Dr Jane Goodall visited our school last week.
Renowned environmentalist, Dr. Jane Goodall, met with some staff and students at Rose Bay Secondary College last week, encouraging staff and students to find inspiring solutions for parks, people and the planet. We held a breakfast, an assembly and a research activity in 90 min!

Dr. Goodall, an ambassador for the World Parks Congress, also worked with fifteen Rose Bay Secondary high school students who were selected to conduct research for the program developed by NSW National Parks to celebrate Australia hosting the prestigious World Parks Congress event which plans the future for some of the most valuable areas on the planet. The students were truly inspired and moved by Dr Goodall’s presence and wisdom concerning global conservation and humanitarian efforts.

“Just seeing her and imagining what she had experienced was impressive. But what impressed me the most was the fervours with which she spoke about things that really matter to her, like nature conservation and education. Things that should matter to us all”. Oliver Adrill-Young, Year 10.

“After hearing Dr Jane today, I realised that even at a very young age I can dramatically impact our planet and its future in a positive way.” Emma Nadeak, Year 7

It was a truly inspiring visit for both students and staff as we were encouraged to be more environmentally conscious and to take actions now to look after our planet.

Parent Teacher Meetings for Years 8, 9, 10 and 11 – Dates to keep in your diaries
We are holding two meetings for parents of Years 8, 9, 10 and 11 in Term 3. The first one is on Tuesday 22 July and it is for parents who have children in Years 8 and 11. The second one is scheduled on Tuesday 5 Aug and is for parents who have children in Years 9 and 10. These meetings will commence at 3:15 and finish at 7:00 pm. We encourage all parents and caregivers to attend these important meetings.

More information will be provided in the next few weeks concerning these meetings, including on how you can book appointments. If you are intending to meet your child’s teachers you must book electronically over the internet. Any parent or caregiver having problems with bookings are encouraged to phone the school office on 9301 0300.

Last day of Term 2, First day of Term 3
Term 2, being a short term of 9 weeks, finishes on Friday 27 June. Students return to Term 3 on Tuesday 15 July. Staff will return on Monday 16 July for professional development. We wish everyone a safe holiday.

New staff member in the Science Department
We welcome Ms Laura Vasey to the Science Department at Rosebay. Ms Laura Vasey will take over the classes taught by Mr Jim Stamell. We know that Ms Vasey’s experience and knowledge of Science will be valuable to the Science Department.
Uniform
A reminder that our uniform shop is well stocked with winter uniform items. With the cooler weather upon us, it is time for your children to purchase a jumper or winter pants if they have outgrown theirs from last year. The uniform shop is open from 8:30 to 9:30 every Tuesday and Wednesday, and 1:00 to 2:00 pm on Thursdays. Parents can ring the Finance Office and pay for uniform items with their credit cards.

The school expects all students to be wearing their uniform with pride.

Year 7 Digital Literacy Day
Next week all students in Year 7 will be involved in a digital literacy day. Students in 7A, 7F and 7G will be withdrawn from regular classes all day on Monday. 7B, 7C, 7D and 7E will be withdrawn from regular classes on Tuesday 24th June.

Students will be involved in a number of workshops throughout the day covering topics including:
- How to access and use the DET Student Portal and RBSC Sentral Student Portal
- Using edmodo effectively
- Using the SKWIRK website
- Word processing and formatting
- Best practice for organising school work digitally – naming, storing and printing documents
- Homework online

Students will need to bring their own digital device connected to the school network.
Ms Robinson will be available all day this Thursday 19th June in the library to assist students in getting their devices connected. If your child requires an adaptor in order to connect to the school network please purchase this prior to Thursday so that Ms Robinson can connect it ready for next week. See the school website for further information about adaptors.

The Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon June 16</td>
<td>Homework Centre 3:30 pm at the library</td>
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<tr>
<td>Tue June 17</td>
<td>Zone Athletics</td>
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<td></td>
<td>Year 11 Legal Studies excursion</td>
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<tr>
<td>Wed June 18</td>
<td>Homework Centre 3:30 pm at the library</td>
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<tr>
<td>Thu June 19</td>
<td>Year 8 ‘Slum Survivor’</td>
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<tr>
<td>Mon June 23</td>
<td>Homework Centre 3:30 pm at the library</td>
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<tr>
<td>Tue June 24</td>
<td>Scripture</td>
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<tr>
<td>Wed June 25</td>
<td>Homework Centre 3:30 pm at the library</td>
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<tr>
<td>Fri June 27</td>
<td>Last day of Term 2</td>
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<tr>
<td>Mon Jul 14</td>
<td>Staff Development Day – All Staff return to school</td>
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<tr>
<td>Tue Jul 15</td>
<td>All students return to school</td>
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<td></td>
<td>Elective Geography to Sydney Harbour</td>
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<tr>
<td>Wed Jul 16</td>
<td>Homework Centre 3:30 at the library</td>
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<tr>
<td>Thu Jul 17</td>
<td>Year 8 girls workshop P1 and 2</td>
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<td>Year 11 Debating students to Sydney University Mock United Nations</td>
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<tr>
<td>Tue Jul 22</td>
<td>Years 8 and 11 Parent Teacher Meetings 3:15 to 7:00 pm</td>
</tr>
<tr>
<td>Tue Aug 5</td>
<td>Years 9 and 10 Parent Teacher Meetings 3:15 to 7:00 pm</td>
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Our school Calendar
History

Year 7
Year 7 are concluding their studies in History by looking at Ancient China. They will swap to Geography next semester.

Year 8
Year 8 have been working solidly on Medieval Europe over the term. They will conclude this unit by looking at the legacy of Medieval Times for the modern world. Next term they will commence a unit on the Renaissance.

Year 9
Year 9 are finishing their semester of History by looking at World War One, including the Anzac Legend, the conscription issue, the Home Front and the legacy of the war. They will swap to Geography next semester.

Year 10
After having examined the different protest methods employed by Aboriginal Australians (and other groups through the assignment due this week) we will spend some time examining the longer term success of these movements and any outstanding issues

Year 10 Elective – We have been looking at Ancient Civilisations, over the next fortnight we will focus on the exciting lives of the Mayans and how they sacrifice humans.

Year 11 –
Modern History – We are currently studying the Russian Revolution, focusing on the causes and impact 1917 Revolution. Students will begin their Historical Investigation presentations this week.

Society and Culture- We are continuing our study of ‘Personal and Social Identity’ and the influence of the agents of socialisation on the construction of our identity, students will investigate the importance of adolescence as a life stage and what social theorists have to say about this time.

Studies of Religion - The religious scholars are finishing their work on Buddhism before starting their final depth study on Islam. Students have been given an assessment task of two essays to be due Monday of Week 2, Term 3.

Year 12 -
Modern History – We will be looking at the failure of appeasement and the significance of the Nazi-Soviet Pact before examining the early events of WW2, including strategy and mobilisation.

Society and Culture- It’s time to get moving!! Over the next few weeks students will be work ferociously at home and in class on their Personal Interest Projects. The PIPs are due for their final edit by Friday of next week. In class, we will be continuing with our final Depth Study – Ms Metson’s class – Equality and Difference and Ms Hawkins’ class – Belief Systems.

Ancient History - Both classes are progressing well in the course. Their major assessment on Sparta is due before 9am on Monday 16th June. This constitutes 30% of their school based assessment and includes an oral presentation to be presented during the week. The speech must be submitted with the rest of the assignment. Copies of the task and the sources required are available on Edmodo. Ms Pollock’s class will be commencing their unit on Cleopatra in Week 8.

Extension History - Students will be submitting their draft Projects on Monday 16th June. This involves not only a draft essay of between 2,000 and 2,500 words, but also an up-to-date log, bibliography, annotation, and introduction.

Students have also been given a booklet of readings to work through for the next four weeks. They should read it and make annotations regarding the author’s attitude to history, the development of historiography, concepts of bias, use of sources and reaction to other historians or styles of history writing. They should also look at context of the historian and how the historian reflects (or differs) from established schools of thought in historiography.

Languages

Japanese
7C/7D
Students will complete a unit of work titled ‘Myself and Making Friends’. At the conclusion of the work they will have learned how to ask simple questions and respond about self.

8A
Students will work through parts 2 and 3 of a unit of work titled ‘Ordering Food in a Restaurant”. Focus will be placed on the development of all four communicative skills. At the completion of this work students will be able to read a simple menu and order a meal in Japanese

Italian
7A, 7F
During weeks 8 and 9 students will continue their Unit 1 in order to complete all the remaining exercises. Feedback on their exams will be provided during week 8. At the end of week 9 students will be watching a movie about Rome as part of their study of Italian culture. During week 1 term 3 students will start a new unit in Italian. They will be learning how to describe themselves and other people.

8C
In the last weeks of term students will focus on culture and be introduced to popular Italian sports. This topic is related to key vocabulary covered during the term. To complete the unit students will be required to search the internet for a famous Italian sports person and write a profile in Italian to present to the class.
During weeks 8 students will complete Revision workbook. During week 9 feedback on their exams will be provided. At the end of week 9 students will be watching a movie about Rome as part of their study of Italian culture. During week 1 Term 3 students will start a new unit "My friends". They will learn how to describe themselves and other people.

**Philosophy**

**Year 9**
During weeks 8 students will be provided with feedback on their Half Yearly Exam. During week 8, 9 and week 1 Term 3 students will continue exploring the issue of where Morality comes from and will look at Theistic Moral Theory. Does Morality come from God? Students will learn arguments For and Against this theory.

**Year 10**
During weeks 8,9 and week 1 Term 3 students will try to answer a new and very important metaphysical question: Does God exist? They will explore the significance of this question in relation to their own lives and their understanding of the world. Students will discuss Theistic and Atheistic views and how the chosen position in relation to belief in existence of God can affect our lives and expectations for the future. It is going to be a very exciting time for me and the students.

**Year 11 Russian Continuers**
During weeks 8 and 9 and week 1 Term 3 students will learn how to write a letter to the editor and practice their writing and reading skills.

**Mathematics**

**Australian Maths Competition and ICAS Maths Competition** –
Entrance to these competitions is now closed. The list of participating students will be posted at B-block staff room and A6 corridor from Week 9 Monday. Review material will be available to participating through their class teacher from Week 9 Tuesday. See the Mr Lo for detail.

**Choice of Maths courses in Year 11** –Students need to start thinking about their year 11 maths choices in year 7, but working hard to gain a place in Advanced Maths in year 8.

Many year 11 students have changed Maths courses since the beginning of the year. In order to catch up with the missed tasks, they have to put in extra time and effort. These unwarranted disruptions will undoubtedly affect their progress overall in Maths. To enable students to achieve the best learning outcome, it is vitally important to start with the right course from the beginning of Year 11. Hence, the following information is very important for junior students and their parents.

There are 3 different Maths courses in Year 11 – Maths General, Maths (Advanced) and Maths Extension. Year 10 students will have to consider which subjects to choose for their year 11 studies later this year. It is also important for parents to understand the Mathematics course structure when their child are in junior secondary so that parents can prepare their child for the intended Stage 6 course(s) in year 11 and 12.

Mathematics is mandatory for years 7 to 10. In order to cater for the individual needs and abilities of students, the Board of Studies Mathematics Stage 4 and 5 Syllabus allows students to follow different “Pathways”, namely Stage 5.1, 5.2 and 5.3. They are normally regarded as Standard, Intermediate and Advanced Mathematics respectively.

The choice of Maths course for year 11 depends on the Maths ability and career / study needs of student. For example, a Stage 5.1 or Stage 5.2 student will not be able to cope with the rigor of 2 Unit Maths (Advanced) and it is highly unlikely that the student can succeed.

A diagram of the course structure is shown below. For year 10 students, Stage 5.3 students (10MAT.1, 10MAT.6 and 10MAT.7) normally progress to 2 Unit Maths (Advanced). Those who consistently achieved high results in Stage 5.3 can apply to the Head Teacher to study Maths Extension. They can also opt not to study Maths if their focus lies elsewhere. Stage 5.2 students (10MAT.2 and 10MAT.3) normally progress to 2 Unit Maths General. Those who consistently achieved high results in Stage 5.2 can apply to the Head Teacher to study 2 Unit Maths (Advanced). They can also opt not to study Maths if they focus lie elsewhere. Stage 5.1 students (10MAT.4) normally do not study Maths in year 11. Those who consistently achieved high results in Stage 5.1 can apply to the Head Teacher to study Maths General.

**12 General Maths - Spherical Geometry**

**Year 7** –
Most year 7 classes are finishing Fractions, Decimals and Percentages and will start Probability. 7F is a little ahead and will start on Time Measurement from Week 9.
Parents please note that scientific calculator is mandatory for Maths, these can be (model: CASIO fx-82AU PLUS) at the school uniform shop for $30.

Every year 7 student should have been issued with a brand new Maths textbook together with a plastic book box for its protection. Parents please remind your child to use the textbook carefully. The issued textbook has to be returned at the end of the year in good condition. Lost or damaged textbooks will be charged $50 for its replacement.
Year 8 –

Year 8 classes should be finishing Equations and there will be a topic test on this topic very soon. It is important to know that topic tests from now on will be counted towards the yearly result. The next topic is Geometry. It may be necessary to have a geometry set in class in order to draw the shapes accurately. Please ask the class teacher for details.

Every year 8 student should have been issued with a printed or CD of the Maths textbook. Parents please remind your child to use the textbook carefully. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbooks will be charged $50 for its replacement.

Year 9 –

Parents please note that there are 3 different pathways for year 9 and 10 Maths and the pathway your child is taken will have a significant impact on the choice of Maths course a student can study in year 11 and 12. It is very important for parents to know the pathway taken by their children is appropriate for their ability, need and expectation for your child future studies and career. The pathways are,

• Stage 5.3 Advanced Mathematics - selective classes (9M6, 9M7, 10M6 and 10M7) and top comprehensive classes (9M1 and 10M1). Students completed this course satisfactorily are equipped for Maths Advanced in year 11.
• Stage 5.2 Intermediate Mathematics – 9M2, 9M3, 10M2 and 10M3. Students completed this course satisfactorily are equipped for General Maths in year 11.
• Stage 5.1 Standard Mathematics - 9M4 and 10M4. Students in this course are not expected to study any Maths course in year 11.

Parents please make sure that the pathway your child is taken now is appropriate. The Maths Faculty will make necessary changes according to your child’s recent performance and need at the beginning of Term 3. Please contact the class teacher for more information.

For the Advanced Maths classes, the Linear Relationship topic test scheduled on Week 9 Wednesday is postponed to Thursday (19/6/2014) to allow for more revision. The next topic is Measurement, including Length, Area and Volume. The Intermediate classes will be finishing Linear Relationship this term and the Standard class is finishing Trigonometry and will start Linear Relationship next term.

Year 10 –

All year 10 classes have finished Surface Area to various degrees of difficulties. Parents please check with your child on their results of the topic test on Surface Area. The next topic for year 10 is Probability. After getting the Half Yearly Exam and topic test results, please remind your child to review the weaker topics using the web-based tools Maths Online and MATHLETICS for improvement.

The subject selection process for year 11 2015 will start next term. It is important that your child to achieves the required standard for them to qualify for the Maths course they want to select next year. Please refer to the “Choice of Maths courses in Year 11” below for details.

Year 11 –

Results and feedback of the Half-Yearly Exam have been given last week. Please check your child’s result to see whether your child is coping with the required skills for the course chosen. The Half-Yearly Exam can be used as an indicator how well your child is coping with the course studied. Ask the class teacher if you have questions about your child’s study in Maths.

In terms of topic, General Maths classes are on Probability and the Advanced classes will start Sequence and Series.

Year 12 –

General Maths classes are on Spherical Geometry and Maths Extension classes are on Circle Geometry. As the Trial Exams are scheduled early Term 3, students have to use the HSC revision books purchased for revision and consolidation. In addition, past HSC questions and answers can be found at http://www.pasthsc.com.au/HSC.html.

Choice of Maths courses in Year 11 – It actually has to start at Year 7 by working hard for Advanced Maths at year 8!

Many year 11 students have changed Maths courses since the beginning of the year. In order to catch up with the missed task, they have to use extra time and effort. These unwarranted disruptions will undoubtedly affect their progress. To enable students to achieve the best learning outcome, it is vitally important to start with the right course from the beginning of Year 11. Hence, the following information could be very important for junior students and their parents.

There are 3 different Maths courses in Year 11 – Maths General, Maths (Advanced) and Maths Extension. Year 10 students will have to consider which subjects to choose for their year 11 studies sometime this year. It is also important for parents to understand the Mathematics course structure when their child are in junior secondary so that parents can prepare their child for the intended Stage 6 course(s) in year 11 and 12.

Mathematics is mandatory for years 7 to 10. In order to cater for the individual need and ability of students, the Board of Studies Mathematics Stage 4 and 5 Syllabus allows students to follow different “Pathways”, namely Stage 5.1, 5.2 and 5.3. They are normally regarded as Standard, Intermediate and Advance Mathematics respectively.
The choice of Maths course for year 11 depends on the Maths ability and career / study need of student. For example, a Stage 5.1 or Stage 5.2 student will not be able to cope with the vigour of 2 Unit Maths (Advanced) and it is highly unlikely that the student can succeed. Hence, it is the duty of the teachers to tell the student that it is inappropriate for him/her to choose 2 Unit Maths (Advanced). As a matter of fact, many of the students changing Maths course since the beginning of the year are in this category.

A diagram of the course structure is shown below. For year 10 students, Stage 5.3 students (10MAT.1, 10MAT.6 and 10MAT.7) normally progress to 2 Unit Maths (Advanced). Those who consistently achieved high results in Stage 5.3 can apply to the Head Teacher for studying Maths Extension. They can also opt not to study Maths if they focus lie elsewhere. Stage 5.2 students (10MAT.2 and 10MAT.3) normally progress to 2 Unit Maths General. Those who consistently achieved high results in Stage 5.2 can apply to the Head Teacher for studying 2 Unit Maths (Advanced). They can also opt not to study Maths if they focus lie elsewhere. Stage 5.1 students (10MAT.4) normally do not study Maths in year 11. Those who consistently achieved high results in Stage 5.1 can apply to the Head Teacher for studying Maths General.

(Note: normally means grade C and high result means grade A or B)
Social Science

All students from years 7 – 12 have been issued with a detailed assessment schedule outlining each of the assignments and tests that will take place throughout the year.

Social Science Staffing for 2014

Mr Horrell – Geography, Business Studies and Commerce teacher (Head Teacher)
Ms Kelly – Economics and Geography teacher
Mr Kent – Economics, Business Studies Commerce and Geography teacher
Mr Cochran – Legal Studies, Geography and History teacher
Mr Shakebaei - Legal Studies, Economics, Geography and Elective Geography teacher
Mr Alexander – Business Studies, Commerce and Geography teacher

The International Union for Conservation of Nature World Parks Congress (WPC) 2014, have accepted our submission for 15-20 Junior Geography students from across Year 10, 9 and 7 to undertake real life Geography fieldwork research on reaching global conservation goals for the next decade. Students were selected by teachers and invited to participate in research from June - November. On Monday 2nd June, students will be introduced to the WPC and the project.

On Wednesday 11th June Dr Jane Goodall, Patron of WPC, met with the students from Rose Bay to discuss her ‘Roots and Shoots’ initiative and their project for the WPC. Dr Jane also spoke to an assembly of Rose Bay students who were mesmerised by her message of conservation and environmental sustainability.

Year 7

Geography

The Opera House excursion is on Thursday 26 June (second last day of term). If permission notes and payment have not been returned yet then please try to get those back as soon as possible. If you are interested in joining us on the day at the Opera House then please contact Mr Shakibaie (bambul.shakibaie3@det.nsw.edu.au) as we may have some spaces available for parents.

Year 8

Electronic Devices: Teachers are using these in lessons. We are finding some students electronic devices are unable to connect to our Internet and need an external Internet 'Dongle'. Please write teachers notes if your child does not have this equipment in class and teachers can refer them to Mr Cottrell. Additionally, we're starting a new topic called 'Geographical Issues'. Students will need their electronic devices in Term 3. Selective and 8A teachers will require their students to have a standard/basic movie making editing software program installed, other teachers will need a brochure editing / publishing software for Assessment Task 3 (Term 3). Please make sure this software (and if required, Dongles) are ready.

Philanthropy Challenge: Fundraising initiatives are going very well with over $400 raised - for communities surviving on less than $1 per day, our students & parents are doing exceptionally well - this will continue into Term 3. Please continue to support your child's philanthropic initiatives. They can earn small amounts of money from 10 cents up to $5 for home chores, school donating stalls at lunchtimes and/or social media posts about the global inequalities or geographical issues we're studying. Next term, the money raised can be donated towards wildlife, animals and/or environmental causes.

Slum Survivor: This is now a few days away (Week 8 Thurs 19th - Fri 20th June). Please make sure your child has submitted their Permission Slips to their teacher. In Week 8 (16th-18th June) parents/students must bring in their large cardboard boxes (from The Good Guys, Bing Lee, Bunnings, etc.) to the school car park. Please start organising your child's: warm clothes to sleep in, beanies, gloves, socks, plastic cutlery/plates/cups, sleeping bags/pillow, basic toiletries, gaffer tape, plastic tarp for under sheeting for the cardboard boxes, 2 litre empty milk containers. Please write your child's NAME/ SURNAME ON ALL BELONGINGS. Please NO MOBILE PHONES OR IPODS at the Slum Survivor experience. Students will be working in families of 4-5 students. This week, they MUST decide on WHO is in their family and their FAMILY NAME for the night. Please visit A Block Staffroom to fill in the form with this information. Students will be provided dinner and breakfast and they will also be given lunch on the Friday. We will be costing this and sending home a request for a small fee to cover this expense. This will be a fun and worthwhile learning experience for the students.

Year 9

Geography

Students have a field trip studying the community of Cabramatta on Wednesday June 25th. Notes and money must be back to school by Friday June 20th for this excursion. Students will visit the local community centre and will hear a talk on the history of culture in Cabramatta and then experience the food of the local area before visiting a temple. This should be a very exciting day.
Elective Geography
Having just finished zoology and animal right we have begun studying geography through the prism of the FIFA World Cup over the next few weeks while the world cup is on. Students will be learning about Brazil's environment, economic factors of the world cup, and global inequality of the 32 different countries involved. For those going on the whale watching excursion on the first day next term (Tuesday 15 July), a reminder to meet at Bondi Junction at 9AM that day.

Commerce
Students are studying promoting and selling techniques among products and consumers. In the coming weeks students will research and develop a product to sell to their peers and parents.

Year 10
Geography
Students are currently investigating a range of Global links including Tourism, Culture, Sport and Aid. Students will be investigating AID as a global links and finding out all of the issues surrounding Australia’s AID contributions around the globe.

Commerce
Students are studying ‘the Law and society’, ‘economics’ and ‘budgets’.

Year 11
Economics
Homework will begin again this week. Please expect at least 2-3 nights of homework for Economics. Students are recommended to use a variety of Economic Textbooks beyond the classroom issued textbook (e.g.: 1990's textbooks) to develop a deeper understanding of Economic terminology, concepts and relationships. Please be aware online learning should be on particular websites of proper Economic benefit. Examples include: Reserve Bank of Australia, CommSec, ANZ, Trading Economics, Treasury Federal Government, and ABS. Other websites use Business Studies terminology which is unacceptable in Economics.

Geography
Students are currently studying ‘global population geography’ looking at world populations, the consequences of a growing population and their sustainability in different regions. Students will be working on their Primary and Secondary Research for their Senior Geography Project over the next holidays.

Legal Studies
A reminder that the second courts excursion is on this Tuesday 17 June. Students should meet at Bondi Junction station at 8AM so that we can be at the courts and through the security check by 9AM.

Business Studies
Students are currently studying Business Management in detail. Students will be studying relevant case studies as part of this section of work and should be reading newspaper articles to enhance their classroom learning.

Year 12
Economics
Students’ last assessment task before the trial is a research project on another country’s economy other than Australia and the influence of globalisation on the economy of that country.

Geography
Students will be completing a number of past HSC short answers and extended response questions relating to this topic both in class and for homework. Students have just started the new topic of Tourism looking at factors that affect tourism around the globe.

Legal Studies
Students will continue their study of Australian Family Law by examining how the law responds to problems in family relationships. They will investigate divorce; the legal consequences of separation, specifically in relation to children and property; how the law deals with domestic violence; the roles of courts, non-government organisations and the media; and methods of dispute resolution. As usual, students are encouraged to keep abreast of current family law issues in the general media.

Business Studies
Students are currently studying finance in depth learning about a variety of financial management strategies. Students will be completing a number of past HSC short answers and extended response questions relating to this topic both in class and for homework.
**Work studies**

Students have been given individual projects relating to personal finance which they are completing to an impressive standard.

**Science**

**Science summary**

Thank you to all those students who sat the ICAS science competition, we will hand out the results when they become available.

**Year 7**

Year 7 are working through the topic Geology Rocks. Students should begin preparing for their Half Yearly Exam which will occur in week 9.

**Year 8**

Year 8 Students should begin preparing for their Half Yearly Exam which will occur in week 8 or 9 depending on the class. Students should have received a notification from their teacher.

**Year 9**

Students should begin preparing for their Half Yearly Exam which will be sat in week 8 on Thursday or Friday. Students should have received a notification from their teacher.

**Marine studies:** Will soon be finishing the topic on oceans and currents and move on to the topic Fish Biology.

**Year 10**

Year 10 should ensure they are keeping up with the work in their current class and should ensure all outstanding assignments are handed in. It is imperative that year 10 stay up to date with all their work. Those who are not handing in work are failing to show diligence and sustained effort and are therefore at risk of an N warning. If a student is unaware of the work they need to complete they can talk to their teacher in class or come to the C block staff room at recess or Lunch.

**Year 11**

**Biology**

Biology students have started on the topic “Life on Earth” and should ensure they keep up to date with all work.

**Chemistry**

Chemistry students are working through the topic ‘Water’. All students should ensure they hand in outstanding assignments.

**Physics**

Physics students are working on the topic “Electricity in the Home” and will soon be starting on the topic “Moving About” in week 8.

**Year 12**

**Biology**

Biology students will be starting on the topic “Communication” next week. Students should be working on their epidemiology assignments this week.

**Chemistry**

Students should be preparing for their assessment task for the topic “Chemical Monitoring and Management”.

**Physics**

Students are working on the topic “From Ideas to Implementation”.

**PDHPE**

All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have also been issued with a “PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC” sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

**Representative Sport Opportunities**

Please see the college web site for information on information for your child to trial in their favourite sport and represent the zone. This is the link [http://www.rosebay-h.schools.nsw.edu.au/curriculum-activities/sports-physical-activity](http://www.rosebay-h.schools.nsw.edu.au/curriculum-activities/sports-physical-activity)

There is a wide range of sports including; athletics, AFL, baseball, basketball, cricket, cross country, diving, football, golf, gymnastics, rhythmic gymnastics, hockey, lawn bowls, netball, rugby league, rugby union, softball, squash, swimming, tennis, touch football, volleyball and waterpolo.

**Year 7**

Year 7 are completing a unit entitled “Healthy Habits” in the theoretical component of this course. In this unit students will look at good nutrition, factors that affect health and accessing health
information. The students have completed the semester test and these will be returned in the next week. In the practical component of this course the students will be participating in an athletics unit for the first five weeks of the term. The main focus of this unit is the throwing events of javelin, discuss and shot put. For the remainder of the term students will participate in netball and basketball. The assessment for the practical component of this topic will see students develop a skill drill in groups.

**Year 8**
Year 8 are completing a unit entitled “Fit for Life” in the theoretical component of this course. In this unit students will look at components of a balanced lifestyle, physical activity levels, health related and skill related components of fitness. The students have completed the semester test and these will be returned in the next week. In the practical component of this course the students will enjoy participating in a unit entitled “Get Active” which focus on fitness utilising the colleges’ fitness lab and culminating in designing a fitness program.

**Year 9**
Year 9 are completing a unit entitled “Looking After Myself and Others” in the theoretical component of this course. In this unit students will look at supporting themselves and others, strengthening resiliency and developing equal and respectful relationships. The students will complete a semester one exam in week six. Please note that Year 9 are working with edmodo on their laptops and should be checking this daily. In the practical component of this course the students will enjoy participating in a unit entitled “Let’s Dance”. This will include students participating in various social dances such bush, dancing, folk dance, rock and roll and Latin American. After six weeks of dance students will then move to traditional winter games such as hockey and netball.

**Year 10**
Year 10 are completing a unit entitled “On the Road” in the theoretical component of this course. This unit will explore road safety as well as decision making. The students will complete a semester one exam in week seven. In the practical component of this course the students are developing their skills in the winter games of AFL, Touch Football, Soccer and Oz Tag.

**Year 9 PASS – Mr Papadakis (practical component) Mr Portada (theory)**
The theory this term is sports administration and the prac is futsol / soccer. More information to follow in the next fortnightly newsletter.

**Year 10 PASS Ms Strong**
This term students will explore current trends and issues in relation to sports medicine and nutrition. In practical lessons students will also explore activities that will enhance their lifelong appreciation of sport such as yoga, Pilates, step classes, spin classes etc.

**Year 11PDHPE Mr Portada and Ms Strong**
This group of students are powering through the work and are enjoying the exciting, dynamic and informative lessons that the PDHPE staff regularly delivers. These students are continuing with the study of Core 2 Body in Motion, looking at human anatomy, components of fitness, motion, fluid mechanics, forces etc. There is a very strong expectation that these students will study this topic for at least thirty minutes a night leading up to their half yearly exam. Students should also be regularly looking at Edmodo as all lessons, work sheets, links and study tips are posted on this site.

**Year 11 Sports, Lifestyle and Recreation - Mr Papadakis**
In year 11SLR term two theory is the "Theory of Fitness". This will involve looking at the principles of fitness and the factors that affect fitness and performance as well as the benefits of fitness testing and matching people to sports rather than sports to people. In the practical component of this course they will continue to extend their knowledge base and experience in a variety of fitness
activities. This will include completing in a boxing class, a circuit class and yoga class by local personal trainers.

**Year 12PDHPE- Mr Godby**
This class have an assessment task due on Monday 16th June. They have now completed Core one. They should complete all StudyOn questions pertaining to everything that they have studied so far; Core One, Core Two and Sports Medicine. We are now starting Improving Performance which will be part of the Trial HSC.

**SPORT**

Please find below the diverse range of sports that are occurring this term. Please note that Year 8 and Year 9 sports have some options that incur a cost and that these must be paid ASAP if your child has elected those sports. For Year 7 the costs are listed and for year 9 if your child has is in a sport that has a professional coach (basketball, rugby league, netball and soccer) then you need to pay the $40 for the term as stipulated in the letter that was sent home last term.

**Year 7 – Athletics & Cross Country – Mr Portada In -Charge**

Athletics & cross country training to support student participation and achievement in school, zone and regional athletics carnivals

VENUE – school

**Year 8 Ms Strong In -Charge**

<table>
<thead>
<tr>
<th>SPORT/Physical Activity</th>
<th>INFORMATION</th>
<th>COST</th>
<th>CHOICE</th>
</tr>
</thead>
</table>
| Yoga                   | - Expert Yoga Instructor  
                          - 20 students maximum | $80 |        |
| FIT LAB                | - Strength & conditioning training.  
                          - In school Fit Lab  
                          - If students did Fit Lab for term 1 they cannot do Fit Lab in term 2  
                          - 25 students maximum | $50 |        |
| BASKETBALL             | - Expert Instruction in Basketball by association coach.  
                          - School Gym  
                          - 25 students maximum | $40 |        |
| BEACH FITNESS          | - Fitness training  
                          - At Bondi Beach | No Cost |        |
| SOCCER                 | - Skills and playing  
                          - School Oval  
                          - 25 students maximum | No Cost |        |
| HOCKEY                 | - Skills and playing  
                          - Outside School Courts  
                          - 25 students maximum | No Cost |        |
| TABLE TENNIS           | - Skills and playing  
                          - 20 students maximum | No Cost |        |
| VOLLEYBALL             | - Skills and playing  
                          - 25 students maximum | No Cost |        |

**Year 9 Sport Plan Term Two Mr Godby In -Charge**
<table>
<thead>
<tr>
<th>Sport</th>
<th>Number of students</th>
<th>Venue</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rugby League</td>
<td>14</td>
<td>Hugh Bamford Reserve</td>
<td>Mr Cochran – plus NRL coaches</td>
</tr>
<tr>
<td>Basketball/Volleyball</td>
<td>Bask. 9 Volleyball - 20</td>
<td>Basketball courts and Grass Area</td>
<td>Ms Jansen – basketball coach</td>
</tr>
<tr>
<td>Soccer</td>
<td>20</td>
<td>Rodney Reserve</td>
<td>Mr Kent – Soccer coach</td>
</tr>
<tr>
<td>Netball</td>
<td>25</td>
<td>Gym</td>
<td>Ms Martin – netball coach</td>
</tr>
<tr>
<td>Fitlab</td>
<td>20</td>
<td>Fitlab</td>
<td>Mr Portada</td>
</tr>
<tr>
<td>Table Tennis</td>
<td>26</td>
<td>Car Park</td>
<td>Ms Burke</td>
</tr>
<tr>
<td>Oval Sports</td>
<td>50</td>
<td>Oval</td>
<td>Ms Akins and Mr Godby</td>
</tr>
</tbody>
</table>

**Year 10 Sport Mr Papadakis In -Charge**

**FRIENDSHIP TEAM**

Round robin competition (competitive).

Examples of possible sports-

Ultimate Frisbee – ½ field
Basketball
Soccer – ½ field
European Handball
Volleyball

Or other to be negotiated based on team numbers

**FRIENDSHIP TEAM**

Round robin competition (participation level).

European Handball
Volleyball
Hockey
Basketball
Table tennis.

Or other to be negotiated

**CAPA**

Dance

The Junior Dance Ensemble will be performing this week at the Sydney Regional Dance Festival. This is a great honour and we wish them all of the best. Their performance date is Thurs 19th June at the Seymour Centre. Tickets are on sale now from the Seymour Centre.

Year 12 Dance have been working hard on their Major Works. As part of this process we will be holding small performance periods in which Dance students will be expected to perform in front of CAPA classes and give explanations of their works. This is a great opportunity for HSC students to hone their skills and gain valuable experience in performing in front of an audience.

Drama

Year 12 Drama- HSC Drama students have begun creating their Group Projects. This is always an interesting time for a drama class. We wish them all the best for this. Year 12 Drama will also be expected to join the Dance students in
presenting their works in progress at small CAPA assemblies in the coming weeks. Drama students should also be aware that they have an assessment task due in Week 9, Term 2.

Year 11 Drama- Thank you to those students who attended the Drama excursion this term to “The Silence Came.” It was an amazing experience and one which all of those who attended enjoyed immensely. Year 11 should be working toward their big playbuilding task which is due in Week 9, Term 2. Along with their group presentation they should also be keeping their log book up to date as this will also be marked as part of the task.

Year 10 Drama- Year 10 Drama have worked very well this term on Realism and Scripts. In Term 3 we will be doing a big unit on Playbuilding. This will culminate in students presenting an 8-12 minute original play at the end of the term. Students must ensure that they are keeping their log books up to date as these will be marked as part of the playbuilding task.

Year 9 Drama- Students will be presenting their playbuilt tasks in Week 9 of Term 2 so they should be working hard on completing these. They must also ensure that they are keeping their log books up to date as they will be marked as part of this task. Next term we will be covering a unit on Physical Theatre which will be very exciting.

A special thank you goes to Chloe Lamb and Andy Lam for their brilliant compering at the MEP Mid Year Concert Night.

All Drama students must ensure that they have either a Drama Log Book or are using their laptops as a Log Book to document and analyse workshop activities each lesson. These log books will be checked every two weeks and are an important part of the assessment process.

Please pay the Drama fees so that we can organise some live theatre experiences.

Visual Arts

All student fees for all Art / Photography subjects need to be paid to the Finance Office

9VIS ARTS
Pop Art Objects due in Week 9
Pop Art Powerpoint was due in week 7

10VIS ARTS
Environmental Sculptures due in week 9

Artist Practice research is now overdue. Students should submit their powerpoints on Edmodo.

10 PHOTO
All digital Photography edmodo Tasks due in week 9

11PHOTO
Students to work on Darkroom / wet photography experiments due in week 9

12VIS ARTS
All students should be actively working on their HSC Body of Work and practice essays, studying a range of artists and practice exam papers. Any missed notes need to be picked up from Ms Alonzo and Ms Cave. Students are encouraged to make appointments with their Art teachers for additional tutoring outside of class / school hours.

In class Essay: week 9
Body of Work 95% Hand in – 21st July.

Ms Alonzo’s email: Maria.Alonzo2@det.nsw.edu.au
Ms Cave’s email: Deborah.Cave@det.nsw.edu.au

Music

Thank you to Mrs Alder and Miss Ranger for their wonderful Year 10 Music night in week 7. The talent was amazing. Thank you to all those parents and friends who attended

Year group information
Welfare and Student Services

Year Advisers

Year 7 – Ms Pollock
Year 8 – Ms Buckley
Year 9 – Ms Bingham
Year 10 – Ms Strong
Year 11 – Ms Stern
Year 12 – Mr Portada

Your child’s year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child’s name and year group.

We welcome Ms Jansen to role of Adviser, she will be taking over from Ms Bingham while she is enjoying time away on leave until the end of term 3.

Allergies - Care with allergies

Anaphylaxis is a severe and sudden allergic reaction to certain foods such as nuts or shellfish or to insect bites. You must let your child's teacher know if your child is allergic to foods or is at risk of anaphylaxis.

We ask members of the school community not to bring nuts and nut products to school eg nut bars and peanut butter.

Change to Procedures for SENIOR STUDENTS (Yr 11 and 12)

Senior students who do not have class during period 1, must now “sign in” on their arrival at school. If they arrive during period 1, they may do this at the LATE ROOM. Students, who arrive after period 2 has begun, may do this at the Student Counter of the Finance Office.

This registers their attendance at school. Students who do not go past the late room or the student counter will not be registered at school for the day.

They will be recorded as a whole day ABSENCE. This change has been made to accommodate a new computerised roll marking system, which will ultimately improve the accuracy and efficiency of roll marking.

Year 7

Ms Pollock will be on leave from Friday 13th June until the beginning of Term 3. For all Year Advisor concerns please contact the Front Office by phone or through the school email, and attention the message to "Ms Metson re: Year 7". Ms Pollock will be unable to check emails during this time. Students are encouraged to see Ms Metson (Head Teacher Welfare), Mr Horrell (Head Teacher Year 7), Mr Monger (Head Teacher Year 7) or Ms Ranger (Supervisor of Girls) if they have any concerns.

EXTRA – CURRICULAR PROGRAMS

THE WEDDING SINGER MUSICAL

- Rehearsals for ALL CAST are every Wed & Fri 3:30 – 5:30
- Cast Fee is $150 for the entire year – payable to the Finance Office. This will contribute to the cost of Lights, Sound, costumes and other production costs.
- Any parents / friends who are interested in helping out with the production is various roles such as props, costumes, sets are encouraged to email Ms Alonzo: Maria.Alonzo2@det.nsw.edu.au or Ms Vine: Kelly.Vine@det.nsw.edu.au
- Any parents / friends with connections to Wedding decorator suppliers, please contact Ms. Alonzo.

HIP HOP ENSEMBLE

A Hip Hop Ensemble has begun rehearsing on Fridays at lunch. This is a free ensemble that is open to anyone across the school in all year groups. See Miss Vine for more information.

P& C

Next meeting is in August. More information to follow.
Newsletter contacts
Contact the Deputy Principals:

lucy.andre@det.nsw.edu.au

juliette.mcmurray@det.nsw.edu.au