STUDENTS GO BUSH TO ACHIEVE BRONZE AWARD

Page 4
Year 12 Final Preparations
Following the Trial HSC exams Year 12 students are all busily completing course work and making their final preparations. The end of formal lessons is just around the corner and our Graduation Ceremony scheduled for Mon 16 September. These next few weeks is still a very important time for students and it is crucial that all students stay focussed, that is what your competition will be doing. It is a period to consolidate, practice HSC questions and gather as much advice and feedback from your teachers as you can. Many of our staff are experienced HSC markers and their advice is excellent. Our students have completed their HSC major works or performance pieces in readiness of the HSC examiners who will be marking these during this term. At the time of writing this report Industrial Technology major works and Drama performances have been completed whilst Design and Technology will be marked this Wednesday on August 28 and HSC Music performance next Week on Wednesday and Thursday 4-5 September. Feedback so far has been very positive. Certainly if the Drama performances were as good as those given on the rehearsal evening then all students should be very pleased with their results.

Subject Selections for 2014
As you would be aware subject selection evenings have been held to brief students and parents of Years 8 and 10 on the elective offerings for next year. Students have discussed choices with their teachers and submitted their selections so that we can consider which classes we can form. All students in Year 10 will have a brief meeting with a team of teachers to review their choices and consider options if there are clashes or if choices do not have sufficient numbers to form a class.

Funds raised for charity
I want to congratulate Ms Kite’s Year 8 Geography students who through their unit on global inequalities last term helped raise money for charity. Through a variety of activities the students raised $1700 which will be donated to UNICEF to build two water pumps and will also immunise 1000 children against polio and measles throughout Asia. Well done!

Assessment Calendars for each Term
I have received many favourable comments from parents in regards to our initiative to provide faculty developed assessment calendars highlighting assessment, test and assignment dates for each subject. We will be continuing with this initiative and you should receive the Term 4 calendar at the commencement of the term. It is hoped that these will continue to assist students and parents to monitor and plan study loads.
Qualifying Journey To Bungonia

On Thursday the 8th of August I woke up at 6am. Quickly making sure that I hadn’t forgotten anything, I grabbed my new hiking pack and walked into the cool morning air. The bus ride took a long time, and now that I think about it, I probably should have tried to get some sleep before we got there. But I didn’t. Finally, after a three hour drive and a freezing stop off at MacDonalds, we arrived at our destination.

I had missed the last meeting at school so I wasn’t in a group. This meant that I needed to take everything that I would need over the two days and one night, including my tent, mattress, food and cooking equipment. Oliver, Nick Adams and Nick Pan forgot to bring their tent, so they all split up into other groups. Nick Adams joined my tent and Kim also decided to join us. I was no longer going to have a comfy night’s sleep to myself. When we started walking our group was at the back, as we were one of the last to leave. This walk was much tougher than our practice walk. Even though we were going downhill, the slope was very steep, and it didn’t help that the ground was covered in loose stones. The tricky descent meant that we were going at a slow pace, and by the time that we stopped for lunch, we were disheartened to hear that we weren’t even halfway yet. We stopped next to the river to have lunch and Raphael and Robbie went for a swim. They didn’t stay in long and they were shouting that the water was too cold. After everyone had had their lunch and dried off, we set off again. This half of the day’s journey was much easier. I’d rather handle tricky river crossings and avoiding the stinging poison ivy than navigating down a very steep slippery slope any day. By 3pm, we knew we were getting close, although we weren’t sure exactly where the campsite was. After taking a rather unorthodox route and backtracking a couple of times, we managed to find the campsite. At first glance, the campsite wasn’t very attractive, but mine and two other groups found a spot which was isolated from the rest, which had nice grass, flat ground, and next to the spot where we had put up our tents was a steep slope and an open space with the forest and the river right next to it. It was the perfect place for a bonfire.

The rest of the afternoon was spent collecting wood and rock for the fire and dragging large, heavy logs and boulders and arrange them around the fire so we had something to sit on. This was very hard work, with some of the heavier logs needing 5 of us to carry it. Raphael was the master of the fire, and by nightfall, we had ourselves a bonfire. When we were cutting open one of the logs for the fire, a witchetty grub fell out. We joke about eating it and then Andre says, “Ok, I’ll do it”. So we roasted the grub over the fire and looked away in disgust when blood exploded from its body. But when it was cooked Andre still ate it. He said it tasted like a combination of prawn and dirt.
I was in a group of 5 girls, Madison, Sarah, Laras, Zoe and myself. In hindsight our group was too big and we were not equally matched in our abilities. The bus trip on the way there took ages and by the time we got there it was lightly raining. The rain stopped and we started walking on what I thought was the steepest, slipperiest hill I’d ever walked down. Unfortunately we had to stop every 5 minutes to wait for people to catch up which slowed us down and meant we quickly fell behind the rest of the groups. Zoe hurt her ankle and we had to stop in the steepest section to wait for the teachers. I ended up carrying her mat and one of the teachers took her pack. When we stopped for lunch, the boys had already been there for 1 hour. We wanted to stick with the bigger group for the second half but within 10 minutes we had already lost the group and were walking on our own, stopping frequently for people to catch up.

Eventually we found a few groups who were lost and managed to stay with them for the rest of the hike. Camping was fun and the fire had to be the best bit. Cooking dinner was definitely the worst; we had decided that we were going to cook our meals for all 5 of us and I was in charge of dinner. The water took ages to boil and we had to cook the pasta in two batches because the pot we used wasn’t big enough. Cooking for 5 was probably the biggest mistake we made. I was very cold at night, and ended up sleeping in my sleeping bag with a liner, in my thermals, tracksuit pants, thick fleece, knee high socks and beanie with my head buried in my bag. A new sleeping bag is definitely on the list of things I need next time.

The next day of walking was much better because we didn’t have to walk with the slower girls in our group so we could walk at a more consistent pace. However the walk was very steep and all uphill. The two girls I was walking with had injuries coming into the hike and were in pain so we were stopping very frequently. I didn’t want to keep stopping because we were losing momentum and it was hard to start up again. I ended up leaving the girls and walking with a group of boys who were a little bit ahead of us, which was best for me because they didn’t stop and we reached the finish a lot quicker.

Although I was happy to be home, I had so much fun and enjoyed the experience (besides the stopping) a lot more than the practice walk. Things I did well were packing light and staying positive. Things I want to improve on next time are cooking and walking at a more consistent pace. Definitely a highlight of my year, and looking forward to the next hike. Thank you to all the teachers who came and organised it!
Great Engineering Challenge

On Wednesday 7th August, eight Year 10 students travelled to UNSW to take part in the Great Engineering Challenge (GEC). The Great Engineering Challenge is an event designed to inspire high school students in years 10 and 11 to pursue an education in engineering by informing them about engineering in a fun and interactive environment through working with current university students and industry speakers. The day aimed to showcase the wide variety of disciplines that engineering encompasses, the design and innovation that goes into any engineering project and the importance of teamwork.

The students were tasked with three challenges – a spaghetti bridge which could hold the maximum weight while spanning a 30cm gap, a vehicle powered by a rubber band, and a turbine which produced the maximum power in the “wind” from a desk fan. The students were given a range of everyday materials to build the three structures. They needed to think creatively and logically and work well as a team in the planning and construction phases.

Rose Bay Secondary College had two teams in the Challenge. In Team F was Hanphere, Dan, Robyn and Nathan, while Team G consisted of Davinia, Vicky, Mary and Jackson. In all, there were 49 teams representing many public and private schools in Sydney and NSW. The Rose Bay Secondary College teams showed their engineering knowledge, creativity and team skills. Team F scored a very impressive 10th in the second challenge (the rubber band powered car) and 16th in the wind turbine challenge. Team G achieved their best result with the rubber band car, and although their turbine looked great, it unfortunately failed to spin. All the students agreed that it was an interesting day and a great event to be part of (the free sausage sizzle for lunch helped!).
Performing Arts are art forms in which artists use their body or voice to convey artistic expression.

‘Dance in Performing Arts’ generally refers to human movement that is used as a form of expression and presented in performance setting (such as theatre). ‘Dance in Performing Arts’ generally communicates ideas, narratives and emotions showcasing identities and means of expression of the individual artist.

‘Dance in Performing Arts' is based on Ballet and Contemporary Dance language. It has its unique aesthetic, discrete knowledge, understanding, symbols, language, processes and skills. Learning the language, skills, techniques, processes and knowledge of ‘Dance in Performing Arts’ is sequential and cumulative. The learning is based on practice as students revisit increasingly complex content, skills, technique and processes with increasing confidence and sophistication across their years of learning.

When students learn Dance in the Performing Arts context, students learn through experiences as artists and as audiences, acquiring technical skills, as well as developing critical understanding that informs decision-making and aesthetic choices.

TERTIARY STUDIES IN DANCE

University of New South Wales

From the Debating desk

By Andrei Smolnikov

During the last week of July, a group of talented Year 10 English students, accompanied by Ms Ayscough, had the privilege of representing our school at two consecutive debating excursions at Sydney University and at the University of Western Sydney, on Thursday 26th and Friday 27th respectively.

At USyd, the students participated in a model UN conference, working in pairs to represent a country in each UN committee - Kennedy Shine and Elizabeth Butterworth in the Security Council representing Argentina on the issue of the war in Syria; Edouard Ayscough and Kaito Massey in the 1st Committee of the General Assembly (1GA) representing North Korea on the issue of drone strikes; Andrei Smolnikov and Jessica Skinner in 4GA representing South Korea on the issue of nuclear power; and Amanda Spencer and Lauren Ayscough in the WHO representing France on the issue of the epidemic in China.

Every committee was given a draft resolution and each pair was tasked with representing their country’s view on this document, proposing amendments in order to make it more suitable. All committees had their high points during the day – arguments got extremely heated in the Security Council and in 1GA, in 4GA, an amendment was proposed which was written in Cantonese (when it was finally translated, the text read “we should give all nuclear weapons to Iran”), and the World Health Organisation managed to fail an amendment which proposed the culling of 50 billion Chinese chickens. Every amended resolution was – eventually – passed, and the students had fun negotiating, with Amanda and Lauren receiving an honourable mention during the closing ceremony.

On Friday, the students attended a seminar on debating at the UWS, held in the Law Faculty and run by the Masters’ Debating Academy. Five schools attended, and each was assigned a coach who, throughout the day, explained the process and the better techniques of debating. The hour-long bus ride was made interesting by an enthusiastic (and prompt) driver who provided the students with an endless stream of stimulating conversation. They were also lucky enough to be assigned the head of the Academy, James, as their lecturer on the day, whose knowledge of and passion for debating was evident with every sentence he said. A further highlight of the day was the provision of donuts for morning tea.

The students at both excursions had a lot of fun, and, beyond extending their sincere thanks to Ms Ayscough for the organisation of the excursions, would also encourage every student to consider taking up debating at RSBC.
Year 7 Are Feeling Energetic

For their 4th assessment this year, the Year 7 Science students created a model or toy that uses three energy transformations. 7A produced some fantastic models and explained to the rest of their class how their designs work.

The students in 7A named their favourite model:

-I think Deen’s model was the best. It was a balsa car that went very fast, and along all terrains. Deen was very diligent in his work, and he learnt how a motor works, using electromagnets. (Seb)
-Miles model about electromagnetic energy is the best because it could pick up static electricity (Kai and Oliver)
-Jaka’s model was the best because it showed me that heat can push (Tasman)
-Yaam’s assignment was the best. Because it had 3 different energy transformations and doubled as an electric fan. (Ella)
-Miles’ radio – quite frankly, HE MADE A RADIO! *epicness* (Yaam and Savannah)
-I liked Elvennys it is radical. (Emily)

The students learned many things about energy from this assignment:

-I learnt that energy transfer can happen with any household items to other things. (Kai, Oliver)
-I learnt that energy is in almost everything and that there are a lot of different types of energy. (Brooke)
-I learned that all energies can work together very well. (Jack)
-I learnt about how all different energy types work and how they can be converted to produce something amazing. (Emily)
-Energy can be in many things like potatoes, lemons and batteries (Jaka and Andre)
-I learned that energy can be transferred through almost anything and you can change energies with the right items for example turning light energy into power. (Christophe)
-Energy cannot be destroyed or created (Amon)
-We both learned the law of energy conservation (Deen and Seb)
Rose Bay Secondary College proudly presents

V-Fest 2013
a student video festival

~ Entries close Tuesday 3rd September 2013
~ Screening at the Chauvel Cinema, Paddington Tuesday 17th September
~ Phone RBSC on 9301-0300 for details
~ Entries also available at: www.rosebay-n.schools.edu.au
Dear Parents, Carers and Supporters,

On the evening of **Tuesday 17th September 2013**, Rose Bay Secondary College will proudly host their 15th annual inter-school student Video Festival. This will be screened at the **Chauvel Cinema** in Paddington. V-Fest is a non-profit student video festival, celebrating the phenomenal talent in the medium of video making. It was originally conceived in 1999 as a showcase for senior high school students whose work was only ever viewed by their class and parents. Since then it has taken off with last year’s competition attracting over 65 video entries from a number of public and private high schools across the metropolitan area. We hope that you can be involved in what promises to be our biggest V-Fest ever!

**WE NEED YOUR ASSISTANCE!**

You can support us by providing a gift certificate or a cash donation, which will be used as prizes for the students.
If you have a business, please include a business card and we will acknowledge your support in the programme.
Please complete the form below and return to:
Rose Bay Secondary College
34a Hardy Street, Dover Heights 2030

-----------------------------------------------
YES I would like to support the **V-FEST 2013** Video Festival.

Enclosed is $___________ and a business card for inclusion in the programme

Name: ____________________________________________________________

Address: _________________________________________________________

Phone: __________________________________________________________

**NB:** All cheques made payable to **Rose Bay Secondary College**
For further information please contact Deborah Cave (Video Teacher) on 9301-0300 or 0439 480 699.
From the Fundraiser’s desk

NSW BANDS FESTIVAL FUNDRAISER

The 2013 NSW Band Festival fund raiser was a huge success raising $16,350. It is significant to note that this is less than last year’s total but that we did one less day. This means that each group this year will receive $2,725 for each day they ran compared to $2,500 per day last year. This was only the second time that a range of facilities and groups within the college committed to running one day or more each. Thank you to everyone who took part in this fund raiser. It was great to see the wonderful community spirit of Rose Bay Secondary College at work.

Please note the distribution on money and what it will be used for.

<table>
<thead>
<tr>
<th>College Group</th>
<th>Organiser ...</th>
<th>Raised ...</th>
<th>Money will go towards</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEP - two days</td>
<td>Celia Donovan</td>
<td>$5,450</td>
<td>Big Funding project to benefit the whole school</td>
</tr>
<tr>
<td>English/Science - Half day each</td>
<td>Mr Brown and Mr Clarke</td>
<td>$1,362.50 each</td>
<td>Data Projectors, media gear etc.</td>
</tr>
<tr>
<td>Sports Committee- three days</td>
<td>Mr Godby and Jules Bastable and team</td>
<td>$8,175</td>
<td>Supporting weekend teams, subsidising their fees, uniforms, coaching etc.</td>
</tr>
</tbody>
</table>

N.B. The total profit raised was divided by six and given to each group according to how many days they worked the canteen at the NSW Band Festival.

As with any fund raising event like this there are a lot of people that need to be thanked.

- Manfred Freinkel (Father of Raelle in Year 9) - Proprietor of Randwick Charcoal Chicken 104 Belmore Road 0400 130 003. Manfred supplied all of the paper goods and a lot of the food at cost. Without his support we would not have achieved such an outstanding final figure. Manfred is also a great caterer as the RBSC staff can attest to after sampling his food at our end of year celebration last year.

- Kelly Robinson - a wonderful effort coordinating all of the information on the college website.
- Celia Donovan - came back to lead the MEP again after only one year away as being instrumental in helping me to coordinate and yet again donating a lot of time.
- The day organisers - thank you!!! (See above)
- The parents, teachers and students - thank you very much for all of your time and baking. There were a lot of you that were there more than one day and some that baked for every day!! A very sincere thank you!

We will be committing to this again next year. If you have any suggestions on how it could be improved please complete the survey that Kelly has created for us [http://www.surveymonkey.com/s/N89RBPM](http://www.surveymonkey.com/s/N89RBPM)

Ian Godby
Head Teacher PDHPE
NSW Band Festival Canteen Coordinator 2013

ALSO on another example of community spirit - a huge thank you to Tim Burns (father of Sachin Burns Year 10) for painting the gym in the school colours. Looks brilliant!

Regards,

Ian Godby
Head Teacher PDHPE/Sport
Rose Bay Secondary College
Phone: 9301 0300
Book Week 2013

Congratulations to Kendrick and Alex for winning the Shelfie Challenge. They chose the manga section for their shelfie because "we love manga and Japanese graphic novels and our favourite manga is Naruto".

Bookclubbers Millianna Uchitel and Daniel Leach won prizes for their analysis of the older readers’ shortlisted books “Creepy and Maud” and “The Ink Bridge”. While no one in Book Club guessed the winner of the Older Readers this year, Yolanda Quiros who read “Sea Hearts” the winning book was most impressed by the beautiful writing style and the original and captivating tale.

Winners of the judging competition in the Information Book category were: Dean Essop for an outstanding justification for why “Python” should win over the other shortlisted books while Kai Taberner and Joshua Reuben guessed the winner.
The official winners of Book of the Year and Honour Book are listed below. The library has all shortlisted books, winner and honour books and most of the notable books available for borrowing.

Older Readers Book of the Year 2013

NOTE: These books may be for mature readers

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>WINNER Margo Lanagan</td>
<td>Sea Hearts</td>
<td>Allen &amp; Unwin</td>
</tr>
<tr>
<td>HONOUR Neil Grant</td>
<td>The Ink Bridge</td>
<td>Allen &amp; Unwin</td>
</tr>
<tr>
<td>HONOUR Vikki Wakefield</td>
<td>Friday Brown</td>
<td>Text Publishing</td>
</tr>
</tbody>
</table>

Younger Readers Book of the Year 2013

NOTE: These books are intended for independent younger readers

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>WINNER Sonya Hartnett</td>
<td>The Children of the King</td>
<td>Viking Books, Penguin Group (Australia)</td>
</tr>
<tr>
<td>HONOUR Jackie French</td>
<td>Pennies for Hitler</td>
<td>Angus &amp; Robertson Harper Collins Publishers</td>
</tr>
</tbody>
</table>

Picture Book of the Year 2013

NOTE: Intended for an audience ranging from birth to 18 years. Some books may be for mature readers

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>WINNER Ron Brooks, Julie Hunt</td>
<td>The Coat</td>
<td>Allen &amp; Unwin</td>
</tr>
<tr>
<td>HONOUR Gus Gordon</td>
<td>Herman and Rosie</td>
<td>Viking Books, Penguin Group (Australia)</td>
</tr>
<tr>
<td>HONOUR Alison Lester</td>
<td>Sophie Scott Goes South</td>
<td>Viking Books, Penguin Group (Australia)</td>
</tr>
</tbody>
</table>

Eve Pownall Book of the Year 2013

NOTE: Intended for an audience ranging from birth to 18 years. Some books may be for mature readers

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>WINNER Kristin Weidenbach, Ill. Ide, Timothy</td>
<td>Tom the Outback Mailman</td>
<td>Lothian Children’s Books, Hachette Australia</td>
</tr>
<tr>
<td>HONOUR Jackie Kerin, Ill. Gouldthorpe, Peter</td>
<td>Lyrebird! A True Story</td>
<td>Museum Victoria</td>
</tr>
<tr>
<td>HONOUR Kirsty Murray</td>
<td>Topsy-turvy World: How Australian Animals Puzzled Early Explorers</td>
<td>National Library of Australia</td>
</tr>
</tbody>
</table>

Click here for information and a synopsis on the notables and the shortlist.
Referencing and Bibliography Websites

Below is some information on how to reference using straight forward reference generator tools. Makes referencing much less onerous than in the past! Please encourage your child to cite their sources.


Provides an introduction of why and how to reference.
RECORD TURN OUT @ THE CITY 2 SURF

Over 60 students, parents and teachers worked at this year’s City to Surf, raising almost $2000 for the East Timor project which Rose Bay Secondary College is supporting.

The project is to help schools in Hatu-Udo, East Timor, build toilets and hand washing facilities for the students.

Thanks to everyone who helped. All students will receive a certificate and the work can count as community service for those in the Duke of Edinburgh program.

Paul Bollard, Ed Manganaro, Judith O’Rourke, Paula Bertoli.
From the Careers desk

Kurt’s aspirations to become an agent in the Eastern Suburbs

**Why did you decide to take up a School Based Traineeship in Real Estate?**
My parents, who renovated and sold properties as investments, sparked my interest in real estate. I then spoke to the Careers Adviser, Mr Manganaro about my career aspirations in Real Estate and he advised that I should consider a School Based Traineeship in Property Services.

**What are the best things about your on the job training?**
My job training takes place every Wednesday at Di Jones Real estate and each time it has its different challenges. I am continually learning and I get to see how the Real Estate industry operates. I get satisfaction in completing all the various tasks at hand, as I work in a team environment, and developing my skills within the industry. I’ve learned how to prepare an appraisal, how to make up the marketing plan for the vendor, how to research how much you should sell a property for, what you need to do for an open house and what kind of correspondence you need with an owner to market a property.

**Do you think this is the right career path for you?**
This is the right career path for me because I find it very interesting and challenging as I gain the experience, confidence and develop networks within the real estate industry. By part taking in the School based traineeship it has definitely given me the opportunity to work within the industry and help me decide that this is what I really wanted to do.

**Would you recommend this program to all students?**
I would recommend it to students who have a general idea in what they would like to do, however you still need to keep up with the work at school. Catching up at school can be a challenge, as my week is made up of three days at school, one day at TAFE and the other at the real estate office. It has given me a head start in my career as a Real Estate Agent.
E12
EARLY OFFER YEAR 12
ACCESS SYDNEY
THE UNIVERSITY OF SYDNEY
CONTACT US
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T 1300 362 006
E future.students@sydney.edu.au
sydney.edu.au/e12

For specific information on E12 eligibility criteria, the status of your E12 application or your early conditional offer, please contact:

Special Admissions Office
Student Centre
Jane Foss Russell Building (G02)
The University of Sydney NSW 2006
T 02 8627 8207
F 02 8627 8278
E special.admissions@sydney.edu.au
Architecture on Show: Architecture and Light
Sat 31st August, 2pm to 3pm
Surry Hills Library, 405 Crown Street, Surry Hills
Lighting designer Petra Kleegraefe and Architect Carol Marra will be exploring how light and architecture are combined in modern architectural practice.
Contact: 8374 6230 or library@cityofsydney.nsw.gov.au

The Most Important Thing I’ve Done Is To Teach Students
This article by Emeritus Professor Ron McCallum from the University of Sydney talks about the value of education and how the University of Sydney accommodates students and teachers with a disability.

Australasian Worldwide Music Expo
The Australasian Worldwide Music Expo will bring together musicians and industry representatives from interstate and internationally for this music industry conference. The conference will feature performances from a number of internationally recognised roots artists while presenting an opportunity to participate in networking and industry forums.
Thurs 14 November – Sun 17 November: St Kilda Road, Melbourne

Coming Soon (See http://www.mhscareers.com/Calendar.html for all events)
Wed 28th August: Sutherland Shire HSC Lecture Series: English Belonging
Thu 29th August: Charles Sturt University MyDay - Port Macquarie: InfoDay
Fri 30th August: Northern Sydney Institute of TAFE: Ryde Skills & Trade Expo 2013
Sat 31st August: University of Sydney Open Day
Sun 1st September: University of Western Sydney Open Day
Mon 2nd September: Newcastle University Science and Engineering Challenge
Tue 3rd September: Blue Mountains International Hotel Management School Career Focus Day

If you know of news and events which could go into our Newsletters please email ron@twg.net.au

MHSCAREERS.COM
57 Stapylton Street, Winmalee, NSW 2777
Phone: 02 4754 5900
Fax: 02 4754 5905
Mobile: 0400 562 131
Email: ron@twg.net.au ron@mhscareers.com

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Mining Engineering: A career that rocks! Come and find out why...

UNSW Mining Engineering is the optimum gateway to:

- One of the most diverse and rewarding career paths for graduates
- Excellent travel opportunities in Australia and around the world
- Learning from world-class academics using innovative technologies
- Robust industrial training with leading mining companies
- A unique learning environment with a strong community feel

The UNSW School of Mining Engineering is hosting a

Mining Engineering Information Dinner

A great opportunity for Year 10-12 students in the Parramatta area to meet with current UNSW students, staff and industry professionals to get the dirt on Mining Engineering. Find out about entry options, campus life, study, career options and what it’s really like to work in the Minerals Industry. The dinner will be held at:

Parramatta: Mantra Parramatta, Cnr Parkes Street & Valentine Avenue on Friday 20th September, 2013 (6:30 PM for a 7:00 PM start)

Space is limited so book early – Parents and Teachers welcome.

RSVP by Friday 13th September by emailing mining@unsw.edu.au with your name, school, year, number of seats required and any dietary requirements.

For further information please contact: School of Mining Engineering e: mining@unsw.edu.au or by p: 02 9385 5006 www.mining.unsw.edu.au
<table>
<thead>
<tr>
<th>Institution</th>
<th>Campus/Location</th>
<th>Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>APM College of Business and Communication</td>
<td>North Sydney</td>
<td>27 August - 10 December</td>
</tr>
<tr>
<td>Australian Catholic University</td>
<td>Canberra campus</td>
<td>31 August</td>
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<td></td>
<td>North Sydney campus</td>
<td>7 September</td>
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<tr>
<td></td>
<td>Strathfield campus</td>
<td>7 September</td>
</tr>
<tr>
<td>Australian College of Applied Psychology</td>
<td>Sydney campus</td>
<td>31 July - 18 September</td>
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<tr>
<td>Australian Maritime College</td>
<td>Beauty Point campus</td>
<td>25 August</td>
</tr>
<tr>
<td></td>
<td>Newnham campus</td>
<td>25 August</td>
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<tr>
<td></td>
<td>Campus tours can be arranged by appointment year round. Visit <a href="http://www.amc.edu.au/visit-amc">www.amc.edu.au</a></td>
<td></td>
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<tr>
<td>Australian National University</td>
<td></td>
<td>31 August</td>
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<tr>
<td>Billy Blue College of Design</td>
<td>North Sydney</td>
<td>20 June - 3 October</td>
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<tr>
<td>CQuUniversity</td>
<td>Sydney campus</td>
<td>8 August</td>
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<tr>
<td></td>
<td>For campus tours or other information, call 13 CQuUni (13 27 86)</td>
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<tr>
<td>Charles Sturt University</td>
<td>Open day every day</td>
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<td>For campus tours/appointments and course information, call 1800 DEGREE (1800 334 733) or visit <a href="http://www.csu.edu.au/campustour">www.csu.edu.au/campustour</a></td>
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<tr>
<td>Griffith University</td>
<td>Gold Coast campus</td>
<td>11 August</td>
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<tr>
<td>International College of Management, Sydney</td>
<td>Manly campus</td>
<td>18 August</td>
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<td>La Trobe University</td>
<td>Albury-Wodonga campus</td>
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<td>Mildura campus</td>
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<td>Macleay College</td>
<td>Surry Hills</td>
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<td>Macquarie University</td>
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<td>MIT Sydney</td>
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<td>For campus tours/appointments and course information, call (02) 8267 1400 or visit <a href="http://mit.edu.au">mit.edu.au</a></td>
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<tr>
<td>Southern Cross University</td>
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<td>For personalised campus tours and special events, call 1800 626 481 or (02) 6620 3975 or visit <a href="http://www.scu.edu.au/campustours">www.scu.edu.au/campustours</a></td>
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<tr>
<td>University of Canberra</td>
<td></td>
<td>31 August</td>
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<tr>
<td>University of New England</td>
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<td>3 May</td>
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<td>For personalised tours, call 1800 618 865 or visit <a href="http://www.une.edu.au">www.une.edu.au</a> for/future-students/tours.php</td>
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<tr>
<td>University of New South Wales</td>
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<td></td>
<td>Open Day</td>
<td>7 September</td>
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<td></td>
<td>Australian Defence Force Academy, Canberra</td>
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<tr>
<td>University of Newcastle</td>
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<td>31 August</td>
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<td></td>
<td>Newcastle campus (Callaghan)</td>
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<td></td>
<td>Information Day</td>
<td>24 August</td>
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<td></td>
<td>Central Coast campus (Ourimbah)</td>
<td>17 August</td>
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<td></td>
<td>Information Day</td>
<td>29 August</td>
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<td>Port Macquarie campus</td>
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<td>Information Night</td>
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<td>University of Sydney</td>
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<td>Sydney Uni Open Day</td>
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<td>University of Technology, Sydney</td>
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<td>UTS Open Day, City campus</td>
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<td>UTS Open Day, Kuring gai campus</td>
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<td>University of Western Sydney</td>
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<td>Open Day, Parramatta campus</td>
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<td>University of Wollongong</td>
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<td>For personalised campus tours and special events, call 1300 367 869</td>
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<tr>
<td>William Blue College of Hospitality Management</td>
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<td>17 August - 10 December</td>
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</tbody>
</table>
Thinking about studying in 2014?

Career and Course Information Sessions

Talk to teaching staff about your study and course options and turn your ambition into action.

Sydney Institute has seven colleges, located across central Sydney and the Southern suburbs, offering you over 800 training programs.

Our information sessions are an opportunity to meet with our professional career advisers and teachers who are industry experts. You can find out about your training options, study support, financial assistance, applications and how to enrol for 2014.

Please come to your local college’s career information session:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>4 September: 10am</td>
<td>1.30pm</td>
<td>Open Day</td>
<td>Eora College</td>
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<td>4 September: 6pm</td>
<td>7:30pm</td>
<td>Open Evening</td>
<td>St George College</td>
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<td>7 September: 10am</td>
<td>3pm</td>
<td>Open Day</td>
<td>Design Centre Enmore</td>
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<td>7 September: 10am</td>
<td>3pm</td>
<td>Open Day</td>
<td>Petersham College</td>
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<td>10 September: 7pm</td>
<td>8:30pm</td>
<td>Open Evening</td>
<td>Sutherland College, Gymea</td>
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<td>11 September: 7pm</td>
<td>8:30pm</td>
<td>Open Evening</td>
<td>Sutherland College, Loftus</td>
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</tbody>
</table>

For more information call 1300 360 601
or visit sydneytafe.edu.au
WOMEN IN AIR FORCE - DEFYING GRAVITY

AIR FORCE TECHNICAL CAMP FOR GIRLS

AIR FORCE
FACULTY OF
ENGINEERING
& INFORMATION
TECHNOLOGIES

INDIGENOUS
AUSTRALIAN
ENGINEERING

SUMMER SCHOOL

AT THE UNIVERSITY OF SYDNEY

12–18 JANUARY 2014

Hosted by
Faculty of Engineering and Information Technologies

at the University of Sydney

An initiative of Engineering Aid Australia

For further information please contact:
Faculty of Engineering
Applicant enquiries
T +61 2 9036 6571
E iaess@sydney.edu.au
www.engineeringaid.org
Participating in BWYW’s *Inspo!*

What you should know

*Be What You Want* runs “INSPOs”, interactive career expos dedicated to young people from underprivileged backgrounds (homeless youth & a variety of other demographics). The *Be What You Want* team is passionately committed to giving young people access to inspiration and ongoing support so that they can build sustainable futures for themselves. Our INSPOs include motivational speakers, business stands conducting hands on and fun workshops, often leading on to work experience in that sector.

We make learning about careers fun by charging each workshop with creating a fun activity. This can range from a mechanic stripping down an engine with the kids to doing push-ups with a personal trainer so that the participants can get a feel for what it is like to work in that job. We have a wide variety of workshop stands across various industries (typically 15 workshops at each INSPO) and the participants get to choose which ones interest them the most. More examples include Dance workshops, Catering sessions, meeting with Nurses and Doctors, building computer networks and building bridges with Engineers! All of this is under one roof and the engagement levels are very high, kids typically stay for two to three hours!

As a Youth Worker / Service Provider, all you have to do is bring a group of young people along to the event, it’s FREE!
Participating in BWYW’s Inspo! – what you should know

Date: Wednesday 11 September 2013

Location: Town Hall, Sydney CBD

Arrival time: 10.00am or 11.00am (TBC)  Departure time: 1.00pm

INSPO! opening hours: 10.00am – 1.00pm

Parking: Public Transport preferred

What we provide:
1. A FREE Day of Inspiration, including prizes, competitions and interactive workshops!

What you should bring:
1. Young People that you work with (min age 14)
2. Lots of energy and enthusiasm for a great, motivational experience!

What not to bring:
1. Valuables
2. Food

Contact Details: Kevin Miksch
INSPO Project Manager
kevin@bewhatyouwant.org
+61 457 001 511

Be What You Want – ‘A world without barriers to possibilities.’  www.bewhatyouwant.org
The highly acclaimed, Enmore Design Centre Catwalk Show is approaching. ‘So It Goes’ 2013 will welcome you into a world where great novels come to life! Aspiring designers will captivate audiences with haute couture, costumes and puppetry inspired by stories and characters of classic books such as Treasure Island, Great Gatsby and Dracula!

‘So It Goes’ will be showcased at the Enmore Theatre on the 16th & 17th of October. We would love to invite you to see the debut of this year’s show, kicking off with a matinée to be held on Wednesday the 16th from 1pm - 2pm, with tickets at $7. Evening shows will be held at 7pm and 8.30pm on both nights, with tickets at $20. Tickets will be available to purchase through Enmore Theatre Box Office from early September.

Our team of students and teachers are working hard on ‘So It Goes’, to share the talents of Design Centre Enmore with our friends, family and the community. We hope you’ll be able to join us in October for what we’re sure will be our best show yet!
City Hoops In The Park

PRESENTS...

3-ON-3 BASKETBALL

DOWNTOWN

CHALLENGE

TERM 3 HIGH SCHOOL TOURNAMENT

When:  Friday 20th September 2013
Where:  PCYC @ WOOLLOOMOOLO OPEN COURT
Players:  BRACKETS: JUNIOR Y7-9 & SENIOR Y10-12
          STRICKLY LIMITED NUMBER OF PLACES
Time:  4 PM – 8 PM
Cost:  $10.00 per team – minimum THREE games guaranteed
PRIZES- EXHIBITION GAMES- SKILL CHALLENGES
FREE BBQ, DRINKS AND MUSIC

INFORMATION: cityhoops3on3@gmail.com
Or call:  0408 697 948

This is a FIBA endorsed 3-ON-3 event!

PARTNERS:  EX3
BASKETBALL
PLAYERS WANTED
FOR EASTERN SUBURBS JUNIOR DIVISION’S
Matches played at Waverley College or Margaret Whitlam Recreation
Register a team or single player to:
info@eastsbll.com.au
www.eastsbll.com.au
Exam Time Nerves!

You would like to do your best in the exams and get rid of the nerves?

You want a clear mind to be able to think rationally, calmly and clearly without the butterflies in your stomach and panic in your mind. You don’t want to be drugged up on calming medications.

Hypnotherapy is a great way to help you relax and focus during exams.

My sessions are gentle and leave you with full conscious awareness of everything that occurred during the session so that you continue to relax and allow yourself to be focussed during exams and while studying.

Hypnotherapy is a no-side-effects remedy to reach that calmness within you.

So give me a call or email to discuss your circumstances to see if hypnotherapy is right for you.

Clare Nathan

Clinical Hypnotherapist DCHt

0416 429 845  
clare@soulwhispers.net.au  
Facebook: SoulWhispersHypnotherapy

Discount Student Rates:
$60 per hour
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A NON-PROFIT STUDENT EXCHANGE ORGANISATION REGISTERED WITH THE EDUCATION DEPARTMENTS
Basketball & Soccer

Margaret Whitlam Recreation Centre (Bondi Rd)

Fridays
3.30 to 5.00
11—19 YR OLD

INFO: 9365 2500
david@ways.org.au

FREE!!
GUITAR LESSONS

For beginners
$10 per lesson
Small groups
9-16 years
Tuesdays

WAYS Youth Services
9365 2500
63a Wairoa Ave,
Bondi Beach 2026
www.ways.org.au
Cheap prices make lending a hand easy!* 

If you have always wanted to give something back to the environment, provide aid to citizens in a third world or emerging country, work overseas or have the ability to express yourself in a second language, then our 18+ programs are perfect for you.

For more information call 1300 884 733

* Volunteer Abroad has entry level prices lower than other Australian based companies offering similar programs.

PO Box 260, Black Rock 3193, Melbourne, Victoria
telephone 61 (0) 3 9598 4733   email info@volunteerabroad.com.au

www.volunteerabroad.com.au
WEP Australia Pty Ltd  ABN 95 079 169 289
PARKOUR LESSONS

WHEN: 4:30pm - 6:30pm, Wednesdays
WHERE: WAYS Youth Services, 63a Wairoa Avenue, Bondi Beach
WHO: 11 To 19 year olds
HOW MUCH: $5 per lesson

A philosophy and method of movement through any environment with speed and efficiency. The concept is to overcome all physical and mental obstacles in your path by using your body and mind to run, climb, jump and vault.

FOR MORE INFORMATION CONTACT DAVID:
(02) 9365 2500 OR david@ways.org.au
WWW.WAYS.ORG.AU
PIZZA & GAMING
EVERY THURS 4-8PM

Only at
WAYS Youth Services

Oh Yes! IT'S FREE
Tuesday
TWEENIES
3:30PM - 5:00PM
(9 to 13 year olds)

GUITAR LESSONS
3:50pm - 4:30pm
4:35pm - 5:15pm
5:20pm - 6:00pm

Wednesday
YOUTH CENTRE OPEN
3:30pm - 8:00pm

HOMEWORK HELP
3:30pm - 6:00pm
(9 to 16 year olds)

PARKOUR LESSONS
4:30pm - 6:30pm

Thursday
YOUTH CENTRE OPEN
3:30pm - 8:00pm

XBOX & PIZZA NIGHT
3:30pm-7:30pm

Friday
YOUTH CENTRE OPEN
5:30pm—8:00pm
(fortnightly)

POOL COMPS
(fortnightly)
5:30pm - 7:30pm

Saturday
YOUTH CENTRE OPEN
2:00pm - 7:00pm

GRAFFITI SESSIONS
2:30pm - 6:30pm

BAND ROOM AVAILABLE:
WED-FRI 6PM—8PM
SATURDAY 2PM—7PM
PLEASE CALL WAYS TO BOOK

SINGING LESSONS
$5-$15, call WAYS to book
Are you finding it difficult to finish your homework on time?
Need some help but don't know who to ask?
...We can help.

Ages 9-15 Yrs
Wednesdays
Time: 3:30-6:00
63A Wairoa Ave
Bondi Beach.

FREE

To register call WAYS:
Ph. 9365 2500
or e-mail David:
david@ways.org.au

Volunteers needed
Contact: volunteer@ways.org.au
FREE AFTER SCHOOL PROGRAM FOR 9-13 YEAR OLDS

WAYS YOUTH CENTRE, BONDI BEACH

TWEENIES

TUESDAYS, 3:30 - 5:00

MENTORING
WORKSHOPS
ACTIVITIES
EXCURSIONS
GAMES
INTRODUCTION TO THE YOUTH CENTRE

FOR MORE INFORMATION: WAYS: 93652500
The AUSSIE MEN Handymen

‘for all those odd jobs around your home’

- Doors & Windows Jamming?
- Leaking showers?
- New Handles/Locks required?
- Brickwork crumbling?
- Cracked walls/Render?
- Paintwork peeling?
- Roofs/Gutter leaking or rusted out?
- Gardens Overgrown?
- Decking/floorboard replacement?
- Restoration/Heritage work including all stone masonry work required?
- Picture Framing/Hanging?
- General building works?
- Landscaping?

We are THE HANDYMEN that can solve all your property & maintenance problems. We offer a prompt reliable service including free quotes/consultations. Remember NO JOB TOO SMALL AND WE ALWAYS TURN UP!

Aussie Men HANDYMEN

0448 157 202

ENGLISH, ECONOMICS, BUSINESS STUDIES TUITION

Tuition offered by former 2012 HSC All Rounder student Dean Shachar.

English from Years 7 to 12
Business Studies, Year 11 to 12
Economics, Years 11 to 12

FOR MORE INFORMATION CONTACT DEAN SHACHAR ON 0404 637 270