



**YEAR 10**

**SCHOOL CERTIFICATE**

**ASSESSMENT POLICY AND PROGRAM**

**2008**

This information is for School Certificate students at Rose Bay Secondary College and their parents. We advise students to discuss this information with their parents and contact the school if they have any questions or concerns. This is an important document that students and parents will need to refer to throughout the year.



# School Certificate Assessment Policy

## 1 What is the School Certificate Award?

The School Certificate credentials should be seen as a portfolio of documents which provide an overall picture of a student's achievements throughout the School Certificate program.

Students who satisfactorily meet requirements for the School Certificate Award will receive the following documents:

1. The **School Certificate** which indicates that the student has met all the requirements for the School Certificate award.
2. The **School Certificate Record of Achievement Part A: Course Grades** which records
  - I. all Stage 5 courses undertaken, whether satisfactorily completed or not,
  - II. the grades awarded by the school for each course based on the Course Performance Descriptors
  - III. whether all requirements for the award of the School Certificate have been met.
3. The **School Certificate Record of Achievement Part B: Test Results** which record the results awarded to the student for the external tests in English-literacy, Mathematics-numeracy, Science, Australian History, Geography, Civics and Citizenship and Computing Skills.

## 2 How does the school know if you have satisfied the requirements for the award of the School Certificate?

The Board of Studies requires Principals to certify that students have satisfactorily completed the School Certificate courses. The Board states that;

*"a student will be considered to have satisfactorily completed a course if in the Principal's view there is sufficient evidence that the student has:*

- a) followed the course developed or endorsed by the Board; and*
- b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and*
- c) achieved some or all of the course outcomes."*

## 3 How do teachers award grades for each course?

Teachers are required to award a grade, (A – E), to each student in all School Certificate courses as part of their School Certificate Record of Achievement credential. In addition the 'N' determination will be used to signify cases of non-satisfactory completion of a course.

Grades awarded will be based on the teachers' assessment of a student's achievement in a course, by the end of Year 10, against Course Performance Descriptors

## 4 What are Course Performance Descriptors?

Performance Descriptors are statements which summarise the various levels of student achievement of the knowledge and skills outcomes of each course. Each course has its own set of Performance Descriptors however, the table on the next page sets out general performance descriptors required for each grade.

## General performance descriptors

The general performance descriptors describe performance at each of five grade levels:

- A** The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
- B** The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
- C** The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
- D** The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
- E** The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

### 5 How do teachers use Course Performance Descriptors to award a grade?

Teachers will collect assessment information about your achievement and relate it to the specific course descriptors. The grade you receive will be the one which relates to the best overall description of your achievements at the completion of each course.

### 6 What information will teachers use to assess your achievement?

Teachers will use a variety of tools to assess student achievement including formal and informal assessment based on class tasks and experiences provided by the teacher. It is important that you complete all set work throughout the year to the best of your ability to ensure that you demonstrate to your class teachers the level to which you have achieved the outcomes of the course.

### 7 What are formal assessment tasks?

This booklet sets out all the formal assessment tasks for each Year 10 course. Your class teachers will give you more detailed information about each task throughout the year. Most of the assessment information will come from these tasks so you are responsible for ensuring that you know

1. when each task is on or due by
2. the nature of each task for each course eg research, essay, oral presentation, test
3. any special requirements for each task

Not knowing about a task, the nature of a task or when a task will take place will not be accepted as an excuse for failing to do a task or for not doing well in a task.

Where tasks are attempted at school you are to hand in the task to the teacher conducting the task. Where a task is completed at home the task must be handed in to the teacher conducting the task during the lesson on the due date. If the teacher is absent then the task is to be handed to the subject's Head Teacher. You should not leave the task on the teacher's desk in the staffroom or classroom, or put it under a staffroom door.

If deadlines are not met then penalties will apply

## 8 What are the penalties in relation to assessment tasks?

**On the day that an assessment task is due you MUST attend school for the whole day and be present in all of your classes.** If you fail to attend your classes and just turn up to sit an in class task, or to submit an assessment task due on that day, you may be given zero for the task.

### **Late or non-submission of an assessment task**

**Assessment tasks must be submitted during the lesson on the day the task is due.** You must not submit an assessment task later in the day, or at the conclusion of the school day, if you have been absent from school during the day. Such tasks will be treated as late submissions.

If work is submitted late, due to illness, **you must talk to the Head Teacher** and show a Doctor's Certificate. In this situation, you must submit the task to the relevant teacher or Head Teacher before school on your first day back at school following your absence. Head Teachers may grant an extension under extenuating circumstances presented in writing and supported with independent evidence.

If there is no medical evidence or adequate reason given for the absence or non-submission of the task within 5 school days of your return to school, a mark of zero will be given.

### **Missing an in-school task**

It is important for you to be present for all tasks. If you miss a task due to illness, **you must talk to the Head Teacher** and show them a Doctor's Certificate. Extenuating circumstances presented in writing and supported with independent evidence may be considered by the Head Teacher. You will complete the task or a substitute task on your first day back at school even if you do not have a lesson in that course on that day. It is your responsibility to see the relevant Head Teacher before school to make arrangements. In this instance, Head Teachers will arrange an alternative period of time to complete the task. In the case of prolonged absence or when a substitute task is inappropriate, you will be given an estimate.

If you miss an in-school task for any reason considered by the Head Teacher to be unreasonable, then you will be given a zero for the task.

If there is no medical evidence or adequate reason given for missing an in-school task within 5 school days of your return to school, a mark of zero will be given.

### **Non-serious attempt**

If you fail to make a serious attempt at a task, you will be given a formal warning of a non-serious attempt which could jeopardise your completion of the School Certificate course. You may be required to re-sit or re-submit the task

### **Malpractice**

Cheating, copying, plagiarism or any other form of malpractice is a serious offence. All assessment tasks/examinations must be your own work. A zero may be given in cases where any malpractice, such as cheating or attempting to cheat occurs. You may be required to re-sit or re-submit the task. You will be given a formal 'N' Determination warning letter.

### **Using Technology**

You should ensure that you make hard copies and back-up copies of your work so that you can effectively deal with any technology problems that you may encounter. Failure to submit a task on the due date because your computer crashed, your printer did not work, the disc/memory stick containing your work has been corrupted or any other technological failure will not be accepted as a valid reason for the late or non-submission of a task. You are responsible for submitting a paper copy of your assessment task. Teachers cannot take responsibility for the printing of your work. Printing facilities are available to students in the Library.

*If correct assessment procedures are not followed you will risk an 'N' determination in a course which may result in the non-award of the School Certificate. Parents/guardians will be informed if you are at risk of non-completion of course requirements.*

## **9. What should you do if you are absent from school due to sickness on the day that an assessment task is due?**

*If you are absent on the day that an assessment task or examination is scheduled it is in your best interest to phone, (NOT SMS), the school to inform the teacher of your illness and inability to sit for or submit the assessment task. In this way the school can best support you to complete the task and not incur any penalties.*

**ON YOUR FIRST DAY BACK AT SCHOOL YOU MUST:**

- Complete a 'Sickness / Misadventure Declaration' Form (available from the Deputy Principal), and provide a medical certificate to the Head Teacher of that course
- Submit your assessment task OR complete the assessment takes or an alternate task, AND
- Provide a letter from your parent / carer to the school as per the school's attendance policy

If you do not follow these requirements penalties will result unless there are exceptional circumstances that have been referred to the Appeals Committee.

A medical certificate is a reason for an absence but it does not necessarily provide:

- an extension of time for an assessment task
- a reason beyond normal assessment policy procedure for delaying the submission of a long term task.

## **10. What should you do if you are absent from school or unable to sit for or submit an assessment task due to misadventure?**

Misadventure includes such things as funerals, accidents. Misadventure does not include running out of petrol, airport farewells, religious holidays, misreading of the exam timetable, assessment schedule or assessment task.

If you have a misadventure that causes you to miss school on the day an assessment is due to be completed or submitted, you must submit a 'Sickness / Misadventure Declaration' Form (contained in this booklet) to the relevant Head Teacher within two (2) days of your return.

*If your misadventure appeal is successful you will be given an alternative task (not usually the same task) at the direction of the Head Teacher.*

If you do not follow these requirements penalties will result unless there are exceptional circumstances that have been referred to the Appeals Committee.

## **11. What will happen to students who are not working?**

Students who do not work 'diligently and with sustained effort' and/or who are not achieving 'some or all of the course outcomes' will risk receiving an 'N' determination in that course.

## **12. How do you know if you are at risk of receiving an 'N' determination?**

### **First formal warning letter**

A formal warning letter will be issued by the Class teacher and the Head Teacher outlining work that is to be completed and a due date. A copy of this letter will be posted to your parents/carers.

If the work is not completed and there is no improvement then....

### **Second formal warning letter**

A second formal warning letter will be issued by the Head Teacher, again outlining work that is to be completed and a due date. A copy of this letter will be posted your parents/carers and an interview with your parents/carers will be held.

If this work is not completed and there is still no improvement then..

### **Final warning letter**

You will be interviewed by the Deputy Principal and a final formal warning letter will be sent. Your parents/carers will be contacted by the Deputy Principal and given a copy of the final warning letter.

If after these warnings there is still no improvement, the Principal will conduct an interview with you and your parent(s)/guardian where the 'N' determination will be formally made.

**‘N’ Determination**

If you fail to comply with the Board’s requirements for the award of the School Certificate, you will receive an ‘N’ determination. This may make you ineligible for the award of the School Certificate.

**13. Can you seek a review of an ‘N’ determination?**

You also have the right to appeal an ‘N’ determination. Appeals will be heard within the school in the first instance, or if necessary, by the Board of Studies. You must be able to demonstrate that you have satisfied all of the Board’s requirements for satisfactory completion of the School Certificate. Such appeals must be submitted in writing to the Principal before the final date documented on the ‘N’ Determination letter. The review will be conducted within the school; however, you also have the right to appeal to the Board of Studies if you are not satisfied with the school’s review.

**14. How important is attendance?**

Absences will be regarded seriously by principals. Principals may determine that, as a result of absence, course criteria cannot be met. Students will be given early warning of the consequences of such absences. This warning should be given in time for the problem to be corrected. Students who do not comply with attendance requirements cannot be regarded as having satisfactorily completed the course and the principal will apply the ‘N’ determination.

**15. Expulsion from the school**

You need to be aware that unsatisfactory participation in learning and/or non-serious attempts to meet course objectives by a student of post compulsory age, may result in expulsion from the school. If the Principal is considering this action a warning letter will be issued, a program of improvement will be developed and an interview with your parents/guardians will occur.

**16. Where can you go for advice, help or support?**

There are a number of people you can speak to if you have any queries about the School Certificate. In the first instance you should speak to your class teacher(s). Other support people in the school include Head Teachers, Year Advisor, Careers Advisor, School Counsellor, Deputy Principals and Principal.

Application for Leave	
My child _____ in Year 10 is applying for LEAVE from school for the following dates _____ to _____. The reason for LEAVE is: _____	
Parent signature: _____ / ____ / ____	
Leave has been granted _____	_____
Principal Signature	Date
Year Adviser has been informed _____	_____
Year Advisers Signature	Date
Once completed: hand one copy of this pass to your front office and show this pass to ALL of your teachers to inform them of your intent to take leave.	



**School Certificate Course  
Assessment Policy  
Sickness / Misadventure Declaration**

**To:** \_\_\_\_\_  
(Head Teacher of Faculty)

***Assessment Task Details:***

Name: \_\_\_\_\_ Course: \_\_\_\_\_

Due Date: \_\_\_\_\_ Task : \_\_\_\_\_

***Supporting Evidence***

**Sickness:**

Doctor's Certificate attached      £

**Misadventure**

Funeral      £

Accident      £

Supporting letter and Evidence      £

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**IMPORTANT DATES**

24 September – 26 September SC Trial Exams

10 November – 14 November SC Tests

<b>School Certificate Course 2008</b>	<b>ENGLISH</b>
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Nature of Task Area for assessment	Task: 1 In class Analysing an Advert	Task: 2 In class Narrative Writing	Task: 3 In class Analysing Film as Text	Task: 4 Half- Yearly Exams	Task: 5 In class Persuasive Speech	Task: 6 In class Script- writing	Task: 7 Trial School Certificate Exam
Reading	ü			ü			ü
Writing	ü	ü	ü	ü		ü	ü
Speaking					ü		
Listening			ü				
View/Represent			ü				
<b>Approx Date</b>	Term 1 Week 5	Term 1 Week 10	Term 2 Week 5	Term 2 Week 8	Term 3 Week 1/2	Term 3 Week 8	Term 3 Week 10
<b>TOTAL</b>	10%	10%	10%	15%	15%	15%	25%

<b>School Certificate Course 2008</b>	<b>5.1 Mathematics</b>
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Nature of Task Area for assessment	Task 1 Class test	Task 2 Class test	Task 3 Class test	Task 4 Common Test Non Calculator	Task 5 Class test	Task 6 Class test	Task 7 Class test	Task 8 TRIAL SC
Working Mathematically	x	x	x	x				x
Number	x	x		x				x
Patterns and Algebra			x	x				x
Data				x				x
Measurement				x	x		x	x
Space and Geometry				x		x		x
<b>Approx Date</b>	T1 WK 4	T1 WK 8	T2 W4	T2 W6	T2 W9	T3 W4	T3 W7	T3 W9
<b>TOTAL</b>	12%	12%	12%	12%	12%	12%	12%	16%

**School Certificate Course 2008**
**5.2 Mathematics**

Nature of Task Area for assessment	Task 1 Class test	Task 2 Class test	Task 3 Class test	Task 4 Common Test Non Calculator	Task 5 Class test	Task 6 Class test	Task 7 Class test	Task 8 TRIAL SC
Working Mathematically	x	x	x	x	x	x	x	x
Number	x		x	x				x
Patterns and Algebra	x			x				x
Data		x		x				x
Measurement				x	x		x	x
Space and Geometry				x		x		x
<b>Approx Date</b>	T1 WK 4	T1 WK 8	T2 W4	T2 W6	T2 W9	T3 W4	T3 W7	T3 W9
<b>TOTAL</b>	12%	12%	12%	12%	12%	12%	12%	16%

**School Certificate Course 2008**
**5.3 Mathematics**

Nature of Task Area for assessment	Task 1 Class test	Task 2 Class Test	Task 3 Class Test	Task 4 Common Test Non Calculator	Task 5 Class Test	Task 6 Class Test	Task 7 Class Test	Task 8 TRIAL SC
Working Mathematically	x	x	x	x	x	x		x
Number		x		x				x
Patterns and Algebra	x	x		x				x
Data			x	x				x
Measurement				x	x		x	x
Space and Geometry				x		x		x
<b>Approx Date</b>	T1 WK 4	T1 WK 8	T2 W4	T2 W6	T2 W9	T3 W4	T3 W7	T3 W9
<b>TOTAL</b>	12%	12%	12%	12%	12%	12%	12%	16%

<b>School Certificate Course 2008</b>	<b>SCIENCE</b>
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<b>Nature of Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>	<b>Task 7</b>	<b>Task 8</b>
<b>Area for assessment</b>	Topic 1 rotation	Topic 2 rotation	Topic 3 rotation	Topic 4 rotation	Topic 5 rotation	Topic 6 rotation	Processing information	SC Trial
Knowledge and Understanding								
Conducting investigations								
Problem Solving								
Analysing Data and interpreting graphs								
Researching information								
<b>Approx Date</b>	15 March	10 May	20 June	15 August	17 Oct	15 Nov	13 June	15 Oct
<b>TOTAL</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>	<b>20%</b>	<b>20%</b>

<b>School Certificate Course 2008</b>	<b>Mandatory History</b>
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<b>Nature of Task</b>	<b>Research and extended response task</b>	<b>Half Yearly Examination</b>	<b>Source Analysis and in-class test</b>	<b>Trial School Certificate</b>
<b>Area for assessment</b>				
Knowledge and understanding- Australia's Social, Political and Cultural History		ü	ü	ü
Knowledge and understanding- Australia's International Relationships			ü	ü
Knowledge and understanding- Changing Rights and Freedoms	ü	ü		ü
Skills-Inquiry	ü	ü	ü	ü
Skills- Communication	ü	ü		ü
<b>Approx Date</b>	<b>Term 1, Week 8</b>	<b>Term 2, Week 7</b>	<b>Term 3, Week 6</b>	<b>Term 4, Week 1</b>
<b>TOTAL</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>	<b>25%</b>

<b>School Certificate Course 2008</b>	<b>Australian Geography</b>
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Nature of Task  Area for assessment	Task 1: 5 Mini Skills Tests	Task 2: Short Answer & Research Action Plan Test	Task 3: Excursion Fieldwork Report	Task 4: Half Yearly Exam	Task 5: Research Project	Task 6: Trial School Certificate
5A3 Issues in Australian Environments	√	√	√	√		√
5A4 Australia in a Regional and Global Context				√	√	√
Stage 5 Geographical Tools		√	√	√		√
Stage 5 Geographical Skills	√	√	√	√	√	√
<b>Approx Date</b>	2 mini tests T1, 3 & 4 1 mini test T2	Term 1 Week 7	Term 2 Week 2 & 4	Term 2 Week 7	Term 3 Week 4	Term 4 Week 1
<b>TOTAL</b>	25%	10%	15%	20%	10%	20%

<b>School Certificate Course 2008</b>	<b>PDHPE</b>
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Nature of Task  Area for assessment	Task 1 <i>Relationships and Me</i>  Assignment	Task 2 <i>Coaching Skills</i>  Coaching Practical	Task 3 <i>Life's Challenges</i>  Assignment	Task 4 <i>Creative Dance</i>  Group Routine	Task 5 <i>Traditional Winter Games</i>  Assignment	Task 6  Yearly Exam
Communication and interacting						
Critical thinking and planning						
Moving and performing						
Decision making and problem solving						
<b>Approx Date</b>	Term 1 Week 5	Term 1 Wks 7 -10	Term 2 Week 8	Term 2 Week 9	Term 3 Week 8	Term 4 Week 2
<b>TOTAL</b>	15%	20%	15%	20%	20%	10%

**School Certificate Course 2008****COMMERCE**

SEMSTER 1				
TASK NO.	TOPIC / TYPE	REPORTED OUTCOMES TO BE ASSESSED	WEIGHT	WK DUE
Task 1	(Quiz) Business information wk1-5	5.1 Applies consumer & economic concepts & terms	10%	Term 1 Week 5
Task 2	(Research) Prototype Development	5.1 Applies consumer & economic concepts & terms 5.4 Analyses key factors affecting commercial decisions 5.7 Researches & assesses commercial & legal information from various sources	10%	Term 1 Handout Wk 5 Due: Wk 9
Task 3	Individual Performance Appraisal	5.2 Analyses the rights & responsibilities of individuals in a range of consumer, business contexts 5.6 Monitor & modify implementation of plans ... 5.9 Works independently & collaboratively to meet individual goals in a specified time frame	10%	Term 2 Week 5
Task 4	(Report Writing) Business Plan	5.1 Applies consumer & economic concepts & terms 5.4 Analyses key factors affecting commercial decisions 5.5 Evaluates options for solving commercial problems	20%	Term 1-2 Term 1: Handout Wk 10 Term 2: Due Week 7
REPORTS	SEMESTER 1		50%	Term 2 Week 8

SEMSTER 2				
TASK NO. / TYPE	TOPIC	REPORTED OUTCOMES TO BE ASSESSED	WEIGHT	WK DUE
Task 5	Individual Selling & / or Marketing contribution	5.9 Works independently & collaboratively to meet individual goals in a specified time frame <i>(HR Team is to keep tracking the results of each member during Wk 1-7 &amp; give to teachers)</i>	5% 5%	Term 3 Week 5 & 9
Task 6	(Quiz) Financial Statements & Record Keeping	5.5 Evaluates options for solving economic info 5.9 Works independently & collaboratively to meet individual goals in a specified time frame <i>(HR Team is to keep tracking the results of each member &amp; give to teachers)</i>	10%	Term 3 Week 10
Task 7	(Report Writing) Annual Report	5.1 Applies consumer & economic concepts & terms 5.5 Explains commercial information in a variety of forms 5.9 Works independently & collaboratively to meet individual goals in a specified time frame	15%	Term 4 Week 6
Task 8	(Exam) Final Year Exam	5.1 Applies consumer, financial, business concepts & terminology 5.4 Analyses key factors affecting commercial decisions 5.8 Explains commercial information in a variety of forms 5.9 Works independently to meet individual goals within a timeline	15%	Term 4 Week 7
REPORTS	SEMESTER 2		50%	Term 4 Week 8

School Certificate Course 2008

**DANCE**

Task component	<b>Task 1: Body Skills</b> Demonstration & PD	<b>Task 2: Anatomical Poetry</b> Group Compositions & PD	<b>Task 3: Dance &amp; Human Rights</b> Performance at Dance night, Analysis and PD	<b>Task 4: Dance &amp; Technology</b> Dance Film & PD	<b>Task 5: The Golden Age</b> Performance, PD & Research Project	<b>Task 6: A Modern Spin</b> Presentation of dance pioneer	<b>Task 7: So You think you can dance?</b> Research presentation
<b>Due Date</b>	<b>Term 1 Week 8</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 4</b>	<b>Term 2 Week 8</b>	<b>Term 3 Week 5</b>	<b>Term 3 Week 9</b>	<b>Term 4 Week 5</b>
<b>Performance</b>	ü	ü	ü	ü	ü	ü	ü
<b>Composition</b>		ü	ü	ü		ü	ü
<b>Appreciation</b>			ü	ü	ü	ü	ü
<b>Outcomes</b>	5.1.1 5.1.2	5.1.3 5.2.1	5.1.2 5.3.1 5.4.1	5.1.2 5.2.1	5.1.1 5.1.3 5.3.3	5.3.2 5.2.2 5.1.1	5.3.3 5.1.3 5.2.2
<b>Weighting</b>	15%	10%	10%	15%	15%	20%	15%

School Certificate Course 2008

**DRAMA**

Task component	<b>Task 1: Improvisation &amp; Playbuilding</b> Group Performance & Logbook	<b>Task 2: Commedia Dell Arte</b> Performance, Logbook, Research project and Script writing.	<b>Task 3: Elements of Production</b> Scripted drama performance, Logbook & Production proposal	<b>Task 4: Realism</b> Monologue/Duologue, Viva voce and Logbook				
<b>Due Date</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 7</b>	<b>Term 3 Week 8</b>	<b>Term 4 Week 7</b>				
<b>Performing</b>	ü	ü	ü	ü				
<b>Making</b>	ü	ü		ü				
<b>Appreciating</b>		ü	ü	ü				
<b>Outcomes</b>	5.1.2 5.2.1	5.1.4 5.2.3	5.1.3 5.3.1	5.2.3 5.3.2	5.2.2 5.3.3	5.2.3	5.1.1 5.2.1	5.1.4 5.3.1
<b>Weighting</b>	20%	30%	30%	20%				

School Certificate Course 2008

FOOD TECHNOLOGY

Nature of Task	Task 1 Food for Special Needs. Practical	Task 2 Food for Special Needs. Research Assignment	Task 3 Food Innovation & Trends Investigation	Task 4 Food Innovation & Trends Practical	Task 5 Food Production Development Practical	Task 6 Food Production Development Process Diary	Task 7 Yearly Exam
Knowledge & understanding, processing & preparation	√		√				√
Research analysis & communication					√	√	√
Experimentation & Preparation				√	√		√
Design, implementation & evaluation				√		√	√
Outcomes	5.1.1 5.1.2 5.5.1	5.3.1 5.6.2	5.3.3 5.4.1	5.4.2 5.5.1 5.5.2 5.6.1	5.3.2 5.5.1 5.5.2	5.3.2 5.5.1 5.5.2	5.1.2 5.2.1 5.2.2 5.3.1 5.4.1 5.6.1
Approx Date	Term 1 Week 6-7	Term 1 Week 10	Term 2 Week 4	Term 2 Week 7-8	Term 3 Week 3-4	Term 4 Week 2-3	Term 4 Week 2
TOTAL	10%	15%	15%	10%	20%	15%	15%

School Certificate Course 2008

**French**

Nature of Task	Task #1	Task #2	Task #3	Task #4
<b>Area for assessment</b>				
Writing		ü		ü
Reading		ü		ü
Speaking	ü	ü	ü	
Listening	ü	ü	ü	
<b>Approx Date</b>	<b>Term 1, Week 8</b>	<b>Term 2, Week 6</b>	<b>Term 3, Week 5</b>	<b>Term 4, Week 7</b>
<b>TOTAL</b>	20%	30%	20%	30%

School Certificate Course 2008	<b>Hebrew</b>
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<b>Nature of Task</b>	<b>Task: 1</b> In class Colour & Symbolism speech	<b>Task: 2</b> In class Archaeological report	<b>Task: 3</b> In class Family – script writing	<b>Task: 4</b>	<b>Task: 5</b> In class Indirect speech	<b>Task: 6</b> In class Advertisements evaluation	<b>Task: 7</b> Trial School Certificate Exam
Reading and Responding			<b>x</b>				<b>x</b>
Writing		<b>x</b>					<b>x</b>
Speaking	<b>x</b>				<b>x</b>		
Listening and Responding				<b>x</b>		<b>x</b>	
<b>Approx Date</b>	Term 1 Week 4	Term 1 Week 9	Term 2 Week 5	Term 2 Week 7	Term 3 Week 5	Term 3 Week 9	Term 4 Week 4
<b>TOTAL</b>	10%	10%	15%	15%	10%	15%	25%

School Certificate Course 2008	<b>History Extension</b>
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<b>Nature of Task</b>	<b>Source Analysis/ Oral Presentation</b>	<b>Half Yearly Examination</b>	<b>Major Research Project</b>	<b>Final Examination</b>
Knowledge and understanding- History and Historical Inquiry		ü		
Knowledge and understanding- Past Societies and Historical Periods	ü	ü	ü	ü
Skills-Inquiry	ü	ü	ü	ü
Skills- Communication	ü		ü	ü
<b>Approx Date</b>	<b>Term 1, Week 8</b>	<b>Term 2, Week 7</b>	<b>Term 3, Week 6</b>	<b>Term 4, Week 7</b>
<b>TOTAL</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>	<b>20%</b>

<b>School Certificate Course 2008</b>	<b>IT - TIMBER</b>
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Nature of Task Area for assessment	Task 1 Design & Workshop Drawings	Task 2 Half Yearly Exam	Task 3 Practical Project Semester 1	Task 4 Research Assignment	Task 5 Practical Project Semester 2	Task 6 Yearly Exam
Identifies and applies OH&S principles		P	P	P	P	P
Applies a design process in modification of projects	P	P	P	P	P	P
Competent in the use of hand & machine tools			P		P	
Skills in communication techniques when designing , making & evaluation	P	P	P	P	P	P
Approx Date	Trm 1 Week 5	Trm 1 Weeks 7 -10	Term 2 Week 9	Term 2 Week 9	Term 4 Week 1	Term 4 Week 2
TOTAL	10 %	10 %	30 %	10 %	30 %	10 %

<b>School Certificate Course 2008</b>	<b>Information Software Technology</b>
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Nature of Task Area for Assessment	Task 1 Multimedia Classwork Assignment	Task 2 Software design and program – Part 2 Class assignment	Task 3 ½ Year Exam/Test	Task 4 Database Design	Task 5 Robotic and Automated systems	Task 6 Yearly Exam
Hardware/Software	X	X	X	X	X	X
Data Handling/ Compression	X	X	X	X		X
Storyboarding	X		X			X
Software Development and Programming		X	X		X	X
Database Design		x	x	X		x
Approx date	Term 1 Week 5	Term 1 Weeks 7-10	Term 2 Week 5	Term 2 Week 9	Term 3 Week 8	Term 4 Week 3
TOTAL	% 15	% 15	% 20	% 15	% 15	% 20
<b>School Certificate Course 2008</b>	<b>Marine and Aquaculture Technology</b>					

<b>Nature of Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>	<b>Task 7</b>	<b>Task 8</b>
<b>Area for assessment</b>	Exam	Class task	Practical work	Research assignment and presentation	Half yearly Exam	Assignment	Practical and class work	Yearly exam
Knowledge and Understanding								
Conducting investigations								
Problem Solving								
Analysing Data and interpreting graphs								
Researching information								
<b>Approx Date</b>	Term 1 Week 6	Term 1 Week 9	Term 2 Week 4	Term 2 Week 6	Term 2 Week 8	Term 3 Week 5	Term 3 Week 10	Term 4 Week 4
<b>TOTAL</b>	<b>10%</b>	<b>10%</b>	<b>10%</b>	<b>15%</b>	<b>15%</b>	<b>10%</b>	<b>10%</b>	<b>20%</b>

<b>School Certificate Course 2008</b>	<b>MATHEMATICS EXTENSION</b>
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<b>Nature of Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>	<b>Task 6</b>
<b>Area for assessment</b>	Class test	Class Test	Class Test	Class Test	Class Test	Class Test
Working Mathematically	x	x	x	x	x	x
Number					x	
Patterns and Algebra	x	x	x		x	x
Data						
Measurement						
Space and Geometry				x		
Approx Date	T1 W5	T1 W9	T2 W4	T2 W10	T3 W10	
<b>TOTAL</b>	<b>16.6%</b>	<b>16.6%</b>	<b>16.6%</b>	<b>16.6%</b>	<b>16.6%</b>	<b>16.6%</b>

<b>School Certificate Course 2008</b>	<b>MUSIC</b>
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<b>Nature of Task</b>	<b>Task 1</b> Original Improvisation. Own choice piece. Theory Test.	<b>Task 2</b> Notated Composition Own choice piece. Listening Test	<b>Task 3</b> Original Improvisation. Own choice piece. Theory Test.	<b>Task 4</b> Notated Composition Own choice piece. Listening Test
Performance	7.5%	7.5%	7.5%	7.5%
Composition	7.5%	7.5%	7.5%	7.5%
Listening		15%		15%
Test	5%		5%	
Outcomes	5.1, 5.2, 5.3, 5.4, 5.11, 5.12.	5.1, 5.3, 5.5, 5.6, 5.7. 5.8, 5.10	5.1, 5.2, 5.3, 5.4, 5.11, 5.12.	5.1, 5.3, 5.5, 5.6, 5.7. 5.8, 5.10
<b>Approx Date</b>	Term 1	Term 2	Term 3	Term 4
<b>TOTAL</b>	20%	30%	20%	30%

School Certificate Course 2008	<b>Russian</b>
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<b>Nature of Task</b>	<b>Task: 1</b> In class Biography	<b>Task: 2</b> In class Commonsense description	<b>Task: 3</b> In class Information report	<b>Task: 4</b> In class Half Yearly Exams	<b>Task: 5</b> In class Exposition	<b>Task: 6</b> <b>In class</b> School Certificate Exam
Reading and Responding	<b>X</b>			<b>X</b>		<b>X</b>
Writing			<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Speaking		<b>X</b>				
Listening and Responding				<b>X</b>		<b>X</b>
<b>Approx Date</b>	Term 1 Week 6	Term 1 Week 9	Term 2 Week 5	Term 2 Week 7	Term 3 Week 9	Term 4 Week 4
<b>TOTAL</b>	10%	10%	10%	30%	10%	30%

Task component	Task 1: VAPD & RESEARCH TASK	Task 2: ARTWORK & ESSAY	Task 3: HALF YEARLY EXAM	Task 4: VAPD & BODY OF WORK	Task 5: ARTWORK & ESSAY	Task 6: END OF YEAR EXAM
Date	Term 1 Week 8	Term 2 Week 5	Term 2 Week 7	Term 3 Week 9	Term 4 Week 6	Term 4 Week 7
<b>Art Making Practice</b> 60%	10%	15%		25%	10%	
<b>Critical &amp; Historical Study of Art</b> 40%	10%	5%	10%		5%	10%
<b>Outcomes assessed</b>	5.3 5.8 5.10	5.2 5.4 5.7	5.7 5.8	5.1 5.5 5.6	5.3 5.9	5.7 5.8
<b>Weighting</b> 100%	20%	20%	10%	25%	15%	10%