Deputy Principals’ Newsletter Weeks 2(Wk A 5 May) and 3(Wk B’12 May)Term 2

- From the Deputy Principals’ Desks
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From the Deputy Principals’ Desks

**Athletics Carnival**

Our annual athletics carnival will be held this week on Thursday 8th May at ES Marks Athletics Field. It is compulsory that all students attend the athletics carnival as outlined by the New South Wales Department of Education attendance guidelines. If school fees have not yet been paid $20 need to be paid to the finance office to cover this event. Buses will transport students from the school to the sports field after roll call. Students will depart the field at approximately 2:30pm to return in time for the normal school buses. All students have received an information letter and a permission note to be returned to school asap.

**NAPLAN 2014 – Years 7 and 9**

As part of the National Assessment Program your son/daughter will sit for 4 external tests. The purpose of these tests is to assess the literacy and numeracy performance of Year 7 and Year 9 students. The test dates are Tuesday 13th May – Thursday 15th May. There will be a ‘make up’ day on Friday 16th May for any student who missed any part of the tests.

The results of these tests will be reported to schools, students and parents using a common reporting scale with performance bands in reading, writing, language and numeracy. Rose Bay Secondary College will analyse these results in detail and identify areas of need for individual students or larger groups. These results will help inform teachers in their ongoing efforts to address the literacy and numeracy needs of their students. Reports to parents will be distributed in September.

**Uniform**

Thank you for your support in helping the school enforce its uniform policy. We remind parents that our uniform shop is open 8:30am Tuesdays and Wednesdays for an hour, and from 1:00pm Thursdays for another hour. The uniform shop is well stocked with uniform items including winter jumpers and sport jackets of all sizes.

**BYOD**

If you have not yet bought a computing device please make sure that your device not only supports 5GHz dual band wireless but that it supports 802.11 a/b/g/n. Detailed specifications are listed in the Schools BYOD Policy which can be located on our school website under ‘our school’, ‘school policies’. Students are to see Rob Cotterill in the library to connect their devices.
Homework Centre
The homework centre is operating on Monday and Wednesday afternoons this year from 3:30pm to 5:00pm. All students are welcome.

Buses
Students are not to catch the 389 public bus at the bottom of Hardy Street. There are many buses leaving school that follow a very similar route ending at Bondi Junction.

The Calendar

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>May 5</td>
<td>UNSW Scholarships Talk (Lecture Theatre – 1pm)</td>
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<td>Homework Centre at 3:30 pm</td>
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<td>May 6</td>
<td>Year 11 Music Night 6pm in the Hall</td>
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<td>P&amp;C Meeting 7:30pm</td>
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<td>May 7</td>
<td>Open Boys Soccer (knock out round 2 – Kirrawee HS) – Mr Murillo</td>
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<td>Senior Music and Rockband – Hall with Mr Bryant</td>
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<td>Homework Centre at 3:30pm</td>
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<td>May 8</td>
<td><strong>Athletics Carnival – ES Marks Athletics Field</strong></td>
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<td>May 9</td>
<td>Year 7 vaccinations</td>
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<td>AIME – Years 9 and 10</td>
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<td>May 12</td>
<td>Bill Turner Cup (Round 2)</td>
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<td>Homework Centre at 3:30 pm</td>
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<td>May 13</td>
<td><strong>NAPLAN – Years 7 and 9</strong></td>
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<td>Year 12 Biology to Museum of Human Diseases – UNSW (Mr Jamieson)</td>
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<td>May 14</td>
<td><strong>NAPLAN – Years 7 and 9</strong></td>
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<td>Homework Centre at 3:30 pm</td>
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<td>May 15</td>
<td><strong>NAPLAN – Years 7 and 9</strong></td>
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<tr>
<td>May 16</td>
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Our school Calendar
Departmental News
Curriculum Webpage

Mathematics

WORLD OF MATHS @ Rose Bay Secondary College – Years 7 and 8 – Payment due this Friday 9th May.

To enhance the learning experience in Maths for students in Years 7 and 8, the Maths Faculty has invited WORLD OF MATHS to come to our College on Tuesday 4th June, Term 2 Week 6. There are two sessions, periods 1 to 2 and periods 3 to 4. Students in the selective classes and advanced Maths classes are expected to join and those who need motivation are also invited. To secure your place at the WORLD OF MATHS, please complete the payment slip below and pay $6.00 to the Finance Office before Friday 10th May, Term 2 Week 2.

WORLD OF MATHS is a unique travelling Maths show that provides fun, colourful, hands-on, mathematical and problem solving activities for students since 1990.

Specific values of the program include:
- Students have the time and freedom to pursue their own paths in trying to solve the problems.
• Motivation is very important, WORLD OF MATHS is an enjoyable and attractive situation which encourages the students to think.

• The students can experience Mathematics related to practical and real-life situations.

• It helps develop skills necessary to work in small groups as an effective way of learning Mathematics.

• It allows the students to interact which will boost their confidence.

• It promotes positive attitudes towards Mathematics.

If you have any questions about this incursion, please contact Bill Lo via telephone or email or visit the website www.worldofmaths.com.au for more details.

MATHLETICS – all non-paying accounts will be removed by the end of this week. MATHLETICS is a web-based learning program of Mathematics which can enhance the learning of Mathematics of your child. You can pay $20 for your child to use MATHLETICS at home and in school for the whole year. Year 11 and 12 Maths students can opt to use MATHLETICS or Maths Online. Class teachers assign regular tasks in MATHLETICS as homework and for student assessment. Check with your child or ask Mr Lo to see if your child has paid for MATHLETICS.

To encourage the use of MATHLETICS in enhancing learning and consolidation of Maths concepts and skills, the Maths Faculty will allow students in years 8 to 10 to do extra MATHLETICS tasks and include the results as part of their topic tests. Various models of calculation will be trialled but students who choose not to use MATHLETICS will not be disadvantaged. Typically, a dedicated hardworking student can earn up to 5 marks by completing all the assigned tasks in MATHLETICS after a topic test. At the same time, the student will have a much better understanding of the course content.

Textbooks are provided by the Mathematics Faculty at the beginning of each school year. Students are expected to take good care of their textbook and return it at the end of the school year. If the textbook is lost or damaged beyond normal wear and tear, students must pay $50 to the Finance Office before the next years textbook is provided.

Year 7
It is a very busy Term 2 for year 7. All year 7 classes are currently working on ‘Understanding Fractions, Decimals and Percentages’. It is important for every student to have a scientific calculator in class, although they may have to work without a calculator from time to time. Class teachers will also help students on their numeracy skills in class and using MATHLETICS. Term 2 common test is scheduled in Week 5. If your child is absent during the test, please arrange with the class teacher for your child to do the test as soon as possible. After the common test, students will have the chance to have some fun using their maths skills in WORLD OF MATHS @ Rose Bay Secondary College at week 6. Make sure to pay as soon as possible to secure a space for your child!

Year 8
Year 8 classes are currently working on ‘Area and Volume’ with a topic test very soon. As there is no Half-Yearly Exam for year 8, Semester 1 results are based on the topic tests. Please ask the class teacher for detail. Every year 8 student should have been issued with a printed or CD of the Maths textbook. Parents please remind your child to use the textbook carefully. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will be charged $50 for its replacement.
Year 9
There will be a Common Numeracy Test for all year 9 students in Week 2 - Wednesday. Please remind your child to bring a pencil, rubber, geometry set and a scientific calculator for the test. The NAPLAN numeracy tests will be held in Week 3. You can purchase one (model: CASIO fx-82AU PLUS) at the school uniform shop for $30.

Most year 9 classes start Term 2 with the topic ‘Right-Angle Triangles’, the Standard class will start Term 2 with the topic ‘Expression and Equation’. As the NAPLAN tests are in Week 3 the topic test will be held in Week 4 or later. 9M4 is the only class following Stage 5.1 Standard Maths. They are finishing off the topic "earning and spending money" and will have a topic test next week. The class will be doing numeracy for the rest of the term.

Every year 9 student in Stage 5.3 Advanced Maths and Stage 5.2 Intermediate Maths should have been issued with a brand new Maths textbook together with a plastic book box for its protection. Parents please remind your child to use the textbook carefully. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will be charged $50 for its replacement.

Year 10
Most year 10 classes will start Term 2 with the topic ‘Data Analysis and Evaluation’, the Standard class will be covering the topic ‘Data Representation and Analysis’. A topic test will follow after the completion of the topic and a common Half-Yearly Exam is scheduled in Week 6.

Year 11
The Half-Yearly Exams are scheduled from Week 4 and Exam Notifications will be issued to students early in Week 2. Please check your child is coping with the course studied and revises for the course content before the exam. The Maths Faculty offers 3 courses in year 11 – Maths General, Maths (Advanced) and Maths Extension. Ask the class teacher if you have questions about your child’s Maths course. The web-based tools Maths Online and MATHLETICS can be very useful for revision.

Year 12
Results and feedback from the Half-Yearly Exam have been given to students. Please check your child’s result to see whether your child is coping with the required skills for the course chosen. The Maths Faculty offers 4 courses in year 12 – Maths General 2, Maths (Advanced), Maths Extension 1 and Maths Extension 2. If the results are less than satisfactory, please ask your child to see the class teacher or the Head Teacher for support and advice.

The Maths Faculty can provide an HSC revision book to students. Payment is due to the Finance Office by Week 2 Friday. Please ask the class teacher for detail. In addition, past HSC questions and answers can be found at http://www.pasthsc.com.au/HSC.html.

Science
Year 7
There are several science competitions that the department is offering and our students are encouraged to participate. These include:

- **ICAS Science Competition** - This is essential for all selective students in 7-10 and strongly encouraged for those students in our A science classes. All other students are also encouraged to participate. For the last 30 years ICAS (international Competitions
and Assessments for Schools) has taken place each year in schools throughout Australia, New Zealand, Singapore, Malaysia, Brunei, the Pacific region and South Africa. ICAS provides an opportunity for all Years 7 – 12 students to gain a measure of their own achievement in an external testing situation. It provides teachers, parents and students with comprehensive reporting of results in Science. **Note and money ($8.00) due by 6/5/2014.** A permission note can be found on the school website.

- **NSW School Titration Competition** - The NSW Schools Titration Competition is a quantitative analytical competition open to NSW students currently enrolled in Senior Chemistry studying towards the Higher School Certificate.

**Year 7**
Students should be working on their classification assignment. Year 7 had a fantastic day at Taronga Zoo where they studied the adaptations of many animals. The science staff would like to thank them for their excellent behaviour. Those students who completed their work booklets to an excellent standard will receive a purple award which they can collect from their science teacher.

**Year 8**
Students should be completing their paper aeroplane assessment task.

**Year 9**
Students can expect a topic test for forensics at the end of week 2.

**Year 10**
Students will be rotating to their next topic in week 3. All classes can expect an exam for their current topic in week two.

**Year 11**

- **Biology**
  Over the next two weeks students will be completing the topic ‘Patterns in Nature’ and should begin revising for their half yearly exam consisting of a practical and theoretical component.

- **Chemistry**
  Students will be working through the topic ‘Metals’ and should begin revising for their half yearly exam which will cover all work up to the date of the exam.

- **Physics**
  Students are currently working on the topic ‘Electrical Energy in the Home’ and should begin revising for their half yearly exam.

**Year 12**

- **Biology**
  Students will be starting on the topic ‘Search for better health’.

- **Chemistry**
  Students can expect a practical exam during week 3 on titrations and will receive an exam notice in week 2. Chemistry students will be starting on the topic ‘Chemical monitoring and Management’.

- **Physics**
Students can expect an exam notification for a practical exam on ‘Motors and Generators’ midway through term 2.

History

Year 7 Selective
Students have been studying the Geography of Ancient Greece and how this impacted on their society and culture. We looked at the major historical periods in Greek history. The class will move on to the background to the Persian Wars, the causes of the wars and key battles - such as Marathon, Thermopylae and Salamis.

Year 8 Comprehensive
Students are continuing their study of Medieval Europe. They have looked at the Fall of Rome and The Black Death. Our next stop is castles - their development and role in Medieval life. Students will receive their next assessment task - a research assignment whereby they select an aspect of Life in the Middle Ages and produce a report on this.

Year 8 Selective
Students will continue their study of the Medieval period, having looked at the Fall of the Roman Empire, the Norman Conquest and the Dark Ages. We will turn our attention to castles and their roles and evolution. Students will receive a Research Assessment task on their chosen aspect of Medieval Life.

Year 9
Students are studying the impact of WWI on Australia. 9A and 9F have an in-class task during weeks 3 and 4, they have received their notifications and their teachers will be providing them with more detail in class.

Year 10
Over the next fortnight we will be finishing WWII by looking at the importance of ANZAC day and Australia’s changing foreign policy before moving into changing rights and freedoms. We will begin this unit by looking at United Nations and concepts of rights and freedoms.

Year 10 Elective History
Over this fortnight we will be focusing on the start of life on Earth. We will be investigating the astronomical, geological and biological conditions and the impact this has on the existence of various species.

Year 11
Modern History
Ms Hawkins class have begun their new depth study of the Cuban Revolution, at the moment we are looking at the Cold War and how this impacted the Cuban Revolution.

Ancient History
Students are continuing their study of The Rise of the Roman Empire. In particular we are focusing on the Punic Wars and will spend most time on the Second of these which features a certain Mr H. Barca. "HANNIBAL IS AT THE GATES!! We have covered the causes of these wars and the advantages that both sides brought to them. The key fact is the role these wars played in the Rise of Rome as a great power of the Ancient World.

Society and Culture
Over the next fortnight we will be looking at ‘Personal and Social Identity’ and the influence of the agents of socialisation on the construction of our identity, students will also investigate the importance of adolescence as a life stage and what social theorists have to say about this time.
Studies of Religion
The religious scholars are continuing their work on the Ancient Religions of Shinto and Taoism. They should be revising for their upcoming Half-Yearly Exam by looking at the units on Nature of Religion and Beliefs and Christianity.

Year 12
Modern History
Students will be completing their study of Germany between the wars topic by looking at Anti-Semitism and Nazi Foreign Policy. They will then focus on their personality, Leni Riefenstahl and debate if she was a feminist pioneer or a Nazi propagandist.

Society and Culture
It’s time to get moving!! Over the next few weeks students will be work ferociously at home and in class on their Personal Interest Projects. They are to be completing all their research and madly writing chapter 2, ready for editing.

Ancient History
Both classes are starting their unit on Ancient Societies by looking at Sparta. Over the next term, students will examine how the Ancient Spartans lived, their social structure, government structure, the role of the army in the society, the educational system, religion and the economy. The task for this unit will be in Week 8.

Extension History
Due to the Athletics Carnival being held this week, students have one week’s rest from the rigours of historiography. They have been tasked with work from the Warren textbook relating to Postmodernity and the response by Elton and Carr. This must be completed by class in Week 3. Students should also be working on their draft Project which is due in Week 6. The draft should be the full length of the essay and be accompanied by an up to date log and bibliography.

Languages

Italian: 7A, 7F
During weeks 2 and 3 students will continue practicing their Writing, Reading, Listening and Speaking Exams. They will revise spelling, grammar and punctuation rules in order to be ready for Half Yearly Exams that will start during week 4 and continue in week 5. Students will receive notification of their exams. Also during week 2 students will learn how to tell time to the hour in Italian.

Italian: 8G, 8D
During weeks 2 and 3 students will continue Unit 2 "My school." Students will learn how to spell in Italian. Students will learn new vocabulary for classroom items. Students will also learn how to form plurals of masculine and feminine nouns and how to use definite article "The" in plural form depending on the noun gender.

Year 11 Russian Continuers
During weeks 2 and 3 students will start preparation for their Writing Exam. Students will learn different text types in Russian (Personal letter and Speech) and how to compose a text using schematic structure and language features appropriate for the relevant text type.

Philosophy

Year 9 Philosophy
During weeks 2 and 3 students will continue learning about the concept of Morality and will be introduced to Meta-Ethics and Normative Ethics. Students will also explore the difference
between Morality and Law.

**Year 10 Philosophy**
During weeks 2 and 3 students will continue learning about the concept of "SELF". They will explore the theories of Personal Identity and decide if they are the people they were 10 years ago. Students will explore arguments for existence of "SELF". They will decide if we stay the same because of our body, or mind, or memories. Majority of students still believe they are the same people they were 10 years ago. Well, good luck proving it!

**Social Science**

All students from years 7 – 12 have been issued with a detailed assessment schedule outlining each of the assignments and tests that will take place throughout the year.

We would like to welcome Mr Shakebaei to the Social Science faculty as our newest member of staff.
Mr Horrell – Geography, Business Studies and Commerce teacher (Head Teacher)
Ms Kelly – Economics and Geography teacher
Mr Kent – Economics, Business Studies Commerce and Geography teacher
Mr Cochran – Legal Studies, Geography and History teacher
Mr Shakebaei - Legal Studies, Economics, Geography and Elective Geography teacher
Ms Burke (temporary) – Business Studies, Commerce and Geography teacher

**Year 7 Geography**
In Geography we are currently studying Global Environments including Deserts, Polar Lands and Mountain environments.

**Year 8 Geography**
Students are studying Global inequalities and geographical skills work in class. Later in Term 2 students will have the opportunity to participate in two initiatives:
1. Students are invited to an overnight ‘slum survivor’ experience at the school in late Term 2 to find out how people in developing countries really live. These details have been emailed and passed on to students in class.
2. The Philanthropy Challenge is a ‘philanthropy’ initiative created by geography teachers to inspire their students to help charities globally and/ or domestically to improve the living conditions of people, wildlife, animals and the ecosystems of the world. It is a 10 - 20 week fundraising experience for Geography students to help charities of their choosing.

**Year 9 Geography**
Students are investigating Australia’s population and the communities that make up our suburbs and cities around NSW and Australia.

**Elective Geography**
Elective Geography students recently went on their Cockatoo Island excursion. This was one of only two World Heritage Sites in Sydney, and link to the "Our Beautiful World" unit of work where we studied World Heritage Sites. In class we have begun the new topic of Zoology and Animal Rights.

**Year 9 Commerce**
Students have completed their Class test and are now studying promoting and selling techniques among products and consumers.
Year 10 Geography
Students had a fieldwork task on Coastal Management due which was completed and will have a skills test in Week 3 on a range of geographic skills they have been working on in class.

Year 10 Commerce
Students are studying Law and Society and looking at the structure of the NSW courts. Students have created their own class rules to follow and are learning the importance of laws and consequences in society. Students have completed a ‘Law and Society’ research task.

Year 11 Economics
Students have just completed their 1st Assessment Task researching ‘China versus Australia’s savings pattern’ and in class they have just finished studying the role of consumers and demand in an economy. They have revision homework to complete on Demand Curves (ie: multiple choice and short answers). Students also have their Assessment Task 2 (Half Yearly Exams) coming up in Week 4-5, please encourage students to start revising Chapters 1, 2, 4, 5, 6 and 7. In class for the next 3 weeks, we will be studying chapters 5 and 7 on the role of businesses and supply in the economy.

Geography
Students are studying ‘The Coastal sediment budget’. Students did a fantastic job mentoring Year 10 for their research/fieldwork task on coastal management at Maroubra Beach.

Legal Studies
Students are exploring at least one contemporary law reform issue in detail - outlaw bikie gangs, young drivers, sexual assault, drugs in sport, alcohol-fuelled violence, and perhaps even the current proposed changes to Australia’s anti-discrimination laws.

Business Studies
Students are starting topic 2, Business Management which is a major part of their HSC studies and their half yearly Exams. Students will need to read the weekend newspapers and keep up to date with current events for this task.

Year 12 Economics
Students have weekly summaries of work to complete. Students should be reviewing their Half Yearly Exam results.

Geography
Money is now due for their fieldtrip to Cairns from Monday May 22nd – Monday May 26th. Students must be reviewing their Half Yearly Exam results in class and at home. Our new topic will be People and economic activities.

Legal Studies
Students have learnt about the promotion and enforcement of human rights, state sovereignty, the role of various international organisations such as the UN, and the incorporation of human rights into Australia domestic law.

Business Studies
Students have started Topic 3 Finance looking at financial management in a Business and its importance.

Work Studies
Students have been given individual projects relating to personal finance which they are completing to an impressive standard.
PDHPE

All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have also been issued with a “PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC” sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

Year 7
Year 7 are completing a unit entitled “Healthy Habits” in the theoretical component of this course. In this unit students will look at good nutrition, factors that affect health and accessing health information. The students will be completing a test on this unit in week four of this term. In the practical component of this course the students will be participating in an athletics unit for the first five weeks of the term. The main focus of this unit is the throwing events of javelin, discuss and shot put. For the remainder of the term students will participate in netball and basketball. The assessment for the practical component of this topic will see students develop a skill drill in groups.

Year 8
Year 8 are completing a unit entitled “Fit for Life” in the theoretical component of this course. In this unit students will look at components of a balanced lifestyle, physical activity levels, health related and skill related components of fitness. The students will complete a semester one exam in week five. In the practical component of this course the students will enjoy participating in a unit entitled “Get Active” which focus on fitness utilising the colleges’ fitness lab and culminating in designing a fitness program.

Year 9
Year 9 are completing a unit entitled “Looking After Myself and Others” in the theoretical component of this course. In this unit students will look at supporting themselves and others, strengthening resiliency and developing equal and respectful relationships. The students will complete a semester one exam in week six. Please note that Year 9 are working with edmodo on their laptops and should be checking this daily. In the practical component of this course the students will enjoy participating in a unit entitled “Let’s Dance”. This will include students participating in various social dances such bush, dancing, folk dance, rock and roll and Latin American. After six weeks of dance students will then move to traditional winter games such as hockey and netball.

Year 10
Year 10 are completing a unit entitled “On the Road” in the theoretical component of this course. This unit will explore road safety as well as decision making. The students will complete a semester one exam in week seven. In the practical component of this course the students are developing their skills in the winter games of AFL, Touch Football, Soccer and Oz Tag.

Year 9 PASS
Mr Papadakis (practical component) Mr Portada (theory)
The theory this term is sports administration and the prac is futsol / soccer. More information to follow in the next fortnightly newsletter.

Year 10 PASS Ms Strong
This term students will explore current trends and issues in relation to sports medicine and nutrition. In practical lessons students will also explore activities that will enhance their lifelong appreciation of sport such as yoga, Pilates, step classes, spin classes etc.
Year 11 PDHPE - Mr Portada and Ms Strong
This group of students are powering through the work and are enjoying the exciting, dynamic and informative lessons that the PDHPE staff regularly delivers. These students are continuing with the study of *Core 2 Body in Motion*, looking at human anatomy, components of fitness, motion, fluid mechanics, forces etc. There is a very strong expectation that these students will study this topic for at least thirty minutes a night leading up to their half yearly exam. Students should also be regularly looking at Edmodo as all lessons, work sheets, links and study tips are posted on this site.

Year 11 Sports, Lifestyle and Recreation - Mr Papadakis
In year 11SLR term two theory is the "Theory of Fitness". This will involve looking at the principles of fitness and the factors that affect fitness and performance as well as the benefits of fitness testing and matching people to sports rather than sports to people. In the practical component of this course they will continue to extend their knowledge base and experience in a variety of fitness activities. This will include completing in a boxing class, a circuit class and yoga class by local personal trainers.

Year 12 PDHPE - Mr Godby
Year 12 PDHPE Students have finalised the term with their half yearly exam. The exam covered Core 2 “Factors affecting Performance” and option “Sports Medicine”. This class is now working through Core 1; Health Priorities in Australia. They should be completing study notes daily and using their StudyOn resource to further enhance their understanding of the concepts whilst also refining their examination technique.

IEF
The IEF travelled to Homebush on the last day of Term 1 to attend the Royal Easter Show. The rain held off and they learnt about farm animals, cuisines in the food hall, sheep dog trials and boarding Angel Flight, The Flying Doctor Service and of course the challenges of the show bag pavilion.

IEF 1 and 3 travelled to the ANZAC Memorial in Hyde Park on Tuesday first week back in Term 2 to commemorate ANZAC day. Students laid flowers in the flame room and acknowledged the Ode of Remembrance and a minutes silence with other visitors. Students watched a video about the building of the memorial, Gallipoli and the creation of ANZAC day. This resulted in many detailed discussions and opinions about war for days afterwards.
IEF 2 continue with their individual programs and participating in whole school social and academic activities. Some students have joined the lunchtime chess club with Mr Manganaro, and some have been involved in the practice leading up to the whole school musical later in the year.

Just a reminder that Mrs Dobb will be away from Friday 9th May until the end of Term 2. Miss Jane Herring will be Relieving HT IEF for this duration. Miss Lauren Broit will be Class teacher on IEF 1.
Welfare and Student Services News

Year Advisers
Year 7 – Ms Pollock
Year 8 – Ms Buckley
Year 9 – Ms Jansen (Holding the fort while Ms Bingham is on leave)
Year 10 – Ms Strong
Year 11 – Ms Stern
Year 12 – Mr Portada

Your child’s year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child’s name and year group.

We welcome Ms Jansen to role of Adviser, she will be taking over from Ms Bingham while she is enjoying time away on leave until the end of term 3.

Allergies - Care with allergies
Anaphylaxis is a severe and sudden allergic reaction to certain foods such as nuts or shellfish or to insect bites. You must let your child’s teacher know if your child is allergic to foods or is at risk of anaphylaxis.

We ask members of the school community not to bring nuts and nut products to school eg nut bars and peanut butter.

This particular applies to the up coming Athletics carnival.

Change to Procedures for SENIOR STUDENTS (Yr 11 and 12)

Senior students who do not have class during period 1, must now “sign in” on their arrival at school. If they arrive during period 1, they may do this at the LATE ROOM. Students, who arrive after period 2 has begun, may do this at the Student Counter of the Finance Office.

This registers their attendance at school. Students who do not go past the late room or the student counter will not be registered at school for the day. They will be recorded as a whole day ABSENCE. This change has been made to accommodate a new computerised roll marking system, which will ultimately improve the accuracy and efficiency of roll marking.

SMS system

Rose Bay SC has an SMS system which informs parents when their children are recorded as absent from school. We have made some changes to the electronic marking of rolls this year. All year groups will now receive an SMS if they are absent from school.

Parents receive an SMS on the day of absence if a child has not presented to school before 10:02 (during period 1). This will indicate their whole day absence.

Parents will receive an SMS on the day a child arrives late to school before 10:02 (during period 1).
Vaccinations
The next round of vaccinations will be held on Friday 9th May for Year 7 students and Year 9 boys.

On this visit:

- Year 7 boys and girls: 1) Dose 2 HPV, 2) any catch up yr 7 vaccines missed on visit 1 (ie HPV dose 1 and dTpa)
- Year 8 boys and girls, who didn’t finish their HPV course at School in 2013 - they have received a letter from the PHU at the end of 2013, stating we will catch them up at school in year 8 (2014) – the Team Leader will bring the consent cards for this catch up (The Ministry of Health has consulted with the Board of Studies and we are now able to catch up these year 8 boys and girls during the whole year at visits 1, 2 & 3- not just up to 30th June as we did in 2013)
- Year 9 boys: 1) Dose 2 HPV 2) any catch up HPV from visit 1 (ie HPV dose 1).

A number of students had not returned their vaccination packs and were not vaccinated during visit 1. Subsequently we have sent home SMS messages indicating that a vaccination pack had not been returned to school, and have provided these children with a new pack.

If you have not returned your vaccination pack, please do so. Vaccinations are an important way of protecting the entire community from communicable disease. This free service is provided by public health, and will only be available for the year that your child is eligible. It is therefore important that these permission packs are returned to ensure your child is able to receive vaccinations.

If you are not sure whether your child has returned a pack please contact the school and we will check this information for you.

Year 11 Study Skills
Year 11 students received a study reflection sheet this week. This is for students to fill in as they prepare for the upcoming half yearly exams (week 4 and 5). Students will be referring to this sheet during study skills workshops in the last week of this term.

Representative Sport Opportunities
Please see the college web site for information on information for your child to trial in their favourite sport and represent the zone. This is the link http://www.rosebay-h.schools.nsw.edu.au/curriculum-activities/sports-physical-activity

There is a wide range of sports including: athletics, AFL, baseball, basketball, cricket, cross country, diving, football, golf, gymnastics, rhythmic gymnastics, hockey, lawn bowls, netball, rugby league, rugby union, softball, squash, swimming, tennis, touch football, volleyball and waterpolo.
INTEGRATED SPORT

Please find below the diverse range of sports that are occurring this term. Please note that Year 8 and Year 9 sports have some options that incur a cost and that these must be paid ASAP if your child has elected those sports. For Year 7 the costs are listed and for year 9 if your child is in a sport that has a professional coach (basketball, rugby league, netball and soccer) then you need to pay the $40 for the term as stipulated in the letter that was sent home last term.

Year 7 – Athletics & Cross Country (Mr Portada)

Athletics & cross country training to support student participation and achievement in school, zone and regional athletics carnivals

VENUE – school

Year 8 (Ms Strong)

<table>
<thead>
<tr>
<th>SPORT/Physical Activity</th>
<th>INFORMATION</th>
<th>COST</th>
<th>CHOICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yoga</td>
<td>- Expert Yoga Instructor&lt;br&gt;- 20 students maximum</td>
<td>$80</td>
<td></td>
</tr>
<tr>
<td>FIT LAB</td>
<td>- Strength &amp; conditioning training.&lt;br&gt;- In school Fit Lab&lt;br&gt;- If students did Fit Lab for term 1 they cannot do Fit Lab in term 2&lt;br&gt;- 25 students maximum</td>
<td>$50</td>
<td></td>
</tr>
<tr>
<td>BASKETBALL</td>
<td>- Expert Instruction in Basketball by association coach.&lt;br&gt;- School Gym&lt;br&gt;- 25 students maximum</td>
<td>$40</td>
<td></td>
</tr>
<tr>
<td>BEACH FITNESS</td>
<td>- Fitness training&lt;br&gt;- At Bondi Beach</td>
<td>No Cost</td>
<td></td>
</tr>
<tr>
<td>SOCCER</td>
<td>- Skills and playing&lt;br&gt;- School Oval&lt;br&gt;- 25 students maximum</td>
<td>No Cost</td>
<td></td>
</tr>
<tr>
<td>HOCKEY</td>
<td>- Skills and playing&lt;br&gt;- Outside School Courts&lt;br&gt;- 25 students maximum</td>
<td>No Cost</td>
<td></td>
</tr>
<tr>
<td>TABLE TENNIS</td>
<td>- Skills and playing&lt;br&gt;- 20 students maximum</td>
<td>No Cost</td>
<td></td>
</tr>
<tr>
<td>VOLLEYBALL</td>
<td>- Skills and playing&lt;br&gt;- 25 students maximum</td>
<td>No Cost</td>
<td></td>
</tr>
</tbody>
</table>
Year 9 Sport Plan Term Two (Mr Godby)

<table>
<thead>
<tr>
<th>Sport</th>
<th>Number of students</th>
<th>Venue</th>
<th>Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rugby League</td>
<td>14</td>
<td>Hugh Bamford Reserve</td>
<td>Mr Cochran – plus NRL coaches</td>
</tr>
<tr>
<td>Basketball/Volleyball</td>
<td>Bask. 9 Volleyball - 20</td>
<td>Basketball courts and Grass Area</td>
<td>Ms Jansen – basketball coach</td>
</tr>
<tr>
<td>Soccer</td>
<td>20</td>
<td>Rodney Reserve</td>
<td>Mr Kent – Soccer coach</td>
</tr>
<tr>
<td>Netball</td>
<td>25</td>
<td>Gym</td>
<td>Ms Martin – netball coach</td>
</tr>
<tr>
<td>Fitlab</td>
<td>20</td>
<td>Fitlab</td>
<td>Mr Portada</td>
</tr>
<tr>
<td>Table Tennis</td>
<td>26</td>
<td>Car Park</td>
<td>Ms Burke</td>
</tr>
<tr>
<td>Oval Sports</td>
<td>50</td>
<td>Oval</td>
<td>Ms Akins and Mr Godby</td>
</tr>
</tbody>
</table>

Year 10 Sport (Mr Papadakis)

FRIENDSHIP TEAM
Round robin competition (competitive).

Examples of possible sports-

Ultimate Frisbee – ½ field
Basketball
Soccer – ½ field
European Handball
Volleyball

Or other to be negotiated based on team numbers

FRIENDSHIP TEAM
Round robin competition (participation level).

European Handball
Volleyball
Hockey
Basketball
Table tennis.

Or other to be negotiated
EXTRA – CURRICULAR PROGRAMS

The Wedding Singer - School Musical

Show Dates:
Term 4, Week 8, 2014

Show 1: Primary schools Matinee Monday Nov 24th – 12 pm
Show 2: Opening Night. Tuesday Nov 25th – 7:30pm
Show 3: Wednesday Nov 26th – 7:30pm
Show 4: Thursday Nov 27th – 7:30pm
Bump Out: Friday Nov 28th (All Day)

Rehearsals
Wednesday 3:30pm – 5:30pm (School Hall)
Friday 3:30pm – 5:30pm (School Hall)
Possible weekends and holidays closer to the date of the performance (TBA)
Week 7 – All Week during school time. Nov 17th – 21st (Compulsory)

Cost
The cost of performing in the musical is $150. This will help cover costumes, sets, lights, performance rights and other production costs. – Please pay at the Finance Office.

Please make sure you pay your fees for your elective classes as soon as possible. Fees must be paid in order to access all resources.

MESSAGES – General

Helping Households with Energy Costs

This message is from the NSW Trade and Investment’s Energy Branch and is for all families with dependent children. You may be eligible for the NSW Government’s Family Energy Rebate Program which is offering assistance with energy bills.

This financial year the Family Energy Rebate is $125 (eligibility criteria apply). To take advantage of this rebate, family households must submit an application before 5.00pm Friday 13 June, 2014.

Follow the link below to our webpage and application forms.


NSW Family Energy Rebate
Resources & Energy Division | NSW Department Trade & Investment, Regional Infrastructure & Services
Level 12 | 227 Elizabeth Street | Sydney NSW 2001
T: 02 8281 7724 | E: fer.program@trade.nsw.gov.au | W: www.trade.nsw.gov.au
What’s new on the website

The calendar is getting busy as we continue to add upcoming events such as the swimming carnival and assessments due each week posted on Mondays. Mr Dearing has worked hard to fill the Duke of Ed pages with useful information and links for candidates and over to the uniform page is now showing our backpack.

Did you go looking for something on the website this week? We want to know how it’s working for you and how we can improve, please contact kelly.robinson6@det.nsw.edu.au with your feedback, suggestions and ideas.