Deputy Principals’ Newsletter Weeks 8 (Week B 17 March) and 9(Week A 24 March) Term 1:
MONDAY MARCH 17th

☐ From the Deputy Principals’ Desks
☐ Calendar
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From the Deputy Principals’ Desks

School Photos Thursday 20th and Friday 21st
As we have over 1000 students to photograph our school photos will take place over two days. Year 12 photos and Group photos will take place on Thursday. All students must have their individual photo taken for School ID purposes even if they are not purchasing any photos. Please ask in the library for photo payment envelopes and further information.

College Working Bee Saturday 22nd March 8 am – 1pm 2014
We would like to once again invite all students and parents to come and work together with the staff at RBSC on a major spring clean around the college. This annual event has proven to be very successful over the last couple of years with students, parents and staff all working side by side to make the college a better place for everyone. Please find below a “wish list” of tasks that faculties would like to work on for this working bee. This list will be posted on the college website and you can email Kelly at kelly.robinson6@det.nsw.edu.au the job you would like to put your name down for and inform us if you can stay for the free sausage sizzle.

N.B – The garden is the main focus this year!
At 1 pm there will be a free sausage sizzle and drink for all participants. The award winning sausages that will be barbecued have been kindly subsidised by the owner of Auburn Meats Rose Bay, Brad.

The best way to volunteer for the day is to visit our school website using the link below and register for the day. The site address is http://www.rosebay-h.schools.nsw.edu.au/parent-community/college-working-bee

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Person In Charge/ Staff attending</th>
<th>Job to be done</th>
<th>How many people required?</th>
<th>Tools/gear that the college will need to supply – organised by the faculty</th>
<th>Extra tools/gear that parents could bring on the day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garden</td>
<td>Mr and Mrs Godby, other staff yet to confirm.</td>
<td>Clear out the garden in front of the oval. This will be the main focus – removing dead trees and mulching.</td>
<td>50</td>
<td>We are employing local gardeners that employ some or our ex-students - Dingoes Mowing. They are bringing lots of gear.</td>
<td>Gloves, eye gear.</td>
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<tr>
<td>PDHPE</td>
<td>Mr Portada</td>
<td>Storeroom – create in built cupboard. Drill holes into</td>
<td>2 handymen</td>
<td>Tools – drill, saw etc.</td>
<td>Handyman tools …</td>
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Homework Centre
Continues to be a popular destination for students on Monday and Wednesday afternoons, to ask for help, finish homework or study in a group. Teachers and tutors are at hand to help. Check it out!

Bring Your Own Device (BYOD)

Advice for devices unable to connect to the school wireless

The DEC wireless network installed in NSW public high schools is centrally managed and only operates on the 802.11a/b/g 5Ghz and 802.11n 5Ghz standard.

Devices with 802.11a/b/g or 802.11n 2.4Ghz only will not be able to connect.

We have had success with connecting some devices that do not meet the specifications using adapters that students have purchased. The following adapters have been tried and tested successfully:

D-Link DWA-182 has enabled Windows 8 and Windows 7
Netgear N600 (WNDA3100) has enabled Windows 8
Belkin N600 (F9L1101v2) has enabled Windows 8

The following is a list of adapters that have been provided to us by IT support working in other schools having the same issues, these adapters range from between $25 and $90:

Belkin AC (F9L1106au)
Belkin AC (F9L1109au)
Belkin N600 (F9L1110au)
D-Link DWA-171
Linksys AE2500
Linksys AE3000
Linksys AE6000
Linksys WUSB6300
Netgear A6200
Netgear N900 (WNDA4100)
TPLink AC1200 (T4U)
TPLink N600 (TL-WDN3200)
TPLink N900 (TL-WDN4200)

The following Department of Education website byodsandpit.weebly.com/wiki-connection.html is a dedicated BYOD support website with guides on how to connect many different devices including: iPads, Windows 8, Mac OS systems, Chrome Books, Windows 7 machines and android 4.0.4 tablets.

Uniform
Thank you for your support in helping the school enforce its uniform policy. We remind parents that our uniform shop is open 8:30am Tuesdays and Wednesdays for an hour, and from 1:00pm Thursdays for another hour. The uniform shop is well stocked with uniform items of all sizes.
### The Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>17 March</td>
<td>Homework Centre</td>
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<tr>
<td>18 March</td>
<td>Year 9 elective Geography to the Opera House (Mr Shakibaei i/c)</td>
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<tr>
<td>19 March</td>
<td>Year 10 Police Talks</td>
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<td></td>
<td>Homework Centre</td>
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<tr>
<td>20 March</td>
<td>School Photos</td>
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<tr>
<td>21 March</td>
<td>School Photos</td>
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<tr>
<td>24 March</td>
<td>Yr 7 Police Talks P3</td>
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<td></td>
<td>Yr 9 Police Talks P4</td>
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<td></td>
<td>Homework Centre</td>
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<td></td>
<td>Year 12 Performance Night</td>
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<td>25 March</td>
<td>HSC Music Night</td>
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<tr>
<td>26 March</td>
<td>Yr 8 Police Talks P2</td>
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<td></td>
<td>Year 10 Maroubra Geography Field Trip (Mr Horrell i/c)</td>
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<td></td>
<td>Open Boys soccer knockout all day Centennial Park (Mr Murillo i/c)</td>
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<tr>
<td></td>
<td>Homework Centre</td>
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<tr>
<td>27 March</td>
<td>Duke of Ed Bronze Training Walk</td>
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<tr>
<td>28 March</td>
<td>Duke of Ed Bronze Training Walk</td>
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Our school Calendar

**Departmental News**

*Curriculum Webpage*

**English**

### Year 7

Year 7 have completing their foray into *Identity and Personal Best*, culminating in a speech and visual presentation to their classes. This will result in a year wide public speaking competition for the best speakers from each class, to be run over the next fortnight. They now begin to study the features of prose narrative and creative writing, looking at its construction of meaning and content, form and structure, style and features, via close analysis of themes, plot, characterisation and setting. Following this they will be further practised in the various specific skills required by Naplan testing: spelling, grammar, punctuation, diction, phrasing and writing skills.

### Year 8

Year 8 are finalising their study of Shakespeare and his fecund garden of language via focus upon one of his more accessible scripts. As inspiration from this they will soon complete a dramatic speech in coloquy form, in a collaborative situation. Following this they will study indigenous voices, looking at Aboriginal myth making, the stolen generation and what it means to them and Aboriginal perspectives upon sustainability.

### Year 9

Year 9 have concluded their analysis of environmental poetry, culminating in the short answer language exam last week. In coming weeks they will study bias through modes of media in advertising, focusing upon the persuasive features of a radio script, accompanying visual poster and a reflection upon the process of creating these. Following this they will be further practised in the various specific skills required by Naplan testing: spelling, grammar, punctuation, diction, phrasing and writing skills.

### Year 10

Year 10 are concluding their close study of poetry, culminating in an HSC style language exam in Week 6. Following this they will study a classic novel, looking at its construction of meaning and content, form and structure, style and features, via close analysis of themes, plot, characterisation and setting. This will culminate in an exam in Week 5 Term 2 that requires a personal response to the classic novel and a section read from it, coupled with a language section focused upon unseen texts.

### Year 11

**Advanced** are finalising their in-depth understanding of the concept of *belonging* as an Area of Study. They will analyse Peter Skrzynecki's poetry, in his anthology, *Immigrant Chronicle*. They will also need at least two related texts that feature a broad, but detailed understanding of how *belonging* is revealed through the composition. In the half yearly exams this will culminate in an extended response question upon these texts, coupled with a language section focused upon unseen texts and a creative section, featuring the idea of belonging.

**Standard**, much the same as Advanced, due to them having to share at least 40% of course content across the two preliminary courses, are finalising their in-depth understanding of the concept of *belonging* as an Area of Study. They will also analyse Peter Skrzynecki's poetry, in his anthology, *Immigrant Chronicle*. They will need at least two related texts that feature a broad, but detailed understanding of how *belonging* is revealed through the composition. In the half
yearly exams this will culminate in an extended response question upon these texts, coupled with a language section focused upon unseen texts and a creative section, featuring the idea of belonging. Extension 3 are analysing satiric texts, such as Powerthirst and Frontline, to question the use of bias in the media. They will have to analyse their own satiric text for a multi-media tutorial presentation at the end of this term. They will then look at the gothic genre and its criticisms of the society in which it was composed. We will peer into the dark worlds of Edgar Allan Poe and Peter Ackroyd in order to appreciate gothic imagery and its comments upon context. Students must also start to gather their own gothic texts to compare to these prescribed texts.

Year 12 Advanced are comparing and contrasting the ideas and contexts of Mary Shelley's novel Frankenstein with Ridley Scott's film, Blade Runner. Our students are finalising their in-depth understanding of teenage writer, Mary Shelley and her 1818 context, as featured in her seminal science fiction work, before we start to look closely at the film. This will culminate in an extended response question focused upon the comparative study in the half yearly exams, coupled with a language section and a creative section, featuring the idea of belonging. Standard are currently analysing the use of the detective genre and distinctive voices in Marele Day's crime fiction novel, The Life and Crimes of Harry Lavender. Our students are also required to analyse two related texts that look at the use of distinctive voices that emerge from the texts. This will culminate in an extended response question focused on this crime text and two related texts in the half yearly exams, coupled with a language section and a creative section, featuring the idea of belonging. Extension 1 are continuing to analyse the Romantic period of literature through the poetry of Samuel Taylor Coleridge that will be followed by an examination of Keats. Extension 2 are currently undergoing their viva voce interviews with Ms Cleary and Mr Brown. These focus upon the premise for their major works, the composition process and their independent research of subject matter and medium inspiration.

Mathematics

MATHLETICS—
The Maths Faculty will remove MATHLETICS accounts of students who have not paid from Week 9. MATHLETICS is an effective tool for students to consolidate Maths skills learnt and as revision. Class teachers will also assign task in MATHLETICS as homework and assessment. Check with your child or ask Mr Lo to check whether your child has paid for MATHLETICS.

Australian Informatic Competition—
There are 51 students enrolled for the Australian Informatic Competition scheduled at Week 9 Tuesday. Revision material will be provided this week. Ask your child to see Ms Stern for detail.

Year 7—
Every year 7 student should have been issued with a brand new Maths textbook, together with a plastic book box for its protection. Parents please remind your child to use the textbook carefully. The issued textbook has to be returned at the end of the year in good condition. Lost textbook or damaged textbook will be charged $50 for its replacement. The formal assessments for year 7 are the common test for each term and the term 1 common test is due very soon. Please remind your child to revise for it.

Year 8—
Year 8 classes should have completed a topic test on Percentage. Please ask your child for the result of the test. The are finishing on Pythagoras’ Theorem with a topic test shortly after. Please ask the class teacher for detail.

Year 9—
There are 3 different pathways for year 9 and 10 Mathematics and the pathways for the classes are shown below:

• Stage 5.3 Advanced Mathematics - selective classes (9M6, 9M7, 10M6 and 10M7) and top comprehensive classes (9M1, 9M2 and 10M1). Students completed this course satisfactorily are equipped for Maths Advanced in year 11.
• Stage 5.2 Intermediate Mathematics - 9M3, 10M2 and 10M3. Students completed this course satisfactorily are equipped for General Maths in year 11.
• Stage 5.1 Standard Mathematics - 9M4 and 10M4. Students in this course are not expected to study any Maths course in year 11.

Classes are allocated according to students’ results in 2013. Because the pathway taken will impact on the choice of Maths course a student can study in year 11 and 12, it is very important for parents to note that the pathway taken by their children is appropriate for their ability, need and expectation. Most year students have completed the pre-course diagnostic test. If your child has not completed the test, please ask your child to see the class teacher. The purpose of it is to provide teachers with the necessary information about students’ basic skills in Maths so that they can facilitate more effective teaching and learning strategies for students.
Year 9 this year is studying the new NSW Maths syllabus for the Australian Curriculum. The new textbooks for the new BOS Stage 5.3 and Stage 5.2 syllabus are ready now. It is important for students to have textbook during lesson, either the printed copy or the electronic version according to the school BYOD policy.

Year 9 Stage 5.3 Advanced Maths classes (9M1, 9M6 and 9M7) have completed a topic test on Computation and Financial Maths. They are now on Expression, Equation and Inequation with the topic test scheduled on Week 9. Year 9 Stage 5.2 Intermediate Maths classes (9M2 and 9M3) should have completed a topic test on Integers, Decimal, Fraction, Ratio and Rate. They are now on Financial Maths. Only one year 9 class is studying Stage 5.1 Standard Maths. The class has complete 2 topic tests and is now starting on Financial Maths.

Year 10 –
The year 10 Stage 5.3 Advanced Maths classes (10M1, 10M6 and 10M7) have completed two topic tests already and they are starting on Coordinate Geometry. Both year 10 Stage 5.2 Intermediate classes and Stage 5.1 Standard classes are on Equation and Inequation.

Year 11 –
All year 11 Maths students have completed Maths Assessment Task 1. Results and feedback will be given this week. Please check your child’s result to see whether your child is coping with the required skills for the course chosen. The Mathematics Faculty offers 3 courses, General Mathematics, Advanced Mathematics (2 Unit Maths) and Mathematics Extension (3 Unit Maths). If the result of the qualifying test is less than satisfactory, please ask your child to see the class teacher or the Head Teacher for support and advice.

Year 12 –
The Mathematics Faculty offers 4 courses - General Mathematics, Advanced Mathematics (2 Unit Maths), Mathematics Extension 1 (3 Unit Maths) and Mathematics Extension 2 (4 Unit Maths). The Half Yearly Examination is scheduled at end of Term 1. Students are encouraged to buy a HSC revision book for revision and consolidation. Please ask the class teacher for detail.

History

Year 7
Students are continuing with Ancient Egypt. They have recently submitted their research tasks on their favourite Egyptian gods. Students are focusing more on the everyday life of Egyptians and will learn about the practices of the Egyptians such as mummification.

Year 8
Students have recently submitted their research and model-building task for the Vikings unit and they are continuing to examine Viking life with an emphasis on Norse gods and religion, metalwork and jewellery. We will also be studying Viking story-telling (sagas) and learning about the Viking alphabet - runes.

Year 9
The focus of Year 9 History is the Making of the Modern World and Australia. They will learn that this was a period of industrialisation and rapid change in the ways that people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power, culminating in World War 1. Students will begin with the topic Making a Better World. Within this topic they will investigate either the industrial revolution, the movement of peoples or progressive ideas and movements.

Year 10
We are continuing looking at WW2 closer to home so investigating the experiences of Australian Prisoners of War as well as the Kokoda campaign.

Year 10 Elective – Over this fortnight we will be focusing on the creation of the stars and the formation of the periodic table.

Year 11 –
Modern History –Students have received notification for their first assessment task. This will be held next Monday, in class. It will consist of a series of source questions and then an essay question. Ancient History – Students have recently completed their first assessment task - an in-class test on Archaeology and the Ethical questions regarding the treatment and conservation of historic sites. Both classes are now working on the Unit Troy: Searching for the Trojan Wars. We will review the major developments in archaeology at the sites and move towards trying to match such evidence with the written sources. Society and Culture - Society and Culture is a conceptually based course that promotes students’ awareness of the cultural continuities and changes within societies and cultures. We begin with the focus on important concepts and how they interact with each other. Students will apply these concepts to news articles and film. They will also learn to apply various social and cultural research methodologies. On Friday students will complete their first assessment task, this is an in class exam focusing on the concepts, research methods and their cross-cultural comparison.
Studies of Religion - Students have started their unit on Christianity. They have already looked at the Jewish context of the origins of Christianity and Jesus's history and ministry. We are now moving onto the development of Christianity and major variants of the religion. Students will be sitting a class test on this unit and The Nature of Religion in Week 10.

Year 12 -
Modern History – Students continue to work their way through their National Study: Germany. Currently we are examining the collapse of democracy and the rise of Hitler and the Nazis to full power by 1934. We will focus on major historical events in Germany such as the Night of Long Knives and Kristallnacht working towards a study of Hitler's racial policies.

Society and Culture- In class we will be focusing on the control of Popular Culture and the role of official and non-official censorship. Students are to be working on collecting primary research for their Personal Interest Projects.

Ancient History - Students are working hard to prepare for their assessment task on The Greek World. Students are expected to study the development of the Second Persian War and the reasons for the outcome. They are reminded that to score well in the class test, they must look at the themes of the War (strategy, tactics, logistics, important people) rather than the narrative. They must also understand the three different aspects of the war: Persians, Spartans and Athenians.

Languages

Japanese –
Students in 7C/7D Japanese are currently revising vocabulary and expressions pertaining to Unit 1 of the Japanese Introductory course. An examination assessing all four language skills is set for weeks 8 and 9.

Italian –
Year 7 - During weeks 8 and 9 students will continue learning how to greet people and introduce themselves and others by stating their names, ages and where they live.

Year 8 - Students will sit for their exams. They have finished their Unit of work and had an opportunity to practice their skills.

Philosophy

Year 9 - During weeks 8 and 9 students will learn about the Sophists, Socrates and early Greek philosophers and the importance of pre-Socratic philosophers in shaping Western rational thought. Homework “Plato’s Allegory of the Cave” is due week 8 and hopefully students will successfully get out of the Cave. During weeks 8 and 9 students will also be introduced into Moral Philosophy and explore the issues of “Right” and “Wrong” and where these ideas come from.

Year 10 - During weeks 8 and 9 students will continue learning about Metaphysical concepts of Body and Mind/Soul. They will further explore the theories of materialism and Dualism watching documentaries about the latest scientific research in this area.

Social Science

Year 7 Geography
Students are studying 'Physical and Human Environments' focusing on global environments. Year 7 are practising geographic skills in class including mapping, latitude and longitude, distance and direction, photographs and field sketching (dates vary depending on the class) Students have homework due throughout the term. Students will soon be moving on to the World Heritage Sites topic after their exam.

Year 8 Geography
Students are studying Globalisation and starting geographical skills work in class. There will be an exam based on skills (latitude/longitude, direction and scale) and Globalisation terms and concepts. For COMPREHENSIVE students this exam will be in Week 10.

Year 9 Geography
Students are exploring the various physical characteristics that make the Australian continent unique. Areas of study include Australia’s animals and vegetation and investigating natural disasters such as cyclones, floods, droughts and bushfires. Students are expected to complete all homework. Students have a skills and content exam in Week 10.

Year 9 Elective Geography
We have just completed the first topic for this subject: Our Beautiful World. The tourism assignment for this topic was done quite well, with many students achieving a top mark for their efforts. The next topics are zoology and animal rights.
Year 9 Commerce
Students are studying consumer choice and will complete an electronic poster/brochure on hints to deter impulse buying. Students have a Class test on content studied from Weeks 1-7 coming up in Week 8.

Year 10 Geography
Students are studying a new topic called Coastal Management in depth. Year 10 have an Excursion to Maroubra Beach coming up on Wednesday in Week 9. They will take field notes and look at the coastal processes and management strategies operating at the beach. A BBQ lunch will also be provided. Notes have been issued and are due in now. Students have a fieldwork task on Coastal Management due in Week 9/10.

Year 10 Commerce
Students are studying Law and Society and looking at the structure of the NSW courts. Students have created their own class rules to follow and are learning the importance of laws and consequences in society. Students have a ‘Law and Society’ research task due in Week 8.

Year 11 Economics
Students are currently studying an ‘Introduction to Economics’ looking at the production of goods, ‘the circular flow of income’, ‘the business life cycle’ and the ‘production possibility curve’. Students will also be looking at economic similarities and differences between countries. Students have a Research Task due in Week 10.

Geography
Students are studying the biophysical processes including the Atmosphere, Hydrosphere, Lithosphere and Biosphere in depth. They have begun a new topic called ‘The Coastal sediment budget’. Students will mentor Year 10 for their research/fieldwork task on coastal management at Maroubra Beach. Students will complete a Fieldwork Task to Collaroy/Narrabeen Beach in Week 10 and a fieldtrip report due in Week 11.

Legal Studies
Year 11 are learning about the sources of contemporary Australian law in class at the moment. They should be working through their web quest assignment and getting ready for the follow up in class test on this topic in week 10. Students should keep up to date with the news and current affairs by reading and or watching the news each night or morning. The term 1 courts excursion for legal studies is coming up in a few weeks’ time and permission notes are being sent home soon. Please keep an eye out for them so they can be completed and returned as soon as possible.

Business Studies
Students are studying the nature of Business. Part of the course involves creating a media file which will be due fortnightly in B weeks. Students will need to read the weekend newspapers and keep up to date with current events for this task. Students have an in class extended response task on Wednesday of Week 8.

Year 12 Economics
Students are working on the topic ‘Economic issues in the Australian economy’. Students have weekly summaries of work to complete. Students have a statistics task in Week 9. Students should be revising class work in preparation for the Half Yearly Exams.

Geography
Students are currently studying Ecosystems at Risk and will be focusing on ‘Coral Reef Ecosystems’ and ‘Coastal Dunes’ in depth. Money is now due for their fieldtrip to Cairns in mid-May. Students have a Coral Reefs Assessment due in Week 9. Students must be reviewing class work in readiness for their upcoming Half Yearly Exams.

Legal Studies
Students are learning about the promotion and enforcement of human rights. They are exploring issues such as state sovereignty, the role of various international organisations such as the UN, and the incorporation of human rights into Australia domestic law. Students have completed their human rights report presentation with confidence. Well done.

Business Studies
Students are studying the topic of Marketing. Students should be reviewing class work in training for the Half Yearly Exams.

Work studies
Students have been given individual projects relating to personal finance. The first section of this is due in Week 7. Ms Metson and Ms Martin are very excited to teach our Work Studies students this year.
Year 7
Year 7 are completing a unit entitled “Facing New Challenges” in the theoretical component of this course. In this unit students will look at starting at a secondary school, changes and challenges, as well as the schools bullying policy. In the practical component of this course the students are enjoying participating in getting to know you games and later in the term they will be learning and creating their own gymnastics routines. The assignments for the selective (story book) and comprehensive (pamphlet) students’ deals with the issues outlined above and will be issued in Week 7 – starts Monday 10th March and will be worth 15% of their marks for the year.

Year 8
Year 8 are completing a unit entitled “Puberty Blues” in the theoretical component of this course. In this unit students will look at developing an understanding of adolescence and change as well as risk taking. In the practical component of this course the students are enjoying participating in athletics. The assignments for the selective and comprehensive students’ deals with the issues outlined above and will be issued in Week 6 – starts Monday 3rd March and will be worth 15% of their marks for the year.

Year 9
Year 9 are exploring the issues involved in the “Lifelong Physical Activity” unit. This involves looking at the importance of gaining an appreciation of lifelong physical activity, the barriers to achieving it and the benefits of acquiring it. In the practical component of this course the students are enjoying participating in a fitness testing/athletics unit that looks at exploring students fitness levels in relation to athletics. The assignments for the selective (survey) and comprehensive (research task) students’ deals with the issues outlined above and will be issued in Week 7 – starts Monday 10th March and will be worth 15% of their marks for the year.

YEAR 9 PASS (Mr Papadakis)
The year 9 elective students will be undertaking learning about body systems. This will involve the studying of the, skeletal – muscular – circulatory and respiratory systems. Students will also investigate how these systems interrelate and adapt and respond to physical training. In the practical component students will be undertaking a range of sports with a focus on “Australian” sports such as – cricket, AFL and, Oz-tag.

Year 10
Year 10 are exploring the issues involved in the “Risky Business” unit in the theoretical component of this subject. This includes exploring issues within drug use and sexual health. In the practical component of this course the students are enjoying and competing in summer games such as cricket, softball, tennis and volleyball. The assignments for the selective (creative task) and comprehensive (case study) students deals with the issues outlined above and will be issued in Week 6 – starts Monday 3rd March and will be worth 15% of their marks for the year.

Year 10 Pass (Ms Strong) –
This term in class students will examine the qualities of effective coaching. This will include the coaching roles and responsibilities as well as the ethics of coaching. Students will have the opportunity to create a coaching session in a sport of their choice as well as analyse their own performance.

Year 11
Year 11.1 PDHPE (Mr Portada) –
Yr11PPDHPE has commenced Core One: Better Health for Individuals. This topic will instigate the fundamental backbone for this subject. Students are involving themselves in higher order discussions, self reflection as well as thinking outside the box. It is reminded that students are to bring their computers and to have a study journal, so that students can complete day study notes after each lesson at home. Students have also been told to read two newspapers per week as this will enhance topic discussions in class about health related issues related to the dimensions of health - physical, emotional, social and spiritual interactions.

Year 11.2 PDHPE (Ms Strong) –
Current Content: Started Core 1: Better Health for Individuals. This module examines the meanings of health, the perceptions individuals have about health and the range of factors and behaviours that influence health. Students are introduced to health promotion & investigate approaches & strategies that can assist individuals to achieve better health. Assessments: Assessment schedule is on edmodo. Edmodo Code: c6gmd8

Year 11SLR (Mr Papadakis)
The year 11 elective students will be participating in a range of activities this term. One of their focuses will be working as mentors, coaches and referees for the year 7 students who are preparing for Gala Day. This will involve running training sessions as well as refereeing the actual games on Gala Day itself. Other practical activities this term are Oz-Tag followed by Volleyball.
In the theory component of the course, the students will be studying the theoretical applications of sport coaching. They will investigate coaching styles, techniques, leadership, motivation as well as skill training. Students will be designing training sessions that they will deliver for year 7. Students will also learn the fundamental rules for specific sports so they can adjudicate referee and settle disputes when facilitating gala day.

Year 12 PDHPE (Mr Godby)
Their second assessment task has been marked and overall these students performed very well. The class is currently completing the final focus question in Core 2: “How does the acquisition of skill affect performance?” All students have been issued with a set of 5 past HSC papers from 2010 and they should be working on completing all of these papers prior to their half yearly and submitting them to Mr Godby for checking. Students should be spending a minimum of thirty minutes a night on PDHPE work alone … they have all promised to do this! A reminder that all of the lessons for this cohort are on edmodo and they should be checking it regularly. **Edmodo Code:** p7zxzh

Year 12 SLR (Mr Portada)
The sport lifestyle and recreation students are enthusiastic about doing first aid: which enables them to have a life long skill - CPR, injuries treatment etc.

**CAPA**

**Dance**
The Senior and Junior Dance Ensembles continue to prepare for the working hard for the Regional Dance Festival. Our audition dvd’s are due in to the festival committee in week 10 so be prepared that there may be extra rehearsals being held at lunch times closer to the due date.

**Dance Excursion to Sydney Dance Company’s production: “Interplay”**
On Tuesday 25th March, students will have the opportunity to take on a dance excursion to see Sydney Dance Company’s “Interplay” at Sydney Theatre, Walsh Bay. Sydney Dance Company’s “Interplay” features three adventurous contemporary dance works by choreographer Rafael Bonachela, Gideon Obarzanek and Jacopo Godani. This schools’ matinee will gives students with a chance to meaningfully engage with the world-renowned Sydney Dance Company through a talk, demonstration and Q&A session programmed alongside the performance. Tickets: $35 each (including chartered bus service). Limited tickets only. See Mr Alexander Ku in B-Block Office to secure your ticket.

Year 12 Dance students have been working hard in class and in their own time to complete their major works. At this time they should be focusing on teaching their Core Composition pieces to their chosen dancers. Students must remember to seek feedback at each stage of their creation.

Year 12 Drama
Students are busy reading and workshopping the set texts for study for “Verbatim Theatre.” Students are preparing for their half yearly exams which involve both written and practical components.

Year 11 Drama
Students have been learning about different theatrical practitioners. We have studied Stanislavski and his techniques involving Realism and we have now moved on to Grotowski and his techniques of Poor Theatre and Transformation Theatre. Students should also be working towards their monologue assessment task which is due on Monday of week 10 this term.

Year 10 Drama
Students are currently completing a unit of work on Melodrama. This unit has been a lot of fun and works on student’s character and comedic abilities. A group performance assessment task will be handed out in class this week and we will be working on the creation of performances for this assessment over the coming weeks.

Year 9 Drama
Students did a wonderful job at Open Night. I thank each and every one of those students for their dedication and creativity. I was very proud of their efforts. Students in both elective classes have been working consistently well this term. A performance assessment task will be handed out in class this week and will be the focus of most lessons over the coming weeks.

All Drama students must ensure that they have either a Drama Log Book or are using their laptops as a Log Book to document and analyse workshop activities each lesson. These log books will be checked every two weeks and are an important part of the assessment process.
Technological and Applied Studies (TAS)

Year 7 and 8: Technology Mandatory:
Each class will rotate throughout the year to each of the specialised teaching areas with the TAS faculty. All students will learn and participate in practical lessons in each of the following technologies: Food technologies, textiles technologies, computer technologies, technical drawing and CAD technologies, timber technologies and Metal technologies.

Year 9: Engineering Studies:
Students are continuing to work on their practical component of their first assessment task. It requires each student to construct a tower out of balsa wood based on their designs that they had completed during week 4 and 5 classes.

Year 9 Information and Software Technology:
The class has been introduced to binary mathematics, the basis of current computing. This has been followed up with some practical classes introducing students to plain text and ASCII code and comparing to a proprietary word processing application such as Microsoft Word. Students will learn how programming code may be written in a text editor and then imported into a programming compiler or interpreter.

Year 9 Food Technology:
The class have just handed in their first assessment task for the year. Any student that hasn't emailed their assessment task to Mrs McDonald by now will incur loss of marks. Currently the class are continuing with the unit of work, Food Selection and Health, and the practical sessions will be reflecting the need for healthy choices and cooking methods.

Year 10: Industrial Technology Electronics:
Students have now started developing their ideas for their MP3 Speaker project. This week they will all begin designing and constructing the casing of their MP3 Speakers.

Year 10 Industrial Technology Timber:
Students are continuing on with their projects that they had started in year 9. The current projects range from wooden rocking horses to dart board cabinets. All projects have been designed to extend the students' knowledge and skills in both designing and constructing.

Year 10 Information and Software Technology:
Both classes seem to be enjoying a new learning experience with HTML5, CSS and JavaScript this term. Some students are exercising their creativity within this class. The aim is help each student program a simple game.

Year 11:
Design and Technology:
Students will begin to construct the casing of the speaker using their chosen materials and their developed designs.

Engineering Studies:
During week 8 the first topic ‘Engineering Fundamentals’ will be completed and students will begin learning about the second topic ‘Engineering Products’. The first assessment task for the preliminary course is due in by midnight on Friday 21 March. Students need to ensure that all components of this assessment task are completed and submitted on time by the due date.

Industrial Technology Timber:
The student’s first assessment task was due in early week 6. Any student that has not submitted this task must do so as soon as possible. The class will begin to look at their next assessment task. The next task requires each student to complete an industry study report. Further details will be given out during class.

Software Design and Development:
Students are currently studying the application of software development approaches. In summary these are the structured approach, prototyping, the agile approach, rapid application development and end user approach.

VET Construction:
This year the white card course will be held on Thursday 20th March. For all students in VET Construction, it is compulsory to attend this course and is a requirement for completing work placements.

VET Hospitality:
Students have now completed unit of competency on ‘Food Hygiene’ and commencing ‘Participate in Safe Work Practices’ (WHS). These students have developed excellent practical cookery skills working individually and demonstrating their knowledge of safety and hygiene. Practical lessons will now focus on working in teams.

Year 12:
**Food Technology:**
Students have their second assessment task ‘Food Manufacturing’ assessment due on Wednesday. The class will be finishing the Food Manufacturing unit of work on Friday and then spending the next week focusing on revision for the Food Technology half yearly exam.

**Engineering Studies:**
The class has now started their second topic of the HSC course. The topic requires students to learn about personal and public transport in relation to engineering. With the half yearly examinations in two weeks, all students are expected to thoroughly revise their class work in preparation for their engineering exam.

**Textiles and Design:**
Purchasing all of the necessary materials for the Major Textiles Project is the student’s main focus this fortnight. Students’ design folios are underway, with Inspiration pages planned. Homework completion on Designers and Historical Fashion Period is essential for upcoming exam.

**Software Design and Development:**
Currently students are only two weeks away from their half yearly examinations. This exam is two hours in duration. Recent study has been examining linear and binary searches and the differences between bubble, insertion and selection sorts. EBNF, railroad diagrams and translation methods in software solutions have also been studied. All students are expected to thoroughly revise their work in preparation for the half yearly examinations.

**Information Processes and Technology:**
The half yearlies are only two weeks away and the exam for Information Processes and Technology will be two hours long. Students have completed the Information Systems and Databases section of the syllabus and have now moved onto the final core topic Communication Systems. Year 12 students are expected to thoroughly revise their work in preparation for the half yearly examinations.

**VET Construction:**
Students are in the process of completing their practical assessment task. The task requires students to construct a timber toolbox.

**INTEGRATED SPORT**
RBSC has an Integrated Sports program that is overseen by Mr Godby, Head Teacher PDHPE/Sport.
In 2014 the following roles in Sport will be led by;
**Carnivals – Mr Flack.** This role includes organising the RBSC Swimming, Cross Country and Athletics carnivals. Mr Flack will also be responsible for the zone, regional and state teams in these sports.

**Knockout Sports - Mr Portada.** This role includes overseeing all of the RBSC sports teams to ensure that they are entered into the relevant competitions, that they have a qualified coach and are well prepared for their event. *Mr Portada is the teacher to contact if you have a child that wants to try out to join a regional team in a sport that the school doesn’t enter teams – eg. Waterpolo.*

**Integrated Sport Year Co-ordinators and times**
Year 7 – Mr Portada – Wednesday 1.38 p.m. – 3.20 p.m.
Year 8 – Ms Strong - Friday 1.38 p.m. – 3.20 p.m.
Year 9 – Mr Godby – Monday 1.38 p.m. – 3.20 p.m.
Year 10 – Mr Padidakis – Thursday 1.38 p.m. – 3.20 p.m.

N.B. All children from Years 7 – 10 compete in the NSW Premier’s Sporting Challenge at RBSC.

There are also opportunities to represent our school at inter-school sports competitions. As a NSW public school we benefit from the opportunities for shared activities and competitions with other schools, coordinated by school sport associations. See also the Sydney East SSA page for opportunities for your child to trial in their favourite sport and represent the zone. There is a wide range of sports including; athletics, AFL, baseball, basketball, cricket, cross country, diving, football, golf, gymnastics, rhythmic gymnastics, hockey, lawn bowls, netball, rugby league, rugby union, softball, squash, swimming, tennis, touch football, volleyball and waterpolo. Please check the page and register your child’s interest in the sport with Mr Portada with email RODNEY.PORTADA@det.nsw.edu.au

**Year 7 Sport**
This year RBSC has changed to integrated sport where year 7 now do sport on a Wednesday afternoon - periods 5
and 6. The Year 7 students have received all instructions about sport with great enthusiasm and encouragement. The students will be doing a rotation of sports for the first 4 to 5 weeks of term 1. Therefore all boys and girls will participate in skill/ drill orientated activities for oz tag, soccer, basketball, and netball. These sports are part of a Gala day which sees our students compete against other schools. Students will have the opportunity to select a sport of their liking (from the list above) for the gala day competition. This choice will be done approx. week 5 or 6. An exciting time for all Year 7 students and their coaches!

N.B. Year 7 students whose parents have specified that they are allowed to be dismissed from a venue that is off the school grounds will only be allowed to do so from week 5 onwards.

**Year 8 Sport**

This year RBSC has changed to integrated sport where year 8 now do sport on a Friday afternoon - periods 5 and 6. Below is this terms program which will be starting next week which you should have seen on the notes that were handed out. Students are to return permission notes by Tuesday the 4th of February. If students wish to do Aquatics or Fit lab they also need to hand in money by Tuesday the 4th of February.

<table>
<thead>
<tr>
<th>SPORT</th>
<th>INFORMATION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>GROUP DYNAMICS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skills &amp; Games</td>
<td>- Students will develop skills and a knowledge of the rules for each sport.</td>
<td>No Cost</td>
</tr>
<tr>
<td></td>
<td>- Students will play each sport after they have developed their skills</td>
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</tr>
<tr>
<td>NFL Flag</td>
<td></td>
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</tr>
<tr>
<td>Ultimate Frisbee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lacrosse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cricket</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basketball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Squad training</td>
<td>- Students who play with the external RBSC Basketball Teams will be further developing their skills and tactics for competition.</td>
<td>No Cost</td>
</tr>
<tr>
<td>Aquatics</td>
<td>- Students will walk down to Icebergs and participate in aquatic skill development.</td>
<td>$40 for the term NOTE: this sport will not run unless a minimum of 20 students pay.</td>
</tr>
<tr>
<td>Squad training for swimming Carnival</td>
<td></td>
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</tr>
<tr>
<td>Fit Lab</td>
<td>- Strength and conditioning training.</td>
<td>$50 for the term NOTE: this sport will not run unless a minimum of 25 students pay.</td>
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<tr>
<td></td>
<td>- In the school Fit Lab</td>
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<tr>
<td></td>
<td>- If students choose Fit Lab for term 1 they cannot do Fit Lab in term 2</td>
<td></td>
</tr>
</tbody>
</table>

**Year 9 Sport**

This year RBSC has changed to integrated sport where year 9 now do sport on a Monday afternoon - periods 5 and 6. Below is this terms program which will be starting next week.

<table>
<thead>
<tr>
<th>SPORT</th>
<th>INFORMATION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOUSE Round robin competition Single sex teams (competitive)</td>
<td>- Students will play a round robin competition.</td>
<td>No Cost</td>
</tr>
<tr>
<td></td>
<td>- Students will be permitted to make their own teams, however they MUST be representing their house.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Teams will be minimum 8 maximum 10</td>
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<tr>
<td></td>
<td>- Each week the teams will follow the</td>
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</tbody>
</table>
Oz- Tag – ½ field
Basketball
Soccer – ½ field
Volleyball
Or other to be negotiated based on team numbers

Basketball
Soccer
Or other to be negotiated based on team numbers

HOUSE
Round robin competition
Single sex teams (participation level).
Volleyball
Badminton
Plaza Cricket
Table tennis.
Or other to be negotiated based on team numbers

Self Defence Classes
Each group will do two sessions covering:
- avoiding conflict
- de-escalating conflict
- self-defence strategies for single attacker
- self-defence strategies for multiple attackers

Each team will participate in a two week self-defence class. These will be specific to gender needs and taught as a boys group and a girls group. The boys group will focus on staying safe when out and the consequences of being “coward punched” or doing it to someone else. Girls will focus on staying safe and how to resist an attacker.

Cost covered by RBSC Sport.

Year 10 sport

Year 10 are participating in a round robin competition.
There are two levels.
Students have been placed in teams representing 4 “CLUBS”
RED – GREEN – BLUE - YELLOW
Level 1 and level 2.
Level 1 is a more competitive level, whilst level two is still competitive it is less so.
Level 1 is playing a round robin rotation of Oz-Tag, Basketball, Soccer and Volleyball.
Level 2 are playing Table Tennis, Volleyball, Badminton and Cricket.

COMPETITIVE level 1 teacher sports

Papadakis: Comp Volleyball – grass area near C102
Flack: Comp Oz-Tag – Half of the Oval
Murillo: Comp Soccer – Half the Oval
Strong: Comp Basketball – One of the outside courts

PARTICIPATION level 2 teacher sports

Alexandrou: Volleyball – On the Plaza
Kaur: Badminton – in the GYM
Tai: Table Tennis – In the GYM
Dearing: Cricket – on one of the outside basketball courts

The draw and all associated information will be posted on a specific Year 10 Sport notice board, located on the GYM windows, in the plaza.

COMPETITIVE LEVEL DRAW

8 TEAMS:
1RED C1
2RED C2
3BLUE C3
4BLUE C4
5GREEN C5
<table>
<thead>
<tr>
<th>ROUND</th>
<th>DRAW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>C8 v C1&lt;br&gt;OZ-TAG</td>
</tr>
<tr>
<td>2</td>
<td>C1 v C4&lt;br&gt;BASKETBALL</td>
</tr>
<tr>
<td>3</td>
<td>C7 v C1&lt;br&gt;SOCCER</td>
</tr>
<tr>
<td>4</td>
<td>C1 v C3&lt;br&gt;VOLLEYBALL</td>
</tr>
<tr>
<td>5</td>
<td>C6 v C1&lt;br&gt;OZ-TAG</td>
</tr>
<tr>
<td>6</td>
<td>C1 v C2&lt;br&gt;BASKETBALL</td>
</tr>
</tbody>
</table>

| SEMIS | SEMI 1<br>IST v 4TH | SEMI 2<br>2ND v 3RD | SEMI 3<br>5TH v 8TH | SEMI 4<br>6 v 7TH |

<table>
<thead>
<tr>
<th>FINALS</th>
<th>GRAND FINAL</th>
<th>FOR 3RD PLACE</th>
<th>5TH PLACE</th>
<th>7TH PLACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>WINNER SEMI 1&lt;br&gt;V</td>
<td>WINNER SEMI 3&lt;br&gt;V</td>
<td>WINNER SEMI 4</td>
<td>LOSER SEMI 4</td>
<td>LOSER SEMI 4</td>
</tr>
<tr>
<td>WINNER SEMI 2</td>
<td>LOSER SEMI 1&lt;br&gt;V</td>
<td>LOSER SEMI 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PARTICIPATION LEVEL 2 DRAW**

**TEAMS:**
- 1RED P1
- 2RED P2
- 3BLUE P3
- 4BLUE P4
- 5GREEN P5
- 6GREEN P6
- 7YELLOW P7
- 8YELLOW P8

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>P8 v P1&lt;br&gt;VOLLEYBALL</td>
</tr>
<tr>
<td>2</td>
<td>P1 v P4&lt;br&gt;BADMINTON</td>
</tr>
<tr>
<td>3</td>
<td>P7 v P1</td>
</tr>
<tr>
<td>4</td>
<td>P1 v P3</td>
</tr>
<tr>
<td>5</td>
<td>P6 v P1&lt;br&gt;VOLLEYBALL</td>
</tr>
<tr>
<td>6</td>
<td>P1 v C2</td>
</tr>
</tbody>
</table>

| SEMIS | SEMI 1<br>IST v 4TH | SEMI 2<br>2ND v 3RD | SEMI 3<br>5TH v 8TH | SEMI 4<br>6 v 7TH |

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<tbody>
<tr>
<td>WINNER SEMI 1&lt;br&gt;V</td>
<td>WINNER SEMI 3&lt;br&gt;V</td>
<td>WINNER SEMI 4</td>
<td>LOSER SEMI 4</td>
<td>LOSER SEMI 4</td>
</tr>
<tr>
<td>WINNER SEMI 2</td>
<td>LOSER SEMI 1&lt;br&gt;V</td>
<td>LOSER SEMI 2</td>
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</table>
Knockout Information

Cheerleading - Tryouts for the 2014 RBSC Cheer Squad are on Tuesday the 4th and 11th of February from 2.45pm – 4.15pm in the school gym. Females and males from all year groups are welcome to tryout. From further information students are to see Ms Strong in C-Block Staffroom.

Open Girls Basketball Knockout Team – Students interested in competing in the Open Girls Basketball knockout please see Ms Strong in C-Block Staffroom.

Netball Knock Out Open Girls Competition - If any girls are interested in participating please see Miss Martin in C Block staffroom. You will need to be willing to participate in training sessions. The first game will take place in March.

Rugby League Knock Out Open Boys Competition - If any boys are interested in participating please see Mr Godby in C Block staffroom. You will need to be willing to participate in two training sessions per week starting in week three. The first game will take place in March.

Welfare and Student Services

Year Advisers

Year 7 – Ms Pollock
Year 8 – Ms Buckley
Year 9 – Ms Bingham
Year 10 – Ms Strong
Year 11 – Ms Stern
Year 12 – Mr Portada

Your child’s year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child’s name and year group.

Allergies - Care with allergies

Anaphylaxis is a severe and sudden allergic reaction to certain foods such as nuts or shellfish or to insect bites. You must let your child's teacher know if your child is allergic to foods or is at risk of anaphylaxis.

We ask members of the school community not to bring nuts and nut products to school eg nut bars and peanut butter.

Peer Support

The aim of Peer Support is to ease Year 7 students transition to high school, and to promote respectful relationships within the College. Congratulations to the 23 Year 9 students who have signed up to be Peer Support leaders this year, 2014. These students are working with Year 7 at sport in the lead up to Gala day, and will be attending this day with year 7 in Week10.

Year 7

The Camp is fast approaching and will take place on Monday 9th April to Wednesday 11th April 2014. This is Week 11 of the Term (our final week of term). I strongly encourage all students to attend as it is a wonderful opportunity to cement friendships, build new ones and to solidify a supportive and co-operative spirit across the whole Year Group. Permission notes must be returned to Ms Pollock in the A Block staffroom by Friday 7th March. The final payments are due by 20th March 2014. Please contact the school or Ms Pollock for more information.

While most Year 7 students are behaving well, we would like to remind parents that the Core Rules of the school are strictly adhered to by staff and students. Please remind your child that skateboards, scooters and other banned items are not permitted on school premises. While we understand that many students now have mobile phones, they should be turned off and in bags throughout the day and most definitely not out in class. Students are also reminded that they are not to take photos of other students or staff as this is an offence. Students are reminded that the bathroom is to be used only during recess and lunch, and not class time, and that they are to arrive promptly to class. The school
uniform must also be adhered to with red shirts only to be worn on Wednesday (sport day), hats should be the school hat and not coloured baseball caps, and shoes are to be black with no colouring. If you have any questions regarding the uniform please contact the Uniform Shop through the Front Office.

Managing HSC Stress
Year 12 recently heard from the Health Psychologists at UTS on Managing HSC stress. There are a number of useful websites available on this topic:
http://hsc.csu.edu.au/study/stress.htm

EXTRA – CURRICULAR PROGRAMS

MEP NEWS

PA SYSTEM INSTALLED IN HALL

The MEP is delighted to have been able to fund a brand new PA system in the Hall. The state of the art front of house and stage monitoring will make a huge difference to the presentation of MEP concerts, CAPA examinations and upcoming school events such as this year’s production of The Wedding Singer. A big thank you to Dave Clarke for his advice and assistance with sourcing and installation of the equipment. The new system has also facilitated in cleaning up some of the previous cabling so overall the hall will look neater and less cluttered too.

OPEN NIGHT – SENIOR STAGE BAND PERFORMANCE

Senior Stage Band is performing for the Rose Bay Secondary College Open Night. Please download and complete the permission form from the following link. The permission form needs to be handed into Murray Jackson by Friday, 7th March.


ROCK BAND

Welcome to all new and returning Rockband students. It has been a busy couple of weeks collecting and amalgamating all the data needed to get the kids in their groups and up and running. Please download from the following link the rehearsal schedule for the remainder of this term as well as the groups students have been placed in. This timetable can be found on the MEP billboard.

rbscrrockband@gmail.com is the main point of contact for Rockband. You may also receive updates via facebook
https://www.facebook.com/groups/rbscrrockband

Head to the MEP website for more information on Rock Band www.rbscmep.net

SECTIONALS

Sectionals start week 6. There is a timetable posted on the MEP billboard.

MEP UNIFORM

As a member of the MEP it is expected that students obtain a MEP Uniform. MEP uniform is compulsory for all MEP students. MEP uniforms can be purchased from the school uniform shop.

MEP FEES

MEP fees are now due. Please download the invoice and make the payment with the finance office asap.

COMMITTEE MEETING & AMG

The AGM and MEP Committee Meeting will be held on Monday, 17th March. The AGM will start at 7pm and will be followed by the normal committee meeting. There are lots of roles to fill with some of our most committed parents leaving so it would be great to see as many of our members as possible at this meeting. MEP meetings are held in the school boardroom enter via the main entrance near the office and continue down the corridor to the board room - opposite the finance office.

THANK YOU

The Music Ensemble Program would like to express a huge THANK YOU to our leaving parent convener Celia Donovan. Celia has played a vital role in the functioning and evolution of the Music Ensemble Program for the last six years. We cannot thank Celia enough for her contribution to the success of the program. She will be greatly missed!
DANCE STUDIES

Dance Ensemble Program
A group of students (boys and girls) started their dance ensemble program earlier this term. With the dance ensemble program, students learn contemporary dance technique as a tool in creating their own choreographic work. Further, students also learn several choreographed works, culminating in their public performances later in the year. The Dance Ensemble is still accepting interested students (boys and girls, with or without experience):
1) Senior Dance Ensemble (Year 9-12), Mondays 8.00 – 8.55 am
2) Junior Dance Ensemble (Year 7-8), Wednesdays 8.00 – 8.55 am
See Mr Alexander Ku or Ms Kelly Vine in B-Block Office for application form.

Dance Excursion to Sydney Dance Company’s production: “Interplay”
On Tuesday 25th March, students will have the opportunity to take on a dance excursion to see Sydney Dance Company’s “Interplay” at Sydney Theatre, Walsh Bay. Sydney Dance Company’s “Interplay” features three adventurous contemporary dance works by choreographer Rafael Bonachela, Gideon Obarzanek and Jacopo Godani. This schools’ matinee will gives students with a chance to meaningfully engage with the world-renowned Sydney Dance Company through a talk, demonstration and Q&A session programmed alongside the performance. Tickets: $35 each (including chartered bus service). Limited tickets only. See Mr Alexander Ku in B-Block Office to secure your ticket.

Dance Students Featured in the Wentworth Courier
Three of our dance students were recently featured in the Wentworth Courier (Issue: February 26, 2014). The students were Olivia An and Claudia Wolf (Year 12), and Kai Taberner (Year 8). The dance students have been recruited into the NSW State Dance Ensemble, after excelling in the rigorous two-stage audition process held at UNSW earlier this month. Being selected into the NSW State Dance Ensemble and Company is a very big deal for young dancers hoping to forge a career in a professional dance. Within a professional environment, these dancers will be working with some of the country’s best choreographers and tutors, performing in high-profile festivals. The NSW State Dance Ensemble and Company also shares close links with the Sydney Dance Company. The Company’s Artistic Director, Rafael Bonachela, is the Dance Ambassador for the NSW State Dance Company.

P&C
Next meeting is on June 4th at 7:30pm in the Staff Common Room.

What’s new on the website?
Daily notices – Did you know? students are read announcements during the roll call period (first 10 mins of the school day) We’ve posted these in the news section and created a special item for sport. In other news you will find everything you need to know about this years musical, read a lovely story from our girls touch footy teacher Dana Tiller, watch some 2013 V-Fest entries and you will find the GAT policy review here. The college working bee roster is starting to fill, you will find it here.
Did you go looking for something on the website this week? We want to know how it’s working for you and how we can improve. Please contact kelly.robinson6@det.nsw.edu.au with your feedback, suggestions and ideas.

Newsletter contacts
Contact the Deputy Principals:

lucy.andre@det.nsw.edu.au
juliette.mcmurray@det.nsw.edu.au