Good Luck Jessica !!!

Jessica Best of Year 9 has qualified for the Australian Age Swimming Championships which will be held in Sydney during our Easter Break — from 13th-18th April. Jessica is competing in three events at SOPAC in Homebush: 200m Freestyle Relay, 200m Medley Relay and the 400m Freestyle Relay.

Congratulations must go to Jessica for her outstanding achievements in the pool this year and we wish Jessica every success for all her national events.

Interview with Jessica Best

1. Hey Jess, how many years of training in swimming have you done? Well I always loved being in the water at an early age so swimming was a sport which I took an interest to.
2. Did you play any other types of sport as well? When I was 10 I was interested in many sports but mostly had fun doing netball, softball and soccer.
3. What made you continue swimming for so long? I always liked swimming more than any other sport because it’s good for fitness and I enjoy it.
4. How many days and hours of training do you do a week? It changes every week based on the amount of homework I get.
5. Would you like to attend the Institute of Sport the future? I’ve never thought about it, as I think school is my main focus.
6. How do you manage a busy schedule for swimming and still be able to handle school work? I have to be really organised and I try to start any assignments or homework as soon as I get them.
7. Do you need a special diet? No, not really, umm, I eat on an average and healthy diet.
8. Do you get many great opportunities with swimming? Yes I’ve been able to meet other famous athletes and had the opportunity to travel to Queensland 2 years ago.
9. Everytime you attend a race what do you think about? I try not to think about swimming that much because I still get nervous and try to think about other things.
10. Is swimming a lonely sport? No it’s not because I train in a team and we’re all really good friends and we support each other.
Rose Bay Students at State and National Surf Life Savings Championships

A number of Rose Bay students competed recently at the NSW Surf Life Saving competition held at Swansea Belmont beach. They were part of the Bondi Surf Life Saving Club team.

Michael and Shaun Brooke competed in the under 19 years beach sprint, beach relay and beach flag events.

Kerby Lofts raced in the under 17 years beach sprint, beach relay, boardriding and beach flags.

Sarah Vickrangers competed in the under 15 years women’s board event, beach sprint and beach flags.

Rebecca Koeber and Samantha Hopkins completed in the 14 years R and R and went on to win a silver medal at the national titles in Perth.

Michael Brooke Year 11

11. How do you get transported to training?
My parents drive me.

13. Do you think swimming is a healthy sport and why?
Yes it’s a very healthy sport as it benefits your stamina and your fitness levels to reach your full extent. It also helps you with other sports as well and just makes you really fit overall.

14. What sort of advice would you give to people who are in the same situation as you or people who are younger who are wanting to train as much possible?
Just make sure you are organized and eat healthily because it will really help you.

Interview by Yan Yan Chan

WANTED: Public Speakers

Next term Rose Bay will be entering the Legacy Public Speaking Competition for students 14 years and under and the Sydney Morning Herald Plain Speaking Competition for senior students.

Rose Bay has a history of success in both debating and public speaking.

Please see Mr Dawson or Mr Bollard if you would like to take part.
SWIMMING CARNIVAL 2009

AGE CHAMPIONS
Boys
12 – Mikey Hamilton
13 – Tommy Antoniades, Dylan Bernard
14 – Jack Gencher
15 – Jari Kurkaa
16 – Callum Mouritsen
Open – Sam Yoon

Girls
12 – Serena Bomze
13 – Brigitta Cameron
14 – Josi Fox and Viola Iida
15 – Jessica Best
16 – Anastasia Alexiou
Open – Natasha Hayward

HOUSE CHAMPIONS

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Zone Swimming Carnival

The zone swimming carnival was held on Friday 6th March at Heffron Pool, Maroubra. The team was expertly supervised by the Sports Organiser Ms Broit. The team is to be commended for the outstanding performance and effort in the pool as well as its excellent behaviour on the day; they were a credit to the school.

The future of swimming at Rose Bay Secondary College looks particularly bright with the following students being named the zone age champions: 12 Years Boys – Michael Hamilton, 13 Years Boys – Tommy Antoniades, 14 Years Girls – Petra Goodall, 15 Years Girls – Jessica Best. This is outstanding achievement and these students are to be particularly commended on this sensational achievement. Special mention must be made of our junior boys, in particular Tommy Antoniades, Josh Bernard and Dylan Bernard, who frequently swam for the school in senior races with great effort and determination.

Lastly, congratulations to all of the students who participated on the day and who gave their personal best. Many of our students progressed to the Regional Swimming Carnival and, for this, those students are also to be commended. A big thank you to Ms Broit for organising the team and supporting them throughout the day. The following students represented our college at the zone carnival.

GIRLS:
Serena Bomze, Emma Salisbury, Emma Hilton, Valentine Fodor, Milana Touaeva, Sophie Erasmus, Daisy Barrow-Piper, Brigitta Cameron
Karla Hayes, Cassandra Mandelik, Maya Campbell-Despalliere, Charlotte Thompson, Olivia Bartold, Danielle Kedar, Josi Fox, Amina Salihbegovic, Viola Iida, Ruby Humberstone, Jessica Best, Yan Yan Chan, Anna Jacobs, Katy Sims, Anastasia Alexiou, Bonnie McDonald, Vivienne Tye, Tara Prenzlau, Rachelle Godman, Natasha Heyward, Lili Costello

BOYS:

Regional Swimming Carnival

The regional swimming carnival was held on Friday 20th March at Homebush Bay Aquatic Centre. Once again Rose Bay Secondary College was represented well by our students both for their excellent performances as well as their outstanding behaviour.

The following students represented RBSC at the regional swimming carnival:

GIRLS:
Serena Bomze, Emma Salisbury, Emma Hilton, Daisy Barrow-Piper, Karla Hayes, Petra Goodall, Josi Fox, Amina Salihbegovic, Jessica Best, Anna Jacobs, Katy Sims, Anastasia Alexiou

BOYS:
Michael Hamilton, Daniel Honig, Dylan Bernard, Tommy Antoniades, Joshua Bernard, Jack Tinker, Jack Gencher, Liam Blacklock, Branko Yu, Yune Cho, Thomas May, Callum Mouritsen, Joshua Gitli

Four students made it through to state championships: Tommy Antoniades, Josh Bernard, Petra Goodall and Jessica Best.
The visual arts classes have been busy this term making artworks and studying the work of artists. In the coming few weeks, there are a number of opportunities for the students to enter various art competitions. These include

- Eckersley Design Competition (closes 15.4.09)
- Waverley Youth Art (closes 24.5.09)
- Silk Cut Awards for linocut printing (closes 19th June)
- Operation Art 2009 (closes 1.5.09 – work selected by the Visual Arts teachers)

Information for these competitions will be given to students in their art classes. However, if for some reason your child has missed out, they may see Ms Tesoriero in B-block staffroom for further information and entry forms where applicable.

The beautiful artworks here are by Year 9 students who have been studying the theme of the “Still Life” composition.
MATHLETICS Update

The school has used MATHLETICS since the beginning of the school year. 347 students have paid the discounted cost of $15 to use MATHLETICS at home and in school for the whole year. The number of students in each year are – 129 in Year 7, 90 in Year 8, 58 in Year 9, 48 in Year 10, 14 in Year 11 and 8 in Year 12. Amongst these students, Steven Huang (7F) is the best user of MATHLETICS. He has been awarded with 8 MATHLETICS Awards and 78 “Gold Bars”. Other best users are Anthony Tran in Year 8, Wendy Chen in Year 9 and Rachel Birchansky in Year 10.

There is a misperception that MATHLETICS is only for junior students. As a matter of fact, MATHLETICS actually covers all Mathematics syllabi up to advanced mathematics in Year 12. It is particularly usefully for senior students to consolidate their understanding of basic concepts before they can learn the new topics readily. Hence, I recommend all students to use MATHLETICS as soon as possible. If you would like your child to start using MATHLETICS now, please pay $15 to the finance office and bring the receipt to the class teacher to obtain the user name and password.

Please find the following information provided by MATHLETICS or visit MATHLETICS web site at www.mathletics.com.au for more detail.

About MATHLETICS

MATHLETICS is a web-based learning program which integrates home and school learning via the internet. MATHLETICS is syllabus based from Early Years to Year 12 and is currently used in over 3000 schools. There are thousands of students in schools across the USA, UK, Singapore, Australia and New Zealand are accessing the site every day.

Your child has 24 hour access to MATHLETICS by using a unique user name and password. We recommend that you spend time looking at the program with your child so that you can gain the greatest understanding of how MATHLETICS will benefit your child.

Benefits of MATHLETICS:
- Students love MATHLETICS!
- Students are engaged and motivated to learn.
- MATHLETICS is adaptive which means that it responds to the individual student’s strengths and weaknesses.
- Students instantly know if they are on the right track and can work through the curriculum at their own pace.
- Animated support guides students through concepts at their own pace which is like having a personal maths tutor 24 hours a day!
- Live MATHLETICS fosters a stimulating and exciting online learning community.
- Results flow seamlessly between home and school so you can stay informed of your child’s progress.
- Possible parent emails allow you to monitor your child’s progress.

If there are any other issues related to your child’s learning of mathematics, please do not hesitate to contact me as soon as possible.

Mr. Lo
Head Teacher Mathematics
This is the last newsletter for the term. I would like to thank all parents, students and teachers for the efforts they have made to provide quality learning at Rose Bay Secondary College. These last weeks of term have been busy as usual.

**Parent/Teacher nights**
Thanks to the parents of years 7, 8 & 11 who came to talk with the staff about their children’s learning. This was a very positive experience for both parents and teachers. The parent/teacher night for years 9 & 10 will be held on Thursday of week 1 next term.

**Year 12 Half Yearly Exams**
These have been held over the last three weeks of term. We are looking forward to hearing about some fine results from the students.

**Music Camp**
This was held in the last week of term. 90 students travelled to Stanwell Tops which is a wonderful camp venue. At the camp students worked with the sectional and band leaders to improve their skills in playing together. I had the pleasure of visiting on the last day to hear the final concert. Thanks to the Music Ensemble parent committee and to the music teachers from Rose Bay. Music camp is a highlight of the Music Ensemble Program each year.

**Gala Day**
On Tuesday of the last week of term, all year 7 students participated in sports Gala Day. Each week this term our students have been training in their chosen sport. Gala Day gave them the opportunity to play against year 7 students from other local public high schools. We had some good results.

**P&C Meeting**
The next P&C meeting is to be held in the staff common room commencing at 7:30PM on Tuesday 5 May. Parents should attend these meetings. P&C meetings are one way that you can participate in the life of the College. At P&C meetings you will: receive up-to-date information about what is happening in the College; meet other parents who, like yourself are supporting adolescent children through the high-school years; have the opportunity to give your opinion about a range of matters; and have the opportunity to ask questions.

The first day of Term 2 for students will be Wednesday 29 April.

I would like to wish everyone a happy and safe vacation.

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**Garden Working Bees**

Sunday 10th May, 9th August and 8th November.
9am-12 noon
Please come along and help
The current 8 Technology selective class, pictured below, was broken into three teams and, using set plans, made prototypes of a wind powered vehicle.

This year, as part of the selective class’s learning extension, it is expected the vehicle will morph into a wind powered device. It will be capable of supplying energy for devices such as an air pump for an aquarium, a wind powered night light, a device for grinding rocks suitable for decorating a small aquarium or a self steering autonomous vehicle.

The device is, apart from the glue from the hot glue gun, is made from recycled materials. The vanes are halved water bottles, the frame is from timber offcuts, the wheels are recycled balsa wood and cardboard, the locking devices for the gears are recycled water bottle tops.

It is envisaged it will be fully trialled by the class, now in year 8, during the forthcoming term.

Mr. O’Brien
Class Teacher
My Week at Dubbo Western Plains Zoo

I trekked it up to Dubbo on my L plates with my mum to complete a week’s work experience at Western Plains Zoo. There are 4 Divisions at the Zoo, and within those divisions are sections. Each day I’d work in three sections. The first day I worked in the South American Section, with tapirs, Galapagos tortoises, Guanapos (like a camel cross with a llama) and some other South American animals. The Galapagos tortoises were by far my favourite animal in the zoo. When they’re sleeping (most of the time) you can rub their elbows and they will stand up really slowly. It is as if you have pressed a button. So, I was running around the exhibit trying to get all 6 tortoises standing at the same time. Their maximum speed is 300 metres an hour. This photo was taken just after I got the largest male standing. Success!

After South America I worked with the black rhino’s. Western Plains Zoo has the most successful black rhino breeding program in the world. I helped out in a training session and feeding. There is also a reasonably recent baby Rhino- very cute. The last section I worked day 1 was the otters, greater one horned rhino (about twice the size of the black rhino’s) and the siamangs (monkeys). They’re all in the same section because their exhibits are close together. The otters were adorable- I had to catch yabbies for them, and make icicles out of frozen mice and chicks, fly pupae and water- yum!

On day 2, I worked with division 2. It was pouring with rain. We started by feeding all the ungulates in the division (wild horses, deer, buffalo etc) hay and bread. Then we went on to the Sumatran tigers and gave them a chicken wing. The keepers have to make sure they see all the animals on their section for a certain amount of time each day, so they’re not neglected. I then cleaned the bongo exhibits. They’re like a large, bright orange, striped, very shy deer from South-East Asia. For the rest of the day, I worked with the lions, which aside from the tortoises, was my second favourite. It was terrifying- I was not even three feet from these huge animals. We fed them and then did a training session with them. In the training session, the lions have to, on the instruction of the keeper, move onto a mat, and be almost completely silent, before they are rewarded with food (that was my job). The whole time, these lions are roaring and snarling and looking at me because they know I’m the one with the food. Once, I made a mistake, and didn’t give the lioness her food quick enough, so she stood up on her haunches and started boxing the food box with her paws. This photo is literally how close I was.

On day 3 I worked at the Vet Quarantine Centre. Basically I just spent time staring and playing with injured native animals, and baby native animals. The highlight was a baby echidna, called a “puggle”, which hadn’t grown his spines yet- so he was just a pink and grey fuzz ball.

On day 4 I worked with the giraffes and hippo’s, and, on the side, got to pat a few white rhino’s. The hippo’s were, despite their size, very shy so I had to disguise myself behind a tree, just to watch them feed. The keeper then gave me a giant hose, and I got to stand there and basically have a water fight with the breeding pair. They open their mouths and I spray the water into it, and then they snort and splash around in the water. Great fun!

On the last day I worked at the Australian Mammal Section (which includes meerkats), which is my favourite section- I’d been waiting to do it all week. I and the keeper with did what’s called knock out, where we darted a male red kangaroo, which needed to be castrated. It takes a whole lot of patience and time. Anyway, I got to help out in the operating theatre during the operation.

Altogether a fabulous week. Loads of fun.

Jesse Year 12
On Monday the 9th to Friday 13th of March, Angie and I went to NIDA to do work experience in the costume department. It was absolutely amazing! Every afternoon we did play production, which was actually helping the 3rd years make parts of the costumes for the plays that open in a few weeks. I helped out for the week in the costumes for a play called ‘The Proper Mechanicals’. I got to read the script and look at the ‘costume bible’ which was a giant folder with all the designs, examples, samples and more in it. In the afternoon costuming sessions, the 1st and 2nd year people in the costume course would come in and help out too, and it was a lot of fun. We had the radio or CDs on, and it was very sociable, especially with the designers around and the actors coming in and out for fittings.

In the first 2 days, I had to go to a few history of theatre lectures. They were pretty interesting, especially when the lecturers started playing out a comic script they were talking about. We also did period cutting at one point which is taking a pattern for one dress, and a picture of a different dress and learning how to change the pattern to suit the new dress- all in 40s style.

It was an amazing experience, and I’d love to go back there anytime they need an extra hand-I was so upset when it ended.

The people there were so funny and quirky so I’m keeping in touch with them (good contacts if I ever get into the industry) and hopefully I’ll see them when I go see the plays.

Livya

As soon as I walked through the huge glass doors into the National Institute of Dramatic Arts I felt inspired and accepted.

I met with my fellow work experience student, Megan, and we got straight to work. We were given a first year’s time-table and were told to head to class; the first years we were assigned to were friendly, fun and extremely talented. Every class went for about 2-3 hours and we were given a one-hour recess, in which we could roam and explore the surroundings. We were allowed to join most activities but for those that we weren’t, we watched, listened, memorized and learnt.

Doing work experience at NIDA was easily the best thing I’ve been involved in in my short 15 years on this earth. It has inspired me to do my very best in the hope of one day attending NIDA.

Special thanks for Kelly and all the friendly, helpful people at NIDA.

Kata
The course I was going to be following was generally acting and was put into a class with one of the two groups of 1st year students. Some of the classes in my timetable were voice, movement, improvisation, acting, music, history of theatre lectures, tutorials, and entertainers. Out of all the classes, I found myself enjoying the practical ones more, so improvisation and entertainers fell into that category. In each of these classes, they were focusing on acting itself based on the activities as well as being able to observe the students skills with the certain projects that were on for my display. As well as receiving the benefit to have an insight into what rehearsals are like at the school, by going to one called Moliere and seeing different aspects of playbuilding there is. Including: light, sound, director, choreographer, stage manager and crew. What I had learnt throughout the 5 days were proper techniques which I can use to assist me in future, such as for the voice.

It was a great experience in working with 1st year students to gain a sense of what it is like in real life to attend university and the classes involved. The people who I was put into a class with were great and were very helpful in showing me around the institute. Overall, I would say that Work Experience is a huge advantage and an offer that will never be missed and an assistance in gaining knowledge for any chosen career.

Amy

I could not wait to go to do work experience there since I am a drama enthusiast.

I participated in classes such as music, voice, movement, Alexander (body functions in drama), general studies, multimedia, improvisation, acting and history of theatre.

I found all the classes to be extremely interesting and entertaining especially improvisation in which it was hilarious to watch the first year students do some on-the-spot acting in a whole range of situations.

In multimedia I observed one of the groups rehearse their project, which was to stage a performance using at least four media.

Another class that I enjoyed was the entertainers class. The first year students were given a project to choose an entertainer, research their chosen artist and then mime to a particular song performed by that artist, as if they were the artists themselves. There was a great variety of artists chosen by the students from Jimmy Barnes to Madonna. I even got to see their individual practise performances.

I was also given the opportunity to view a NIDA production rehearsal. I went to see the rehearsals of The Popular Mechanicals first, which seemed to be a spoof on Shakespeare and was very funny. The other rehearsal I was able to see was the production of Moliere which was also quite funny.

Overall, my work experience at NIDA was quite possibly the best week of my life. I certainly did not want to go back to school after only my first day there and I look forward to visiting, or maybe even enrolling, at NIDA again.

David year 11
Two weeks ago Jade and I participated in work experience at the New South Wales Fire Brigade. We were based at the training headquarters located in Alexandria. It was a week long course that involved a lot of physical work.

On the first day we were suited up in our uniforms, bright yellow overalls, blue shirt, yellow helmet, protective gloves, black out goggles and a big heavy blue fire protective tunic.

The first thing our instructor John Scholes taught us to do was a method that helped when searching a smoke filled building. As it is very low visibility in a fire, we had to rely on our hands and feet to guide and tell us where was safe to go. This exercise was one of many challenging activities we encountered during that week.

We learnt a lot about how to use fire extinguishers, high powered hoses, breathing apparatuses and search and rescue gear including very expensive equipment like “The Jaws Of Life” and little cameras used by the US army to help locate victims trapped in a collapsed buildings or a cat down a drain pipe.

We got to visit a lot of interesting places like the NSWFB communications centre, where all the 000 calls requiring the fire brigade are directed to, Sydney city fire station located on George street in the city, where we had several turns sliding down the one and only fire pole, search and rescue training grounds, a quiet street in La Perouse where we learnt how to check and use fire hydrants, the NSWFB work shop where they fixed all the fire trucks and equipment plus many more exciting locations.

We also learnt about recruitment and watched 2-3 short films on true stories that related to accidents where the fire brigade was needed. My favorite part of the week was on Thursday when we had a giant water fight with the extremely high powered hoses.

There wasn’t any boring theory involved with the whole week as most of the time we were out of the classroom. Although it was tiring and we ended up with a few brouses, I couldn’t have chosen a better way to do work experience. It was an all round good week and I can’t think of one part of it I didn’t enjoy.

Billy year 10
Eleven year 11 students from Rose Bay Secondary visited a Schools Network Launch at the University of New South Wales, a single-day program aimed at high achieving students. Rose Bay was invited to bring the top academic students in year 11; those with two or more Band 6 results in the School Certificate were invited to attend. Throughout the day, a number of guest speakers from across the academic fields gave speeches informing us about UNSW and its many benefits. Students were also taken on a tour of the university based on the academic subject that interested them.

I personally found the excursion very informative and interesting, especially as an international student looking at Australian universities. Because of the wide range of guest speakers, I also felt that the information given was very relevant to me, and, in all probability, to all of the other students who attended.

Overall, I would say that this excursion was a great opportunity that itself will open up more opportunities in the future. Thank you to Mr. Bollard, RBSC, and UNSW who helped organise the event!

Lindsey

Our trip to the University of New South Wales was a very enjoyable trip where we were, along with many talented students from several other schools across the state, not only introduced to the benefits we can receive from the university but also gained great insights in different courses through current students. This particular excursion was different to previous ones because we actually had the opportunity to talk personally to current students about their specific courses in assorted areas. The nourishments provided were very scrumptious and we were able to discuss future choices with the uni students and also students from other schools at recess and lunch. I had a chat with a uni student about engineering and the built environment.

Petunia

The program brought senior students from all over the Sydney District together to listen to lectures about university life presented by both present and former UNSW students, as well as university professors.

The speakers were very engaging and interesting to listen to, as we were given a first-hand insight into what we could expect from different university courses, what job opportunities are available to us by taking these courses, and even tips to getting into university.

After hearing the talks, we broke for lunch which was kindly provided by the university. Once our stomachs were satisfied, we were then able to go on guided tours of the different faculties of the university. The campus was HUGE, and very nicely renovated with state-of-the-art facilities.

Overall, it was a very enjoyable and helpful day for all who attended.

It certainly helped me make some informed decisions about attending university and possible career paths.

Vivienne
Network School Program  
Term 2 Activities  Parents and Students Years 10, 11, 12

Places for all these activities will be limited. For the Year 10 Subject Selection Evenings parents should register on-line.

For all others students or parents should contact Mr Bollard before the registration date.

♦ Year 10 Subject Selection Evenings  Tues 12 May & Wed 13 May
UNSW Science Theatre  Time: 6pm-8pm
This is designed to provide information to current year 10 students on subject selection for year 11 and 12; assumed knowledge; HSC Plus and Admission to UNSW. Registration is essential and now open. Register online at www.networkschools.unsw.edu.au

♦ Engineering Information Day  Thursday June 4
Years 11 & 12  9am-3.15 pm  
May 5  Expressions of interest to Mr Bollard
This is designed to introduce students to the many aspects of engineering, through a series of hands-on activities and interaction with current engineering students.

♦ HUMAN RIGHTS ROUND-TABLE Wednesday July 1
Year 11 & 12  
May 15  Expressions of interest to Mr Bollard
Faculty of Law
UNSW Faculty of Law is committed to human rights and social justice. Against the backdrop of the national consultation on how best to protect human rights in Australia, UNSW Faculty of Law will be hosting a human rights ‘round-table’ for Year 11 and Year 12 students to encourage and stimulate young people’s understanding of rights and justice within Australia. The event will bring together human rights experts, practitioners, advocates and students to explore how human rights impact on our everyday lives. The President of the Australian Human Rights Commission, the Hon. Catherine Branson Qc will address the event.

As Australia decides how to address big questions of national human rights protection, we hope that the ‘round-table’ will inspire our future leaders to engage in this vital and thought-provoking area of law.

♦ A DAY AT UNSW Tues 30 June or Wed 1 July
June 12  Expressions of interest to Mr Bollard
This day is designed to give Year 11 students a taste of university life. A number of UNSW faculties, including Arts & Social Sciences, Australian School of Business, Built environment, Engineering, Law and Science will be offering activities.

♦ PRODUCT DESIGN AND PRODUCTION: THE COMPUTER OF THE FUTURE  
Friday 3 July
June 23  Expressions of interest to Mr Bollard
Faculty of the Built Environment
A fascinating opportunity for Year 11 students to participate in the Faculty of the Built Environment’s highly specialised Industrial Design workshop.
Product Design and Production: the computer of the future. This workshop exposes students to Industrial Design and involves research, design and production of a range of consumer and capital products. Industrial Design involves the research, design and production of the entire range of consumer and capital products, concentrating on establishing marketable and producible design solutions, a large focus is placed on usability, social and environmental responsibility, appearance and style.
In this workshop students will sketch ideas for a new product - a computer of the future. This will be brought to life through paper and cardboard model making, the first steps in the design modeling process. Students will also see how 2D designs can be printed into 3D models with sophisticated software and 3D printers.

♦ SCIENCE WORKSHOPS Wednesday July 8 Year 11 & 12

June 23 Expressions of interest to Mr Bollard
What is an infectious disease and how is it spread?
What is DNA, what does it look like and how can we use it to solve more crimes.

Science will be offering two workshops on infectious diseases and DNA that are designed to provide an insight into several exciting areas of modern science, including microbiology and molecular biology.

Year 11 and Year 12 students in these workshops will investigate the spread of contagious disease, explore the structure of DNA and use forensic techniques to solve a crime.

Other Events Later in the Year

♦ Theatre and Performance Studies Workshop. 30 Sept-3 Oct

♦ Science Fair Years 10 & 11 Late Oct-Early November
Faculty of Science
A fantastic opportunity for students in Year 10 and Year 11 with an interest in science, mathematics or technology to compete against other schools and to showcase their scientific knowledge – with the added bonus of a possible prize for themselves and their school.

The Science Fair is a competition where individuals or teams undertake a science project and present their results in poster format. Judging will take place at UNSW by the Dean of Science, Professor Mike Archer and other high profile research scientists. There will be prizes for 1st, 2nd and 3rd places, as well as the Dean’s Special Prize.

♦ December 19 COFA Year 10 and Year 11 Master Classes in Drawing and Design

UMAT 2009
Registrations now open
Test date: Wednesday 29 July
Registrations close: Friday June 5

A number of universities use UMAT in their selection process for undergraduate medicine and other health sciences courses including:
  • The University of Newcastle - medicine
  • The University of New South Wales - medicine

Further information:
http://umat.acer.edu.au
Degree in a Day
Sydney University

Easter Holidays Wed 15, 16 or 17 April

This is an event for talented students to get a taste of what they will experience when they come to university. They will be able to participate in hands-on tutorials, demonstrations and practical sessions.

This is available to all capable students, interested in attending. Registrations open at 5pm on Monday 30 March and close midnight Wednesday April 8 and places are filled on first come, first serve basis.

The program starts at 8.30am and finishes at 3 pm.

Students will make their own way to and from the university without supervision. School uniform is not necessary.

To register:
You must choose the day you wish to attend and select 2 preferences for each elective session.
www.usys.edu.au/future_students/degree_in_a_day

Wed April 15
Username: degreeinaday
Password: e232

Thurs April 16
Username: degreeinaday
Password: e233

Fri April 17
Username: degreeinaday
Password: e234

Once you are registered, a confirmation page will appear on your screen, which you must print and bring to the day.

Questions: futurestudents@usyd.edu.au
Sydney’s Single Parents in the Eastern Suburbs.
Giving single parents the opportunity to meet people and make friends.

For more information phone 9554 3444

How to Contact a Teacher by Email
Send your email to the college email address: rosebay-h.school@det.nsw.edu.au
Put the name of the teacher who you wish to contact in the subject box.
In the body of the email write your message. Please be specific

Advertise in the College Bulletin
Rates are:
- $100 for a half page
- $50 for a quarter

Tel: 93010300
paul.bollard@education.nsw.gov.au

RBSC Athletics Program
Coaching sessions: Monday 3.20-4.20 pm
Tuesday 2.50-3.50pm
Thursday 3.2-4.20 pm
Years 7-12
See a teacher in the PD/H/PE staff room.
Coaching by a volunteer former world champion

Year 12 Tutoring
My name is Isabella Maxwell-Williams. I completed year 12 at Rose Bay in 2007. I am now studying a combined degree at UTS - Communications (Social Inquiry) and a Bachelor of Laws. I am in my second year of the degree.
I am available to tutor for the following subjects:
• English (Adv)
• Society and Culture
• Legal Studies
• Modern History
I received a band six for each of these subjects and have retained much of my course material.
$30 p/h
Mob: 0406 596 018
Artisan Baking School
Holiday Activity Program
April 15th-17th

The baking classes will introduce the art of artisan baking and the importance of traditional, natural food production.

Educational and fun, these ‘hands-on’ baking classes will ensure a good time (and delicious treats after) is had by everyone!

Kids Birthday Parties

Remove the stress from organising a unique, exciting party to your little one’s special day. Let a Brasserie Bread trainer entertain the mob, while you relax with a coffee and something sweet.

For further information and bookings call Mei: 96666845