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Footloose
Term 3

July 19 School development day – no students
July 20 Classes resume
July 20–July 30 HSC moratorium
July 21 Year 12 Dance Concert
July 23 Matinee/ dress rehearsal
July 26 Vaccinations Yrs 7–10
July 27–29 Footloose Performances
Aug 2–4 Year 8 Camp
Aug 3 P & C Meeting
Aug 4–6 Year 9 Camp
Aug 2–13 Year 12 trial exams
July 30 Yrs 12 Parent/ Teacher Night
July 31 NSW Band Festival
Aug 17 ICAS Maths Competition
Aug 8 City to Surf
Aug 25 Post HSC Information Night: University & TAFE
Sept 7 P & C Meeting
Sept 20–4 Yr 11 Exams
Sept 21 V Fest
Sept 24–5 Duke of Ed walk
Sept 24 Last Day of term

Ollie’s Exciting Opportunity

Ollie Close is a Year 9 student here at Rose Bay Secondary College and an excellent soccer player. He has recently qualified for the Nike Manchester United Premier Cup along with his team. He will be representing Oceania in the cup, along with fifteen other boys. They will be competing with nineteen other teams all around the world at Old Trafford stadium in England. Last Friday I interviewed him regarding his qualification into the cup.

I asked Ollie how he and his team got into the cup. His team was the overall victor out of the 158 other teams competing for the opportunity to go to England. His team, in the last game, knocked out the New Zealand East Coast Bay Club 3–0. “It felt pretty good” he said. Ollie had scored a goal in that game, playing as right wing. He also stated that he felt that his team are ‘underdogs’ going in to the cup because the previous Oceanic teams that have entered in the cup have all lost. Despite this Ollie said that he feels confident about going to England and playing.

Ollie stated that he would love to make a career out of soccer. “It’s all about practice and determination” he said. He started playing soccer when he was five years old in the Eastern Suburbs Queens Park under 6s team and trains three times a week. “You really have to perform at every game; you never know who is watching. Scouts could be looking for young talent.”

Ollie and his team are leaving on the 27th of July, leaving a week to get ready for the cup which will commence on the 4th of August. We at Rose Bay wish Ollie and his team luck and congratulate him for making the team and representing Oceania.

Roger Szmitt
It is with great pleasure I write the principal’s report on behalf of Mr. Linton for June.

Over the last month Rose Bay Secondary College has continued to establish its reputation as a school that gives every student opportunity to be a leader, whether it is in the classroom, the sports field, within the school community or out in the broader community. Rose Bay students are setting the standards. I am very proud to be associated with our students and this community.

We are a school community which, everyday demonstrates its generosity of spirit to our community. Last week, a selection of year 9 and 10 PDHPE students assisted with the Wairoa School sports carnival. We received this special thank you note from the assistant principal: “The students that you sent us were all fantastic. It was a pleasure to have them. They all seemed excited about the day. All the staff here couldn’t speak highly enough of the students and the assistance they provided to our day. So looking forward to doing it all again next year”.

This leads me to tell about a pair of our year 10 leading learners (Zac Cherry and Gabriel Leftwich) who presented to a room full of Sydney Region Head teachers about how they are learning at RBSC with their net books and showed the teachers the innovative Web 2.0 tools they are using to collaborate with their teachers. The audience were very impressed with the confidence and clarity of the boys’ presentation.

This leads onto the outstanding leadership being shown by our year 10 ‘Visions and Values’ team who continue to lead the way for our school vision. Look out for 2 areas of development in term 3, “Environment” and “RBSC Radio Station”. The team is running a competition for a mural project and will be conducting a school assembly to launch the project week 1, next term. Talking about school assemblies, we had a guest musician, runner up Idol competitor who entertained our students and encouraged students to learn a musical instrument.

As we all know, our Musical Ensemble program is one of the most outstanding gifted and talented music programs in Sydney and those who would have been astounded by the diversity, cleverness and creative talents of our students and their conductors. The conductors who work so professionally with our students; Sean Windsor-Guitar, Dan Walker-Choral, Alison Foster-Percussion, Romano Crivisi- Strings & Luke Gilmore- Bands are a credit to all involved. The parent committee and the talents of the Creative Arts Faculty should be congratulated on their wonderful performance and credit the hours of individual practice and group rehearsals and parent support that goes on behind the scenes, with particular thanks to Julian Camphausen. It was the last ensemble showcase for RBSC for some of our Year 12 performers; Jack Ray, Vivienne Tye, Floyd Robinson, Petunia Huang, Max Garner-Tucker, Natasha Heyward, Rosemary Gallagher and they will now be preparing their performances for the HSC. We wish them all the best for their studies. However, I was witness to them being part of the performance on Wednesday at the Sydney Region, Principal’s conference. The ensemble performance was very impressive and many of the principals were impressed by the depth of the band, from year 8 through to Year 12. Congratulations to all involved.

Also, last week (it was a busy week), Ms. Fetherston and I attended a wonderful Aboriginal Art Exhibition at one of our local primary schools, Bellevue Hill Public school. The exhibition featured the most amazing works, however the highlight was an artwork made by all the students of the Bellevue Public School painted in a contemporary Aboriginal style and assisted by Aboriginal Artist, Tarisse King. The painting represented every class and each dot represented each student in the school. Thank you to the Principal, Ms. Bennett for the opportunity to see the beautiful artworks.

Denise Lofts  Acting Principal
HSC & Careers Expo
VISUAL ARTS

On Thursday evening 17th June, I had the pleasure of attending the Award Night of the Waverley Youth Art Award.

This is one of the annual competitions the students are encouraged to enter and Rose Bay Secondary College can be very proud of the prizes that were awarded to our students. The competition is always strong with schools from the Eastern Suburbs represented by the work of talented young artists.

The following students from our school were successful in the Junior Section of the competition:

First Prize $200 Jordan Lovegrove
Second Prize $150 Simon Rozenthal
Third Prize $100 Alex Danon

A Certificate of Commendation was awarded to Amanda Spencer and to date, the artwork by Coco Dasent has been sold.

Congratulations to these and all the students who entered the competition. It is great to see the artwork exhibited in a true gallery context.

Ms Tesoriero
Visual Arts Teacher
Music Report

Music Camp and Ensembles Concert

In week 7 the students from the music ensembles program went to Stanwell Tops for 3 days working on repertoire that culminated in the Music Ensembles Concert in week 9. Thanks to Mr Gilmour, Ms Ranger, Ms Broit, Mr Jamison, Ms Cameron for their efforts in organising and supporting us at camp as well as the parents who assisted with the activities afternoon and the many parents who helped pack and unpack the bus.

The first night we were entertained by a fabulous jazz group The Vampyres and on the second night the students performed their own pieces demonstrating amazing talent.

The rehearsals and tutorials we had at music camp culminated in the “Best Ever” Ensembles Concert in week 9. Well done to all our students for their commitment and hard work and thank you to our parents and staff who continually support our program with fundraising and attendance at the concert.

Burger Centre

On the 3rd of June, a couple of music students went to the Burger Centre nursing home to play music for some of the senior citizens.

The line up included the jazz combo, choir and various solo performances. It was a really great afternoon and seeing the enjoyment of the seniors was extremely gratifying. One of the highlights was meeting a man who was 100 years old.

We were presented with certificates in thanks, and they asked us to come back soon. Overall, it was a really fun experience, and we are sure that everyone will be enthusiastic about returning.

A big thank you must go to Lillian Camphausen and Ms Helen Ranger for organising this event.

Vivienne Tye & Natasha Heyward
Farewell to our wonderful Year 12 Music Ensembles students and good luck with your future endeavours in the music world:

Principals’ Conference

Congratulations to the Senior Concert Band, Senior Stage Band and Vocal Ensemble who performed in week 10 at the Australian Technology Park as guests of the Principals in the Sydney Region.
We have had many favourable comments from these principals who thoroughly enjoyed the performances of The National Anthem, Count Bubba and Excelsior.

A huge thank you must go to Mr Gilmour, Ms Lim and Ms Cameron for their support and organisation.
V-Fest 2010 Poster Design

The time has come!! V-Fest 2010 has arrived.

On Monday 1st March, students were invited to submit their poster designs for the V-Fest Poster Competition 2010. The staff of RBSC democratically voted on the winning design from a wonderful collection of inspiring and highly technical posters for our schools Student Video Festival.

The 2010 winner is Josh Lawson in Year 12. His design receives $50 and has been professionally printed by Wombat Graphics and then distributed to over 100 public and private high Schools, advertising our festival.

Now we can get down to the business of making FABULOUS short films!

Please stay tuned for more V-Fest News. The entry form will be linked to the school’s website (for the first time), early in Term 2.

Thank you
Deb Cave
(Video and Art Teacher)
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BEN TARI CO-DIRECTOR HELEN RANGER MUSICAL DIRECTOR

Stage Adaptation by DEAN PITCHFORD and WALTER BOBBIE
Based on the Original Screenplay by DEAN PITCHFORD. Music by TOM SNOW Lyrics by DEAN PITCHFORD
Additional Music by ERIC CARMEN, SAMMY HAGAR, KENNY LOGGINS and JIM STEINMAN
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MAKE-UP & HAIR / SET PAINTING ASSISTANTS

SOUND / MICROPHONES ASSISTANT

FRONT OF HOUSE DONATIONS:
We would love some donations of Cakes, Pastries, Snacks, and Confectionary etc.
Please See Ms. Stern in Maths department

Raffle Prizes, other donations / enquires Please see Ms. Alonzo in Vis Arts
Any Donations will be acknowledged in the Footloose Program in a form of advertisement or logo.
What Does It Mean To Be A Woman Of The Muslim Faith Today?

Many Muslim women wear a ‘hijab’ or head scarf, as they are more commonly referred to by non-muslim people, to symbolize their faith. But in today’s world, how do the women wearing these ‘hijabs’ feel about them? I talked to Ms Boussi, a student teacher teaching at Rose Bay, regarding the topic of clothing in the Muslim religion and her personal feelings about wearing the hijab.

Ms Hala Boussi is a student teacher, majoring in geography and history, who taught at Rose Bay Secondary College. She is also a woman belonging to the Muslim faith. Her opinion on wearing the hijab was positive. She stated that she “Never felt pressured in any way to wear the hijab” and that she did it voluntarily. Ms Boussi also stated that her mother and her sisters wear the hijab as well. “It represents my religion and symbolises my beliefs” Ms Boussi said. She also said that when she went to school (Kingsgrove High School) she didn’t wear a hijab but has only recently decided to wear one. She said that she has wanted to wear one for a long time but didn’t have the courage to do so.

But what happens when religious aspects conflict with social aspects? In France there is an existing law regarding secularity and conspicuous religious symbols in schools. It does not specify any religious symbol, but it is often known as the ‘headscarf ban’. If the students fail to comply with the law, they will be expelled indefinitely. This law has been under quite a lot of controversy because it is often thought that it was created solely for the purpose to ban the hijab, as it was created quite recently (15th of March 2004).

I also asked Ms Boussi about her feelings regarding coming to Rose Bay Secondary College and the kids here. She admitted that she “was a bit worried” and that she thought she would feel like an outcast. She actually tried to find another school. However, she was surprised when she arrived here, claiming that there has been a positive reaction to her arrival. When asked about the way the girls dressed, Ms Boussi said: “I’ve seen that a lot. It wasn’t much of a shock. I don’t care about the way they dress.”

Religious symbolism is a vital part of faith and it should be embraced by the community, no matter what religion. Ms Boussi left Rose Bay on the 11th of June and we all wish her a wonderful career in teaching!

Roger Szmitt with help from Peter Lewis
Wairoa School PE Day - Our Experience as Volunteers

Last Tuesday a group of year 10 and 12 students went down to Wairoa School, a small public school located in North Bondi for 4 to 18 year old students with intellectual and multiple disabilities. We were split up into groups, some working with the seniors and others with the juniors, helping out with a range of activities. These included musical chairs, ball games, water volleyball, parachute games and many more. We were provided with a lovely morning tea and at 12:30 were driven back to school in time for periods 5 and 6.

It was an amazing experience for all of us, quite confronting but a real eye opener. It made me realise how lucky I was to be a healthy, happy teenager and made me aware of how much help is needed even in my local community. The teachers and carers there were truly inspirational, with so much patience and love for the children. They have such a difficult and intense job; it is a wonder that they can do it five days in a row.

The children there were gorgeous and really accepted and reacted to us being there. Many of us did not want to leave at the end of the day, despite how shocked we were when we first arrived, as we loved working with the children so much. Others realised it was not something that they wanted to pursue. I am so glad I volunteered for this half day excursion as it was a fantastic experience, revealing a world that is mostly hidden from us. Despite how much I love helping people it clarified for me that this was not a direction I wanted to follow in the future.

Scarlett Stemler – Year 10.

Jack’s Day in the Army

For Legacy day we sold badges in the city. As I managed to sell many badges Legacy gave me a prize to spend a day with the army.

The day exceeded my expectations as I thought it would be a day full of speeches and little hands-on experience however it proved to be the opposite. I was told to meet at the Legacy building in the city where I met the other kids from other schools who also participated in Legacy day. Our bus ride took us to the army base and we were introduced to our guide. He took us to meet other army personnel who gave us an insight into the different jobs and the lifestyle that the army has to offer.

We spent a lot of time speaking to different units about what their job entails including the commandos and the parachute unit. The commandos took us on a boat used for tactical operations and drove through the surrounding river which was definitely a highlight of the day. We also got to see a hostage situation using blank ammunition fire, looked at and picked up army weapons and other equipment. We had lunch in the mess hall.

The day was a good experience as I got to learn a lot about the Army and experience some aspects of it first hand.

Jack Priest Yr 12
Junior Chess

On the 11th June the Rose Bay junior chess team went to Ascham. We arrived ready to play our final game of the term. At Ascham we took our seats waiting for them to be ready. After around twenty minutes playing there was a checkmate. One of my teammates had already won. After a few more minutes another game finished with a checkmate. Our team had won two out of two. My game ended with a stalemate. The opposition couldn’t move any of her pieces. This made the game a draw. We had one person still playing, and he was going well. After around ten minutes our final player won. We had won 3 games and drawn 1.

After the game we found out that in the Intermediates everyone won and in the seniors everyone won.

Michael Hamilton

Senior Chess

During term two of the school year our school, alongside seven others in the Metropolitan East Region, took part in the 2010 Metropolitan Secondary Schools Chess Competition.

The senior team (Steven Posniak (Yr 11), Jonathan Delley (Yr 11), Sean Brooke (Yr 12), and I) had a great contest finishing third place.

Some of our more recent accomplishments include a clean sweep against Ascham and Waverley Colleges. Although Waverley forfeited our match resulting in a given four points, our dominance over Ascham was imminent and instantly apparent within the opening moves. Three of our players easily annihilated our competition, although the 1st board Ascham girl put up a formidable challenge against Jonathan. With a high level of skill, experience, and a little bit of luck, Jonathan came out on top.

Overall I found playing on the chess team a fun and enjoyable experience and I believe achieving third place against a formidable and a better equipped opposition an accomplishment. With more training and a little luck, hopefully we will be able to recreate or surpass this year’s accomplishment.

Sebastien Russell
A few weeks ago I went to a barista course in the city, which was organized by the school. During the course, I was taught how to operate a coffee machine, how to properly clean the coffee machine, the names of all the coffees and the differences between them and how to prepare and make them. It was a productive day, as we were taught useful information in a fun environment. The things I learnt at the barista course have helped me to obtain work, and I can use my new knowledge to make yummy coffee.

Jessica-Rose Maurer

My day at coffee school was very nice and fun. The place was run well and easy to find, and had nice workers employed there. It was set up well with great coffee machines everywhere, after watching a quick instructive video on how to make all the different types of coffee and safety hazards while making coffee. Our instructor Sarah gave us a quick demonstration how we were going to make our first coffee. After that we got the supplies out and started to make our own at a machine. It was great easy fun; you’d make a coffee and drink it, and if you wanted another one you’d just make another one. After everyone had learnt to make a simple coffee we started to use different ingredients to make them taste better like chocolate. After a couple of hours of making and drinking great coffees Sarah got us to do a test. After completing the test successfully we were all rewarded with our Barista certificates. It was a great fun day which was full of drinking great tasting coffee that we made. It’s a great course to do and anyone could do it.

Troy O’Grady

Earlier on in the term we went to a barista course and learnt how to make many different types of coffee. The course was very enjoyable and fun. The teacher was very helpful and kept us up to date with the program.

Ben King

My day at the coffee school was great. I learnt how to make heaps of different types of coffee and got to drink them. The weather was pretty bad but we got to warm ourselves up with coffee, and I would like to make coffees in the future for a job on the weekend or something. We made some short blacks, lattes and hot chocolate and we watched a video about what to do and what not to do. We used a proper coffee machine and learnt how to clean it properly. Overall it was an awesome experience.

Harley Zane Elkington
Charlie Brown

I recently did work experience at Charlie Brown to gain an insight about what goes on behind a fashion label. I spent the week helping out with their second summer collection, organizing the clothes and bar-coding the prices.

My week at Charlie Brown was tiring but worthwhile. I met some great people and learnt various skills necessary for running a fashion label. Plus for all my hard work in helping out with the second summer collection I received a free jacket and a reference from one of the staff.

All in all it was a good experience and I can’t wait to get into the fashion industry.

Emily

NIDA

This term I did work experience at NIDA in the costume department. It was an amazing experience for me as I am very interested in art and design. Everyone there was really nice and welcoming and I learnt many new things.

During the week I attended lectures, pattern making classes and helped out making costumes for the various productions. Towards the end of the week we visited an enormous warehouse filled with costumes and clothes from as far back as the 1900s.

The classes were interesting however some of the lecturers were quite… strange. During lunch breaks I was able to explore the rest of the building and meet people from the design and acting departments. Overall, I enjoyed my stay and would recommend seeing some of the productions for anyone who is interested in design, costume or acting.

Pia
A few weeks ago, a few students from RBSC visited the UTS (University of Technology Sydney). Once there, we were split into groups where we joined with other schools. We went to different activities, such as aerodynamics for beginners, web usage, programming, and technical drawing. They were all very interesting and they taught us a lot about what sort of occupation we might want to undertake. In aerodynamics for beginners, we had to design and construct an airplane with the right shape, then we had to construct the wings, creating the right shape and size. Overall the activity was very interesting and great fun. In web usage, we had to look at different sites and talk about how the presentation and use of the web space appealed to us, the viewers. Later in technical drawing we had to create a 3D design using a program on the computer and following set steps. Lastly was programming and a great way to end an amazing day. Not only was the day interesting and fun, but it helped me decide the occupation which I would enjoy the most.

Adar Larsen

A few weeks ago, my friends and I went to an engineering day that was based in UTS. The day consisted of different engineering fields, giving us a glimpse as to what they consisted of and how engineering really is. The course was very entertaining as it was helpful to us to decide if we wanted to be engineers and if we decided to aim for engineering. The experience helped me a lot and I look forward to a day like that again.

Gabriel Aldred

The day at UTS was a great fun day which involved learning a couple of different things about what some jobs in technology may include. Not all engineering jobs involve being indoors all day and some could even have you enjoying one of your hobbies and all the while you would be getting paid for it.

On the UTS day we also looked at how to make a good plane wing and what some of the physics behind planes and its amazing how much force the wings need to make to get the plane off the ground.

Another thing we did on the day was web usability, this involves making sure a website is easy to navigate and that important things can be found easily. For example if a site is being used for advertising then the product needs to be easy to buy from that site, or there should be a link to somewhere it can be purchased.

Felix Salmon

We had four courses that we went into that day. They were: web usability, intellipaper, aero dynamics and visual prototyping. We went to them in that order.

In web usability, we learned how to navigate a website and we tested this on the UTS website with a sheet of questions telling us what to find. We then went onto another site called Ling’s Cars and we were given another sheet to show us how to prove whether a website is a good site or bad site – Ling’s Cars was a bad site.

In intellipaper, we learned how to program a java game and we were sat at a computer with a folder up called Intellipaper and a sheet of codes and were told to play a game of Tic Tac Toe with the computer. The codes that were already typed in were to make the computer win, I played and was obviously unsuccessful a numerous amount of times. After we played a few games we were told to go into the code files. One was called “intellipaper” and one was called “paper”. We had to re-program the codes so that the computer would make random moves rather than automatic moves. The way we were to do this was
to type in "/*" and "*/". This completely deleted everything that was in the middle of the asterisks and slashes. We did this on both of the codes and then we were able to beat the computer and we got lollies. Then it was lunch.

After lunch we had aero dynamics. In aero dynamics we were told about how a plane flew and how it stayed in the sky. On the table in front of us there were some tools to construct our own aeroplane design and we had to test it in an air tube. We were to make our plane using thin wood, paper, scissors, a pen, masking tape and a Stanley knife. My group waited in line to test our design and the aim was to get the lowest number in newtons. My plane got 27 and we were not the lowest.

In visual prototyping, we sat at a computer and on the screen there was an odd shape made out of circles, triangles, rectangles and squares. It turns out that it was a part of a race car and we had to make it look 3D and to be ready to be put in the car. I don’t recall what the part was called though.

All in all I thought it was a great day and that it was really fascinating and enjoyable. And we learned a bit of things about engineering and IT and I might think of it as a future career.

Samantha O’Connell

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**Eco Tour**

Working alongside Observatory Hill Environmental Education Centre (EEC) we participated in the Ultra Eco Tour. This has been designed to showcase best practice in school environmental management and good practice in ecological sustainability in Sydney Region High Schools.

To start our tour, we arrived at St George Girls High School and were welcomed with coffee and biscuits. A speech from the schools ‘Enviro Club’ started off our eco-journey, followed by a tour of all the inventive sustainability provisions they had taken around their school, including water tanks to flush the toilets, worm farms, compost bins and fresh veggie gardens.

Our tour group was then bundled onto a small bus; we arrived at Moorefield Girls College where we were amazed by their espresso machine and their fantastic powerpoint presentation of what they do around the school. A tour of their campus was given: we saw the school’s many gardens and environmentally friendly structures, along with a small but beautiful Wolomi Pine tree forest.

Back onto the bus we headed for Ramsgate Primary School, where we conducted Stream Water tests. We then retreated back indoors to create an action plan of how we can change our school and obtain ‘Green Grants’ from a local council.

Our last stop was Carr’s Park, where a once lawn bowls club has been transformed into a sustainable shed along with community veggie patches and a day care.

The day was richly informative and filled us with ideas and inspiration as to how we can change the school for the better.

Anastasia Alexiou, Martha Zwartz and Elliott Rovedi year 11
Debating News

After invigorating weekly and ongoing coaching sessions in Term 1 with law student David Maher, Rose Bay Secondary College is now submitting teams in the Premier’s Debating Challenge for Years 7 to 10 inclusive in 2010.

We have hosted the first round of debates against Sydney Boys’ High School on Monday May 10 with our Year 9 B team in the Staff Common Team, followed by the Year 10 Challenge with our A team on Friday May 14, both chaired by Year 7 debater Caitlin O’Brien and Year 8’s Marcus Birch.

Year 9/Group B Debaters:
Monday 10 May
Nelly Butterworth
Brigitta Cameron
Arslan Mustafa
Ben Li

Year 10/Group A Debaters:
Friday 14 May
Nina Perkins
Ziyun Hung
Adar Larsen
Sarah Lugay

The current topic for debate is Education and with our daily media rife with discussion about school league’s charts and cyber bullying for instance, our students will have many points to argue. Later in July our Year 7 and 8 teams will face last year’s winners, Sydney Girls’ High School.

I would like to personally thank Deborah Dukes, a parent whose unwavering work and support for Debating has been inspirational for our college.

I will be calling for interested public speakers soon for the chance to represent Rose Bay in the Legacy Public Speaking Competition.

Any queries regarding Debating should be addressed to Ms Debbie Dukes at deborahdukes@hotmail.com and any queries about Public Speaking opportunities to me, Jeffrey Dawson at jeffrey.dawson@det.nsw.edu.au

Jeffrey Dawson, English Teacher/Debating/Public Speaking Coordinator
You could feel the anticipation “we’re gonna see whales” but none of us realized that we weren’t just going to see whales. Maybe Ms Bingham, some others and I felt the power of the sea and became a little sea sick, but that wasn’t till after we travelled out of the heads into the vast sea.

When we got to Darling Harbour we were all trying to find where we had to be, which led to a running frenzy to get on to the boat in time. When we got to the boat, we all dropped our jaws because we realized we were jumping on to a speed demon (jet boat). We then travelled out towards the heads at a break neck speed and then it got faster and faster, then sadly the captain stopped the boat and gave us a small safety briefing and a couple of tips on how to find the whales (but really we didn’t care for the whales, we loved the boat).

Within 30 minutes we got our first sight of three sperm whales which were only kids but in length they were the size of a small bus and bigger. We didn’t get a good view until we sailed within 20 metres of these beauties. Shortly after one of the whales decided to get a look at us and breached out of the water. I would guess it got about 5 metres out of the water. What a picture!

We followed the whales for about an hour or two before we had to head back due to swell conditions etc. This is when everyone started feeling ill: high swell (big waves) the boat was shacking and just before we really decided to head back Ms Bingham decides she can’t hold it and she goes and “feeds the fishes”. On the way back we were zooming and flying out of the water and this is when the weak stomachs got going.

I think the best part of the tour was either Ms Binham being sick or sitting in the back we got drenched by waves.

This trip would be a day to remember in year 9 Marines Studies.

Ahren Ramsay
Pyramid

Those annoying moments when you can’t find the words, the pressure of television, the autographs. For a group of year 7 and 8 students, this is what happened on Tuesday 22nd of June.

The children were separated into Group A and Group B for morning and afternoon sessions. We travelled by bus to Fox Studios to film episodes for the Channel Nine television show, Pyramid.

We entered Studio 8, supervised by Mr. Tari and we were spellbound by the Pyramid T.V set. Pyramid is a kid’s game show from 4:00pm-4:30pm every weekday. We were powdered, miked up and ready to roll!

Four students on two teams compete against each other in this game involving explaining and guessing a set of words. The famous guests were James Kerley from Nova, Gigi Edgley from Rescue Special Ops and Ian Stenlake from Sea Patrol.

The games were fair and square and a lot of fun. The runner – ups received consolation prizes and the winners were given gifts too!

Caitlin O’Brien, Yr 7G.
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Put the name of the teacher who you wish to contact in the subject box.

In the body of the email write your message. Please be specific.

Private Year 12 English Tutoring.

My name is Isabella Maxwell-Williams. I am a former Rosebay student, currently undertaking a combined BA in Communications (Social Inquiry) and Bachelor of Laws at UTS (Third Year).

Completed HSC in 2007, received Band Six in:

- English (Adv)
- Modern History
- Society and Culture
- Legal Studies
- History Extension (top band)

I have been tutoring in year 12 English for two years now, with excellent results from students. I allow the student to tailor the tutorials to their own needs, which can involve assistance with essay writing, textual analysis, writing technique and exam strategy.

$30.00 p/h

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December 5-10 2010

Cost: $670 (Includes accommodation, food & transport)

This event is conducted by the universities of Sydney, NSW, Western Sydney, Wollongong, Macquarie University and the University of Technology. It is sponsored by Honeywell and Rotary International.

See Mr Bollard for an application form.
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