From the Deputy Principals’ Desks

Parent Teacher Night

Our first parent teacher night is scheduled from 3:15 to 7:00 pm on next Tuesday 20 May for students in Year 7 and Year 12. If you are intending to meet your child’s teachers you must booked electronically over the internet. If you have not done so, and would love to come, it is not too late to book. Information concerning these bookings has been sent to you over the post. If you have not received this, or you are unsure on how to book, please call our office and someone will help you.

Parent teacher night for other years will be scheduled next term and you will receive information at a later date.

Year 11 Half Yearly exams

We wish all our Year 11 students the best of luck in their half yearly exams this week and Monday and Tuesday next week. We know they have been studying extremely hard for these exams and we are very proud of them. Some of our students have been putting in more than 2 hours of study per night leading up to these exams!

Homework Centre

This is an important aspect of our college to assist our children achieve their personal best. It helps your children complete their homework, and access to computers and book. We urge you to encourage your children to attend every Monday and Wednesday afternoons.

Bring Your Own Device (BYOD)

We have endeavored to connect all student’s devices to our school’s network. If your child has a device, and it is still not connected, please ask him/her to bring it to the library this coming Wednesday. Ms Kelly Robinson will be available to assist. Students will need to have a pass from their teachers.

Uniform

Thank you for your support in helping the school enforce its uniform policy. We remind parents that our uniform shop is open 8:30am Tuesdays and Wednesdays for an hour, and from 1:00pm Thursdays for another hour. The uniform shop is well stocked with uniform items of all sizes.

Book Week 2014

The Children’s Book Council of Australia has announced the 2014 short list for Book Week August 16-22. Awards will be announced on Friday August 15. Students may borrow the shortlisted titles from the displays in the library. Shortlisted books for Book of the Year can be found at http://cbca.org.au/ShortList-2014.htm. The Theme this year is Connect to Reading.

Sydney Writer’s Festival - Secondary Schools Day

Every year we take some students to meet our local writers during Sydney Writer’s Festival in May. As usual, our school Librarian will be taking a group of students this year on Thursday May 22nd held at ‘The Concourse’ in Chatswood. The uptake has been fantastic and unfortunately we only have six tickets left at $20 each. Students
interested should see the Librarian before the end of day on Tuesday, at the latest, to collect a note and be briefed about the day's procedures. Payments need to be finalised by the 21st May.

The 2014 NSW Premier’s Reading Challenge
The reading challenge is well underway with Year 7 classes booked in the library for wide reading once a fortnight. Students can access the booklists at home by going to www.premiersreadingchallenge.nsw.edu.au or selecting NSW PRC hyperlink on the student portal page. Go to other sites, expand and PRC is halfway down the list. Students are required to login to the portal http://student.det.nsw.edu.au with their portal username and password to add titles to their online reading records. Students are being shown how to add to reading records in their library lessons and all NSW PRC handouts and portal support documents are available in the Library and PRC 2014 group on Edmodo. The Library Catalogue is accessible on the portal page at the link Visit your School Library Online.

New books, websites, periodicals and DVDs are regularly added to the catalogue.

Monitor Program
Twenty six Library monitors have been given areas of responsibility and ongoing training by Library Staff. Students completing service in the library towards the Duke of Edinburgh must ensure they sign on for each shift and nominate the Librarian as their Assessor. The entire team is providing an excellent service to the school community with their commitment and reliability.

Computers, printing and BYOD
Library computers and printing services are being upgraded this term. More information on printing services and printing from own devices will follow in the bulletin later this term. Students should see library staff for assistance if they are affected by any occasional outage.

Student ID cards
Year 7 students have been issued with their Student ID/Library card which is linked to their copy account. Any Year 8-12 student who has enrolled recently and not received a card should see the Librarian within the next two weeks. Students who lose/damage cards are required to pay a $10 replacement fee at the finance office before school, at recess or lunch and present the receipt to the library.

School Photos
School Photo (prepaid) packages are expected in the next two weeks. Parents and caregivers will be notified by email of the distribution date so you can ensure your child has collected and presented their photos to you. In the event of any missing photo packages, please notify Library staff by the end of Term 2. Inquiries after this date are more difficult to follow up.

Information about ordering special group photos, such as SRC, CAPA, sporting groups, Yr 12 dress up etc will be available via this newsletter and the school website in two weeks time. Group photos are on a reorder basis.

<table>
<thead>
<tr>
<th>The Calendar</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 May to 26 May</td>
<td>Half Yearly exams - All Year 11 students</td>
</tr>
<tr>
<td>27 May</td>
<td>All Year 11 student return to normal classes. Periods 1 and 2 Mathematics and General Mathematics half yearly exams – Year 11 Maths students only.</td>
</tr>
<tr>
<td>20 May</td>
<td>Years 7 and 12 Parent Teacher Night @ 3:15 to 7:00 pm School Council Meeting @ 7:30 pm</td>
</tr>
</tbody>
</table>

Our school Calendar

Departmental News
Curriculum Webpage

History
Year 7
They will be sitting their next assessment task in Week 4. This will comprise a test on all content studied as part of Ancient Greece. Ms Pollock's class will also be required to hand in their books for marking or submit work online on Monday of Week 5. Mr Cook's class are continuing their study of the Persian Wars. Highlighting the Battle of Thermopylae and Salamis, we will also learn about the differences between the Athenians and Spartans. Students will be reminded that this content will be central to the upcoming examination.

Year 8
Students are continuing with their tour of Medieval Europe, focusing on castles and the development of the Feudal System. Students will be handing their assignments in next week. It is essential that students submit these research tasks showing effective research techniques.

**Year 9**

Students will be looking at Australia’s involvement in World War I.

**Year 10**

We will continue our unit on Changing Rights and Freedoms by looking at impacts of the assimilation policy and experiences of the stolen generation. Followed by a early activism by Aboriginal and Torres Strait Islanders.

**Year 10 Elective –** We have completed our study of the Science component of Big History and now begin our historical study. We will be looking at the features and legacies of Ancient Civilisations.

**Year 11** – Good luck with your half yearly exams year 11.

**Modern History** – For the half yearly exam students will need to complete 2 extended responses. There will be a selection of questions to choose from. When students return from the exams we will begin our study of the Russian Revolution. We begin with the first revolution of 1905 and looking at concepts such as Communism and Socialism.

**Ancient History** – Students are beginning their examination period and have spent the end of the past week revising course content. The examinations will focused on all material studied thus far with longer responses on both the Trojan War and Hannibal and the Punic Wars.

**Society and Culture** - Students are completing their exams this week. In week 5 we will be continuing our study of ‘Personal and Social Identity’ and the influence of the agents of socialisation on the construction of our identity. We will be looking at what social theorists say about adolescence as an important life stage.

**Studies of Religion** - The religious scholars of Year 11 have made excellent progress this year. They have finished their unit on Ancient Religions (Shinto and Taoism) and have begun the next Depth Study on Buddhism. The Half-Yearly Exam will be held on Monday afternoon. As part of their course, students will be attending an excursion to Darling Harbour on 3rd June. This will involve watching an IMAX movie on Jerusalem which deals with the city's importance to Judaism, Christianity and Islam. Students will then visit the Chinese Garden of Friendship and do a study on how the beliefs of Taoism are represented in the Garden. Please have students return their permission notes to Ms Pollock and money to the Finance Office by 29th May 2014.

**Year 12**

**Modern History** – students have their Leni Riefenstahl hand in assignment due before 9am on Wednesday 21st May. We will be looking at some of the historiographical issues concerning Leni Riefenstahl, her later career in still photography and underwater photography before scaffolding some past HSC questions.

**Society and Culture** - It’s time to get moving!! The Personal Interest Projects are due on Monday of Week 9 of this term, so students need to be madly writing and completing their primary and secondary research. They should also be hounding Ms Hawkins and Ms Metson for help. Over the next few weeks we will be starting our final Depth Study for the HSC – for Ms Metson’s class this will be Equality and Difference and for Ms Hawkins’ class this will be Belief Systems.

**Ancient History** - This is Sparta! We are currently having great fun with our unit on Spartan Society to the Battle of Leuctra. This involves looking at how the Spartans functioned with their unusual educational system (the agoge), their use of bonding in dinner halls (syssitia), roles of women and their power in society (or, as Aristotle says, the gynaikokratia), the government (dual kingship, ephorate, gerousia and apella) warfare, economics and land ownership, repression of the helots and use of the perioikoi, and a religious system where they focused on all gods except Dionysus. Students should be revising regularly, particularly as there are a number of new Greek words they will be required to know. They will have an assessment task due in Week 8.

**Extension History** - Queen Elizabeth I: the heart and soul of a man and a body of a woman OR a ruler unequalled? Students in Extension History have now begun their case study on Elizabeth Regina I (ERI) in earnest. They will be looking at a number of historians and how they viewed Elizabeth. Students will have readings to do every week. Last week involved looking at Elizabeth’s first historian: William Camden. Students should be reading their excerpts each week and looking at how they viewed Elizabeth in relation to the five dot points in the syllabus as well as their methodology, use of sources, context and approach to history. Students should also be working on their Projects. The draft is due Monday of Week 6.

**Languages**

**Japanese** –

Students in 7C/7D Japanese will complete the speaking examination based on unit 1 work. They will also be required to complete an in class research task about trains Tokyo.

**Year 8A Japanese**

Students have currently started a new topic relating to weather and traditional Japanese and western breakfast. They sustain a simple conversation use words and expressions about weather. During week 4 students will be undergoing informal assessments in all language skills and culture assignments are due for presentation in class.

**Italian** –

7A, 7F

During weeks 4 and 5 students will continue sitting for their Half Yearly Exams. They practised writing and reading exams in class and were given practice papers for home to practise grammar and vocabulary. Speaking practice will be during week 4 after all written exams are finished.

8G, 8D

During weeks 4 and 5 students will continue Unit 2 "My school." Students will learn how to spell in Italian. Students will...
learn new vocabulary for classroom items. Students will also learn how to conjugate the verb To have (avere) and how to use indefinite article "a" depending on the noun gender. Exam notifications were issued for 8G. Students in 8 D will receive exam notifications on Tuesday 20/05/14.

8C
Students have commenced a new topic related to making friends. They can describe the physical appearance of other people and themselves. During the following weeks they will learn to talk about what sport they like/dislike and give their opinions. Culture will focus on popular sports in modern day Italy.

Philosophy

Year 9
During weeks 4 and 5 students will continue learning about the concept of Morality and will be introduced to Meta-Ethics. Students will explore the theory of Subjectivism in order to find out if morality comes from us, if we decide what is Right or Wrong.

Year 10
During weeks 4 and 5 students will continue learning about the concept of "SELF". They will explore the theories of Personal Identity and decide if they are the same people they were 10 years ago. Students will explore arguments for existence of "SELF". They will decide if we stay the same because of our memories. Majority of students still believe they are the same people they were 10 years ago. Well, good luck proving it!

Year 11 Russian Continuers
During weeks 4 and 5 students will sit for their reading and writing Half Yearly Exams. Students already finished their Listening and Speaking Exams as well as preparation for their Writing Exam.

PDHPE

All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have also been issued with a "PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC" sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

Representative Sport Opportunities

Please see the college web site for information on information for your child to trial in their favourite sport and represent the zone. This is the link http://www.rosebay-h.schools.nsw.edu.au/curriculum-activities/sports-physical-activity

There is a wide range of sports including; athletics, AFL, baseball, basketball, cricket, cross country, diving, football, golf, gymnastics, rhythmic gymnastics, hockey, lawn bowls, netball, rugby league, rugby union, softball, squash, swimming, tennis, touch football, volleyball and waterpolo.

Year 7
Year 7 are completing a unit entitled “Healthy Habits” in the theoretical component of this course. In this unit students will look at good nutrition, factors that affect health and accessing health information. The students will be completing a test on this unit in week four of this term. In the practical component of this course the students will be participating in an athletics unit for the first five weeks of the term. The main focus of this unit is the throwing events of javelin, discuss and shot put. For the remainder of the term students will participate in netball and basketball. The assessment for the practical component of this topic will see students develop a skill drill in groups.

Year 8
Year 8 are completing a unit entitled “Fit for Life” in the theoretical component of this course. In this unit students will look at components of a balanced lifestyle, physical activity levels, health related and skill related components of fitness. The students will complete a semester one exam in week five. In the practical component of this course the students will enjoy participating in a unit entitled “Get Active” which focus on fitness utilising the colleges’ fitness lab and culminating in designing a fitness program.

Year 9
Year 9 are completing a unit entitled “Looking After Myself and Others” in the theoretical component of this course. In this unit students will look at supporting themselves and others, strengthening resiliency and developing equal and respectful relationships. The students will complete a semester one exam in week six. Please note that Year 9 are working with edmodo on their laptops and should be checking this daily. In the practical component of this course the students will enjoy participating in a unit entitled “Let’s Dance”. This will include students participating in various social dances such bush, dancing, folk dance, rock and roll and Latin American. After six weeks of dance students will then move to traditional winter games such as hockey and netball.

Year 10
Year 10 are completing a unit entitled “On the Road” in the theoretical component of this course. This unit will explore road safety as well as decision making. The students will complete a semester one exam in week seven. In the
practical component of this course the students are developing their skills in the winter games of AFL, Touch Football, Soccer and Oz Tag.

**Year 9 PASS – Mr Papadakis (practical component) Mr Portada (theory)**
The theory this term is sports administration and the prac is futsol / soccer. More information to follow in the next fortnightly newsletter.

**Year 10 PASS Ms Strong**
This term students will explore current trends and issues in relation to sports medicine and nutrition. In practical lessons students will also explore activities that will enhance their lifelong appreciation of sport such as yoga, Pilates, step classes, spin classes etc.

**Year 11PDHPE Mr Portada and Ms Strong**
This group of students are powering through the work and are enjoying the exciting, dynamic and informative lessons that the PDHPE staff regularly delivers. These students are continuing with the study of Core 2 Body in Motion, looking at human anatomy, components of fitness, motion, fluid mechanics, forces etc. There is a very strong expectation that these students will study this topic for at least thirty minutes a night leading up to their half yearly exam. Students should also be regularly looking at Edmodo as all lessons, work sheets, links and study tips are posted on this site.

**Year 11 Sports, Lifestyle and Recreation - Mr Papadakis**
In year 11SLR term two theory is the "Theory of Fitness". This will involve looking at the principles of fitness and the factors that affect fitness and performance as well as the benefits of fitness testing and matching people to sports rather than sports to people. In the practical component of this course they will continue to extend their knowledge base and experience in a variety of fitness activities. This will include completing in a boxing class, a circuit class and yoga class by local personal trainers.

**Year 12PDHPE- Mr Godby**
Year 12 PDHPE Students have finalised the term with their half yearly exam. The exam covered Core 2 "Factors affecting Performance" and option “Sports Medicine”. This class is now working through Core 1; Health Priorities in Australia. They should be completing study notes daily and using their StudyOn resource to further enhance their understanding of the concepts whilst also refining their examination technique.

**Mathematics**

**WORLD OF MATHS**
To enhance the learning experience in Maths for students, the Maths Faculty has invited WORLD OF MATHS to come to Rose Bay Secondary College on Tuesday 4th June. There are two sessions, periods 1 to 2 and periods 3 to 4. The program has been designed to cater to students in Years 7 and 8. Students in selective classes and advanced Maths classes are expected to join. To secure a place in the WORLD OF MATHS, please complete the payment slip available from your child’s Maths teacher, and pay $6.00 to the Finance Office before Friday 10th May, Term 2 Week 2.

If you have any questions about this activity, please contact the Maths teachers or visit the website www.worldofmaths.com.au.

**Year 7**
Year 7 students have successfully completed the NAPLAN last Thursday. Students behaved very well during the test and most of them work very hard. Results will be known sometime next term and they will be used to facilitate better teaching and learning targeting the need of individual students. The NAPLAN test revealed that some students have yet to purchase a calculator, which is very necessary in all Maths lessons. Parents please note that calculator is mandatory for Maths and you can purchase one (model: CASIO fx-82AU PLUS) at the school uniform shop for $30. The year 7 Term 2 common test is scheduled at Week 5. The test notification has been issued to students. Please check with your child or contact the class teachers for details.

Every year 7 student should have issued with a brand new Maths textbook together with a plastic book box for its protection. Parents please remind your child to use the textbook carefully. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will incur an invoice of $50 to replace the textbook.

**Year 8**
Year 8 classes should be finishing Area and Volume and there will be a topic test on this topic very soon. As there is no Half-Yearly Exam for year 8, Semester 1 results are based on the topic tests. Please ask the class teacher for detail. Every year 8 student should have been issued with a printed or CD of the Maths textbook. Parents please remind your child to use the textbook carefully. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will be charged $50 for its replacement.

Please note that the results students achieve in Year 8 will be used to determine the levels of Maths they study next year.
Year 9
Year 9 students have successfully completed the NAPLAN last Thursday. Students behaved very well during the test and most of them work very hard. Results will be known sometime next term and they will be used to facilitate better teaching and learning targeting the need of individual students. However, a few students did not have a calculator for the test. Parents please note that calculator is mandatory for Maths and you can purchase one (model: CASIO fx-82AU PLUS) at the school uniform shop for $30.
Most year 9 classes are finishing the topic Right-Angle Triangles and a topic test will be on Week 5. Every year 9 student in Stage 5.3 Advanced Maths and Stage 5.2 Intermediate Maths should have been issued with a brand new Maths textbook together with a plastic book box for its protection. Parents please remind your child to use the textbook carefully. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will be charged $50 for its replacement.

Year 10
Year 10 classes will have a common Half-Yearly Exam on Thursday 5/6/2014. Assessment notification has been issued to students. Please remind your child to revise for the exam and use the web-based tools Maths Online and MATHLETICS for further revision on weaker topics.
Please note that students must achieve excellent results to get to the best Maths courses in Year 11.

Year 11
The Half-Yearly Exams are scheduled for Week 4 and 5 according to the school Exam Timetable. Please remind your child to revise for the exam and use MATHLETICS for further revision on weaker topics. The results from the Half-Yearly Exam could be used as an indicator how well is your child coping with the course studied. The Maths Faculty offers 3 courses in year 11 – Maths General, Maths (Advanced) and Maths Extension. Ask the class teacher if you have question about your child’s Maths course.

Year 12
Results and feedback of the Half-Yearly Exam have been given last week. Please check your child’s result to see whether your child is coping with the required skills for the course chosen. The Maths Faculty offers 4 courses in year 12 – Maths General 2, Maths (Advanced), Maths Extension 1 and Maths Extension 2. If the results are less than satisfactory, please ask your child to see the class teacher or the Head Teacher for support and advice. The HSC revision books purchased through the Maths Faculty have arrived and will be delivered to students this week. See your class teacher for early delivery of the book you have paid for a copy. In addition, past HSC questions and answers can be found at http://www.pasthsc.com.au/HSC.html.

Important message – At Rose Bay Secondary College, we support our students and their study of Mathematics. From Year 8 onwards, we have three strands of Mathematics. Strand 1 is for our students who are weakest in Mathematics, Strand 2 is for our students who are average in Mathematics and Strand 3 is for our students who are strongest in Mathematics. In the senior school, there are three levels of Mathematics, namely Extension 1 and 2, Mathematics and General Mathematics. It is unlikely that a student will find Mathematics easy or fulfilling if they study Strand 1 in the Junior School. We only encourage students who have studied Strand 3 in the Junior School to study 1 and 2 Mathematics. The cumulative results students achieve in any given year is used to determine the level of Mathematics they study in the following year, hence it is most important that students complete their assessments and topic tests seriously with a lot of revision.
Parents please note that there are 3 different pathways for year 9 and 10 Maths and the pathway your child takes will have a significant impact on the choice of Maths course a student can study in year 11 and 12. It is very important for parents to know the pathway taken by their children is appropriate for their ability, need and expectation for your child’s future studies and career. The pathways are,
• Stage 5.3 Advanced Mathematics - selective classes (9M6, 9M7, 10M6 and 10M7) and top comprehensive classes (9M1, 9M2 and 10M1). Students completed this course satisfactorily are equipped for Maths Advanced in year 11.
• Stage 5.2 Intermediate Mathematics - 9M3, 10M2 and 10M3. Students completed this course satisfactorily are equipped for General Maths in year 11.
• Stage 5.1 Standard Mathematics - 9M4 and 10M4. Students in this course are not expected to study any Maths course in year 11.

Inclusive Education Faculty (IEF)
The IEF has had a busy few weeks. Jane Herring has taken the position of Acting Head Teacher while Kathryn Dobb is away on leave.

IEF 1
Students have started their research on Sydney history with a visit to the oldest house in Australia- Cadman’s Cottage at circular Quay. Students have continued to develop their life skills and money skills with a visit to Coles at Bondi Junction.
Students have been working hard through assessments with many sitting the Naplan tests this week.

Students have started their research on Sydney history with a visit to the oldest house in Australia - Cadman’s Cottage at circular Quay. Students have continued their work placement at Miroma, Coles and Landscaping.

Social Science
All students from years 7 – 12 have been issued with a detailed assessment schedule outlining each of the assignments and tests that will take place throughout the year.

Social Science Staffing for 2014
Mr Horrell – Geography, Business Studies and Commerce teacher (Head Teacher)
Ms Kelly – Economics and Geography teacher
Mr Kent – Economics, Business Studies Commerce and Geography teacher
Mr Cochran – Legal Studies, Geography and History teacher
Mr Shakebaei - Legal Studies, Economics, Geography and Elective Geography teacher
Ms Burke (temporary) – Business Studies, Commerce and Geography teacher

Year 7
Geography
In Geography we are currently studying Global Environments including Deserts, Polar Lands and Mountain environments. Could students please bring in their laptops for all lessons. 7A and 7G are creating Glogsters in class on geographical environments including African Savannah and Grasslands.

Year 8
Geography
Students are working on their Assessment Task 2. Comprehensive students are creating a tri-fold brochure (they can use Microsoft Publisher or download an app for the Apple computers) and the Selective classes are creating a Glogster (ie: an educational, online poster which can host: recorded audio / sound files, YouTube clips and Wordles to name a few). These are all due in Week 5.

Students have started The Philanthropy Challenge and have raised large amounts of money for charities. The students have a Student Manual where they can read about, what they can do, where they record their chores in the Logbook and which causes they might like to support. So, please encourage them to get involved.

Our Slum Survivor experience is coming up in Week 8. This is an overnight ‘slum survivor’ experience at the school in late Term 2 to find out how people in developing countries really live. Please visit Bunnings down on Old South Head Road, Rose Bay and ask the Manager for “large boxes”. Bunnings have large boxes they crush each week and put aside for our Slum Survivor experience. Please collect those from Bunnings ASAP and in Week 8 students and parents can bring them in to school down the driveway (entry on the south entrance of the site on Hardy St) and we will store them in the school car park.

Year 9
Geography
Students are learning about Australian Communities. They are currently exploring a range of ideas such as shared space and social organisation, and considering various factors that contribute to a sense of community such as culture, gender, religion and occupation. Students will soon begin work on their Communities Portfolio. This assessment task is aimed at developing students’ research skills and their ability to apply geographical knowledge in creative ways. Parents are encouraged to have a browse of their child’s portfolio as it grows over the coming fortnight.

Elective Geography
Elective Geography students have begun the new topic of Animal Rights.

Commerce
Students are studying promoting and selling techniques among products and consumers. In the coming weeks students will research and develop a product to sell to their peers and parents.

Year 10
Geography
Students have a skills test in Week 3 on a range of geographic skills they have been working on in class. Students are currently investigating a range of Global links including Tourism, Culture, Sport and Aid.

Commerce
Year 10 Commerce students have been investigating the Budget over the past week. Further home discussion will spark interest and reinforce class learning as we complete the topic of economics. Soon we will start the topic ‘investing’ and play the stock market with 50,000 game dollars. Parents might not take their advice yet, as they aren’t
registered as financial advisors. Once they have wound down from their high intensity trading on the stock market, they will be doing a research assessment task on ethical investments.

**Year 11**

**Economics**
The Half Yearly is on Wednesday, please remind students to arrive early at 11am for the exam which will formally start their 'Reading Time' at 11.20am. Students are meant to be studying Chapters 1, 2, 4, 5 and 6.

**Geography**
Students have their Half Yearly Exam on Thursday. They must revise their Geographical skills, biophysical interactions and coastal management strategies in preparation for the exam.

**Legal Studies**
Students have their Half Yearly Exam on Friday. Please be at the Hall at 11:15am in preparation for this exam.

**Business Studies**
Students have their Half Yearly Exam on Wednesday. Please be at the Hall at 11:15am in readiness for this exam.

**Year 12**

**Economics**
Students will be starting the next topic leading to the last assessment task before the trial. The Globalisation topic is covered by focusing on another country and the economic issues facing that country. China will be our focus as the major trading partner of Australia; outstripping Japan by 15% in export revenue.

[Graph showing trade percentages]

The budget is a hot topic at the moment and it will be discussed in relation to Topic 4 and microeconomics. The collapse of the car industry, the demise of the manufacturing industry and new trade agreements with Korea and Japan are of great interest to our burgeoning economists. This is the time parents can let their study conscious students watch TV. That is the economic news on TV!

**Geography**
Students are excited for their fieldtrip to Cairns from Thursday May 22nd – Monday May 26th. Students will be studying the Coral Reef, Rainforests and Tourism in Cairns as well as snorkelling, bush walking and interviewing tourists in Port Douglas.

**Legal Studies**
Students are learning about Family Law. They are currently investigating the nature of family law including the legal requirements of marriage, alternative family relationships, the legal rights and obligations of parents and children, and adoption. Students will soon go on to explore how the law responds to problems in family relationships such as divorce and domestic violence. As usual, students are encouraged to keep abreast of current family law issues in the general media.

**Business Studies**
Students have started Topic 3 Finance looking at financial management in a Business and its importance. Students are investigating budgeting and financial statements in depth.

**Work studies**
Students have been given individual projects relating to personal finance which they are completing to an impressive standard.

**CAPA**

**Dance**

The Junior Dance Ensemble has been successful in gaining a place in the Sydney Regional Festival. Congratulations
to those students. We will be performing at the Seymour Centre on Thursday 19th June, 7:30pm. More details to come soon regarding ticket sales and dress rehearsal times.

Year 12 Dance have been working hard on their Major Works. As part of this process we will be holding small performance periods in which Dance students will be expected to perform in front of CAPA classes and give explanations of their works. This is a great opportunity for HSC students to hone their skills and gain valuable experience in performing in front of an audience.

Drama

Year 12 Drama- HSC Drama students have begun creating their Group Projects. This is always an interesting time for a drama class. We wish them all the best for this. Year 12 Drama will also be expected to join the Dance students in presenting their works in progress at small CAPA assemblies in the coming weeks.

Year 11 Drama- Half Yearly Exams begin this week so please make sure you are preparing yourself for this. If you have any questions about the Drama exam make sure you seek help from Miss Vine. There are some useful sheets on the Year 11 Drama Edmodo page. Don’t forget that we have an excursion planned on the 26th May to “The Silence Came.” Spaces are capped at fifteen students. The first fifteen students who have paid their fees and handed their note to Miss Vine will be included in this excursion.

Year 10 Drama- The half Yearly Exam is coming up in week 6. Please make sure you are preparing yourself for this. We will be doing revision lessons in class. As part of the Half Yearly task students will be presenting a scene from an Australian script. The scene must be presented in pairs. Students should be starting to look for their scripts now so that we can work on them in class.

Year 9 Drama students have been learning the skills of playbuilding. This term they will be working in groups to create ten minute plays. Students will find out who they are working with this week and the task preparation will begin. We are also quickly moving towards the Half Yearly exam which is in week 5. We will be doing revision for this in class.

All Drama students must ensure that they have either a Drama Log Book or are using their laptops as a Log Book to document and analyse workshop activities each lesson. These log books will be checked every two weeks and are an important part of the assessment process. Please pay the Drama fees so that we can organise some live theatre experiences.

Visual Arts

Visual Art students are working hard across all years to resolve some amazing works. Some of these works have been and will be showcased around our school this term.

There are a lot of assessment tasks due within the next two weeks. Students should be checking with their teachers about when tasks are due. Tasks are also posted on the school website.

Music

This term we welcome our new Music teacher Mrs Nikki Alder. She comes to us with a lot of experience and great ideas.

Music classes should all be working toward their Half Yearly Exam tasks and assessments. There will be a lot of presenting of performances going on in the next two weeks.

Thank you to Mrs Alder and Miss Ranger for their wonderful Year 11 Music night in week 2. The talent was amazing. Thank you to all those parents and friends who attended. We look forward to seeing Year 10 showcase their talent in week 7 this term for their Music night on the 10th June at 6pm.

HSC Drama

HSC Drama students had the privilege of Rebecca Massey visiting our class this week. Rebecca is a professional actor and talked with the students about the importance of creating a memorable and multidimensional character for their monologues. Part of the HSC Drama course is to perform a monologue in front of external examiners, so this information was not only interesting, but highly relevant. I thank Rebecca for her time from both myself and the HSC Drama students.

Year group information

Welfare and Student Services

Year Advisers
Your child’s year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child’s name and year group.

Allergies - Care with allergies
Anaphylaxis is a severe and sudden allergic reaction to certain foods such as nuts or shellfish or to insect bites. You must let your child's teacher know if your child is allergic to foods or is at risk of anaphylaxis.

We ask members of the school community not to bring nuts and nut products to school eg nut bars and peanut butter.

EXTRA – CURRICULAR PROGRAMS

Extra Curricular

THE WEDDING SINGER MUSICAL

- Rehearsals for ALL CAST are every Wed & Fri 3:30 – 5:30
- Cast Fee is $150 for the entire year – payable to the Finance Office. This will contribute to the cost of Lights, Sound, costumes and other production costs.
- Any parents / friends who are interested in helping out with the production is various roles such as props, costumes, sets are encouraged to email Ms Alonzo: Maria.Alonzo2@det.nsw.edu.au or Ms Vine: Kelly.Vine@det.nsw.edu.au
- We are also looking at holding a Zumba fundraising night. More details to come in the future regarding this.

HIP HOP ENSEMBLE
A Hip Hop Ensemble has begun rehearsing on Fridays at lunch. This is a free ensemble that is open to anyone across the school in all year groups. See Miss Vine for more information.

Rockband Update

There have been some very exciting events occurring in the Rockband world recently with students involved in a number of activities and achieving some great results.

Youthrock

For the third time in a row RBSC students were successful in gaining places in the Youthrock semi finals. 3 of our bands: The Citizens and Gone Electric from Rockband and The Dawsons, a band made up of senior students with a long history of MEP membership, gained spots in consecutive semi finals.

Both The Dawsons and The Citizens played extremely well and gained places in the final. Gone Electric played really well and whipped the crowd into a frenzy with some very danceable indie rock tunes and were even ranked 1st by Youthrock founder and judge Alan Smith but missed out on a finals berth by only one place.

RBSC were the only school to have 2 bands advance through to the final. It was a very competitive affair with many varied styles of music being performed. In a field of 10 our bands stood up to the challenge with The Citizens placing 2nd, narrowly missing out on the win. The Dawsons also placed 6th with their blues rock, a commendable effort in their first year of competing.

With the many sponsors the competition attracts both bands picked up some great prizes including recording time, music store vouchers and even a provision to buy some gear for the school.

Congratulations to all students involved, lets get the win next year!

APRA SongMakers
Senior and long serving Rockband students were treated to complimentary songwriting workshops recently as part of APRA’s (Australasian Performing Rights Association) SongMakers initiative. This program partners music students with industry mentors for workshops all about the craft of songwriting.

We were lucky enough to have Rai Thistlethwayte from Thirsty Merc and acclaimed producer Robert Conley (has worked with Christina Aguilera, Jessica Simpson, Lisa Mitchell amongst others) host the sessions.

Both gave valuable insight into the mechanics of the industry lifting the veil on the mysteries of how to make a living from being a musician and some steps to take if you want to get there. Then it was down to business with the four groups of into songwriting sessions with the goal being to turn a whole song around in 24 hours.

Some students needed a little bit of extra time at home overnight and there were some high pressure last minute rehearsals on the Thursday mornings but with the help of Rob and Rai (who even played on some of the tracks) all 4 bands managed to write, arrange and record their very own song in 24 hours.

Many were surprised by the result and needless to say very motivated by their achievements stay tuned to hear the fruits of their labour soon.

Ben Bryant - Rockband

---

P& C
Next meeting is in August. More information to follow.

**Newsletter contacts**
Contact the Deputy Principals:

lucy.andre@det.nsw.edu.au

juliette.mcmurray@det.nsw.edu.au