**2009 VET Worldskills Competition**

Congratulations to Isabelle Meyer for coming second in the regional finals of the automotive mechanics section recently held at St. George TAFE college. Isabelle, who is in year 11, studies the TVET Automotive course at St George TAFE college every Tuesday afternoon. This course is part of her HSC program but also counts for the Australian Tertiary Admission Rank (formerly known as the UAI). For more details see page 22.

Isabelle also spends one day per week doing paid work with Toyota as part of her School Based Traineeship in Automotive studies.

**Fun and Charity Go Together**

This term there have been two successful charity events—Loud Shirt Day and Red Nose Day. The first raised $254 for SIDS & KIDS NSW and the second raised $800 for the Shepherd Centre for children with hearing problems.

Next term students, parents and teachers will be working at the City to Surf to raise money for the Thai Aids Orphans Program and for Father Riley’s Youth Off the Streets Aboriginal programs. See page 3.

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Hi Everyone,

The P&C has been very busy of late.

• Our major fundraiser for the year will be held on Saturday, 7th November, 2009. A trivia night will be held in the staff common room, which has a fabulous view of Sydney Harbour. Should be brilliant at that time of the year! We promise a night of fun and games so please put this date in your diary now. More details later.

• A uniform shop order form has been put together so that you no longer have to wait in line before school. Just pick a form up at the front office.

• A fabulous dad from our school, Peter Kleijn, who also happens to be an architect, visited the uniform shop with me recently. He has kindly offered to draw up some plans for the shop to make it larger, as currently it is tiny. Thank you, Peter!

• Recently we had a garden working bee, where a very small group of parents and teachers worked for three hours on a Sunday, weeding and mulching the gardens at the rear of the school. Thank you to those people who helped out. The next working bee in the gardens is on the 16th of August. It only goes for three hours on a Sunday morning, so hopefully we can get many more helpers, including students, next time.

• The next P&C Meeting will be held on Tuesday, 7th July at 7.30 pm. We are usually finished by 9.15pm, so please feel free to join us if you wish to be involved in the running of YOUR school!

Cheers,
Julie Hopkins.
CITY TO SURF SUNDAY AUGUST 9 2009

The City to Surf organisers pay us to sort out and give out the runners’ bags at the end of the race at Bondi Beach. The money raised will be given to overseas charities.

This year the money raised will be given to:

- Orphans in Thailand who we have supported for a number of years
- Father Riley’s Youth Off The Streets which helps disadvantaged Aboriginal young people in western NSW.

Win House points

PIZZA LUNCH & CERTIFICATES FOR ALL WHO HELP

Come along & help the orphans in Thailand & the Aboriginal kids in western NSW

Where to meet: 7.30 am near the children’s playground, just north of the Bondi Surf Club

Lunch provided
Shakespeare On Trial

Year 9 and Year 10 selective English were given the opportunity to watch a real Shakespearean adaptation of Macbeth by a young theatre company.

To start off with, they gave the scenario of a Cannes film festival interview where they tried to portray two sides of Macbeth through two different male actors; playing each a film director. On the left of the stage was the emotional and highly strung English Director who saw Macbeth as prisoner of love. On the right was the “American,” cool and violent director who portrayed Macbeth as a blood thirsty action hero. In the center was the interviewer with a rather false French accent and overly dramatic acting. In turn they answered questions and acted out a part of their “film” which were appropriations of Macbeth.

The aim behind the theatre piece was to show how different interpretations of play will affect its meaning and style of acting. In the emotional take the acting was a lot slower and dramatic; whilst the bloodthirsty take was fast, rushed and extreme.

After the two scenes were done; they put on a small workshop for the students, so we took part and had some fun with Shakespeare!

Charlotte Boreham
2009 ATHLETICS CARNIVAL REPORT

The Rose Bay Secondary College annual Athletics Carnival was held on Friday 15th May at ES Marks Athletics Field. The four houses wore their house colours proudly and their participation was commendable. There was a large number of students in attendance on the day which made it even more enjoyable.

There were many outstanding performances by the students.

The Age Champions for 2009 are:

<table>
<thead>
<tr>
<th></th>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>12 years</td>
<td>Mia Perkins</td>
<td>Maks Mostikivsky</td>
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<tr>
<td>13 years</td>
<td>Olivia Bartold</td>
<td>Ian Haschik</td>
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<tr>
<td>14 years</td>
<td>Nina Perkins</td>
<td>Daniel Pavone</td>
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<tr>
<td>15 years</td>
<td>Sarah Veckranges</td>
<td>Josh Godin</td>
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<tr>
<td>16 years</td>
<td>Tara Prenzlag/Mandy Lim</td>
<td>Callum Mountisen</td>
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<tr>
<td>Opens</td>
<td>Rachelle Godman</td>
<td>Kerby Lottis</td>
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</table>

Congratulations girls and boys!

The school sent a large contingent of students to the zone carnival on Thursday 11th June and they performed admirably for the school. For more information on this please read Ms Broit’s zone carnival report.

Congratulations to Clark House, who were the victors of the carnival.

Well done to the houses of Dunbar, Denison and Bennelong for all of their efforts on the day.

A BIG thank you is extended to the Rose Bay Secondary Staff. If it weren’t for their great work and commitment on the day, it wouldn’t have run so smoothly.

Thank you also for the tireless efforts of the PD/H/PE staff. Particular mention must be made of Mr J. Flack who planned and ran the carnival …. a sensational effort!

Mr I. Godby
Head Teacher PDHPE
Zone Athletics

The zone athletics Carnival was held on Thursday the 18th of June. Students turned up bright and early to school looking fantastic in their sports uniform. Despite the continual pouring rain, the students represented the school with pride cheering on their team mates. Students entered as many events as they could, both in their age group and older.

Students who excelled at the zone carnival and made it to the regional carnival are:

**Boys**
- 12 Years - Maks MASHKIVSKYY, Josh KURUCZ-HART
- 13 Years – Tim MUNRO, Asher KATZ
- 14 Years – Liam BLACKLOCK, Daniel PAVONE
- 16 Years – Mat KOMLJENOVICE, Monty KROCHMAL, Callum MOURITSEN
- Opens – Kerby LOFTS, Ilan GODIN

**Girls**
- 12 Years – Emma HILTON, Mia PERKINS
- 13 Years – Nina PERKINS, Adar LARSEN, Ksenia KHERSONTSEVA
- 14 Years – Sarah VECKRANGES, Jessica BEST
- 16 Years – Tara PRENZLAU

A special mention must be made to Nina Perkins for making it to the regional carnival in three different events and Mat Komljenovic for making it to the regional carnival in four different events.

A huge thank you to the helpers on the day, prac students and casual teachers and to Mrs Larsen and Ms Forster for being great supporters.

The zone athletics carnival 2009 proved to be a huge success. Congratulations to all who were involved.

Please note the regional athletics carnival will be held at Sydney Olympic Park Athletics Centre, Tuesday 11th August 9.30am – 3.30pm and Wednesday 12th August 8.45am – 3.30pm. There will be a meeting early in Term Three for these students.

**Ms. Broit**
(Sports Organiser)
My Practical Experience at Rose Bay Secondary College

Like many prospective student teachers, I was apprehensive about “taking the plunge” into classroom teaching. Even though I have recently completed a Bachelor of Arts in Human Movement and I am currently completing a Bachelor of Teaching in Secondary Education, I realised that no theoretical class I have undertaken can adequately prepare you for the real classroom experience. The intangibles in any given class, in any given school, can never be encapsulated in a textbook.

Upon my arrival at Rose Bay Secondary College, I was immediately welcomed by the school principal Mr. Jim Linton and the Personal Development, Health and Physical Education Staff. It was then I realised that the fantastic reports and impressions of the school I had previously received from members of the wider community were not only accurate but they were understated. I learnt very quickly that Rose Bay Secondary College is founded on principles of high quality teaching and dedication to student learning, evident in all aspects of school life. While my time at Rose Bay was a short five weeks, I loved being part of the strong school community present at Rose Bay. This ranged from attending fortnightly staff and faculty meetings, coaching AFL and taking part in Year 7 Gala Day, Wednesday sport and the recent athletics carnival.

I want to sincerely thank the enthusiastic and dedicated staff of Rose Bay Secondary College, especially Ms Melissa Davis (Head Teacher of PDHPE), and all of the PDHPE staff for their consistent positive feedback and advice. I feel privileged to have such quality teachers as my mentors. What I have learnt from you is invaluable and immeasurable. I also want to thank all the students of Rose Bay Secondary College for warmly welcoming me into their classrooms and making my experience as a student teacher sometimes challenging, but overall extremely satisfying, enjoyable, and rewarding.

I am going to sadly miss both the dedicated teachers and conscientious students of Rose Bay Secondary College and I hope our paths cross again.

Ashleigh Squadrito
Bachelor of Teaching in Secondary Education, University of Technology, Sydney

Open Rugby League

On Wednesday 24th June the Rose Bay Secondary College open rugby league team travelled to South Sydney High School to compete against South Sydney High School to decide who would be the Eastern Suburbs Rugby League champions in 2009.

The game was a very hard fought contest right from the outset with no quarter asked and none given. Souths made some very strong runs for our try line but outstanding defence from the boys, especially Kenneth Duthie saw them repelled on numerous occasions. The boys played some excellent football as a team and did well to go into the half time break 4 – 0.

Some inspirational words by both the captain (Danny Moses) and the coach (Mr Godby) at half time saw the boys refocussed with a simple game plan to execute. Rose Bay threatened the Souths line early and Eli Port scored a very good try six minutes into the second half. With the conversion missed by Daniel Lavorato the scores were locked at 4 all. With ten minutes to go in the game Kirby Lofts scored a great individual try right under the posts. This time Alon Horry took over conversion duties. In what can only be described as an ugly kick Alon converted the try and Rose Bay led for the first time in the game 10 – 4.

Souths rallied to threaten the Rose Bay line one more time before full time and managed to score with five minutes left in the game. Missing the conversion made the score 10 – 8. Souths continued to attack the Rose Bay line with repeated sets of six, but the Rose Bay boys rallied and kept them out; Rose Bay worthy winners 10 – 8.

All of the boys played extremely well. Special mention must be made of the captain, Danny Moses who led from the front all day and was tireless in both attack and defence. It was great to see the boys play well as a team, especially those boys who had never played before. Well done boys.

Mr Godby
Coach.
I.T.F. AUSTRALIA

TAE KWON DO
Fitness for your mind and body

Tae Kwon Do is a modern Korean martial art
What can Tae Kwon Do do for you?
Self Esteem  Anti bullying  Flexibility
Coordination  Weight loss  Self Defence
Concentration  Body tone  Fun
Discipline  Stress relief  Friendships

Who:        Adults and Kids 6 - 13 yrs old
When:       Monday & Wednesday 6:30-7:30 pm - Juniors
            Monday & Wednesday 6:30-8 pm Adults
Where:      Bondi Pavilion, High Tide Room Queen Elizabeth Drive, Bondi Beach

We cater for the needs and goals of each student so that you can gain the best results from your time and effort.

Cost:        Adults $75 per month $190 per quarter
             Juniors $60 per month $150 per quarter
             Family $100 for two per month $250 per quarter

Introductory rate includes membership, dobok, insurances and one month training $155 adults and $140 juniors.

CALL NOW TO SECURE YOUR POSITION

Head Instructor  Victor Martin  0415 871 005
Assistant Instructor  Mark Balfour  0403 122 763
I.T.F Aus  (02) 9896 4500
The choir performed at Charing Cross on Sunday, June 14, as part of the Waverley Council 150 year celebrations. They performed admirably on stage and we had excellent feedback from all involved. Congratulations to our Choir.

ENSEMBLES CONCERT
Congratulations to all the students who performed at our Ensembles Concerts held on Thursday, June 25. The program included pieces performed by our two concert bands, 2 stage bands, choir, vocal ensemble, string ensemble and guitar ensemble.

Thank you to all parents who supported the students by coming along and being part of the audience and to the many parents who also helped with refreshments and door takings.

A special thank you to Adam Ray (Jack’s dad) for designing and printing the program. Keith Rowe and his sound and light crew did a fantastic job with the assistance of Nadine (Emerson’s mum). Well done to the conductors of the Ensembles for their leadership and expertise at getting our students to such a fantastic standard.

Next term begins with a lot of performances including the 3 weekends for the NSW School Band Festival held in the John Clancy Auditorium at the University of NSW.

All music students in the Ensembles Program can help out by bringing lollies to the C block staffroom for parents to make up into lolly bags and/or going to our MEP website (www.rbscmep.net) and volunteering some time to help out on any one of the six days in catering.
A View of Term 3 Events in the Music Dept

July 27 – Pupil Free Day Workshop - Ensembles
July 30 – Waverley Council Citizenship Ceremony – Sting and vocal ensemble
August 1-2 – NSW School Band Festival – catering and performances
August 8-9 – NSW School Band Festival - catering
August 13 – MEP committee meeting
August 22-23 – NSW School Band Festival – catering
August 24 – Year 12 Music 1 and 2 performance night (TRIAL HSC)
August 26 & Sept 3 – South Sydney Junior Leagues Club Showcase 2009 rehearsals and concert – choir and vocal ensemble
Sept. 10 – MEP Committee meeting
Sept. 17 – Daceyville Big Band Bash
Sept. 27 – Sydney Region Music Festival (TBC)

Visual Arts and Screen

Thanks to Ms Cave for her efforts in organising two Year 9 film classes who were busy in week 10 filming seven short films and are now ready for the editing process. Many students were involved in different capacities from shooting to acting to writing. The completed films will be entered into VFEST and an array of student short film contests.

A View of Term 3 Events in the Visual Arts Dept

Sept. 2-4 – Year 12 Art Exhibition (Official Opening Sept.3)
Sept. 7 – Bodies of Work due for Year 12
Sept. 29 – VFEST at Chauvel Cinema

Donna Masterson
HT CAPA
Aussie Dance Camp
www.aussiedancecamp.com

When:
9am - 4pm
Junior (Ages 8 - 11) - July 13 - 17
Senior (Ages 12 - 15) - July 20 - 22

Where:
Waverley Bowling Club
163 Birrell St,
Waverley

Workshops Include:
Jazz  Drama  Contemporary
Musical Theatre  Singing  Ballet
Choreography  Modelling  Hip Hop
& MORE!

* Apply and pay more than a fortnight before the camp to receive a 10% DISCOUNT!

Enquiries:
Call 0421 601 041 or Email info@aussiedancecamp.com
Year 7 Camp

Bright and early on Wednesday morning year 7 students and a hand full of teachers began to arrive at school at 7 o’clock. After assembly and a bag search for illegal substances (we managed to hide all the lollies) we were off on the coaches to Morisset. Soon after arriving there we were given a snack and divided into groups. From that moment on it was go, go, go. We all participated in exciting activities such as the 12 metre high ropes, the big swing, kayaking, archery, flying fox and the group challenge. At night we played games with the camp workers. We proved that we could follow instructions well when the fire alarms went off at 4 o’clock in the morning and we were evacuated into the freezing night air. We arrived back at school a little tired, especially the girls who tried to stay up all night. It was good to see the teachers joining in all the activities. We would like to thank Ms Horvath, Mr Portada, Mr Flack, Ms Chen, Ms Broit, Ms Cleary, Mr Tari and Ms Fetherston for giving up their time to come with us.

In all, the year 7 camp was a great success with everyone having fun.

Patrick Cleary 7D
ALL girls JAZZ/HIP HOP/CONTEMPORARY classes (4 - 18 years)

ALL boys HIP HOP foundations- BBOYING/BREAKDANCE (8 - 18 years)

ADULT dance workshops- JAZZ/LYRICAL/CONTEMPORARY/TAP/BELLY DANCING/
HIP HOP/FREESTYLE/POPPING/BBOYING-BGIRLING/KRUMP/AFRICAN-DANCE

Venue: Bondi Scout Hall Wairoa Ave (cnr Hastings Pde)

CONTACT: TRACY MILLER

eastsidedance@gmail.com

(m) 0412 414 923
As part of their studies on the nature of history, 7G students undertook a class research task on Australian heritage. The students were to select a heritage building or site of their choice, explain how it contributes to our culture and history, why it should be maintained and why it was important to them personally. Emma Salisbury wrote a report about the Australian War Memorial that was so impressive, her teacher Chris Hughes, forwarded it to the AWM Director, Mr Steve Gower AO.

He wrote, in reply:
I was delighted I received it and I was tremendously impressed by your commentary on this great Australian national institution. You obviously understand clearly the origins and purpose of the Australian War Memorial.

If you haven’t had the opportunity of inspecting some of our new recent galleries, I would be very pleased to arrange a special tour for you when you next visit Canberra. Once again, congratulations on your report: well done!

The Australian War Memorial is Australia’s national memorial to the members of all its armed forces and supporting organisations, who have died or participated, in the wars of the Commonwealth of Australia. It commemorates the sacrifice of Australian men and women who have served in war, through its ceremonial areas.

The Memorial is located in Australia’s capital, Canberra. It is the northern terminus of the city’s ceremonial land axis, which stretches from Parliament House on Capital Hill along a line, and passing through the summit of the cone-shaped Mt Ainslie to the northeast. No continuous roadway links the two points. There is a clear line of sight from the front balcony of Parliament House to the War Memorial, and from the front steps of the War Memorial back to Parliament House.

The Australian War Memorial consists of three parts: the Commemorative Area (shrine) including the Hall of Memory with the Tomb of the Unknown Australian Soldier, the Memorial’s galleries (museum) and the Research Centre (records). The Memorial also has an outdoor Sculpture Garden.

Charles Bean, Australia’s official World War I historian, first conceived the idea of a museum memorial to Australian soldiers, while observing the 1916 battles in France. The Australian War Records Section was established in 1917 to ensure preservation of records relating to the war being fought at the time. Records and relics were exhibited first in Melbourne and later Canberra.

An architectural competition in 1928 did not produce a winning entry, that is the design of the War Memorial today. However, two entrants were encouraged to represent a joint design. A limited budget and the effects of the Depression confined the scope of the project. The building was completed in 1941, after the outbreak of World War II. It was officially opened at 11 a.m. on 11 November 1941 by the then Governor-General Lord Gowrie, himself a former soldier whose honours included the Victoria Cross. Additions since the 1940s, have allowed the remembrance of Australia’s participation in other more recent conflicts.

The Remembrance Park behind the War Memorial in the Canberra terminus of the Remembrance Driveway, is a system of parks, landmarks and road-side stops between Sydney and Canberra commemorating the 24 World War II and Vietnam War Victoria Cross recipients.

The Australian War Memorial adds to Australian culture and its history, as it is an essential source of remembrance and commemoration of the various wars that have occurred over time. It is important to maintain, as it is a vital part of our history and is a very significant part of a great number of lives.

Last year I paid a visit to the War Memorial and it was an amazing experience. It taught me that not only can you pay your respects to the armed forces and its supporting organisations, but you can also learn about the history of the wars and the sacrifices that were made on our behalf.

The Australian men and women who fought in the wars possess various values. These values are: bravery, comradeship, mateship, pride, citizenship and loyalty just to name a few. Without these values, these amazing people would have not been mentally and emotionally, fit for the job.

These citizens are a major part of history and are my inspiration. So, whenever I am in a sticky situation, I think of how someone with those essential values would have dealt with the problem and this puts things into perspective.

The Australian War Memorial is a commemorative and peaceful place, and is an extremely great way for family and friends of Australian soldiers, and the general public, to reflect and say their last good byes – although these loved ones will always remain in our hearts.

Emma Salisbury
Post HSC Information Evening: University and TAFE

Wednesday August 26   6.30pm-8.30pm

6.30pm
► Applying to university
The UAC 2010 Guide to be distributed
Lecture Theatre

► Applying to TAFE
A519 How to successfully apply to TAFE for 2010

7.30 Hall

TAFE
University of NSW
University of Technology
Notre Dame University
University of Sydney

Barista Coffee Course  Wednesday August 19

The Coffee School, Shop3/107 Quay St, Sydney

Students must pay $45 to the office to secure a place
( $35 for those who help at City to Surf)

Please contact Mr Bollard for a permission note
MALABAR PUBLIC SCHOOL
Will be celebrating their
CENTENARY
Starting with an assembly on October 21 and finishing with a cocktail party on October 24
For more information or to add your name to
the mailing list contact
the Centenary Committee on
info@mps100.com
or visit the website
www.mps100.com.au
Tickets are on sale now for the Cocktail Party and pavers are available for purchase to place in our Centenary Garden

Edgecliff Orthodontics

Dr Christine Underhill

Suite 508, Eastpoint Tower
180 Ocean Street, Edgecliff NSW 2027
p 02 9327 2800

Level 2, 70 Pitt Street
Sydney NSW 2000
p 02 9327 2800

m 0414 327 221
w www.edgeclifforthodontics.com.au

Half price initial consultation with this ad
Dear Parents and carers,

On the evening of **Tuesday 29th September 2009**, Rose Bay Secondary College will proudly host their 11th annual inter-school student Video Festival. This will be screened at the Chauvel Cinema in Paddington. V-Fest is a non-profit student video festival, celebrating the phenomenal talent in the medium of video making. It was originally conceived in 1999 as a showcase for senior high school students whose work was only ever viewed by their class and parents. Since then it has taken off with last year’s competition attracting over 25 video entries from a number of public and private high schools across the metropolitan area.

We hope that you can be involved in what promises to be our biggest V-Fest ever!

**WE NEED YOUR ASSISTANCE!**

You can support us by providing gifts and/or cash which will be used as prizes for the students.

If you have a business, please include a business card and we will acknowledge your support in the programme.

Please complete the form below and return to:

Rose Bay Secondary College
34a Hardy Street, Dover Heights 2030

---

**YES** I would like to support the ‘**V-FEST**’ 2009 Video Festival.

Enclosed is $___________ and a business card for inclusion in the programme

I am able to provide the following prize(s) ________________________________

Name: ___________________________________________________________________

Address: __________________________________________________________________

Phone: ___________ Fax: ___________

**NB:** All cheques made payable to **Rose Bay Secondary College**

For further information please contact

Deborah Cave (Video Teacher) on 9301-0300.
The Rose Bay Team Squashes All Competitors!!!!!!
Yes we are OTT excited about our SQUASH TEAM’s ultimate victory in the Sydney Region knock-out competition. Congratulations to Julian Pogrebizhsky, Tamir Israeli, Vadim Kalinin, Brent Shaw-Gibson, David Cezana, Aron Lavings and Coach Mansell. This week we flew Brent and Julian to Grafton to represent our school (and all schools in the Sydney Region) at the NSW Squash competition. The school community has supported the recent SRC driven fundraising activities (sausage sizzle and mufti day) to contribute to the financial cost of this sport representation. Thanks to you all and thanks to the parents who have helped us with this sport project.

Semester One Reports
Half-yearly reports for Years 7 – 10 are to be posted to parents. These documents support the parent teacher meetings held at the end of term 1 and the beginning of term 2. They summarise where a student is up to in his or her learning skills and understandings that have been evidenced and demonstrated during terms 1 and 2, and the areas for future development.

National Aboriginal & Thursday Islanders’ Observance Committee Week (NAIDOC WEEK) will be celebrated from July 5th to 12th. NAIDOC week celebrations promote a greater understanding of Aboriginal and Torres Strait Islander peoples and culture. NAIDOC activities celebrate the survival of Indigenous culture and the Indigenous contribution to modern Australia. This year the theme for NAIDOC Week 2009 is ‘Honouring Our Elders, Nurturing Our Youth’ which aims to encourage communities to acknowledge the status of Elders as leaders and role models for our youth. Rose Bay will acknowledge NAIDOC week by flying the Aboriginal and Torres Strait Islander flags. The week prior to this we at Rose Bay were honoured to welcome Aunty Faye Carol to our most recent SCHOOL ASSEMBLY. Aunty Fay, an Aboriginal elder, and a member of the DET Aboriginal Education Team, presented Cory Smith with a scholarship award. Aunty Fay enjoyed our school assembly as did we all. Ms Hawkins and the SRC team co-ordinated and presented a program that included award presentations, outstanding musical items, and guest speakers.

The musical items at the school assembly were a prelude to our amazing Ensembles Concert which totally ‘rocked’. The next day, the school and the MEP team, received a number of congratulatory e-mails, not just from parents but also from invited community guests. It is great to have our fantastic MEP program recognised for it excellence in performance.

Our School Development Day will focus professional learning on our ‘Teachnology’ Plan and Quality Teaching Action Learning Projects which integrate new and emerging technologies in classrooms. We are fortunate to be able to engage with a presentation from UTS Masters students around “edutweet”, a design for an e-learning community, (http://edutweet.wikispaces.com/) ... think collaboration, authentic networks and substantive learning. At the end of term 2 some lap-tops were commissioned allowing a number of first round teachers to ‘play and explore’ the software packages during the holidays. On SDD, members of the Tech Team will present their action learning projects and each faulty will spend time sharing, discussing and planning for ‘the digital education revolution’ (DER).
Classroom Behaviour Standards
Throughout semester 1 teachers have been working together to develop a strategy that will increase the amount of time classroom teachers spend on ‘learning’ and decrease the amount of time classroom teachers spend on disciplining student ‘off task’ behaviour and regulating student movements. Much discussion has taken place to identify the types of behaviours that most cause interruption to classroom learning. Overwhelmingly the most disruptive behaviours involved the use of personal technologies – mobile phones and i-pods. After that it was not having equipment for class and talking out of turn or yelling out. We have agreed upon consistent classroom behaviour standards and the students have been made explicitly aware of the behaviour expectations in classroom.

Classroom Behaviour Standards
1. Turn off Mobile phones & iPods and put them out of sight
2. Bring required equipment to class
3. Speak only with teacher permission
4. Do not call out

This set of standards has been displayed in all classroom learning environments and teachers will begin each lesson reminding students of our expectations. Data is being collected to analyse perceptions of ‘on-task’ behaviour ….. we will keep you posted on our progress.

Wishing all students, teachers and their families a happy, fun, healthy and safe holiday.

To conclude my principal’s report I would like to leave you with some lyrics from Madonna’s 1984 hit song……Holiday’

Holiday Celebrate
Holiday Celebrate
You can turn this world around
And bring back all of those happy days
Put your troubles down.
It’s time to celebrate
Let love shine
And we will find
A way to come together
And make things better
We need a holiday
Holiday Celebrate
Holiday Celebrate

D. Fetherston
Apprenticeship & Employment Day  June 22
Last week I went to the MEGT Childcare Day. We were split into two groups and went to two different child care centres where we had a chance to interact with the children, observe their routines and ask questions about the centres. We also learnt how to change nappies and also about possible career paths in the industry.

Shana O’Brien.
Australian Tertiary Admission Rank (ATAR)

In 2009, the Universities Admissions Index (UAI) for NSW and ACT Year 12 students is changing to the Australian Tertiary Admission Rank (ATAR).

Students should not be worried about any of the changes as they will have no impact on their current studies or choice of university courses for 2010.

With the new name there will be some minor changes that students, parents and teachers need to know about.

The number given to the maximum rank in NSW and the ACT will now be an ATAR of 99.95, as opposed to a UAI of 100.

This means NSW and ACT students will now be in line with their interstate peers, where the maximum rank is 99.95.

Achieving an ATAR of 99.95 is the same as achieving a UAI of 100 – a student receiving 99.95 is in the top ranked group of students.

The ATAR will indicate a student’s position in relation to the Year 7 students they began high school with. These changes have been introduced to achieve national consistency in the name and reporting of selection ranks. All states (except Queensland) will be introducing the name ATAR for their selection ranks over the next two years.

The rules for the ATAR are exactly the same as for the UAI. The scaling process will be the same, the rank order of students will be the same, and the same applicants will be selected for the same courses.

For more information:

How does scaling work?

The scaling process takes raw marks provided by the Board of Studies and estimates what these marks would have been if all courses had been studied by all students.

The scaling algorithm is designed to encourage students to take the courses for which they are best suited and which best prepare them for their future studies; the underlying principle is that a student should neither be advantaged nor disadvantaged by choosing one HSC course over another.

Scaling modifies the mean, the standard deviation and the maximum mark in each course. Adjustments are then made to the marks of individual students to produce scaled marks, which are the marks the students would have received if all courses had the same candidature.

Although scaled marks are generally different from the raw marks from which they are derived, the ranking of students within a course is not changed.

From the University of Wollongong website:

For more information, visit the UAC website.

Scaling and Subject Selection
Scaling enables universities to accurately compare and rank students for entry into university. It creates an even playing field for all HSC candidates, allowing universities to properly and fairly compare students who have studied different HSC subjects.

Don’t choose subjects that are seen as being ‘scaled highly’ or ‘scaled up’, subjects that are beyond your ability or subjects you don’t like. If you can’t cope with the subject you won’t perform well, regardless of how it is scaled.

While it is important to know about scaling, remember that because each year of students is different, the scaling each year is also different. The most important thing to consider when choosing your subjects is to pick things that you are good at and that are related to what you want to work towards in the future.