and the student may be issued with an ‘N’ determination.

3. What are assessment tasks?

Formal assessment tasks

You will be given a number of formal assessment tasks, (including examinations), to complete for each subject. The tasks have been allocated marks or weights and assess the major areas of a course. The results of each task will be used to inform you of your level of achievement of course outcomes and your rank position relative to other students in the same course. These marks will be submitted to the Board of Studies as your school assessment mark. **Students must complete HSC assessment tasks that contribute in excess of 50 percent of available marks.** Assessment task schedules for all HSC courses are contained in this booklet.

Other assessment tasks

You will also be required to complete a range of other tasks throughout the course that are less formal but nevertheless important. Your performance on ALL tasks will assist in determining the extent to which you have achieved the outcomes of the course and the level of achievement you receive on the school report, although results of these tasks will not be submitted to the Board of Studies.

4. How will formal assessment tasks be scheduled?

You will be given at least two weeks notice of a formal task. Staff will endeavour to ensure that you are not overburdened at any one time. Tasks will not be scheduled on religious holidays. Students must give two (2) weeks notice of religious holidays to their teacher

You should be informed about the following

- ✓ the scope of the task eg Arab-Israeli Conflict, ‘Modern History’
- ✓ the form the assessment task will take eg test, class essay, oral presentation
- ✓ the proposed timing and duration of the task eg Friday August 14th, periods 3 and 4
- ✓ the weight of the task eg 20%
- ✓ the assessment criteria

5. How will assessment tasks be weighted?

Each assessment task will be weighted according to the relative importance of each task. Where possible, greater weight will be given to tasks completed towards the end of the course to provide the most accurate summative information of your achievements.

6. What happens with invalid or non-discriminating tasks?

Where a task fails to discriminate, or where students complete the task under different conditions, an additional task may be given with sufficient notice, or another appropriate assessment strategy will be implemented

7. What are your responsibilities?

You must attend your classes regularly and engage in all learning activities ‘with diligence and sustained effort’

You should read carefully each course assessment schedule and policy for each course you are studying. These policies will inform you of the following:

- the number and nature of the tasks for the course;
- the value of each task in comparison to the whole course;
- any special requirements for each of the tasks.

It is your responsibility to be aware of all of the above and not knowing about a task, the nature of a task or when a task will take place will not be accepted as an excuse for failing to do a task or for not doing well in a task.

Where tasks are attempted at school the onus is on you to hand the task to the teacher conducting the task.

Where a task is completed at home the task must be handed to the teacher conducting the task.

If the teacher is absent the task is to be handed to the Head Teacher or the Deputy Principal.

You should not simply leave the task at the office or on the teacher’s desk in the staffroom or the classroom.

When you complete a task and hand it in you will be required to sign an assessment task register

If you believe you have a valid reason to request an extension of time to complete a formal assessment task, this must be negotiated with the Head Teacher well in advance of the due date.

If deadlines are not met then penalties will apply.

8. How important is attendance?

Absences will be regarded seriously by principals. The Principal may determine that, as a result of absence, course criteria cannot be met. Satisfactory attendance at RBSC may be defined as 85% of available school days. Students will be given early warning of the consequences of such absences. Warning letters must relate the absence to the non-completion of course requirements. Students who do not comply with attendance requirements cannot be regarded as having satisfactorily completed the course and the principal will apply the ‘N’ determination.

9. What should you do if you are absent from school due to sickness on the day that an assessment task is due?

If you are absent on the day that an assessment task or examination is scheduled it is in your best interest to inform the teacher of your illness and inability to sit for or submit the assessment task. You must phone the school – not SMS to notify of your absence. In this way the school can best support you to complete the task and not incur any penalties.

If you are sick and cannot attend school to sit for and complete a formal assessment task or examination, you must:

- Submit a sickness / misadventure declaration form and provide a medical certificate to the Head Teacher of that course on your first day of return to school, AND
- Provide a letter from your parent / carer to the school as per the school’s attendance policy

If you follow these requirements you will be required to sit the task or you may be given an alternative task within two (2) days of your return, at the direction of the Head Teacher.

If you do not follow these requirements you will be given a zero mark unless there are exceptional circumstances that have been referred to the Appeals Committee.

Failure to hand in a long term assessment task on the due date, due to illness, will accrue a penalty of 20% of the total possible marks for each school day late up to a maximum of 40%, after which zero marks will be allocated.

Long term assessment tasks will be due on a Monday, by the end of the school day.

Tasks submitted on Tuesday accrue a 20% penalty

Wednesday accrue a 40% penalty

Thursday receive zero

A medical certificate is a reason for an absence but it does not necessarily provide:

- an extension of time for an assessment task
- a reason beyond normal assessment policy procedure for delaying the submission of a long term task.

10. What should you do if you are absent from school or unable to sit for or submit an assessment task due to misadventure?

Misadventure includes such things as funerals, accidents. Misadventure does not include running out of petrol, airport farewells, religious holidays, misreading of the exam timetable, assessment schedule or assessment task.

If you have a misadventure that causes you to miss school on the day an assessment is due to be completed or submitted, you must

- Submit a sickness / misadventure declaration form and provide supporting documentation to the Head Teacher of that course on your first day of return to school, AND
- Provide a letter from your parent / carer to the school as per the school's attendance policy

If your misadventure appeal is successful you will sit for the task or you may be given an alternative task (not usually the same task) at the direction of the Head Teacher.

If you do not follow these requirements **you will be given a zero mark.**

11. What are the penalties in relation to assessment tasks?

Genuine attempt at assessment tasks

You must make a genuine attempt to complete all course requirements. The Board stipulates that a genuine attempt is defined as assessment tasks which contribute in excess of 50% of assessable marks. Failure to complete in excess of 50% of assessment tasks in a course will result in an 'N' determination in that course, and may make you ineligible for the award of the HSC. In addition, you must sit for all requisite HSC examinations.

Non-serious attempt

If you fail to make a serious attempt at a task, you will be given a formal warning of a non-serious attempt which could jeopardise your completion of the Higher School Certificate course. A task deemed to be 'non serious' may result in a zero mark. In addition, you may be required to re-sit or re-submit the task

Missing an in-school task, late or non-submission of an assessment task

If you do not follow assessment policy procedures in relation to illness and misadventure (see sections 9 and 10 of this document) you will receive a zero mark.

Using Technology

You should ensure that you make hard copies and back-up copies of your work so that you can effectively deal with any technology problems that you may encounter. Failure to submit a task on the due date because your computer crashed, your printer did not work, the disc/memory stick containing your work has been corrupted or any other technological failure will not be accepted as a valid reason for the late or non-submission of a task. You are responsible for submitting a paper copy of your assessment task. Teachers cannot take responsibility for the printing of your work. Printing facilities are available to students in the Library.

Malpractice

Cheating, attempting to cheat, copying, plagiarism or any other form of malpractice is a serious offence. All assessment work is expected to be your own. Unacknowledged copying from another student(s), unacknowledged downloading from Internet sites or other people doing the work is cheating. In cases of malpractice, an 'N' determination warning letter will be issued. The teacher will make a judgement and mark only that part of the task which can be verified as your own work.

What happens if you engage in malpractice in the HSC exams?

If you do not comply with the Board's examination rules you may have your paper cancelled for the course(s) concerned. This may render you ineligible for the award of the Record of Achievement and/or a Higher School Certificate.

12. What will happen to you if you are not working (ie not demonstrating 'diligence and sustained effort')?

First a formal warning letter will be sent by your class teacher and the Head Teacher outlining work that is to be completed and a due date. This letter will be handed to the student and posted to the parent/carer.

If there is no improvement, a second formal warning letter will be issued and an interview will be organised with the Head Teacher and your parent/guardian.

If this work is not completed and there is still no improvement you will be interviewed by the Deputy Principal and a final formal warning letter will be issued. The Deputy Principal will organise an interview with your Parent/carer.

If after these warnings there is still no improvement, the Principal will conduct an interview with you and your parent(s)/carer where the 'N' determination will be formally made.

‘N’ Determination

If you fail to comply with the Board’s requirements for the Higher School Certificate, you will receive an ‘N’ determination. This means that the course will not appear on the Record of Achievement and in some cases, this will mean that you will be ineligible for the award of the Higher School Certificate.

VET Mandatory Work Placements

You **MUST** complete 35 hours of work placement in both the Preliminary and HSC courses. Failure to satisfactorily complete these requirements **WILL** result in an ‘N’ determination for the particular VET course. If you only have 10 HSC units this **WILL** mean that you will not receive a Higher School Certificate.

Expulsion from the school

You need to be aware that unsatisfactory participation in learning and/or non-serious attempts to meet course objectives may result in expulsion from the school. If the Principal is considering this action a warning letter will be issued, a program of improvement will be developed and an interview with your parents/guardians will occur.

13. Appeals

Students have the right to ask their teacher to review a mark at the time a task is returned but cannot appeal against that teacher’s judgement.

Students can appeal to the Appeals Committee to review a student’s rank order only if:

- the weightings specified in the Assessment Program are not those laid down by the Board of Studies.
- the weightings for tasks are not consistent with those specified by the published policy.
- there are computational or clerical errors.

The appeals committee must conduct such a review, examine appropriate records and report its findings to the student.

Students may appeal to the Board of Studies if they consider the processes of the above review were not carried out properly.

If you believe that your performance in the external HSC examination was diminished because of circumstances beyond your control, you can lodge an Illness/Misadventure appeal with the Board of Studies. You must notify the presiding officer of the exams and complete the illness/misadventure form, which can be collected from the Deputy Principals.

14. Can you seek a review of an ‘N’ determination?

You also have the right to appeal an ‘N’ determination. Appeals will be heard within the school in the first instance, or if necessary, by the Board of Studies. You must be able to demonstrate that you have satisfied all of the Board’s requirements for satisfactory completion of the Higher School Certificate Course. Such appeals must be submitted in writing to the Principal before the final date documented on the ‘N’ Determination letter. The review will be conducted within the school; however, you also have the right to appeal to the Board of Studies if you are not satisfied with the school’s review.

15. Can you change HSC Courses?

You may not change HSC Courses unless the Principal is satisfied that you:

- have satisfactorily completed the Preliminary course of the subject you wish to enter;
- will be able to complete all HSC course requirements, including assessment.

No changes in HSC entries may occur after 30 June in the Higher School Certificate examination year, except that the principal may approve withdrawal from a course up until the due date for the submission of assessments.

16. What feedback will you be given about your final achievement?

You will receive a formal school report which details your achievement of outcomes of each course. You will not be given your final assessment marks (those marks submitted to the Board), as they are subject to moderation by the Board and therefore change.

A sheet for each student detailing your rank within the school group for each course presented may only be made available to you, on request, any time after the final HSC examination at the school and within the period of time for appeals.

17. What credentials do you receive?

The Higher School Certificate (HSC)

The Higher School Certificate (HSC) testamur is awarded to students who have fulfilled all eligibility requirements for the HSC.

The HSC Record of Achievement

The HSC Record of Achievement is issued to students who have satisfactorily completed any HSC Course. The Record of Achievement shows the examination mark, assessment mark, HSC mark and performance band for each HSC Course.

Course Reports

Course Reports are issued to students for every Board Developed HSC Course (except Life Skills and VET courses) they present in a year. The single page Course Report shows the name of the course, the assessment mark and the examination mark, the course performance scale (including band descriptions and the minimum standard expected for the course) and the distribution of HSC marks for the statewide candidature for that course.

Australian Qualifications Framework (AQF) Vocational Education and Training Certificate (VET)

A Certificate is awarded to students in VET courses who successfully complete all requirements of an AQF VET Certificate.

18. What is the Universities Admission Index?

The requirements for the Universities Admission Index (UAI) are determined by the universities. The UAI is calculated by the Universities' Technical Committee on Scaling on behalf of universities in NSW and the ACT. (See the Universities Admissions Centre website at www.uac.edu.au)

To be eligible for a UAI a student must

- ✓ complete at least 10 units (including at least two units of English) of Board Developed Courses for which there are formal examinations conducted by the Board of Studies.
- ✓ the Board Developed Courses must include at least three courses of two units or greater and at least four subjects.
- ✓ at least eight units of Category A courses.

Calculation

The UAI is based on an aggregate of scaled marks in 10 units of Board Developed courses comprising:

- the best two units of English; and
- the best eight units from the remaining units, subject to the provision that no more than two units of Category B courses be included.

The UAI may include units accumulated by a candidate over a total time span of five years.

If a candidate repeats a unit, only the latest attempt will be available for inclusion in the UAI.

19. Where can you go for advice, help or support?

There are a number of people you can speak to if you have any queries about the HSC. In the first instance you should speak to your class teacher(s). Other support people in the school include Head Teachers, Year Advisors, Careers Advisor, School Counsellors, Deputy Principals and Principal.

20. Further Information

The Board of Studies website has copies of syllabus requirements, past papers and other reference material:

<http://www.boardofstudies.nsw.edu.au>

HSC TERMINOLOGY - A GLOSSARY OF KEY WORDS

Using this glossary will help students understand what is expected in responses to examination and assessment tasks

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgement about the value of
Assess	Make a judgement of value, quality, outcomes, results or size

Calculate	Ascertain / determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes / categories
Compare	Show how things are similar or different
Construct	Make, build, put together items or arguments
Critically (analyse/ evaluate)	Add a degree of level of accuracy, depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis / evaluation)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and / or against
Distinguish	Recognise or note / indicate as being distinct or different from; to note differences between
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationship between things evident; provide why and / or how
Extract	Choose relevant and / or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main features of
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

Yr 12 HSC Course

ANCIENT HISTORY

Syllabus Component and Weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	Research and Oral Presentation	Source Based Essays	Half Yearly Exams	Research Project	Research and Source Study	Trial HSC Exams
Date	Term 4 Wk 7	Term 1 Wk 5	Term 1 Wks 9/10	Term 2 Wk 6	Term 2 Wk 10	Term 3 Wks 3/4
Historical Period: The Greek World 550-440 25%	15		5			5
Ancient Societies: Spartan Society to the Battle of Leuctra, 371BC 25%		15	5			5
Personalities: Agrippina the Younger/Julius Caesar 25%				15		10
Core Study: Pompeii and Herculaneum 25%					15	10
Outcomes Assessed	H2.1, 3.1, 3.2, 3.4, 3.6, 4.2	H1.1, 3.2, 3.3, 3.6, 4.1, 4.2	H1.1, 2.1, 3.1, 3.3, 3.4, 4.2	H1.1, 2.1, 3.1, 3.3, 3.4, 4.2	H1.1, 3.2, 3.2, 3.6, 3.3, 3.5	H1.1, 2.1, 3.1-3.5, 4.1, 4.2
Weighting	15	15	10	15	15	30

Yr 12 HSC Course

BIOLOGY

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	Report and oral presentation	Practical Exam	½ Yearly Exams	Research Task	Trial HSC Exams	Open ended investigation
Date	Term 4 Wk 6	Term 1 Wk 9	Term 1 Wks 10/11	Term 2 Wk 5	Term 3 Wks 3/4	Term 3 Wk 1
Maintaining a Balance 25%	12		6		7	
Blueprint of Life 25%		12	6		7	
Search for Better Health 25%				18	7	
Option: Communication 25%					7	18
Outcomes Assessed	H1,3,4,9,13	H2,9,12	H2,6 9-12 14-15	H3,9,14	H 1-16	H11-15
Weighting	12	12	12	18	28	18

Yr 12 HSC Course

BUSINESS STUDIES

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	
	Case Study	Skills Finance Management	Half Yearly Exams	Case Study	Trial HSC	
Date	Term 4 Wk 8	Term 1 Wk 6	Term 1 Wks 10/11	Term 2 Wk 8	Term 3 Wks 3/4	
Test Type			20		30	
Case Studies: Interpretation Application and Communication 30%	10			20		
Stimulus based Skills 20%		20				
Outcomes Assessed	H1.1 H1.2 H3.1 H3.2 H3.3 H4.2	H4.2 H5.3 H5.4	H3.1 H3.3 H4.1 H5.4 H5.3	H4.1 H5.1 H5.2	H5.3 H2.2 H5.4 H4.1	
Weighting	100%	10	20	20	20	30

Yr 12 HSC Course

CHEMISTRY

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	
	Theory	Practical	½ Yearly Exams	Practical	Trial HSC	Open ended investigation	
Date	Term 4 Wk 9	Term 1 Wk 8	Term 1 Wks 10/11	Term 2 Wk 9	Term 3 Wks 3/4	Term 3 Wk 6	
The Production of Materials 25%	10		6		9		
The Acidic Environment 25%		10	6		9		
Chemical Monitoring and Management 25%				16	9		
Option: Shipwreck, Corrosion and Conservation 25%					9	16	
Outcomes Assessed	H5, 9	H5 1 13	H2,6 9-12 14-15	H1-10	H 1-16	H11-15	
Weighting	100%	10	10	12	16	36	16

Yr 12 HSC Course

DANCE

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4
	Performance Process Diary Viva voce Extended response	Research Project Major study presentation	Performance Process Diary Viva voce Major study presentation	Trial HSC Exams
Date	Term 4 Wk 9	Term 1 Wk 8	Term 2 Wk 5	Term 3 Wks 3/4
Core Performance <i>20%</i>	10			10
Core Composition <i>20%</i>	5		5	10
Core Appreciation <i>20%</i>	5	5		10
Major Study <i>40%</i>		10	20	10
Outcomes Assessed	2.1 4.1 2.2 1.2 3.1	1.3 4.2 4.3	1.1 1.4 3.2	2.2 3.4 2.3 4.4 3.3 4.5
Weighting <i>100%</i>	20	15	25	40

Yr 12 HSC Course

DRAMA

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
	Written + Practical	Written + Practical	Half Yearly Exams	Showcase	Trial HSC
Date	Term 4 Wk 9	Term 1 Wk 9	Term 1 Wks 10/11	Term 3 Wk 1	Term 3 Wks 3/4
Australian Drama and Theatre <i>30%</i>	5 15		5		5
Studies in Drama and Theatre <i>30%</i>		5 15	5		5
Group Presentation Project <i>20%</i>				5 15	
Individual Project <i>20%</i>	5		5	5 5	
Outcomes Assessed	1.2, 1.5, 2.1, 3.2, 3.3	1.1, 1.3, 1.7, 2.3, 3.1, 3.2	1.2, 1.3, 3.1, 3.3	1.1, 1.3, 1.4, 1.7, 2.1, 2.3,	1.6, 3.1, 3.2, 3.3
Weighting <i>100%</i> Written 40% Practical 60%	5 20	5 15	10 5	10	

Yr 12 HSC Course

ECONOMICS

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
		Research Assignment	Statistical Interpretation	Half Yearly Exams	Research Assignment
Date	Term 4 Wk 8	Term 1 Wk 8	Term 1 Wks 10/11	Term 2 Wk 8	Term 3 Wks 3/4
Tests and Exams <i>50%</i>			20		30
Research Investigation and Communication <i>30%</i>	15			15	
Stimulus based Skills <i>20%</i>		20			
Outcomes Assessed	H1 H2 H4 H12	H1 H11 H7 H3 H8 H9	H1 H8 H2 H3 H4	H7 H1 H9 H5 H10 H12	H5 H9 H6 H10 H7 H11 H8
Weighting	15	20	20	15	30

Yr 12 HSC Course

ENGINEERING STUDIES

Syllabus Component and weightings Nov 0 6	Task 1	Task 2	Task 3	Task 4	Task 5
		Bridge Assignment	Bicycle Assignment	Half Yearly Exams	Crane Assignment
Date	Term 4 Wk 8	Term 1 Wk 8	Term 1 Wks 10/11	Term 2 Wk 8	Term 3 Wks 3/4
Scope of the Profession <i>20%</i>	5			10	5
Knowledge of Engineering Principals <i>35%</i>	5	10	10	5	5
Communication Skills <i>10%</i>			5		5
Understanding the Impact of Engineering <i>10%</i>		5			5
Management and Problem Solving <i>25%</i>	5	5	5	5	5
Outcomes Assessed	H1.2 4.2 2.1 6.1 - 2 3.1-3.2	H1.2 6.1 2.2 3.1 – 3.3	H1.2 3.1 2.1 – 2.2 4.2 4.3	H1.2 3.2 2.2 4.3 3.1 6.1	H1.2 3.1 2.1 4.2 2.2 4.3
Weighting	15	20	20	20	35

Yr 12 HSC Course

ENGLISH ADVANCED

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	AOS Shakespeare As You Like It	Mod A Blade Runner Frankenstein	AOS Half Yearly Exams	Mod B Speeches	Mod C Poetry: Ted Hughes	Trial HSC
Date	Term 4 Wk 10	Term 1 Wk 7	Term 1 Wks 10/11	Term 2 Wks 5/6	Term 3 Wk 1	Term 3 Wks 3/4
Listening 15%	15					
Speaking 15%				15		
Reading 25%			5		5	15
Writing 30%	5		5		10	10
Viewing / Representing 15%		15				
Outcomes Assessed	2A, 2, 3, 4, 6, 10	9, 5, 4, 3, 1	12A, 11, 10, 1, 2, 3	1, 2A, 12A, 13, 6	7, 12, 12A, 13, 6	2, 12A, 11, 10, 3, 4, 5
Weighting 100%	20	15	10	15	15	25

Yr 12 HSC Course

ENGLISH STANDARD

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	AOS Poetry: Steven Herrick	Module B Close Study of Text – film, <i>Witness</i>	AOS Half Yearly Exam	Mod A Prose- <i>The Life and Crimes of Harry Lavender</i>	Module C Text and Society Drama <i>Educating Rita</i>	Trial HSC
Date	Term 4 Wk 7&9	Term 1 Wk 8	Term 1 Wks 10/11	Term 2 Wk 6	Term 3 Wk 1	Term 3 Wks 3/4
Listening 15%				15		
Speaking 15%	15					
Reading 25%			5	5	5	10
Writing 30%	5		5		10	10
Viewing / Representing 15%		15				
Outcomes Assessed	1, 2, 3, 4, 6, 8, 10	11, 9, 5, 7, 8	1, 2, 3, 4,	2, 4, 5, 7	1, 2, 3, 10	11, 12, 10, 8, 4, 3, 2, 1
Weighting 100%	20	15	10	20	15	20

Yr 12 HSC Course

ENGLISH ESL

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
				Half Yearly Exams		
Date	Term 4 Wk 7	Term 1 Wk 7	Term 1 Wks 10/11	Term 2 Wk 5	Term 2 Wk 9	Term 3 Wks 3/4
Listening <i>20%</i>				15		5
Speaking <i>20%</i>		15			5	
Reading <i>20%</i>			10		5	5
Writing <i>25%</i>	10		5		5	5
Viewing / Representing <i>15%</i>	5	5		5		
Outcomes Assessed	2, 13, 14	1, 3, 5, 10	6, 8, 9, 11	1, 4, 7	5, 6, 12, 14	5, 6, 8, 11
Weighting <i>100%</i>	15	20	15	20	15	15

Yr 12 HSC Course

ENGLISH EXTENSION 1

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4
		Creative Response <i>Film – Hitchcock, Alfred – Rear Window</i>	Half Yearly Exam Essay & Creative Film & Drama <i>Rear Window & The Real Inspector Hound</i>	Oral Response Prose <i>The Skull Beneath the Skin</i>
Date	Term 1 Wk 2	Term 1 Wks 10/11	Term 2 Wk 10	Term 3 Wks 3/4
Speaking / Listening <i>10%</i>			10	
Reading / Writing <i>30%</i>	5	10		15
Viewing / Representing <i>10%</i>	5		5	
Outcomes Assessed	1, 3, 4	1, 2, 3	1, 2, 3, 4,	1, 2, 3,
Weighting <i>50%</i>	10	10	15	15

Yr 12 HSC Course

ENGLISH EXTENSION 2

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3
Date	Term 4 Wk 10	Term 1 Wk 8	Term 2 Wk 5
Proposal <i>10%</i>	10		
Viva Voce <i>20%</i>		20	
Report <i>20%</i>			20
Outcomes Assessed	E1, 2	E1, 2	E1, 2
Weighting <i>50%</i>	10	20	20

Yr 12 HSC Course

FOOD TECHNOLOGY

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	Australian Food Industry	Food Manufacture	Half Yearly Exams	Product Develop.	Contemp. Nutrition Issues	Trial HSC
Date	Term 4 Wk 8	Term 1 Wk 7	Term 1 Wks 10/11	Term 2 Wk 8	Term 3 Wk 2	Term 3 Wks 3/4
Knowledge and Understanding <i>20%</i>			10			10
Research and Analysis <i>30%</i>	15	5		5	5	
Experimentation and preparation <i>30%</i>		15		10	5	
Design Implementation and Evaluation <i>20%</i>				15	5	
Outcomes Assessed	1.2, 1.3, 1.4, 3.1	1.1, 1.4, 4.2	1.1, 1.2, 1.3, 1.4, 3.1	1.3, 4.1, 5.1	2.1, 3.2, 4.1, 5.1	All outcomes (except 3.2, 4.1)
Weighting <i>100%</i>	15	20	10	30	15	10

Yr 12 HSC Course

FRENCH CONTINUERS

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
				Half Yearly Exams	
Date	Term 4 Wk 8	Term 1 Wk 6	Term 1 Wks 10/11	Term 2 Wk 9	Term 3 Wks 3/4
Speaking <i>25%</i>		5	10		10
Listening and Responding <i>20%</i>			10		10
Reading and Responding <i>40%</i>	5	5	10	10	10
Writing in French <i>15%</i>	5	5			5
Outcomes Assessed	1.2 3.1 2.1 4.3 2.3	1.2 3.1 1.4 4.2 2.1	1.1 3.2 1.3 4.1 3.1	3.1 3.2 4.2	1.2 2.3 1.4 3.1 2.1 3.2
Weighting <i>100%</i>	10	15	30	10	35

Yr 12 HSC Course

FRENCH BEGINNERS

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
				Half Yearly Exams	
Date	Term 4 Wk 8	Term 1 Wk 6	Term 1 Wks 10/11	Term 2 Wk 10	Term 3 Wks 3/4
Listening Skills <i>35%</i>	5		10	10	10
Speaking Skills <i>20%</i>		5	5	5	5
Reading Skills <i>35%</i>	10		10	5	10
Writing Skills <i>10%</i>		5			5
Outcomes Assessed	H3.1 4.1 3.2 3.3	H1.1 – 1.5 2.1	H3.1 – 3.3 2.1 – 2.3 4.2	H1.1 1.2 1.3	H1.1 – 1.3 2.1 3.1 3.2 2.8 4.2
Weighting <i>100%</i>	15	10	25	20	30

Yr 12 HSC Course

GEOGRAPHY

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
	Research Assignment	Fieldwork Task	Half Yearly Exams	Research Assignment	Trial HSC
Date	Term 4 Wk 8	Term 1 Wk 8	Term 1 Wks 10/11	Term 2 Wk 8	Term 3 Wks 3/4
Geographical Research <i>20%</i>	5	10		5	
Interpretation and Synthesis of geographical stimulus <i>30%</i>			15		15
Geographical writing <i>40%</i>	5		10	5	20
Fieldwork <i>10%</i>		5		5	
Outcomes Assessed	H1, H3 H5, H7 H8 H10	H1,H2 H7, H8 H9, H10 H11	H1, H2 H3,H6 H11, H12 H13	H1, H4 H5 ,H7 H8, H9 H10, H12	H1, H2 H3, H4 H7, H10 H11, H12 H13
Weighting	10	15	25	15	35

Yr 12 HSC Course

HEBREW

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4
				Trial HSC
Date	Term 4 Wk 10	Term 1 Wk 9	Term 2 Wk 9	Term 3 Wks 3/4
Speaking <i>20%</i>	5	5	5	5
Listening and Responding <i>25%</i>		5	10	10
Reading and Responding <i>40%</i>	10		20	10
Writing in Modern Hebrew <i>15%</i>		5	5	5
Outcomes Assessed				
Weighting <i>100%</i>	15	15	40	30

Yr 12 HSC Course
HISTORY Extension

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
	PIP Presentation	Draft PIP	Half Yearly Exams	PIP	Trial HSC Exams
Date	Term 4 Wk 8	Term 2 Wk 1	Term 1 Wks 10/11	Term 2 Wk 10	Term 3 Wks 3/4
Core Historiography 5%			2.5		2.5
Case Study 5%			2.5		2.5
History Project and Process Log: 40%					
Outcomes Assessed	E2.1	E2.1, 2.2, 2.3	E1.1, 2.2, 2.3	E2.1, 1.1, 2.2	E1.1, 2.2, 2.3
Weighting 50%	5	5	5	30	5

Yr 12 HSC Course
INDUSTRIAL TECHNOLOGY

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	Management Plan	Industry Study	Half Yearly Exams	Major work and Folio	Major work and Folio	Trial HSC Exams
Date	Term 4 Wk 10	Term 1 Wk 8	Term 1 Wks 10/11	Term 2 Wk 4	Term 3 Wk 1	Term 3 Wks 3/4
Industry Study 20%		10	5			5
Design and Management 20%	5			5	5	5
Workplace Communication 10%			5			5
Industry Specific Content & Production 50%	5		10	10	15	10
Outcomes Assessed	H1.2 3.1 – 3.2 5.1- 5.2	H1.1 – 1.2 3.2 5.1 – 5.2	H1.2 4.3 3.1 6.1 3.3 7.1	H1.1 2.1 3.1 – 3.3 4.1–2 7.1	H1.1 2.1 3.1 – 3.3 4.1–2 7.1	H1.2 4.3 3.1 6.1 3.3 7.1
Weighting	10	10	20	15	20	25

Yr 12 HSC Course

INFORMATION PROCESSES AND TECHNOLOGY

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	Individual written assessment	Written Report	Practical assessment Half yearly	Major Project	Oral Present'n	Trial HSC Exams
Date	Term 4 Wk 8	Term 1 Wk 5	Term 1 Wks 10/11	Term 2 Wk 9	Term 3 Wk 2	Term 3 Wks 3/4
Major Project <i>20%</i>		5		10		5
Information Systems and Databases <i>20%</i>	5			5	5	5
Communication Systems <i>20%</i>	5		5	5		5
Option Strands <i>40%</i>		5	10		5	10
Outcomes Assessed	H1.1 H2.1 H2.1 H2.2	H3.1 H3.2 H5.2	H3.2 H5.2 H4.1 H5.1	H2.1 H5.1 H2.2 H6.1 H3.2 H6.2	H5.1 H7.1 H7.2	H2.1 H2.2 H4.1 H5.1 H7.1
Weighting <i>100%</i>	10	10	15	20	10	20

Yr 12 HSC Course

ITALIAN BEGINNERS

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
				Half Yearly Exams	
Date	Term 4 Wk 8	Term 1 Wk 6	Term 1 Wks 10/11	Term 2 Wk 10	Term 3 Wks 3/4
Listening Skills <i>35%</i>	5		10	10	10
Speaking Skills <i>20%</i>		5	5	5	5
Reading Skills <i>35%</i>	10		10	5	10
Writing Skills <i>10%</i>		5			5
Outcomes Assessed	H3.1 4.1 3.2 3.3	H1.1 – 1.5 2.1	H3.1 – 3.3 2.1 – 2.3 4.2	H1.1 1.2 1.3	H1.1 – 1.3 2.1 3.1 3.2 2.8 4.2
Weighting	15	10	25	20	30

Yr 12 HSC Course

LEGAL STUDIES

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
	Oral Report	Research Report	Half Yearly Exams	Media File and Essay	Trial HSC Exams
Date	Term 4 Wk 8	Term 1 Wk 8	Term 1 Wks 10/11	Term 2 Wk 10	Term 3 Wks 3/4
Law and Society <i>25%</i>	10		7.5		7.5
Crime <i>25%</i>		20	7.5		7.5
Additional Focus Studies <i>50%</i>			5	20	15
Outcomes Assessed	1.2 4.3 5.3	1.1 4.1 4.2 3.3 5.3	1.1 4.3 2.1 3.1 2.2 3.2	3.4 5.1 4.2 5.4 1.2 3.3	1.1 1.2 4.2 4.3 5.3 3.3
Weighting	10	20	20	20	30

Yr 12 HSC Course

MATHEMATICS 2UNIT

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
	Test 1	Test 2	Half Yearly Exams	Test 3	Trial HSC Exams
Date	Term 4 Wk 7	Term 1 Wk 6	Term 1 Wks 10/11	Term 2 Wk 8	Term 3 Wks 3/4
Understanding Skills and Applications <i>80%</i>	8	8	20	8	36
Comprehensions, analysis, reasoning, communication <i>20%</i>	2	2	5	2	9
Outcomes Assessed	P 7,8 H 5,6,7	H2,6,7,8	P3,4,5,6,7 H3,5,6,7,8,9	H 3,4,6,7,8	P1 to 8 H1 to 9
Weighting <i>100%</i>	10	10	25	10	45

Yr 12 HSC Course

MATHEMATICS GENERAL

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
				Half Yearly Exams	
Date	Term 4 Wk 8	Term 1 Wk 7	Term 1 Wks 10/11	Term 2 Wk 7	Term 3 Wks 3/4
Knowledge and Skills <i>40%</i>	4	4	10	4	18
Applications <i>60%</i>	6	6	15	6	27
Outcomes Assessed	H1,2,4,5,9,11	H1,2,6,7,11	P1 to P11 H1 to H11	H2,3,4,6,7,10	P1 to P11 H1 to 11
Weighting <i>100%</i>	10	10	25	10	45

Yr 12 HSC Course

MATHEMATICS EXTENSION 1

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
				Half Yearly Exams	
Date	Term 4 Wk 8	Term 1 Wk 7	Term 1 Wks 10/11	Term 2 Wk 7	Term 3 Wks 3/4
Understanding, Skills and Applications <i>70%</i>	7	7	17.5	7	31.5
Comprehension, analysis, reasoning, communication <i>30%</i>	3	3	7.5	3	13.5
Outcomes Assessed	P1 to 8 H1 to 9 PE2, 5, 6 HE3, 7	P1 to 8 H1 to 9 PE2, 5, 6 HE4 - 7	P1 to 8 H1 to 9 PE1- 6 HE1-7	P1 to 8 H1 to 9 PE2, 5, 6 HE1-5	P1 to 8 H1 to 9 PE1- 6 HE1-7
Weighting <i>100%</i>	10	10	25	10	45

Yr 12 HSC Course

MATHEMATICS EXTENSION 2

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
				Half Yearly Exams	
Date	Term 4 Wk 7	Term 1 Wk 6	Term 1 Wks 10/11	Term 2 Wk 8	Term 3 Wks 3/4
Understanding, Skills and Applications <i>60%</i>	6	6	15	6	27
Comprehension, analysis, reasoning, communication <i>40%</i>	4	4	10	4	18
Outcomes Assessed	E1,2,3,9	E1,2,4,6,9	E1,2,3,4,6,8,9.	E1,2,4,7,8,9	E1 - 9
Weighting	10	10	25	10	45

Yr 12 HSC Course

MODERN HISTORY

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Oral Source Task	Source Based Essay	Half Yearly Exams	Research Structured Essay	Research Report
Date	Term 4 Wk 9	Term 1 Wk 6	Term 1 Wks 10/11	Term 2 Wk 4	Term 2 Wk 9	Term 3 Wks 3/4
World War I <i>25%</i>	15		5			7.5
National Study: <i>25%</i>		15	5			7.5
International Study: <i>25%</i>				15		7.5
Personality: <i>25%</i>					15	7.5
Outcomes Assessed	H 1.2 3.2 3.3 4.2	H 1.2 2.1 3.1 3.4 4.2	H3.2 3.3 3.4 3.5	H 1.2 2.1 3.2 3.5	H 1.1 1.2 4.1 4.2	H 1.2 2.1 4.1 3.3 4.2
Weighting <i>100%</i>	15	15	10	15	15	30

Yr 12 HSC Course

MUSIC COURSE 1

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	
	Written Response	original work	Half Yearly Exams	Electives	Trial HSC Exams	
Date	Term 4 Wk 7	Term 1 Wk 5	Term 1 Wks 10/11	Term 2 Wk 6	Term 3 Wks 3/4	
Performance			10			
Composition		10				
Musicology	10					
Aural			15		10	
Elective				15	30	
Outcomes Assessed	H2, 4, 5, 6, 8, 10, 11	H3, 5, 7, 10, 11	H1, 2, 5, 7, 9, 10, 11	H1 – 11 depending on elective	H1 – 11 focus: H4, 6	
Weighting	100%	10	10	25	15	40

Yr 12 HSC Course

MUSIC COURSE 2

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
	Research Written Response	Composition Draft with portfolio	Aural Written Response	Half Yearly Exams	Trial HSC Exams
Date	Term 4 Wk 6	Term 1 Wk 5	Term 1 Wk 8	Term 1 Wks 10/11	Term 3 Wks 3/4
Performance				10	10
Composition		10			10
Aural			10	5	5
Musicology	10			5	5
Electives				10	10
Outcomes Assessed	H2, H5, H6, H7	H3, H4, H5, H7, H8	H2, H6, H8	H1, H2, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9
Weighting	100%	10	10	30	40

Yr 12 HSC Course
MUSIC Extension

Syllabus Component and weightings Oct 2008	Task 4	Task 5
		Half Yearly Exam Ensemble Piece and critical appraisal OR Draft of 2 compositions including portfolios and viva voce OR Draft of essay including portfolio and viva voce
Date	Term 1 Wks 10/11	Term 3 Wks 3/4
Performance OR 50%	25	25
Composition OR 50%	25	25
Musicology OR 50%	25	25
Outcomes and weightings	E1, E2, E3, E4, E5	E1, E3, E4, E5

Yr 12 HSC Course
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	
		Essay	Case Study	Half Yearly Exams	Training Program	Trial HSC Exams
Date	Term 4 Wk 9	Term 1 Wk 4	Term 1 Wks 10/11	Term 2 Wk 10	Term 3 Wks 3/4	
Core Module 1 – Health Priorities in Australia 30%	10	10	5		5	
Core Module 2 – Factors Affecting Performance 30%			5	15	10	
Option Module 1 20%			10		10	
Option Module 2 20%				15	5	
Outcomes Assessed	H1 5 2 14 3 15	H1 4 2 5 3 16	H2 8 17 5 9 7 16	H7 10 8 17 9	H1 7 - 13 2 15 5 17	
Weighting	100%	10	10	20	30	30

Yr 12 HSC Course **PHOTOGRAPHY, VIDEO & DIGITAL IMAGING**

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	Assignment	Research Project	Half Yearly Exams	Experiment Study & Process Diary	Trial HSC Exams	Individual Project
Date	Term 4 Wk 9	Term 1 Wk 10	Term 1 Wks 10/11	Term 2 Wk 10	Term 3 Wks 3/4	Term 3 Wk 6
Making <i>70%</i>	15	20		25		10
Critical and Historical Study <i>30%</i>		10	10		10	
Outcomes Assessed	M – 1	M – 2 CH – 2	CH – 1	M – 3 M – 4 CH – 3	CH – 4	M1 - 6
Weighting <i>100%</i>	15	30	10	25	10	10

Yr 12 HSC Course

PHYSICS

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	Theory	Practical	½ Yearly Exams	Research/ Theory	Trial HSC	Research
Date	Term 4 Wk 9	Term 1 Wk 8	Term 1 Wks 10/11	Term 2 Wk 9	Term 3 Wks 3/4	Term 3 Wk 6
Space <i>25%</i>	10		6		9	
Motors and Generators <i>25%</i>		10	6		9	
Ideas to Implementation <i>25%</i>				16	9	
Option: From Quanta to Quarks <i>25%</i>					9	16
Outcomes Assessed	H5, 9	H5 1 13	H2,6 9-12 14-15	H1-10	H 1-16	H11-15
Weighting <i>100%</i>	10	10	12	16	36	16

Yr 12 HSC Course
RUSSIAN FOR BACKGROUND SPEAKERS

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5
	Language Task	Language Task	Half Yearly Exams	Writing Task	Trial HSC Exams
Date	Term 4 Wk 8	Term 1 Wk 4	Term 1 Wks 10/11	Term 2 Wk 9	Term 3 Wks 3/4
Spoken Exchanges in Russian <i>10%</i>	5				5
Written Exchanges in Russian <i>10%</i>	5				5
Listening and Responding <i>20%</i>			10		10
Reading and Responding <i>40%</i>		15	10		15
Writing in Russian <i>20%</i>			5	5	10
Outcomes Assessed	1.1-1.4 2.1-2.5	2.1-2.5 3.1-3.8	2.1-2.5 3.1-3.8 4.1-4.3	3.1-3.8 4.1-4.3	1.1-1.4 2.1-2.5 3.1-3.8 4.1-4.3
Weighting	10	15	25	5	45

Yr 12 HSC Course
SOCIETY & CULTURE

Syllabus Component and Weightings Oct 2008	Task 1a	Task 1b cont.	Task 2	Task 3	Task 4	Task 5
	Application of Research Methodologies Pt 1 – PIP Proposal	Application of Research Methodologies Pt 2 – PIP Proposal	Content Analysis	Half yearly Exams	Oral Presentation	Trial HSC Exams
Date	Term 4 Wk 8	Term 2 Wk 2	Term 1 Wk 7	Term 1 Wks 10/11	Term 2 Wk 9	Term 3 Wks 3/4
Society and Cultural Continuity and Change <i>40%</i>	10	10		10		10
Depth Study – Popular Culture <i>30%</i>			20	5		5
Depth Study – Equality and Difference <i>30%</i>					20	10
Outcomes Assessed	H1.7 8 9 10	H1.6 7 8 9 10	H2 3 4 5 7 10	H1 2 3 4 5 6 7 10	H2 3 4 5 7 10	H1 2 3 4 5 6 7 10
Weighting <i>100%</i>	10	10	20	15	20	25

Yr 12 HSC Course

SOFTWARE DEVELOPMENT & DESIGN

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	
	Individual written assessment	Develop software solution package	Practical assessment	Oral presentation of software package	Trial HSC Exams	
Date	Term 4 Wk 10	Term 1 Wk 2	Term 2 Wk 2	Term 2 Wk 7	Term 3 Wks 3/4	
Knowledge and understanding about development and impact of software solutions & the software development cycle <i>20%</i>	5		5		10	
Design and development of software solutions <i>35%</i>	5		15		15	
Project management techniques <i>20%</i>			5		15	
Project(s) <i>25%</i>		10		15		
Outcomes Assessed	H1.1 H1.3 H1.2 H2.1 H6.1 H6.2	H3.2 H4.2 H4.3 H5.1 H6.3	H1.1 H1.2 H2.1 H3.1 H4.1	H3.1 H3.2 H4.2 H4.3 H5.3 H6.4	H1.1 H4.1 H5.2	
Weighting	<i>100%</i>	10	10	5	15	40

Yr 12 HSC Course

VISUAL ART

Syllabus Component and weightings Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	
	Case Study & VAPD	Case Study & Practice	Case Study	Body of Work VAPD	Trial HSC Exams	
Date	Term 4 Wk 9	Term 1 Wk 10	Term 2 Wk 6	Term 3 Wk 2	Term 3 Wks 3/4	
Practice (Art Making) <i>50%</i>	5	15		30		
Historical and Critical Study of Artworks <i>50%</i>	10	10	10		20	
Outcomes Assessed	H1 H4 H5 H7 – 10	H2 H3 H4 H7 – 10	H7 - 10	H2 H5 H6	H1 H7-9	
Weighting	<i>100%</i>	15	25	10	30	20

Units assessed for competency	Task 1	Task 2	Task 3	Task 4	Task 5
	Test / Assignment	Test / Assignment	Half Yearly Exams	Test / Assignment	Trial HSC exams
Date	Term 4 Week 8	Term 1 Week 9	Term 1 Wks 10/11	Term 2 Week 8	Term 3 Wks 3/4
Knowledge and Understanding of all Core Units from Year 11 & 12 Weighting 100%			50		50
BCGCM1005B Carryout Measurement & Calculations BCGCM2001B Read & Interpret Plans & Specifications	Competent Or Not Yet Competent				
BCGCM2004B Handle Construction Materials BCGCM2005B Use Construction Tools & Equipment		Competent Or Not Yet Competent			
BCGCM2006B Apply Basic Levelling Operations				Competent Or Not Yet Competent	
NOTE: Compulsory Component	Students MUST satisfactorily complete one week of MANDATORY WORKPLACEMENT (Minimum 35 hours) in the HSC year of study.				

12 HSC Course

HOSPITALITY

Units assessed for competency Oct 2008	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	Written test	Written test	Half Yearly Exams	Written test	Trial HSC exams	Practical exam
Date	Term 4 Wk 5	Term 1 Wk 5	Term 1 Wks 10/11	Term 2 Wk 5	Term 3 Wks 3/4	Term 3 Wk 5
Knowledge and understanding of all Core Units Weighting <i>100%</i>			50		50	
• Work in a Socially Diverse Environment		Competent or Not Yet Competent				
• Receive & Store Stock • Receive & Store Kitchen Supplies • Clean & Maintain Premises	Competent or Not Yet Competent					
• Implement Food Safety Procedures (HACCP) • Use Basic Methods of Cooking				Competent or Not Yet Competent		
• Use Basic Methods of Cooking • Prepare stocks, soups & sauces • Present Food Includes revision of units: Organise & Prepare Food, (Recipe Analysis, Menus & Workflow), Implement Food Safety Procedures (HACCP)						Competent or Not Yet Competent
NOTE: Compulsory Component	Students MUST satisfactorily complete one week of WORKPLACEMENT (35 hours minimum), during Term 4, in local industry establishments.					

Application for Leave

My child _____ in Year 12 is applying for LEAVE from school for the following dates _____ to _____. The reason for LEAVE is: _____

Parent signature: _____ / ____ / ____

Leave has been granted _____
Principal Signature Date

Year Adviser has been informed _____
Year Advisers Signature Date

Once completed: hand one copy of this pass to your front office and show this pass to ALL of your teachers to inform them of your intent to take leave.



Higher School Certificate Assessment Policy Sickness / Misadventure Declaration

To: _____
(Head Teacher of Faculty)

Assessment Task Details:

Name: _____ Course: _____
Due Date: _____ Task : _____

Supporting Evidence

Sickness:

Doctor's Certificate attached

Misadventure

Funeral
Accident
Supporting letter and Evidence

Signed: _____ Date: _____