Deputy Principals’ Newsletter Weeks 6(WkA 2 June) and 7(WkB 9 June)Term2

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From the Deputy Principals’ Desks

Online Canteen Ordering
Our school now has Flexischools for online ordering. Flexischools is the fast and secure way to order and pay for canteen from your mobile or desktop. Register online now take advantage of this convenient new service. flexischools.com.au

HSC Students
If your child is studying for the HSC, you're probably feeling the stress too. Many parents want to help but don't want to interfere.

As well as pre-exam tension, there are other common factors that can make life seem even more challenging for the whole family. If any of these concerns sounds familiar, don't despair. You're not alone - and this won't last forever. Find out more about surviving the HSC on the School A to Z website. Video: Teachers talk about how parents can help their teen manage the study load and stress when they're preparing for the HSC

Uniform
Thank you for your support in helping the school enforce its uniform policy. We remind parents that our uniform shop is open 8:30am Tuesdays and Wednesdays for an hour, and from 1:00pm Thursdays for another hour. The uniform shop is well stocked with uniform items including winter jumpers and sport jackets of all sizes.

BYOD
If you have not yet bought a computing device please make sure that your device not only supports 5GHz dual band wireless but that it supports 802.11 a/b/g/n. Detailed specifications are listed in the Schools BYOD Policy which can be located on our school website under ‘our school’, ‘school policies’. Students are to see Rob Cotterill in the library to connect their devices.

Homework Centre
The homework centre is operating on Monday and Wednesday afternoons this year from 3:30pm to 5:00pm. All students are welcome.
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<tr>
<th>Date</th>
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<tr>
<td>June 2</td>
<td>Music Camp – Stanwell Tops Convention Centre Homework Centre at 3:30 pm</td>
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<td>June 3</td>
<td>Noter Dame University Presentation</td>
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<td>Music Camp – Stanwell Tops Convention Centre</td>
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<td>Year 11 Studies of Religion Class to IMAX and Chinese Gardens</td>
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<td>School Council Meeting 6:00pm</td>
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<td>June 4</td>
<td>World of Maths – Years 7 and 8</td>
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<td>Music Camp – Stanwell Tops Convention Centre</td>
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<td>Barista Course</td>
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<td>Homework Centre at 3:30pm</td>
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<td>June 6</td>
<td>Year 12 Society and Culture HSC Lectures</td>
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<td>June 9</td>
<td>QUEEN’S BIRTHDAY PUBLIC HOLIDAY</td>
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<td>International Student’s lunch</td>
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<td>Year 10 Music Night – 6pm Hall</td>
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<td>June 11</td>
<td>Regional Cross Country</td>
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<td>Year 12 Advanced English Assessment Task</td>
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<td>Homework Centre at 3:30 pm</td>
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<td>June 12</td>
<td>Year 7 Taronga Zoo Excursion (Mr Murillo)</td>
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<td>Year 12 Modern History HSC Lectures</td>
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<td>MEP Mid Year Concert</td>
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<td>June 13</td>
<td>Year 12 English Excursion ETA</td>
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Our school Calendar  
Departmental News  
Curriculum Webpage

Mathematics

**WORLD OF MATHS**— is on this Wednesday for Years 7 and 8

To enhance the learning experience in Maths for students in Years 7 and 8, the Maths Faculty has invited WORLD OF MATHS to come to our College this Wednesday 4th June. There are two sessions, periods 1 to 2 and periods 3 to 4. Students in the selective classes and advanced Maths classes are expected to join and those who need motivation are also invited.

WORLD OF MATHS is a unique travelling Maths show that provides fun, colourful, hands-on, mathematical and problem solving activities for students since 1990.

If you have any questions about this incursion, please contact Bill Lo via telephone or email or visit the website [www.worldofmaths.com.au](http://www.worldofmaths.com.au) for more details.

**MATHLETICS** – all non-paying accounts have been removed. MATHLETICS is a web-based learning program of Mathematics which can enhance the learning of Mathematics of your child. You can pay $20 for your child to use MATHLETICS at home and in school for the whole year. Year 11 and 12 Maths students can opt to use MATHLETICS or Maths Online. Class teachers assign regular tasks in MATHLETICS as homework and for student assessment. Check with your child or ask Mr Lo to see if your child has paid for MATHLETICS.
To encourage the use of MATHLETICS in enhancing learning and consolidation of Maths concepts and skills, the Maths Faculty will allow students in years 8 to 10 to do extra MATHLETICS tasks and include the results as part of their topic tests. Various models of calculation will be trialled but students who choose not to use MATHLETICS will not be disadvantaged. Typically, a dedicated hardworking student can earn up to 5 marks by completing all the assigned tasks in MATHLETICS after a topic test. At the same time, the student will have a much better understanding of the course content.

Textbooks are provided by the Mathematics Faculty at the beginning of each school year. Students are expected to take good care of their textbook and return it at the end of the school year. If the textbook is lost or damaged beyond normal wear and tear, students must pay $50 to the Finance Office before the next year's textbook is provided.

Year 7
It is a very busy Term 2 for year 7. All year 7 classes are currently working on ‘Understanding Fractions, Decimals and Percentages’. It is important for every student to have a scientific calculator in class, although they may have to work without a calculator from time to time. Class teachers will also help students on their numeracy skills in class and using MATHLETICS. Term 2 common test is scheduled in Week 5. If your child is absent during the test, please arrange with the class teacher for your child to do the test as soon as possible. After the common test, students will have the chance to have some fun using their maths skills in WORLD OF MATHS @ Rose Bay Secondary College at week 6. Make sure to pay as soon as possible to secure a space for your child!

Year 8
Year 8 classes are currently working on ‘Area and Volume’ with a topic test very soon. As there is no Half-Yearly Exam for year 8, Semester 1 results are based on the topic tests. Please ask the class teacher for detail. Every year 8 student should have been issued with a printed or CD of the Maths textbook. Parents please remind your child to use the textbook carefully. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will be charged $50 for its replacement.

Year 9
There will be a Common Numeracy Test for all year 9 students in Week 2 - Wednesday. Please remind your child to bring a pencil, rubber, geometry set and a scientific calculator for the test. The NAPLAN numeracy tests will be held in Week 3. You can purchase one (model: CASIO fx-82AU PLUS) at the school uniform shop for $30.

Most year 9 classes start Term 2 with the topic ‘Right-Angle Triangles’, the Standard class will start Term 2 with the topic ‘Expression and Equation’. As the NAPLAN tests are in Week 3 the topic test will be held in Week 4 or later. 9M4 is the only class following Stage 5.1 Standard Maths. They are finishing off the topic “earning and spending money” and will have a topic test next week. The class will be doing numeracy for the rest of the term.
Every year 9 student in Stage 5.3 Advanced Maths and Stage 5.2 Intermediate Maths should have been issued with a brand new Maths textbook together with a plastic book box for its protection. Parents please remind your child to use the textbook carefully. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will be charged $50 for its replacement.

Year 10
Most year 10 classes will start Term 2 with the topic ‘Data Analysis and Evaluation’, the Standard class will be covering the topic ‘Data Representation and Analysis’. A topic test will follow after the completion of the topic and a common Half-Yearly Exam is scheduled in Week 6.

Year 11
The Half-Yearly Exams are scheduled from Week 4 and Exam Notifications will be issued to students early in Week 2. Please check your child is coping with the course studied and revises for the course content before the exam. The Maths Faculty offers 3 courses in year 11 – Maths General, Maths (Advanced) and Maths Extension. Ask the class teacher if you have questions about your child’s Maths course. The web-based tools Maths Online and MATHLETICS can be very useful for revision.

Year 12
Results and feedback from the Half-Yearly Exam have been given to students. Please check your child’s result to see whether your child is coping with the required skills for the course chosen. The Maths Faculty offers 4 courses in year 12 – Maths General 2, Maths (Advanced), Maths Extension 1 and Maths Extension 2. If the results are less than satisfactory, please ask your child to see the class teacher or the Head Teacher for support and advice.

The Maths Faculty can provide an HSC revision book to students. Payment is due to the Finance Office by Week 2 Friday. Please ask the class teacher for detail. In addition, past HSC questions and answers can be found at http://www.pasthsc.com.au/HSC.html.

History

Year 7
Year 7 have just completed their final assessment task for the year on Ancient Greece. However, this does not mean we are finished! Classes will be concluding the term by looking at Ancient China, focusing on social structure, government, archaeology, religion and trade.

Year 8
Year 8 are working towards the end of their unit on Medieval Europe. 8F and 8C will be looking at the role of religion, women, and the legacy of the Medieval Europe over the next few weeks before commencing their unit on the Renaissance.

Year 9
Year 9 will be sitting their semester exam next week (9A on Wednesday). This test will encompass World War One and will feature multiple choice, source-based
medium response questions, and an extended response. Students are encouraged to revise their content in earnest for the test. Following this, we will continue on with World War One’s outcome.

Year 10
Students will continue their unit on Changing Rights and Freedoms by looking at impacts of the assimilation policy and experiences of the stolen generation. Followed by a early activism by Aboriginal and Torres Strait Islanders. They will be completing their assessment on this topic over the next two weeks, students will be comparing the struggle for rights and freedoms of different Indigenous groups.

Year 10 Elective History
Over the next fortnight students will be looking at the features and legacies of Ancient Civilisations.

Year 11
Modern History
Students begin their study of the Russian Revolution. Starting with the first revolution of 1905 and looking at concepts such as Communism and Socialism. Students will focus on the living conditions in Russia at this time and how this helped to start the Revolution.

Society and Culture—we will be continuing our study of ‘Personal and Social Identity’ and the influence of the agents of socialisation on the construction of our identity. We will be looking at what social theorists say about adolescence as an important life stage. We will also look at the formation of subcultures and how this influences our identity.

Studies of Religion
Anicca, anatma, dukkha, samsara, karma, nirvana... so many words! The religious scholars are currently coming to grips with the terminology of Buddhism. As there are a number of words to remember students are strongly encouraged to revise terms on a frequent basis. We will spend the next two weeks looking at principle beliefs and the major variants of Buddhism (Theravada, Mahayana, Vajrayana, Zen). Students are also participating in an excursion on Tuesday to the IMAX Theatre to see a movie on Jerusalem and to the Daoism-inspired Chinese Garden of Friendship. Please ensure notes are returned by Monday.

Year 12 -
Modern History
Students will be looking at some of the historiographical issues concerning Leni Riefestahl, her later career in still photography and underwater photography before scaffolding some past HSC questions.

Society and Culture
It’s time to get moving!! The Personal Interest Projects are due on Monday of Week 9 of this term, so students need to be madly writing and completing their primary and secondary research. They should also be hounding Ms Hawkins and Ms Metson for help. Over the next few weeks we will be starting our final Depth Study for the HSC – for Ms Metson’s class this will be Equality and Difference and for Ms Hawkins’ class this will be Belief Systems. This Friday is the Society and Culture Lecture Day, this is at the Wesley Centre in the city. Ms Hawkins will be giving out details of how to get there in class this week.
Ancient History
Year 12 are coming to the end of their unit on Spartan Society. They have received their notifications, sources and question for their task. This task is worth 30% so students should be allocating a substantial effort and time to this task. Each student has received a separate source and question and will be required to complete a HSC-style report and oral presentation. In class, we will be looking at the economy, religion, daily life and culture.

Extension History
The Extension Historians are progressing with their work on Elizabeth. They should be up to date on their readings on Camden and Strickland, and be prepared to compare their approaches. They should also be well and truly working on their drafts which are due Tuesday of Week 7.

Languages

Japanese – 7C and 7D
In the coming weeks students will learn the numbers up to 20 and use them in expressions relating to one’s age and year level. They will be required to complete various speaking, writing and reading activities to reinforce the new structures. The language content will be a continuation of the theme Myself and Making Friends which is our unit of study for this semester. At the completion of this unit, students will be able to talk about themselves and other people using basic structures and a variety of vocabulary.

Japanese - 8A
In the coming weeks students will review language content covered in a unit of work relating to the topics 'Weather' and 'Ordering Food in a Restaurant'. An in-class examination testing all language skills is scheduled for week 6. Some students will also be required to present their culture projects to the class.

Italian – 7A, 7F
During weeks 6 and 7 students will continue their Unit 1 in order to complete all the remaining exercises. Feedback on their exams will be provided during week 6. At the end of week 7 their class work will be marked and notification slips will be sent home.

Italian - 8G, 8D
During weeks 6 students will sit for their final Speaking exam and complete Revision workbook. During week 7 students will continue Unit 2 "My school." Students will learn how to talk about their timetable indicating what school subjects they have each day of the week specifying particular time of the day. Students will learn new vocabulary for days of the week, times of the day and school subjects in Italian.

Italian - 8C
Students are close to completing a unit of work relating to the topic ‘La Compagnia’. In this unit students will have learned vocabulary and expressions relating to eye and hair colour, sports and numbers up to 100. At the end of week 7, students will do an in-class language examination which will test their speaking, writing, reading and listening skills. Culture will focus on popular Italian sports and students will be required to present a profile in ITALIAN on a famous Italian sports person. This
activity will be done in class and students are required to bring their laptops to research and create their profile using a word document or any other ICT program.

**Philosophy - Year 9**
During weeks 6 students will start preparation for their Half Yearly exam. They will learn how to structure philosophical essay and respond to moral issues raised in the different situations. They will learn how to use arguments in support of the chosen theory of Morality and how to argue against the theory they find inconsistent with their view.

Is Morality a matter of taste or a matter of fact? - this is the question they need to answer. Does morality come from us and therefore Subjective or is it Objective and exists independently from our perception of Right and Wrong? Their Exam is during week 7. The students were issued with exam notifications.

**Philosophy - Year 10**
During weeks 6 students will be sitting for their Half Yearly exam. They will try to argue their views on metaphysical issues of Body and Mind/Soul or the concept of enduring Self. Are they materialists or dualists? What makes them the same people they were 10 years ago? During week 7 they will be watching movies about Metaphysical issues they have explored during the course.

**Year 11 Russian Continuers**
During weeks 6 and 7 students will explore the Issue of Education and Opportunities and how to make the right career choice. They will be analysing different texts and writing a letter of advice on these issues.

**Social Science**
All students from years 7 – 12 have been issued with a detailed assessment schedule outlining each of the assignments and tests that will take place throughout the year.

We would like to welcome MrShakebaei to the Social Science faculty as our newest member of staff.
MrHorrell – Geography, Business Studies and Commerce teacher (Head Teacher)  
Ms Kelly – Economics and Geography teacher  
Mr Kent – Economics, Business Studies Commerce and Geography teacher  
Mr Cochran – Legal Studies, Geography and History teacher  
MrShakebaei - Legal Studies, Economics, Geography and Elective Geography teacher  
Ms Burke (temporary) – Business Studies, Commerce and Geography teacher

**Year 7 Geography**
In Geography we are currently studying Global Environments including Deserts, Polar Lands and Mountain environments.

**Year 8 Geography**
Students are studying Global inequalities and geographical skills work in class. Later in Term 2 students will have the opportunity to participate in two initiatives:
1. Students are invited to an overnight ‘slum survivor’ experience at the school in late Term 2 to find out how people in developing countries really live. These details have been emailed and passed on to students in class.

2. The Philanthropy Challenge is a ‘philanthropy’ initiative created by geography teachers to inspire their students to help charities globally and/or domestically to improve the living conditions of people, wildlife, animals and the ecosystems of the world. It is a 10 - 20 week fundraising experience for Geography students to help charities of their choosing.

**Year 9 Geography**
Students are investigating Australia’s population and the communities that make up our suburbs and cities around NSW and Australia.

**Elective Geography**
Elective Geography students recently went on their Cockatoo Island excursion. This was one of only two World Heritage Sites in Sydney, and link to the "Our Beautiful World" unit of work where we studied World Heritage Sites. In class we have begun the new topic of Zoology and Animal Rights.

**Year 9 Commerce**
Students have completed their Class test and are now studying promoting and selling techniques among products and consumers.

**Year 10 Geography**
Students had a fieldwork task on Coastal Management due which was completed and will have a skills test in Week 3 on a range of geographic skills they have been working on in class.

**Year 10 Commerce**
Students are studying Law and Society and looking at the structure of the NSW courts. Students have created their own class rules to follow and are learning the importance of laws and consequences in society. Students have completed a ‘Law and Society’ research task.

**Year 11 Economics**
Students have just completed their 1st Assessment Task researching ‘China versus Australia’s savings pattern’ and in class they have just finished studying the role of consumers and demand in an economy. They have revision homework to complete on Demand Curves (ie: multiple choice and short answers). Students also have their Assessment Task 2 (Half Yearly Exams) coming up in Week 4-5, please encourage students to start revising Chapters 1, 2, 4, 5, 6 and 7. In class for the next 3 weeks, we will be studying chapters 5 and 7 on the role of businesses and supply in the economy.

**Geography**
Students are studying ‘The Coastal sediment budget’. Students did a fantastic job mentoring Year 10 for their research/fieldwork task on coastal management at Maroubra Beach.
**Legal Studies**
Students are exploring at least one contemporary law reform issue in detail - outlaw bikie gangs, young drivers, sexual assault, drugs in sport, alcohol-fuelled violence, and perhaps even the current proposed changes to Australia's anti-discrimination laws.

**Business Studies**
Students are starting topic 2, Business Management which is a major part of their HSC studies and their half yearly Exams. Students will need to read the weekend newspapers and keep up to date with current events for this task.

**Year 12 Economics**
Students have weekly summaries of work to complete. Students should be reviewing their Half Yearly Exam results.

**Geography**
Money is now due for their fieldtrip to Cairns from Monday May 22nd – Monday May 26th. Students must be reviewing their Half Yearly Exam results in class and at home. Our new topic will be People and economic activities.

**Legal Studies**
Students have learnt about the promotion and enforcement of human rights, state sovereignty, the role of various international organisations such as the UN, and the incorporation of human rights into Australia domestic law.

**Business Studies**
Students have started Topic 3 Finance looking at financial management in a Business and its importance.

**Work Studies**
Students have been given individual projects relating to personal finance which they are completing to an impressive standard.

**PDHPE**

All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have also been issued with a “PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC” sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

**Year 7**
Students are completing a unit entitled “Healthy Habits” in the theoretical component of this course. In this unit students will look at good nutrition, factors that affect health and accessing health information. The students have completed the semester test and these will be returned in the next week. In the practical component of this course the students will be participating in an athletics unit for the first five weeks of the term. The main focus of this unit is the throwing events of javelin, discuss and shot put. For the remainder of the term students will participate in netball and basketball. The assessment for the practical component of this topic will see students develop a skill drill in groups.
Year 8
Students are completing a unit entitled “Fit for Life” in the theoretical component of this course. In this unit students will look at components of a balanced lifestyle, physical activity levels, health related and skill related components of fitness. The students have completed the semester test and these will be returned in the next week. In the practical component of this course the students will enjoy participating in a unit entitled “Get Active” which focus on fitness utilising the colleges’ fitness lab and culminating in designing a fitness program.

Year 9
Students are completing a unit entitled “Looking After Myself and Others” in the theoretical component of this course. In this unit students will look at supporting themselves and others, strengthening resiliency and developing equal and respectful relationships. The students will complete a semester one exam in week six. Please note that Year 9 are working with edmodo on their laptops and should be checking this daily. In the practical component of this course the students will enjoy participating in a unit entitled “Let’s Dance”. This will include students participating in various social dances such bush, dancing, folk dance, rock and roll and Latin American. After six weeks of dance students will then move to traditional winter games such as hockey and netball.

Year 10
Students are completing a unit entitled “On the Road” in the theoretical component of this course. This unit will explore road safety as well as decision making. The students will complete a semester one exam in week seven. In the practical component of this course the students are developing their skills in the winter games of AFL, Touch Football, Soccer and Oz Tag.

Year 9 PASS – Mr Papadakis (practical component) Mr Portada (theory)
The theory this term is sports administration and the prac is futsol / soccer. More information to follow in the next fortnightly newsletter.

Year 10 PASS Ms Strong
This term students will explore current trends and issues in relation to sports medicine and nutrition. In practical lessons students will also explore activities that will enhance their lifelong appreciation of sport such as yoga, Pilates, step classes, spin classes etc.

Year 11 PDHPE Mr Portada and Ms Strong
This group of students are powering through the work and are enjoying the exciting, dynamic and informative lessons that the PDHPE staff regularly delivers. These students are continuing with the study of Core 2 Body in Motion, looking at human anatomy, components of fitness, motion, fluid mechanics, forces etc. There is a very strong expectation that these students will study this topic for at least thirty minutes a night leading up to their half yearly exam. Students should also be regularly looking at Edmodo as all lessons, work sheets, links and study tips are posted on this site.

Year 11 Sports, Lifestyle and Recreation - Mr Papadakis
In year 11 SLR term two theory is the “Theory of Fitness”. This will involve looking at the principles of fitness and the factors that affect fitness and performance as well as the benefits of fitness testing and matching people to sports rather than sports to
people. In the practical component of this course they will continue to extend their knowledge base and experience in a variety of fitness activities. This will include completing in a boxing class, a circuit class and yoga class by local personal trainers.

**Year 12 PDHPE- Mr Godby**
Year 12 PDHPE Students have finalised the term with their half yearly exam. The exam covered Core 2 “Factors affecting Performance” and option “Sports Medicine”. This class is now working through Core 1; Health Priorities in Australia. They should be completing study notes daily and using their StudyOn resource to further enhance their understanding of the concepts whilst also refining their examination technique.

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**Welfare and Student Services News**

**Year Advisers**

Year 7 – Ms Pollock  
Year 8 – Ms Buckley  
Year 9 – Ms Jansen  
Year 10 – Ms Strong  
Year 11 – Ms Stern  
Year 12 – Mr Portada

Your child’s year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child’s name and year group.

**Allergies - Care with allergies**

Anaphylaxis is a severe and sudden allergic reaction to certain foods such as nuts or shellfish or to insect bites. You must let your child's teacher know if your child is allergic to foods or is at risk of anaphylaxis.

We ask members of the school community not to bring nuts and nut products to school eg nut bars and peanut butter.

**IMPORTANT REMINDER of Change to Procedures for SENIOR STUDENTS**

(Yr 11 and 12)

Senior students who do not have class during period 1, must now “sign in” on their arrival at school. If they arrive during period 1, they may do this at the LATE ROOM. Students, who arrive after period 2 has begun, may do this at the Student Counter of the Finance Office.
This registers their attendance at school. Students who do not go past the late room or the student counter will not be registered at school for the day. They will be recorded as a whole day **ABSENCE**. This change has been made to accommodate a new computerised roll marking system, which will ultimately improve the accuracy and efficiency of roll marking.

**SMS system**

Rose Bay SC has an SMS system which informs parents when their children are recorded as absent from school. We have made some changes to the electronic marking of rolls this year. All year groups will now receive an SMS if they are absent from school.

Parents receive an SMS on the day of absence if a child has not presented to school before 10:02 (during period 1). This will indicate their whole day absence.

Parents will receive an SMS on the day a child arrives late to school before 10:02 (during period 1).

**Year 11 Study Skills**

Year 11 Study Skills incursion will be held at school on **TUESDAY 23rd JUNE** at school. This will be for all Year 11 students, and include such topics as: effective study habits, information on preparing for a variety of subjects, goal setting and creating a study time table.

Year 11 students received a study reflection sheet earlier this term. This was for students to fill in during the preparation for their half yearly exams. A good time to discuss this with your child will be as they receive feedback on their half yearly exams.

**Awards**

Students received information earlier this term about the new award structure. This is being tracked electronically. Please remind your child to hand any paper awards in to their teacher in order to have these logged. Awards given during previous years are being transferred onto the new electronic system.

Parents in Year 7 and 12 are able to access their child’s current awards through the **SENTRAL parent portal**.

**Parent Portal**

In the lead up to the Year 7 and 12 Parent Teacher night parents with students in these year groups signed up to the **SENTRAL parent portal**. Over the coming weeks parents of years 8 – 11 will receive a letter with information on how to access the **SENTRAL parent portal**. This will be used to access bookings for Parent Teacher Nights.

This portal also allows parents to view their child’s time table and position on the award structure.

**Year 7 Police Talk**

A police talk will be held with Year 7 students on **Monday 2nd June**. Please discuss with your child the information they received at this police talk.
Representative Sport Opportunities

Please see the college web site for information on information for your child to trial in their favourite sport and represent the zone. This is the link http://www.rosebay-h.schools.nsw.edu.au/curriculum-activities/sports-physical-activity

There is a wide range of sports including; athletics, AFL, baseball, basketball, cricket, cross country, diving, football, golf, gymnastics, rhythmic gymnastics, hockey, lawn bowls, netball, rugby league, rugby union, softball, squash, swimming, tennis, touch football, volleyball and waterpolo.

INTEGRATED SPORT

Please find below the diverse range of sports that are occurring this term. Please note that Year 8 and Year 9 sports have some options that incur a cost and that these must be paid ASAP if your child has elected those sports. For Year 7 the costs are listed and for year 9 if your child has is in a sport that has a professional coach (basketball, rugby league, netball and soccer) then you need to pay the $40 for the term as stipulated in the letter that was sent home last term.

Year 7 – Athletics & Cross Country – Mr Portada

Athletics & cross country training to support student participation and achievement in school, zone and regional athletics carnivals
VENUE – school

Year 8 - Ms Strong

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<th>INFORMATION</th>
<th>COST</th>
<th>CHOICE</th>
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<tbody>
<tr>
<td>Yoga</td>
<td>- Expert Yoga Instructor&lt;br&gt;- 20 students maximum</td>
<td>$80</td>
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| FIT LAB                | - Strength & conditioning training.  
- In school Fit Lab  
- If students did Fit Lab for term 1 they cannot do Fit Lab in term 2  
- 25 students maximum | $50 |        |
| BASKETBALL             | - Expert Instruction in Basketball by association coach.  
- School Gym  
- 25 students maximum | $40 |        |
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<th>Sport</th>
<th>Number of students</th>
<th>Venue</th>
<th>Staff</th>
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<tr>
<td>Rugby League</td>
<td>14</td>
<td>Hugh Bamford Reserve</td>
<td>Mr Cochran – plus NRL coaches</td>
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<tr>
<td>Basketball/Volleyball</td>
<td>Bask. 9 Volleyball - 20</td>
<td>Basketball courts and Grass Area</td>
<td>Ms Jansen – basketball coach</td>
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<tr>
<td>Soccer</td>
<td>20</td>
<td>Rodney Reserve</td>
<td>Mr Kent – Soccer coach</td>
</tr>
<tr>
<td>Netball</td>
<td>25</td>
<td>Gym</td>
<td>Ms Martin – netball coach</td>
</tr>
<tr>
<td>Fitlab</td>
<td>20</td>
<td>Fitlab</td>
<td>Mr Portada</td>
</tr>
<tr>
<td>Table Tennis</td>
<td>26</td>
<td>Car Park</td>
<td>Ms Burke</td>
</tr>
<tr>
<td>Oval Sports</td>
<td>50</td>
<td>Oval</td>
<td>Ms Akins and Mr Godby</td>
</tr>
</tbody>
</table>

**Year 10 Sport - Mr Papadakis**

**FRIENDSHIP TEAM**

Round robin competition (competitive).

Examples of possible sports-

- Ultimate Frisbee – ½ field
- Basketball
- Soccer – ½ field
- European Handball
- Volleyball

Or other to be negotiated based on team numbers

**FRIENDSHIP TEAM**

Round robin competition (participation level).

European Handball, Volleyball, Hockey, Basketball, Table tennis or other to be negotiated.
EXTRA – CURRICULAR PROGRAMS

The Wedding Singer - School Musical

Show Dates:
Term 4, Week 8, 2014

Show 1: Primary schools Matinee Monday Nov 24th – 12 pm
Show 2: Opening Night. Tuesday Nov 25th – 7:30pm
Show 3: Wednesday Nov 26th – 7:30pm
Show 4: Thursday Nov 27th – 7:30pm
Bump Out: Friday Nov 28th (All Day)

Rehearsals
Wednesday 3:30pm – 5:30pm (School Hall)
Friday 3:30pm – 5:30pm (School Hall)
Possible weekends and holidays closer to the date of the performance (TBA)
Week 7 – All Week during school time. Nov 17th – 21st (Compulsory)

Cost
The cost of performing in the musical is $150. This will help cover costumes, sets, lights, performance rights and other production costs. – Please pay at the Finance Office.

Please make sure you pay your fees for your elective classes as soon as possible. Fees must be paid in order to access all resources.

MESSAGES – General

Writer’s Day
Industry Professionals Required.
Do you have industry experience in writing or arts-related professions? The Gifted and Talented Team are looking for community members to facilitate our Writer’s Day in Term 3.

The Writer’s Day is scheduled as an enrichment experience for year 9 & 10 students. We are looking for contributors to lead 2-3 one hour workshops with our students, discussing their work, entry into the profession and facilitating writing activities for the students.

We have already sourced a slam poet, an award winning copywriter/advertiser, a film-maker and a graphic designer/cartoonist from ‘The Sunday Telegraph’ who have expressed interest in leading workshops. We would love to find other professionals, particularly in journalism, fiction or non-fiction writing and drama.
For more information, please contact Christy Godby Christine.godby@det.nsw.edu.au
Helping Households with Energy Costs

This message is from the NSW Trade and Investment's Energy Branch and is for all families with dependent children. You may be eligible for the NSW Government’s Family Energy Rebate Program which is offering assistance with energy bills.

This financial year the Family Energy Rebate is $125 (eligibility criteria apply). To take advantage of this rebate, family households must submit an application before **5.00pm Friday 13 June, 2014**.

*Follow the link below to our webpage and application forms.*


NSW Family Energy Rebate
Resources & Energy Division | NSW Department Trade & Investment, Regional Infrastructure & Services
Level 12 | 227 Elizabeth Street | Sydney NSW 2001
T: 02 8281 7724 | E: fer.program@trade.nsw.gov.au | W:www.trade.nsw.gov.au

What’s new on the [website](#)

The calendar is getting busy as we continue to add upcoming events such as the swimming carnival and assessments due each week posted on Mondays. Mr Dearing has worked hard to fill the Duke of Ed pages with useful information and links for candidates and over to the uniform page is now showing our backpack.

Did you go looking for something on the website this week? We want to know how it’s working for you and how we can improve, please contact kelly.robinson6@det.nsw.edu.au with your feedback, suggestions and ideas.