From the Deputy Principals’ Desks

Term 2 starts on Tuesday 29 April
The last day for term 1 is 11 April. School will resume on Tuesday 29 April.

College Working Bee Thank you
We want to say a big thank you to all parents, students and staff for giving up your time on Saturday 22 March to spruce our college up. The garden is looking much better now, and we had some repairs done to the Fitness Lab, as well as much needed painting in the TAS rooms. Thank you!

Homework Centre
This is an important aspect of our college to assist our children achieve their personal best. At the Homework Centre, there are tutors and teachers to help your children complete their homework, and access to computers and book. We urge you to encourage your children to attend every Monday and Wednesday afternoons from 3:30 to 5:00 pm. We hope to see your children there.

Uniform
Thank you for your support in helping the school enforce its uniform policy. We remind parents that our uniform shop is open 8:30am Tuesdays and Wednesdays for an hour, and from 1:00pm Thursdays for another hour. The uniform shop is well stocked with uniform items of all sizes.

Have your details changed?
If your details have changed, such as you have recently moved or changed your mobile phones, or have acquired a new email address, etc, can you ring the Front Office on 9301 0300 and advise us. We need the most up to date information so that we can keep in contact with you. Sometimes our contact is about an emergency need for your child, but often it is just keeping you up to date with what is going on at the school.

The Calendar

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Inclusive Education Faculty (IEF)
The Inclusive Education Faculty (IEF) has had a busy few weeks. IEF 1 and 3 classes have continued to explore their environment through various excursions to the city to study Romanesque architecture at the NSW Art Gallery and the Queen Victoria Building in particular. This involves students learning to travel independently by encouraging the use of identifying landmarks, using tickets to board public transport, identifying bus stops and correct bus to alight, mapping skills and financial literacy. Students in these classes have also continued to visit Bondi to consolidate skills with road safety and general community access rules. IEF 1 will conclude their cross curricular topic of Italy with a visit to Bill and Tony’s restaurant on Tuesday 1st April.

Students in the IEF 2 class are working on individual programs that include some students participating mainstream classes on General Education outcomes as well as completing studies through Distance Education. The class is very involved in utilising some time throughout each day to concentrate on social skills that will assist each student to participate fully in the whole school and wider school community.

All students in IEF 3 class have successfully maintained work placements at various locations including Miroma Light Industries (MLI) at Bellevue Hill; Intellectual Disability Foundation St George at Arncliffe, Coles Surry Hills and landscaping. Students at these placements are learning the skills in working as part of a team outside of school, following supervisor instructions and general rules of the each workplace.

A few of the highlights recently enjoyed by our students have been attending the Combined Metropolitan Swim Carnival, held at Cabarita, in which quite a few juniors and seniors were successful in gaining places in the top three of individual events, the Police Talk held at school for Years 7 and 8, the Sydney Dance Theatre to see the production ‘Interplay’ and a visit to the Royal Botanical Gardens.

Mathematics
WORLD OF MATHS @ Rose Bay Secondary College
To enhance the learning experience in Maths for students, the Maths Faculty has invited WORLD OF MATHS to come to Rose Bay Secondary College on Tuesday 4th June, Term 2 Week 6. There are two sessions, periods 1 to 2 and periods 3 to 4. The program has been designed to cater for students in years 7 and 8. Students in selective classes and advanced Maths classes are expected to join and those who need motivation are invited. To secure your place at the WORLD OF MATHS, please complete the payment slip below and pay $6.00 to the Finance Office before Friday 10th May, Term 2 Week 2.

WORLD OF MATHS is a unique travelling Maths show that provides fun, colourful, hands-on, mathematical and problem solving activities for students since 1990. Many of the activities are designed and manufactured by WORLD OF MATHS and would not be found elsewhere.

Specific values of the program include:

- Students have the time and freedom to pursue their own paths in trying to solve the problems.
- Motivation is very important. WORLD OF MATHS is an enjoyable and attractive situation which encourages the students to think.
- The students can experience Mathematics related to practical and real-life situations.
- It helps develop skills necessary to work in small groups as an effective way of learning Mathematics.
- It allows the students to interact which will boost their confidence.
- It promotes positive attitudes towards Mathematics.

If you have any questions about this incursion, please contact Mr Lo via telephone or email or visit the website www.worldofmaths.com.au for more details.

MATHLETICS
To encourage the use of MATHLETICS in enhancing learning and consolidation of Maths concepts and skills, the Maths Faculty will allow students in years 8 to 10 to do extra MATHLETICS tasks and include the results as part of the topic tests. Typically, a dedicated hardworking student will benefit through the use of MATHLETICS by getting a higher exam mark. This is due to the student gaining a much better understanding of the course content.

The Maths Faculty will remove MATHLETICS accounts of students who have not paid from this week. Unfortunately the school is unable to bear the full cost of using this wonderful resource as we are charged by the number of users. MATHLETICS is an effective tool for students to consolidate Maths skills learnt and revision. Class teachers will also assign task in MATHLETICS as homework and assessment. Check with your child or ask Mr Lo to check if your child has paid for MATHLETICS.

**Equipment Requirement in Mathematics Class**

Welcome to Rose Bay Secondary College. Mathematics is a Mandatory Course for students in Years 7 to 10. It is important that your child is well prepared with the equipment required in Mathematics:

- Textbook
- Exercise book, preferably a grid book with at least 96 pages
- Pen, pencil, ruler and rubber
- Scientific Calculator
- Geometry Set – compass, set squares and protractor
- Access to MATHLETICS

The textbook will be provided by the Mathematics Faculty at the beginning of the school year. Students are expected to take good care of their textbook and return it at the end of the school year. If the textbook is lost or damaged beyond normal wear and tear, students must pay $50 to the Finance Office before another textbook could be provided.

If you have two or more children, each child should have his/her own calculator. This is because calculators may be required in other subjects and it is important that your child is familiar with the model he/she is using. To buy your child a scientific calculator, there are special “Back to School” sales at major stores or you can purchase one (model: CASIO fx-82AU PLUS) from the school uniform shop for $30.

The Mathematics Faculty will also continue to conduct the Australian Informatics Competition on March 25th, the Australian Mathematics Competition on Aug 7th and the ICAS Mathematics Competition on Aug 19th. These competitions are open to all students and selective students are expected to enter, especially the ICAS Mathematics Competition. The competitions are designed to develop students’ mathematical thinking and problem solving skills.

If there are any other issues related to your child's learning of Mathematics, please do not hesitate to contact the class teacher or Mr Lo, Head Teacher Maths, as soon as the problem arises.

**Year 7**

Every year 7 student should have been issued with a brand new Maths textbook together with a plastic book box for its protection. Parents please remind your child to look after the textbook. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will be charged at $50 for its replacement. All year 7 Maths classes have completed the Term 1 common test and the results will be known very soon. If your child was absent during the test, please arrange with the class teacher for your child to do the test as soon as possible. They are now working on Computation with Positive and Negative Integers.

**Year 8**

Year 8 classes should be working on Pattern and Algebra with a topic test very soon. Please ask the class teacher for details. Every year 8 student should have been issued with a printed or CD copy of the Maths textbook. Parents please remind your child to look after textbook. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will be charged at $50 for its replacement.

**Year 9**

Every year 9 student in Stage 5.3 Advanced Maths and Stage 5.2 Intermediate Maths should have been issued with a brand new Maths textbook together with a plastic book box for its protection. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will be charged at $50 for its replacement. 9M4 is the only class following Stage 5.1 Standard Maths. They are finishing off “earning and spending money” topic with a topic test next week. The class will be doing numeracy for the rest of the term.

There are 3 different pathways for year 9 and 10 Mathematics and the pathways for the classes are shown below:

- Stage 5.3 Advanced Mathematics - selective classes (9M6, 9M7, 10M6 and 10M7) and top comprehensive classes (9M1, 9M2 and 10M1). Students completed this course satisfactorily are equipped for Maths Advanced in year 11.
- Stage 5.2 Intermediate Mathematics - 9M3, 10M2 and 10M3. Students completed this course satisfactorily are equipped for General Maths in year 11.
- Stage 5.1 Standard Mathematics - 9M4 and 10M4. Students in this course are not expected to study any Maths course in year 11.
Classes are allocated according to students’ results in 2013. Because the pathway taken will impact on the choice of
Maths course a student can study in year 11 and 12, it is very important for parents to note that the pathway taken by
their children is appropriate for their ability, need and expectation.

Year 10
The year 10 Stage 5.3 Advanced Maths classes (10M1, 10M6 and 10M7) are completing Coordinate Geometry and
they are starting on Data Analysis and Evaluation.

Year 11
Results and feedback for Assessment Task 1 have been given to students last week. The Maths Faculty offers 3
courses in year 11 – Maths General, Maths (Advanced) and Maths Extension. If the results of both qualifying test and
Assessment Task 1 are less than satisfactory, please ask your child to see the class teacher or the Head Teacher for
support and advice.

Year 12 –
The Half Yearly Examination is now on. Students are encouraged to buy a HSC revision book for revision and
consolidation. Please ask the class teacher for details.

History
Year 7
Students are completing their study of Ancient Egypt, with a focus on hieroglyphics and the role of scribes. We will
look at Cartouches and, in particular, how these aided Howard Carter in his discovery of Tutankhamen's tomb. We will
be starting our study of Ancient Greece with a focus on the geographical features of the area and how these
determined key features of Greek society.
Year 8
Students are completing their unit on the Vikings. They have been looking at the Viking lifestyle and diet, with a look at
a typical "day-in-the-life". Next students will be starting their study of Medieval Europe. We will start by looking at the
Fall of Rome and the transition into the "Dark Ages".
Year 9
Ms Pollock's class are concluding their work on Progressive Ideas and Movements by looking at the Industrial
Revolution. In this section of the unit, students will examine how the industrialisation of the European world helped
capitalism to develop as an idea and how this worked with the concept of imperialism. We will conclude by looking at
the impact Darwinism had on society and Chartism. Students will be sitting an in-class test in Week 10 and are also
required to complete a propaganda poster.
Year 10
Students will be finishing off the topic of Australia and WWII and beginning to look at the changing rights and
freedoms of Aboriginal Australians.

Year 10 Elective – Over this fortnight we will be focusing on the creation of the stars and the formation of the periodic
table. An excursion has been organised for Monday 7th of April to the Australian Museum. The cost of the excursion is
$25, students will be attending a hands-on ‘fascinating fossils’ workshop, the Tyrannosaurus exhibition and see the
displays in the museum.
Year 11 –
Modern History – Congratulations to all our wonderful year 11 Modern History students who have done a fantastic job
on their first assessment task. Ms Hawkins class have begun their new depth study of the Cuban Revolution, we will
be looking at the causes of the revolution and life under Castro.
Ancient History – Students have recently begun their study of Troy and the Trojan Wars. Our focus is on the evidence
and lack therefore, that can be used to corroborate the stories told in Homer's Iliad. We are focusing on the work of
Heinrich Schliemann and later archaeologists and the various interpretations of what has been discovered at the site of
Hisarlik (Troy). In week 11 we will start looking at Rome as a prelude to a study of Hannibal and the Punic Wars.
Society and Culture - Society and Culture is a conceptually based course that promotes students’ awareness of the
-cultural continuities and changes within societies and cultures. We begin with the focus on important concepts and
how they interact with each other. Students will apply these concepts to news articles and film. They will also learn to
apply various social and cultural research methodologies. Over the next fortnight we will be looking at 'Personal and
Social Identity' and the influence of the agents of socialisation on the construction of our identity, students will also
investigate the nature and nurture debate.
Studies of Religion - After a challenging week looking at the major variants of Christianity and getting our heads
around the sometimes minute differences between each group, the class has moved on to sacred texts and ethical
beliefs. Students are sitting an in-class test in Week 10. The test will examine the unit on The Nature of Religion and
Beliefs and Christianity. Next term we will study Religions of Ancient Origins and Buddhism. Students are encouraged
to research religious issues in their own time. The ABC has an excellent Religion and Ethics portal with news stories
and links to podcasts such as the Spirit of Things, The Religion and Ethics Report and Sunday Night Safran. Students
can even follow the Dalai Lama on Facebook as preparation for our depth study in Year 12.
Year 12 -
Modern History – Students will be sitting their Half-Yearly Examinations in weeks 10-11. At the start of term 2 they will
look more closely at the use of propaganda in Nazi Germany and begin their study of our Personality: Leni Riefenstahl
- Filmmaker or Propagandist?
Society and Culture - The Half-Yearly Exams start next week. The exam will consist of three sections. Section 1 will focus on the core, the concepts, methodologies and Vietnam. Section II and II will be on Popular Culture – students will need to focus on the nature of teen film, control and social change. Ms Hawkins will be holding a revision lesson on Saturday 5th April at 1:00pm.

Ancient History - Students should be studying hard for their Half Yearly Exam next week. The exam will consist of three parts: Section 1 is on Pompeii and Herculaneum and is sourced based. Section 2 is on the Greek World and consists of short and medium response questions. Section 3 is also on the Greek World and is an essay with an expected length of 6 to 8 pages.

Extension History - Students will be sitting their Half-Yearly Exam in Week 11. The exam will consist of two essays, both based on sources and addressing questions related to the core unit of ‘What is History?’. To prepare, students are strongly encouraged to create a comparison table of each historian using the dot points on Page 12 of the syllabus. After they have completed this they can use it as a base for responding to the criteria in the dot points on Page 13 of the syllabus. Next term students will finish this unit and focus on their case study of Queen Elizabeth I. They also have a draft Project due in Week 6 and should be using the holiday period to finish their research and start writing.

Languages

Japanese –
Students in 7C/7D Japanese will complete by week 10 a language examination testing, listening, reading and writing skills based on the topic ‘Introductions.’ A speaking examination is scheduled for weeks 1 and 2 of term 2. Students will be issued an assessment notification with specific details in the coming week. Students are expected to prepare for this examination during the school holidays.

Italian – 7A, 7F
During weeks 10 and 11 students will start practicing their Writing, Reading, Listening and Speaking Exams. They will revise spelling, grammar and punctuation rules in order to be ready for Half Yearly Exams next semester. 8G, 8D
During weeks 10 and 11 students will sit for their Speaking Exam and will start a new Unit of work "My school". The students will also receive feedback for their Exam results.

8C
Will be completing a language examination testing listening, reading, writing and speaking skills based on work covered in this term.

Philosophy

Year 9
During weeks 10 and 11 students will learn about the concept of Morality and will be introduced to Meta-Ethics and Normative Ethics. Students will explore the difference between Morality and Law. Also the students will receive feedback for their Homework.

Year 10
During weeks 10 and 11 students will start learning about the concept of "SELF". They will explore the theories of Personal Identity and decide if they are the people they were 10 years ago. Some students already told me that they are not the same students I taught last week. So it seems that every lesson I have new students. I wonder what happens to my students from previous week? Where are they? Poor parents, they do not have the same kids they had last week!!!

Year 11 Russian Continuers
During week 10 students will sit for their Half Yearly Listening Exam /Assessment. During week 11 students will start practicing their Speaking Exam (Conversation).

Technological and Applied Studies (TAS)

Year 7 and 8:
Technology Mandatory: Each class will rotate throughout the year to each of the specialised teaching areas with the TAS faculty. All students will learn and participate in practical lessons in each of the following technologies: Food technologies, textiles technologies, computer technologies, technical drawing and CAD technologies, timber technologies and Metal technologies.

Year 9:
Engineering Studies: During week 10 both classes will begin to test their designs to determine the load that each student’s tower can handle before cracking appears. Students will need to complete the theoretical component of their first assessment task by evaluating their design based on the results gathered through testing.

Information and Software Technology: For the next two weeks students will be exploring the power of computing with basic programming, Microsoft Word, Microsoft Excel and Adobe Photoshop.

Food Technology: Students will be finishing their unit of work, Food Selection and Health, and will be making healthy option cinnamon donut muffins.

Graphics Technology: Students are finalising their practical project ‘Earphone Tidy’ designs on Google Sketch Up before getting them printed off on the 3D printer. Students are about to start learning about intersection of solids utilising Google Sketch Up.
Year 10:
**Industrial Technology Electronics:** Students have now finished constructing the electronics component of their MP3 Speaker project and have started constructing enclosure for their electronics.

**Industrial Technology Timber:** Students are continuing on with their projects that they had started in year 9. The current projects range from wooden rocking horses to dart board cabinets. All projects have been designed to extend the students’ knowledge and skills in both designing and constructing.

**Information and Software Technology:** In the next two weeks students will be starting to complete their HTML5, CSS and Javascript projects.

**Year 11:**
**Design and Technology:** Students will start completing the construction of their chosen design for assessment task 1. The assessment task is due at the end of week 10. Students will need to ensure that both the practical and folio is submitted on time.

**Engineering Studies:** During week 9 the class started their second topic ‘Engineering Products’. They began by learning about the history of cars and lawn mowers. Students will now begin to look at the engineering and mathematics behind engines and develop a further understanding of how these operate.

**Industrial Technology Timber:** Students have now started assessment task 3. The assessment requires students to produce both a practical project and a design folio. The practical project that all students will be constructing is a hall table. All students will get the opportunity to personalise the project by making adjustments to the design.

**Software Design and Development:** Over the coming weeks students will be introduced to system modelling tools, system flowcharts, context and data flow diagrams, structure charts, binary and hexadecimal number systems, data types and data structures (one dimensional arrays).

**VET Construction:** Students are finishing their first practical project the ‘Cement Float’ as part of getting accredited for their first competency.

**VET Hospitality:** The class is continuing with unit of competency, ‘Participate in Safe Work Practices’ and preparing café quality meals in weekly cookery lessons. Students are developing excellent practical skills.

**Year 12:**
All Students will be attempting their half year examinations. We wish the students the best of luck in their exams.

**Textiles and Design:** Following excursion on Friday 21 March, to specialised fabric retailers, students are to purchase all materials and equipment for their Major Textiles Project before the end if term. We are negotiating a date for a practical day over the holidays to get projects well under way.

**Social Science**
All students from years 7 – 12 have been issued with a detailed assessment schedule outlining each of the assignments and tests that will take place throughout the year.

**Social Science Staffing for 2014**
Mr Horrell – Geography, Business Studies and Commerce teacher (Head Teacher)
Ms Kelly – Economics and Geography teacher
Mr Kent – Economics, Business Studies Commerce and Geography teacher
Mr Cochran – Legal Studies, Geography and History teacher
Ms Burke (temporary) – Business Studies, Commerce and Geography teacher
Mr Shakebabei (temporary) - Legal Studies, Economics, Geography and Elective Geography teacher

**Year 7**
**Geography**
In Geography we are currently studying World Heritage Sites, both Natural Sites like Uluru or the Grand Canyon as well as Cultural Sites like the Sydney Opera House or the Great Wall of China.

**Year 8**
**Geography**
Students are studying Globalisation and starting geographical skills work in class. There will be an exam based on skills (latitude/longitude, direction and scale) and Globalisation terms and concepts. For SELECTIVE and COMPREHENSIVE students this exam will be in Week 11 due to our timetable change.

**Year 9**
**Geography**
In the final weeks of Term 1 students will conclude their in-depth study of Australia’s natural hazards - bushfires, floods, droughts, storms, earthquakes and tropical cyclones. In addition to exploring the key theories behind each hazard (e.g. how their impact on humans can be mitigated), students will also gain a sense of perspective through the examination of key case studies (e.g. the Black Saturday bushfires). All classes will sit their end-of-term exam in week 11.

**Elective Geography**
Elective Geography students recently went on their Opera House excursion and will be visiting Cockatoo Island on Thursday 10 April. These are the only two World Heritage Sites in Sydney, and link to the "Our Beautiful World" unit of work where we studied World Heritage Sites. Please make sure that they return permission notes and payment ($30) for Cockatoo Island by Thursday 3 April. In class we have begun the new topic of Zoology and Animal Rights.

**Commerce**
Students have completed their Class test and are now studying promoting and selling techniques among products and consumers.

**Year 10 Geography**
Students had a wet but entertaining excursion to Maroubra Beach where they witnessed firsthand management strategies implemented by Randwick Council. Students have a fieldwork task on Coastal Management due in Week 11.

**Commerce**
Students are studying Law and Society and looking at the structure of the NSW courts. Students have created their own class rules to follow and are learning the importance of laws and consequences in society. Students have completed a ‘Law and Society’ research task.

**Year 11 Economics**
Legal Studies students are finishing up the law reform topic and will soon be going on an excursion to the Local Courts and NSW Parliament House on Thursday 4 April. We will be meeting at Bondi Junction Railway Station at 8am on the day, so please remind your child to be on time so that we don’t arrive to the courts late.

**Geography**
Students are studying ‘The Coastal sediment budget’. Students did a fantastic job mentoring Year 10 for their research/fieldwork task on coastal management at Maroubra Beach. They will receive details of their upcoming fieldwork task to Collaroy/Narrabeen Beach in Week 10.

**Legal Studies**
In the final weeks of Term 1 students will explore at least one contemporary law reform issue in detail - outlaw bikie gangs, young drivers, sexual assault, drugs in sport, alcohol-fuelled violence, and perhaps even the current proposed changes to Australia's anti-discrimination laws. Students recently completed their first assessment task for the Preliminary course, namely the Law Reform Webquest - WELL DONE!

**Business Studies**
Students are starting topic 2, Business Management which is a major part of their HSC studies and their half yearly Exams. Students will need to read the weekend newspapers and keep up to date with current events for this task.

**Year 12 Economics**
Students have weekly summaries of work to complete. Students should be revising class work in preparation for the Half Yearly Exam on Monday April 7th at 12:20pm.

**Geography**
Money is now due for their fieldtrip to Cairns from Monday May 22nd – Monday May 26th. Students must be reviewing class work in readiness for their upcoming Half Yearly Exam on Wednesday April 9th at 12:20pm. Students have a revision session on Thursday 3rd April from 1pm-4pm in A723.

**Legal Studies**
Students have learnt about the promotion and enforcement of human rights, state sovereignty, the role of various international organisations such as the UN, and the incorporation of human rights into Australia domestic law. Students have their half yearly Exam on Tuesday April 1st at 9am.

**Business Studies**
Students should be reviewing class work in training for the Half Yearly Exam on Friday April 4th at 9am.

**Work studies**
Students have been given individual projects relating to personal finance. The first section of this was due in Week 7. Ms Metson is very excited to teach our Work Studies students this year.

**PDHPE**
All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have
also been issued with a “PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC” sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

PDHPE Staffing for 2014
The staff in the PDHPE faculty are;
Mr Godby – Head Teacher PDHPE/Sport, Year 9 Sport Co-ordinator
Mr Papadakis – Year 10 Sport Co-ordinator
Ms Strong – Year 8 Sport Co-ordinator Year Adviser Year 10
Mr Portada – Knock out Sport Co-ordinator, Year 7 Sport Co-ordinator, Year Adviser Year 11
Mr Flack – Carnivals Co-ordinator
Ms Martin – PDHPE teacher

Year 7
Year 7 are completing a unit entitled “Facing New Challenges” in the theoretical component of this course. In this unit students will look at starting at a secondary school, changes and challenges, as well as the schools bullying policy. In the practical component of this course the students are enjoying participating in getting to know you games and later in the term they will be learning and creating their own gymnastics routines. The assignments for the selective (story book) and comprehensive (pamphlet) have been collected and will be returned marked to the students over the next two weeks.

Year 8
Year 8 are completing a unit entitled “Puberty Blues” in the theoretical component of this course. In this unit students will look at developing an understanding of adolescence and change as well as risk taking. In the practical component of this course the students are enjoying participating in athletics. The assignments for the selective and comprehensive cohorts have been collected and will be returned marked to the students over the next two weeks.

Year 9
Year 9 are exploring the issues involved in the “Lifelong Physical Activity” unit. This involves looking at the importance of gaining an appreciation of lifelong physical activity, the barriers to achieving it and the benefits of acquiring it. In the practical component of this course the students are enjoying participating in a fitness testing/athletics unit that looks at exploring students fitness levels in relation to athletics. The assignments for the selective and comprehensive cohorts have been collected and will be returned marked to the students over the next two weeks.

Year 9 PASS (Mr Papadakis)
The year 9 elective students will be undertaking learning about body systems. This will involve the studying of the, skeletal – muscular – circulatory and respiratory systems. Students will also investigate how these systems interrelate and adapt and respond to physical training. In the practical component students will be undertaking a range of sports with a focus on “Australian” sports such as – cricket, AFL and, Oz-tag.

Year 10
Year 10 are exploring the issues involved in the “Risky Business” unit in the theoretical component of this subject. This includes exploring issues within drug use and sexual health. In the practical component of this course the students are enjoying and competing in summer games such as cricket, softball, tennis and volleyball. The assignments for the selective (creative task) and comprehensive (case study) students deals with the issues outlined above and will be issued in Week 6 – starts Monday 3rd March and will be worth 15% of their marks for the year.

Year 10 Pass (Ms Strong) - This term in class students will examine the qualities of effective coaching. This will include the coaching roles and responsibilities as well as the ethics of coaching. Students will have the opportunity to create a coaching session in a sport of their choice as well as analyse their own performance.

Year 11

Year 11.1 PDHPE (Mr Portada) –
Yr11PPDHPE has commenced Core One: Better Health for Individuals. This topic will instigate the fundamental backbone for this subject. Students are involving themselves in higher order discussions, self reflection as well as thinking outside the box. It is reminded that students are to bring their computers and to have a study journal, so that students can complete day study notes after each lesson at home. Students have also been told to read two newspapers per week as this will enhance topic discussions in class about health related issues related to the dimensions of health - physical, emotional, social and spiritual interactions.

Year 11.2 PDHPE (Ms Strong) –
**Current Content:** Started Core 1: Better Health for Individuals. This module examines the meanings of health, the perceptions individuals have about health and the range of factors and behaviours that influence health. Students are introduced to health promotion & investigate approaches & strategies that can assist individuals to achieve better health.

**Assessments:** Assessment schedule is on edmodo.

**Edmodo Code:** c6gmd8

**Year 11 SLR (Mr Papadakis)**

The year 11 elective students will be participating in a range of activities this term. One of their focuses will be working as mentors, coaches and referees for the year 7 students who are preparing for Gala Day. This will involve running training sessions as well as refereeing the actual games on Gala Day itself. Other practical activities this term are Oz-Tag followed by Volleyball.

In the theory component of the course, the students will be studying the theoretical applications of sport coaching. They will investigate coaching styles, techniques, leadership, motivation as well as skill training. Students will be designing training sessions that they will deliver for year 7. Students will also learn the fundamental rules for specific sports so they can adjudicate referee and settle disputes when facilitating gala day.

**Year 12 PDHPE (Mr Godby)**

The class is recently commenced the study of Core One. All students have been issued with a set of 5 past HSC papers from 2010 and they should be working on completing all of these papers prior to their half yearly and submitting them to Mr Godby for checking. Students should be spending a minimum of thirty minutes a night on PDHPE work alone … they have all promised to do this! A reminder that all of the lessons for this cohort are on edmodo and they should be checking it regularly. All students have been shown how to use StudyOn as a very effective tool and they should be using this as part of their study plan for revising the work prior to the half yearly.

**Edmodo Code:** p7zxzh

**Year 12 SLR (Mr Portada)**

The sport lifestyle and recreation students are enthusiastic about doing first aid: which enables them to have a lifelong skill - CPR, injuries treatment etc.

**INTEGRATED SPORT**

RBSC has an Integrated Sports program that is overseen by Mr Godby, Head Teacher PDHPE/Sport.

In 2014 the following roles in Sport will be led by:

- **Carnivals – Mr Flack.** This role includes organising the RBSC Swimming, Cross Country and Athletics carnivals. Mr Flack will also be responsible for the zone, regional and state teams in these sports.
- **Knockout Sports - Mr Portada.** This role includes overseeing all of the RBSC sports teams to ensure that they are entered into the relevant competitions, that they have a qualified coach and are well prepared for their event. **Mr Portada is the teacher to contact if you have a child that wants to try out to join a regional team in a sport that the school doesn’t enter teams – eg. Waterpolo.**

Integrated Sport Year Co-ordinators and times

- **Year 7 – Mr Portada – Wednesday 1.38 p.m. – 3.20 p.m.**
- **Year 8 – Ms Strong - Friday 1.38 p.m. – 3.20 p.m.**
- **Year 9 – Mr Godby – Monday 1.38 p.m. – 3.20 p.m.**
- **Year 10 – Mr Papadakis – Thursday 1.38 p.m. – 3.20 p.m.**

N.B. All children from Years 7 – 10 compete in the NSW Premier’s Sporting Challenge at RBSC.

There are also opportunities to represent our school at inter-school sports competitions. As a NSW public school we benefit from the opportunities for shared activities and competitions with other schools, coordinated by school sport
associations. See also the Sydney East SSA page for opportunities for your child to trial in their favourite sport and represent the zone. There is a wide range of sports including; athletics, AFL, baseball, basketball, cricket, cross country, diving, football, golf, gymnastics, rhythmic gymnastics, hockey, lawn bowls, netball, rugby league, rugby union, softball, squash, swimming, tennis, touch football, volleyball and waterpolo. Please check the page and register your child's interest in the sport with Mr Portada with email RODNEY.PORTADA@det.nsw.edu.au

Year 7 Sport

Year 7 Sport

Term Two notes have been issued. These students will be working on their skills in Athletics – both Track and Field.

Year 8 Sport

Year 8 Sport

Term Two will be issued in Week Ten with the sports on offer comprising of this cohorts sports teachers individual strengths.

Year 9 Sport

Year 9 Sport

Term Two notes have been issued. A copy of the information provided is listed below.

<table>
<thead>
<tr>
<th>SPORT</th>
<th>INFORMATION</th>
<th>COST</th>
</tr>
</thead>
</table>
| RUGBY LEAGUE           | - Expert Instruction in Rugby League by NRL coaches  
- Oval  
- 30 students maximum                                                                                                               | $40   |
| AFL                    | - Expert Instruction in AFL by AFL coaches  
- Rodney Reserve  
- 30 students maximum                                                                                                                | $40   |
| NETBALL                | - Expert Instruction in Netball by Netball coaches  
- Gym  
- 30 students maximum                                                                                                                | $40   |
| BASKETBALL             | - Expert Instruction in Basketball by association coach.  
- Outdoor Courts  
- 30 students maximum                                                                                                                | $40   |
| GIRL’S TOUCH FOOTBALL  | - Expert Instruction in Touch Football by Touch Football coaches  
- Hugh Bamford Reserve  
- 20 students maximum                                                                                                                | $40   |
| FIT LAB                | Develop a nine week personal training and follow it.  
- 30 students maximum                                                                                                                | $40   |
| Oval Sports Girls      | Skills and playing touch football, soccer and minor games.  
- 20 students maximum                                                                                                                | No Cost |
| Oval Sports Boys       | Skills and playing touch football, soccer and minor games.  
- 20 students maximum                                                                                                                | No Cost |

Year 10 sport

Year 10 sport

Term Two notes have been issued. A copy of the information provided is listed below.

<table>
<thead>
<tr>
<th>SPORT</th>
<th>INFORMATION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIENDSHIP TEAM</td>
<td>- Students will play a round robin competition.</td>
<td>No Cost</td>
</tr>
<tr>
<td>Round robin competition</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Examples of possible sports:

- Ultimate Frisbee – ½ field
- Basketball
- Soccer – ½ field
- European Handball
- Volleyball

Or other to be negotiated based on team numbers

- Students will be permitted to make their own teams.
- Teams will be minimum 8 maximum 10
- Each week the teams will follow the draw playing different sports and different teams.
- The draw will be available on the school website and at school.
- There will be a finals system with trophies for the winning team.

FRIENDSHIP TEAM
Round robin competition (participation level).

- European Handball
- Volleyball
- Hockey
- Basketball
- Table tennis.

Or other to be negotiated based on team numbers

- Students will play a round robin competition.
- Students will be permitted to make their own teams.
- Teams will be minimum 8 maximum 10
- Each week the teams will follow the draw playing different sports and different teams.
- The draw will be available on the school website and at school.
- There will be a finals system with trophies for the winning team.

Creative and Performing Arts (CAPA)

Dance

The Senior and Junior Dance Ensembles have had their pieces filmed as part of the audition process for the Regional Dance Festival. Ms Vine and Mr Ku would like to thank all of the ensemble students for their hard work and dedication over the last 5 weeks. We would also like to remind students to pay the costume fee as soon as possible so that we can start getting the costumes made. Details will be coming soon regarding performance dates and times.

Drama

Year 12 Drama - The HSC Drama students successfully completed their Verbatim Performance with flying colours. Their upcoming Half Yearly Exam will be on both the Modules covered - Australian Drama and Verbatim Theatre. Good luck guys!

Year 11 Drama have their monologue assessment task due on Monday 31st March. The monologue must be 5-7 minutes in length. Along with the monologue students must also hand in their log books.

Year 10 Drama is currently completing a unit of work on Melodrama. The group Melodrama assessment is due this week. Along with the performance groups need to hand in a typed up script. Individuals must hand in their log books and the research portion of the task. Don't forget to consider costumes and props for the Melodrama performance.

Year 9 Drama students have been preparing for their first assessment task which is a group based play entitled “You Don’t Belong Here!” The task is due on Tuesday 1st April. Along with the performance students must also hand in their log books and complete the research portion.

All Drama students must ensure that they have either a Drama Log Book or are using their laptops as a Log Book to document and analyse workshop activities each lesson. These log books will be checked every two weeks and are an important part of the assessment process.

Please pay the Drama fees so that we can organise some live theatre experiences.

Visual Arts
All student fees need to be paid.

Year 7 are studying the Elements of Art, completing a series of paintings, prints and drawings. Year 8 are studying Surrealism with a focus on painting dream imagery. Year 9 Still life Artworks due in Week 11. Includes all A3 experiments and Double Canvas artworks.

Year 10 “Urban Environments” canvas paintings and all portfolio experiments are due in Week 10. IN – CLASS Theory task is rescheduled to week 10 due to the geography excursion in Week 9. Students must study how to use the frames in Art to analyse artworks.

Visual Arts Year 11 Students have received their tasks due in Week 11. Year 9 Photography students are learning Black & White Wet Photography skills using the darkroom and how to shoot 35mm film using a SLR Nikon cameras. Year 10 Photography Shadows task due in week 10 – to be uploaded on edmodo. All 8 x edmodo tasks should all be uploaded onto edmodo. Edmodo Code: yzxj5x All students should have a USB thumb drive to store all digital work. Minimum 1GB.

Year 11 Photography “Fruits” Magazine Assessment task is due in Week 10. In Class theory exam will be Tuesday week 11.

All students should have a USB thumb drive to store all digital work. Minimum 1GB. Students are encouraged to bring their own digital Cameras, but they must be responsible for them at school. Edmodo Code: 7hr8m4

Year 12 Visual Arts- All students should be actively working on their HSC Body of Work and practice essays, studying a range of artists and practice exam papers. Any missed notes need to be picked up from Ms Alonzo and Ms Cave. Students are encouraged to make appointments with their Art teachers for additional tutoring outside of class / school hours. All Students should have started their Artwork by now.

Visual Arts Half Yearly exam Term 1 Week 10 Wednesday 2nd April (AM) 2014 50% Body of Work Due in Week 1, term 2.

Ms Alonzo’s email: Maria.Alonzo2@det.nsw.edu.au
Ms Cave’s email: Deborah.Cave@det.nsw.edu.au

Year group information
Welfare and Student Services

Year Advisers
Year 7 – Ms Pollock
Year 8 – Ms Buckley
Year 9 – Ms Bingham
Year 10 – Ms Strong
Year 11 – Ms Stern
Year 12 – Mr Portada

Your child’s year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child’s name and year group.

Allergies - Care with allergies
Anaphylaxis is a severe and sudden allergic reaction to certain foods such as nuts or shellfish or to insect bites. You must let your child's teacher know if your child is allergic to foods or is at risk of anaphylaxis. We ask members of the school community not to bring nuts and nut products to school eg nut bars and peanut butter.

Change to Procedures for SENIOR STUDENTS (Yr 11 and 12)
Senior students who do not have class during period 1, must now “sign in” on their arrival at school. If they arrive during period 1, they may do this at the LATE ROOM. Students who arrive after period 2 has begun, may do this at the Student Counter of the Finance Office.

This registers their attendance at school. Students who do not go past the late room or the student counter will not be registered at school for the day. They will be recorded as a whole day ABSENCE. This change has been made to accommodate a new computerised roll marking system, which will ultimately improve the accuracy and efficiency of roll marking.

SMS system
Rose Bay SC has an SMS system which informs parents when their children are recorded as absent from school. We have made some changes to the electronic marking of rolls this year. All year groups will now receive an SMS if they are absent from school.

Parents receive an SMS on the day of absence if a child has not presented to school before 10:02 (during period 1). This will indicate their whole day absences.

Parents will receive an SMS on the day a child arrives late to school before 10:02 (during period 1).

Parents will receive an SMS on the day following a partial absence. Therefore you will receive an SMS, if a student has an unexplained absence from a particular class the previous day. For example if your child had not attended Period 3, the SMS will say your child was absent on XX/XX/2014, between 11:14 and 12:06.

Explaining Absences
Students and parents are reminded that the NSW DEC requires all students to be present at school each day the school is open for instruction. Students are required to bring a note explaining any absences on the first day they return to school. Students suffering medical conditions or illness which prevent them from attending school for a protracted period are advised to supply a medical certificate.

Requesting LEAVE for an overseas Trip
In the event that an unavoidable overseas family trip has to be taken during term time, we ask that you send your child with a note to the front office as soon as this has been booked. They will be provided with an attendance exemption form to cover this period.

Peer Support
The aim of Peer Support is to ease Year 7 students transition to high school, and to promote respectful relationships within the College.

Congratulations to the 20 Year 9 students who have signed up to be Peer Support leaders this year, 2014. These students are working with Year 7 at sport in the lead up to Gala day, and will be attending this day with year 7 in Week10.

Year 7 Camp
Payments and notes have been finalised. Students choose their cabins at their year meeting this week. We are all very excited about camp! Students who are not attending the camp will attend school and complete a booklet which has been put together by the Welfare Team.

EXTRA – CURRICULAR PROGRAMS

Debating Report
The debating season is well underway. We are more than halfway through the Eastside Competition, a Friday night debating competition and it’s very pleasing to report that our teams are competing very well with some excellent wins against some of the best debating schools in Sydney, including Sydney Boys, Scots, Grammar and SCEGGS. It’s our second year in the Eastside Competition, and there has been a significant improvement in the level of debating amongst our students. With around 60 students attending training every Friday afternoon, and with four very experienced coaches paid for by the P&C, the program is thriving. It’s terrific to see the growing interest and the large keen contingent of year 7s who come to training every Friday, along with the new students who have joined the program in later years.

Soon we will commence a selection process for competition teams for the Premiers Debating Challenge, a daytime competition.

Thank you to the students, parents and teachers who are providing invaluable support to the program.

THE WEDDING SINGER MUSICAL
Congratulations to all who auditioned for Lead roles!
Rehearsals for ALL CAST are every Wed & Fri 3:30 – 5:30
Cast Fee is $150 for the entire year – payable to the Finance Office. This will contribute to the cost of Lights, Sound, costumes and other production costs.
Any parents / friends who are interested in helping out with the production is various roles such as props, costumes, sets are encouraged to email Ms Alonzo: Maria.Alonzo2@det.nsw.edu.au or Ms Vine: Kelly.Vine@det.nsw.edu.au

P& C
Next meeting is on April 1st at 7:30pm in the Staff Common Room.

Newsletter contacts
Contact the Deputy Principals:

lucy.andre@det.nsw.edu.au
juliette.mcmurray@det.nsw.edu.au