



## **Success in the Higher School Certificate**

Student performance in the Higher School Certificate examinations is critically important. The HSC exam mark comprises 50% of the final HSC mark and it also contributes significantly to the moderated school assessment mark.

Our teachers are experienced in HSC marking and have the skills to support students in optimising their performance in formal examinations.

Experience tells us that Year 12 students can improve their HSC exam performance significantly with a sustained and focused approach to learning in the final weeks leading up to the external High School Certificate examinations.

The Higher School Certificate Trial Exams will be held over weeks 3, 4 and 5 of Term 3. (Monday August 4 – Friday August 15, 2008).

The purpose of this document is to communicate to Year 12 students and their parents the learning programs and activities that continue after the HSC Trial examination period.

In the final weeks of Term 3, Year 12 students and their teachers engage in learning activities and experiences that include HSC course content completion, formal assessment tasks, and reflection, revision and exam practice.

It is expected that all Year 12 students continue to maintain a diligent and committed approach to class attendance and the completion of all set class and homework tasks during weeks 6 – 10 of Term 3.

To ensure the explicit communication of the expectations of our Year 12 student after their trial examinations, I strongly encourage all Year 12 students and their parents to refer to each HSC course programming outline contained in this document.

At Rose Bay Secondary College we want our students to achieve their personal best. I hope for all our Year 12 students – 'Success in the Higher School Certificate.'

J Linton  
Principal

## ENGLISH COURSES

Year 12 students are required to attend all English classes during this period of time and to demonstrate diligence and sustained effort in order to achieve course outcomes. In all English courses students will be working towards completion of the course content.

### Advanced English

Weeks 6-9: Study of Module B: Speeches

Week 10 : Revision, including Essay writing and completing past HSC papers

### Extension English

Weeks 6-9: Revision of the following texts:

- Tom Stoppard, "The Real Inspector Hound"
- P.D. James, "The Skull Beneath the Skin"
- Howard Hawks, "The Big Sleep"

Week 10: Students will be completing past HSC papers.

### Standard English

Weeks 6-9: Study of Module B: Close Study of Text – Film: "Witness"

Weeks 10: Revision, including Essay writing and completing past HSC papers

### English ESL

Weeks 6-7: Study of Module B: Living and working in the Community

- Letter writing for a specific purpose: a letter of job application, a letter of complaint, a letter of inquiry, a letter to the editor
- Writing in a Text Type: Editorial, Feature Article, Report

Week 8: Revision of The Area of Study: The Journey

Week 9: Revision of Module A: Telling Stories, Nonfictions: "The Stolen Children", Carmel Bird

Week 10: Students will be completing past HSC papers

**Class attendance is compulsory during Weeks 6-10 of Term 3 to enable students to complete course content and achieve course outcomes.**

*For further information please contact Ms Kon (Head Teacher English)*

## MATHEMATICS COURSES

The Maths faculty expects all students to maintain a diligent and committed approach to class attendance and application at all times. After the Trial exams, normal lessons will resume as the course content will still be taught in order to complete the syllabus requirements.

All students receive solutions to past HSC papers and samples of other Trial Examinations that can be used for revision and practice.

<b>General Mathematics</b>	
Weeks 6 & 7	Topic à Financial Depreciation
Weeks 8 & 9	Topic à Correlation
Week 10	Revision of past HSC papers

<b>Mathematics</b>	
Weeks 6 & 7	Topic à Probability
Weeks 8 & 9	Topic à Plane Geometry
Week 10	Revision of past HSC papers

<b>Mathematics Extension 1</b>	
Weeks 6 & 7	Topic à Circle Geometry
Weeks 8 & 9	Topic à Probability and Counting
Week 10	Revision of past HSC papers

<b>Mathematics Extension 2</b>	
Weeks 6 to 8	Topic à Circular Motion
Weeks 9 to 10	Revision of past HSC papers

*For further information please contact Mr Lo (Head Teacher Mathematics)*

# SCIENCE COURSES

## EXPECTATIONS OF YEAR 12 STUDENTS AFTER THE TRIALS

The Science Faculty expects that all Year 12 students continue to maintain a diligent and committed approach to class attendance and application at all times.

After the Trials, normal lessons will resume and all students are expected to be in class up until the end of Term 3.

## BIOLOGY

It is expected that all students will

- complete Option Topic “The Human Story”
- analyse the Trial Paper and review standards relating to typical answers
- complete Assessment Task 6 in Week 7
- revise all four topics for the HSC
- analyse past HSC, Independent and Catholic papers.

## CHEMISTRY

It is expected that all students will

- complete Option Topic “Shipwrecks, Corrosion and Conservation”
- analyse the Trial Paper and review standards relating to typical answers
- complete Assessment Task 6 in Week 7
- revise all four topics for the HSC
- analyse past HSC, Independent and Catholic papers.

## PHYSICS

It is expected that all students will

- complete Option Topic “From Quanta to Quarks”
- analyse the Trial Paper and review standards relating to typical answers
- complete Assessment Task 6 in Week 7
- revise all four topics for the HSC
- analyse past HSC, Independent and Catholic papers.

## SENIOR SCIENCE

It is expected that all students will

- complete Option Topic “Preservatives and Additives”
- analyse the Trial Paper and review standards relating to typical answers
- complete Assessment Task 6 in Week 7
- revise all four topics for the HSC
- analyse past HSC, Independent and Catholic papers.

*For further information please contact Ms Andre (Head Teacher Science)*

## SOCIAL SCIENCE COURSES

### Business Studies

Week	Learning activities and experiences
6	New course work – Specific influences on global business
7	New course work – Specific influences on global business
8	New course work – Managing global business – financial strategies, marketing strategies, operation strategies, employment relations strategies
9	New course work – Managing global business – operations strategies
10	New course work – Management responsibility in a global environment, ethical practice

Revision and preparation for the HSC Exam is incorporated in lessons throughout the course of the year, with a particular focus before the trial HSC in week 1 of Term 3. HSC study and revision lessons are usually offered to students at school in the Term 3 holidays. Copies of lecture notes for students unable to attend these lessons are available from Ms McMurray and Ms Mathur on the last day of term 4.

### Legal Studies

Week	Learning activities and experiences
6	New course work – World Order: Legal issues and remedies – the role of international tribunals
7	New course work – World Order: Legal issues and remedies – the role of Australia’s federal structure
8	New course work – World Order: non-legal remedies
9	New course work – World Order: ethics, effectiveness and law reform
10	New course work – World Order: ethics, effectiveness and law reform Revision (if time allows)

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### Economics

Week	Learning activities and experiences
6	New course work – Topic 4: microeconomic reform
7	New course work – Topic 4: microeconomic reform
8	New course work – Topic 4: labour market policy
9	New course work – Topic 4: labour market policy
10	New course work – Topic 4: Australia’s recent economic performance

Revision is conducted during lessons, homework and weekly quizzes. Revision focuses on HSC Exam skills. All students are issued with a Trial HSC and HSC Exam past papers pack (2001-2007). See Ms Kelly and Ms Mathur for more details

## Geography

Week	Learning activities and experiences
6	Completion of core course work – Internal and external linkages and flows of services and ideas
7	New course work – Effects of Global change in the economic activity on an enterprise
8	New course work – Effects of Global change in the economic activity on an enterprise
9	New course work – skills and content revision
10	New course work – skills and content revision

Revision and preparation for the HSC Exam is incorporated in lessons throughout the course of the year, with a particular focus before the trial HSC in week 1 of Term 3. HSC study and revision lessons are usually offered to students at school in the Term 3 holidays. Copies of lecture notes for students unable to attend these lessons are available from Mr Horrell on the last day of term 4.

*For further information please contact Ms McMurray (Head Teacher Social Science)*

## Personal Development Health and Physical Education

The period directly after the trial is a critical time for all students in all subjects and this is especially the case in PDHPE. During this time the teacher uses the results from the Trial to identify specific areas where the class as a whole has performed poorly and need work. Students also asked to request what area they would like specific revision in. During this time the class will undergo the following activities:

1. Issued with a revision booklet with specific exercise.
2. Practice past papers and participate in peer marking.
3. Sample answers for Bands 3,4,5 and 6 are shown to students and analysed.
4. ‘An Inside to HSC Marking of the PDHPE paper’ – experienced HSC markers (we have nearly twenty years combined HSC marking experience in the PDHPE faculty) explain the process to students and give tips on how to maximise their marks in the PDHPE HSC paper.
5. Peer Tutoring – Research shows that we remember only 10% of what we read and 90% of what we teach. Therefore, in this period we get students to present to the class some information from the syllabus that they wish to present. This has proved to be a very valuable task.
6. Specialist Speakers – we have specialist speakers come into to talk to the students about a particular topic. E.g A nutritionist to discuss the nutrition option.

It is the PDHPE faculties experience that students that engage in these activities right up to the last day of the term improve their upon their trial mark in HSC by on average **TEN marks**. This certainly means that attendance is crucial in the period after the trial.

*For further information please contact Mr Godby(Head Teacher PDHPE)*

## Information Processes and Technology

IPT students will spend any class time left after the Trial HSC revisiting the Trial paper and revising work that they may have shown a lesser understanding relative to other aspects of the IPT syllabus.

Once the trial paper review is completed, the students should continue to revise and practice past Trial and HSC papers in class.

Students are strongly advised to pursue a similar strategy for after school time study at home or at the local library.

Answering past paper questions helps the students attain a greater understanding of examination answering technique and enhances their understanding of IPT concepts.

## Creative and Performing Arts Courses

It is the Policy of the CAPA faculty that all Year 12 students must attend their classes until the end of Term 3. The final 2 weeks are essential as the students have been focussed heavily on Practical work and will require further refinement of skills, knowledge and understanding prior to their HSC Written exams in Term 4.

### Music

It is expected that all music students will be:

- Preparing for their HSC Practical exams in Weeks 8 or 9
- Completing Process Diaries and Submitted Work entries due at the beginning of Week 8.
- Refining their exam techniques by working through past papers and practicing aural/musicology exercises. (Music 1 and 2)
- Revising all 5 set works in Music 2.
- Reviewing standards packages for typical high band responses to past exams.

### Visual Arts

It is expected that all visual arts students will be:

- Completing their Bodies of Work and Process Diaries for HSC submission in Week 7.
- Studying a new Case Study (No. 5).
- Refining exam techniques by working through past papers.
- Reviewing Standards Packages with high Band responses to past exams.

### Dance

It is expected that all Dance students will be:

- Reviewing Standards Packages with high Band responses to past exams
- Refining essay writing skills in preparation for the written component of the HSC exam.
- Revising all topics studied over the past 3 terms, with particular attention given to the prescribed works, "Falling Angels" and "Jardi Tancat".

## Screen

It is expected that all Screen students will be:

- Working continually on their final film project due in Week 10 of Term 3 to present at V Fest.

## Photography

It is expected that all Photography students will be:

- Working continually on their individual projects due

*For further information please contact Ms Masterson (Head Teacher CAPA)*

## DRAMA

### Week

6	HSC Practical Examinations
7	Revision of Australian Drama
8	Essay Writing Workshops – Australian Drama
9	Revision of Brecht
10	Essay Writing Workshops - Brecht

The four week period between the completion of the HSC Drama Practical Examination and the end of Term 3 is dedicated to revising and preparing for the HSC Drama written paper. Lessons are largely theoretical however students will be required to demonstrate their learning through performance activities that they will then draw on in their essays. **CLASS ATTENDANCE IS COMPULSARY DURING THIS PERIOD OF TIME.**

## HISTORY COURSES

### Extension History

#### Weeks 5-10 of Term 3

In this period students will work towards the completion of the course content relating to the areas of debate within their depth study, Appeasement. Following the completion of the course, students will be engaged in intensive revision and refinement of examination skills.

## Ancient History

Following the trials, Year 12 will be covering a significant portion of the content for the Personality component of the course, including;

1. role and changing relationship with Nero during his reign
2. relationships with other members of the imperial court: Seneca, Burrus and imperial freedmen
3. impact of Agrippinna's personality on her career
4. attempts on her life
5. death: motives, manner and impact of death
6. Historiography: assessment of Agrippinna's life and career; ancient and modern images and interpretations of Agrippina the Younger.
7. Revision

## Modern History

Following is the coursework that will be studied by Year 12 Modern History post Trial HSC (Weeks 5 through 10).

### Personality: Mikhail Gorbachev

#### Rise to prominence

- General Secretary of the Communist Party
- death of Andropov and Chernenko
- policies of *Glasnost* and *Perestroika*

#### Significance and evaluation

- relations with the USA
- relations with Eastern Europe
- end of the Cold War
- collapse of Eastern Europe
- evaluation: for example visionary, traitor to communism?

Obviously this is important coursework and students will need to attend all classes. On completion of the course, students will be engaged in revision activities and refinement of examination technique.

## Society and Culture

### Weeks 5-10 of Term 3

During this period students will work towards the completion of the course content relating to their 2<sup>nd</sup> Depth Study; Belief Systems (Ms Hawkins and Ms Collins) or Equality and Difference (Ms Metson).

Content to be covered during this time include key features of the focus study and Future Directions. Following the completion of the course, students will be engaged in an intensive revision program and refinement of examination skills.

*For further information please contact Ms Collins (Head Teacher History)*

## LANGUAGES Other Than English

### FRENCH CONTINUERS

After the Trial HSC the class will cover the following areas:

Past Historic Tense

Further Uses and Forms of the Subjunctive Mood

Use of dont, ce qui and ce que

Past participles

Also, time will be devoted to extension of Reading, Listening and Writing Skills.

### ITALIAN BEGINNERS

Students from year 12 Italian beginners will be needed in class for weeks 5 to 10 in term 3 to complete work on their writing, reading and listening skills.

By this stage they will have completed their speaking skills examination which will take place during the trial exam process. Prior to this event there will be a major focus on preparation for the HSC speaking examination.

Topics to be covered at this stage of the course will include:

- \* irregular verbs
- \* impersonal verbs
- \* double negatives
- \* thematic vocabulary building

### RUSSIAN

Theme: <i>Relevance of classical literature in cont. society.</i>	Syllabus Outcomes	Students will demonstrate these outcomes by:
Topic: <i>Belonging versus Alienation</i> Sub-Topic: <i>Social groups in the life of each individual</i> Target group: Year 12(students with cultural and linguistic background in Russian) HSC Course Indicative time: <b>10 Weeks (Term 3, week 5-10)</b>	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4, 2.5 3.1, 3.2, 3.3, 3.4, 3.6,3.7, 3.8 4.1, 4.2, 4.3.	Exchanging information, opinions and ideas in Russian. Expressing ideas through the production of original texts in Russian. Analysing, evaluating and responding to texts those are in Russian. Understanding aspects of the language and culture of Russian speaking community.

#### *Building the field*

Brainstorm: The importance of belonging to a social group for an individual. Basis of the social groups. The issues of belonging and alienation in classical literature. The problems of immigrating to a different country.

Prior learning: review the topic of human relationship in contemporary society. Techniques for exams preparation.

Discussion: How important is for an individual to belong to a social group. On what basis are the social groups formed? The relevance of examples from the classical literature for discussion the issue of belonging versus alienation in contemporary society. The process of adaptation in a new environment and the impact of immigration on the individual.

*For further information please contact Ms Collins (Head Teacher Languages)*

## TAS Courses

All Year 12 students must attend their classes until the end of Term 3. The final 2 weeks are essential as the students have been focussed heavily on Practical work and will require further refinement of skills, knowledge and understanding prior to their HSC Written exams in Term 4.

### **Industrial Technology**

Industrial Technology major works are to be completed and handed in by 9am on Monday August 18, 2008

It is expected that all IT students will be:

- Completing syllabus course requirements and content
- Refining their exam techniques by working through past papers

### **Design and Technology**

Design and Technology major works are to be completed and handed in by 9am on Monday September 1, 2008

It is expected that all D&T students will be:

- Completing their major projects and process diaries for HSC submission
- Completing syllabus course requirements and content
- Revising all D&T topics studied over the past 3 terms.
- Refining exam techniques by working through past papers.

### **Textiles and Design**

Textiles and Design projects are to be completed and handed in by 9am on Monday August 18, 2008

It is expected that all Textiles and Design students will be:

- Completing syllabus course requirements and content
- Revising all T&D topics studied over the past 3 terms.
- Refining their exam techniques by working through past papers

### **Food Technology**

It is expected that all Food Technology students will be:

- Completing syllabus course requirements and content
- Revising all Food Technology topics studied over the past 3 terms.
- Refining their exam techniques by working through past papers
- Reviewing standards packages for typical high band responses to past exams.

*For further information please contact Mr Braid (Head Teacher TAS)*

## Vocational Education and Training Courses

### **Hospitality and Construction**

All Year 12 students must attend their classes until the end of Term 3.

Attendance in class is essential as the students have been focussed competency based assessment work and will require further refinement of skills, knowledge and understanding prior to the HSC Written exams in Term 4.

Critical to meeting HSC course requirements in VET is the satisfactory completion of the mandatory Work Placement hours. Students who do not meet the work placement requirements will not be eligible for a Higher School Certificate in their VET course

*For further information please contact Mr Braid (Head Teacher TAS)*