Deputy Principals’ Newsletter Weeks 6 (Week B 3 March) and 7 (Week A 10 March) Term 1: MONDAY MARCH 3 2014

- Jessica Skinner (Year 11) selected as RBSC UBS Scholarship scholar
- Eden Roger Smith (Year 10) gains a place in the Junior Rooster squad
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Jessica Skinner (Year 11) is an UBS Young Women’s Leadership Scholar

Jessica Skinner has been selected to be one of the 22 female students across New South Wales’ schools for the UBS Young Women’s Leadership Academy. This will be held at Sydney University in April this year. Jessica had to compete with hundreds of other applicants for this prestigious scholarship.

The Leadership Academy will provide Jessica with opportunities to develop her leadership skills and new relationships with her peer group from other schools. She will also be able to see first-hand how women contribute to various industries, be taken on field visits and observe various syndicate works, all of which have both the practical and theoretical focus.

The selection process was vigorous and demanding, we congratulate Jessica for her successful application. We know that she will represent Rose Bay well. Congratulations, Jessica!

Eden Roger Smith (Year 10) gains a place in the Junior Rooster squad

Rose Bay congratulates Eden for his successful selection in the Junior Rooster squad. He secured a scholarship which included an enrolment at a private school. However, Eden and his family decided that Rose Bay offers everything he needs so he will be staying. Well done, Eden! We look forward to hear more good news on this front.

From the Deputy Principals’ Desks

Year 7 ‘Meet the Teachers’ afternoon

Parents of our Year 7 cohort are invited to attend a meeting with their son’s/daughters’ on Tuesday 11 March from 4 to 5 pm. The aim of the class meetings is to provide parents with information regarding the Year 7 curriculum and enable parents to meet other parents.

New Timetable begins 10 March

The College has a new timetable which will start on Monday the 10 March. Students will receive their timetables this Friday. This timetable was needed because we have gained extra staff through an increase in enrolment. There is no change, however, to the teachers allocated to each class.

College Working Bee Saturday 22nd March 8 am – 1 pm 2014

We would like to once again invite all students and parents to come and work together with the staff at RBSC on a major spring clean around the college. This annual event has proven to be very successful over the last couple of years with students, parents and staff all working side by side to make the college a better place for everyone. Please find below a “wish list” of tasks that faculties would like to work on for this working bee. This list will be posted on the college website and you can email Kelly at kelly.robinson6@det.nsw.edu.au the job you would like to put your name down for and inform us if you can stay for the free sausage sizzle.
N.B – The garden is the main focus this year!
At 1 pm there will be a free sausage sizzle and drink for all participants. The award winning sausages that will be barbecued have been kindly subsidised by the owner of Auburn Meats Rose Bay, Brad.

The best way to volunteer for the day is to visit our school website using the link below and register for the day. The site address is [http://www.rosebay-h.schools.nsw.edu.au/parent-community/college-working-bee](http://www.rosebay-h.schools.nsw.edu.au/parent-community/college-working-bee)

### 2013 Term One Working Bee - Saturday 22\textsuperscript{nd} March 8 am to 1 pm
Free Lunch Afterwards from 1 pm to 2.30 pm

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Person In Charge/ Staff attending</th>
<th>Job to be done</th>
<th>How many people required?</th>
<th>Tools/gear that the college will need to supply – organised by the faculty</th>
<th>Extra tools/gear that parents could bring on the day.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garden</td>
<td>Mr and Mrs Godby, other staff yet to confirm.</td>
<td>Clear out the garden in front of the oval. This will be the main focus – removing dead trees and mulching.</td>
<td>50</td>
<td>We are employing local gardeners that employ some or our ex-students - Dingoes Mowing. They are bringing lots of gear.</td>
<td>Gloves, eye gear.</td>
</tr>
<tr>
<td>PDHPE</td>
<td>Mr Portada</td>
<td>Storeroom – create in built cupboard. Drill holes into the ceiling to anchor punching bags.</td>
<td>2 handymen</td>
<td>Tools – drill, saw etc.</td>
<td>Handyman tools …</td>
</tr>
<tr>
<td>Hardy Street Fence with gate.</td>
<td>Mr Skinner</td>
<td>Build a fence with a gate.</td>
<td>2 handymen</td>
<td>Tools – drill, saw etc.</td>
<td>Handyman tools …</td>
</tr>
<tr>
<td>Learning Centre</td>
<td>Ms Dobb and Ms Herring</td>
<td>Painting- Learning Centre</td>
<td>2</td>
<td>Paint brushes rollers drop sheets</td>
<td>Paint brushes rollers drop sheets</td>
</tr>
<tr>
<td>Industrial Arts Rooms</td>
<td>Mr Monger</td>
<td>Painting</td>
<td>4</td>
<td>Paint brushes rollers drop sheets</td>
<td>Paint brushes rollers drop sheets</td>
</tr>
<tr>
<td>History and Social Science</td>
<td>Mr and Mrs Horrell, Ms Hawkins and Ms Jansen</td>
<td>A Block staffroom and storeroom update.</td>
<td>4</td>
<td>Skip Bin.</td>
<td></td>
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### Homework Centre
Continues to be a popular destination for students on Monday and Wednesday afternoons, to ask for help, finish homework or study in a group. Teachers and tutors are at hand to help. Check it out!

### Bring Your Own Device (BYOD)
We are continuing to work with students from all Year groups to connect their devices as they are brought to school. If your child has recently purchased a device or have not yet had your device connected please ask him/her to see Mr Cotterell in the school library.

If you are still planning to purchase a device please make your purchase wisely. There are some devices that are not compatible with the schools network (see below).

Schools have been advised by the DEC that Google Apps will be released very soon. When this happens RBSC is planning to deliver tutorials to each year group on Google Drive and Google Apps to help students to organise their school notes and to manage their work electronically.

### Advice for devices unable to connect to the school wireless

The DEC wireless network installed in NSW public high schools is centrally managed and only operates on the 802.11a/b/g 5Ghz and 802.11n 5Ghz standard.

Devices with 802.11a/b/g or 802.11n 2.4Ghz only will not be able to connect.
We have had success with connecting some devices that do not meet the specifications using adapters that students have purchased. The following adapters have been tried and tested successfully:

D-Link DWA-182 has enabled Windows 8 and Windows 7
Netgear N600 (WND3100) has enabled Windows 8
Belkin N600 (F9L1101v2) has enabled Windows 8

The following is a list of adapters that have been provided to us by IT support working in other schools having the same issues, these adapters range from between $25 and $90:

Belkin AC (F9L1106au)
Belkin AC (F9L1109au)
Belkin N600 (F9L1101au)
D-Link DWA-171
Linksys AE2500
Linksys AE3000
Linksys AE6000
Linksys WUSB6300
Netgear A6200
Netgear N900 (WND4100)
TPLink AC1200 (T4U)
TPLink N600 (TL-WDN3200)
TPLink N900 (TL-WDN4200)

The following Department of Education website byodsandpit.weebly.com/wifi-connection.html is a dedicated BYOD support website with guides on how to connect many different devices including: iPads, Windows 8, Mac OS systems, Chrome Books, Windows 7 machines and android 4.0.4 tablets.

Uniform
Thank you for your support in helping the school to enforce its uniform policy. We remind parents that our uniform shop is open 8:30am Tuesdays and Wednesdays for an hour, and from 1:00pm Thursdays for another hour. The uniform shop is well stocked with uniform items of all sizes.

The Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>3 March</td>
<td>Homework Centre</td>
</tr>
<tr>
<td>4 March</td>
<td>Scripture P&amp;C AGM 7:30 pm</td>
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<tr>
<td>5 March</td>
<td>Homework Centre</td>
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<tr>
<td>7 March</td>
<td>Yr 12 Ancient History Excursion</td>
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<tr>
<td>10 March</td>
<td>Homework Centre</td>
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<tr>
<td>11 March</td>
<td>Yr 7 Meet the Teachers’ Afternoon 4 – 5 pm</td>
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<td></td>
<td>College Open Night 6:30 – 8:30 pm</td>
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<tr>
<td>12 March</td>
<td>Homework Centre</td>
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Our school Calendar

Departmental News
Curriculum Webpage

English

Year 12

Advanced are comparing and contrasting the ideas and contexts of Mary Shelley's novel Frankenstein with Ridley Scott's film, Blade Runner. Our students are finalising their in-depth understanding of teenage writer, Mary Shelley and her 1818 context, as featured in her seminal science fiction work, before we start to look closely at the film. This will culminate in an extended response question focused upon the comparative study in the half yearly exams, coupled with a language section and a creative section, featuring the idea of belonging.

Standard are currently analysing the use of the detective genre and distinctive voices in Marele Day's crime fiction novel, The Life and Crimes of Harry Lavender. Our students are also required to analyse two related texts that look at the use of distinctive voices that emerge from the texts. This will culminate in an extended response question focused on this crime text and two related texts in the half yearly exams, coupled with a language section and a creative section, featuring the idea of belonging.

Extension 1 are continuing to analyse the Romantic period of literature through the poetry of Samuel Taylor Coleridge that will be followed by an examination of Keats.
Extension 2 currently undergoing their viva voce interviews with Ms Cleary and Mr Brown. These focus upon the premise for their major works, the composition process and their independent research of subject matter and medium inspiration.

Year 11

Advanced - finalising their in-depth understanding of the concept of *belonging* as an Area of Study. They will analyse Peter Skrzynecki's poetry, in his anthology, *Immigrant Chronicle*. They will also need at least two related texts that feature a broad, but detailed understanding of how *belonging* is revealed through the composition. In the half yearly exams this will culminate in an extended response question upon these texts, coupled with a language section focused upon unseen texts and a creative section, featuring the idea of belonging.

Standard - also finalising their in-depth understanding of the concept of *belonging* as an Area of Study. They will also analyse Peter Skrzynecki's poetry, in his anthology, *Immigrant Chronicle*. They will need at least two related texts that feature a broad, but detailed understanding of how *belonging* is revealed through the composition. In the half yearly exams this will culminate in an extended response question upon these texts, coupled with a language section focused upon unseen texts and a creative section, featuring the idea of belonging.

Extension - analysing satiric texts, such as *Powerthirst* and *Frontline*, to question the use of bias in the media. They will have to analyse their own satiric text for a multi-media tutorial presentation at the end of this term. They will then look at the gothic genre and its criticisms of the society in which it was composed. We will peer into the dark worlds of Edgar Allan Poe and Peter Ackroyd in order to appreciate gothic imagery and its comments upon context. Students must also start to gather their own gothic texts to compare to these prescribed texts.

Our junior years are all implementing the new NSW syllabus this year, as part of the new National Curriculum. Years 7 & 9 are required to begin this year, and Years 8 & 10 are merely trialling it, having to implement it formally in 2015.

Year 10

Year 10 are concluding their close study of poetry, culminating in an HSC style language exam in Week 6. Following this they will study a classic novel, looking at its construction of meaning and content, form and structure, style and features, via close analysis of themes, plot, characterisation and setting. This will culminate in an exam in Week 5 Term 2 that requires a personal response to the classic novel and a section read from it, coupled with a language section focused upon unseen texts.

Year 9

Year 9 have concluded their analysis of environmental poetry, culminating in the short answer language exam last week. In coming weeks they will study bias through modes of media in advertising, focusing upon the persuasive features of a radio script, accompanying visual poster and a reflection upon the process of creating these. Following this they will be further practised in the various specific skills required by Naplan testing: spelling, grammar, punctuation, diction, phrasing and writing skills.

Year 8

Year 8 are finalising their study of Shakespeare and his fecund garden of language via focus upon one of his more accessible scripts. As inspiration from this they will soon complete a dramatic speech in colloquy form, in a collaborative situation. Following this they will study indigenous voices, looking at Aboriginal myth making, the stolen generation and what it means to them and Aboriginal perspectives upon sustainability.

Year 7

Year 7 have completing their foray into *Identity and Personal Best*, culminating in a speech and visual presentation to their classes. This will result in a year wide public speaking competition for the best speakers from each class, to be run over the next fortnight. They now begin to study the features of prose narrative and creative writing, looking at its construction of meaning and content, form and structure, style and features, via close analysis of themes, plot, characterisation and setting. Following this they will be further practised in the various specific skills required by Naplan testing: spelling, grammar, punctuation, diction, phrasing and writing skills.

Science

Year 7

Year 7 can expect to be given formal notification of their first assessment task in science which is a practical exam. This will occur towards the end week 7.

Year 8

Year 8 have been given their group research assignment and should be working on it in class and at home ready to be submitted during week 6.

Year 9

Year 9 are working through their resources topic and should have been issued their first assessment task.

Marine science

Yr 9

Marine science students are approaching the end of their first topic “Marine Safety” and will be moving onto their next topic soon. They will have a topic test soon.

Yr 10
Students are working on the topic Marine Disasters and are working on their problem based learning task involving an oil spill in a Hypothetical Bay.

**Year 10**

Yr 10 will be starting their second topic in the coming weeks. Year 10 need to ensure that they are keeping up with their work as failure to hand in assignment may result in an N-warning letter.

Classes are studying the following topics:


**Year 11**

- **Biology** – The biology field trip was a great success. Their first assessment task for a ‘Local Ecosystem’ has been issued and is based on this field trip. This assessment is due in week 6. Students need to make certain that all their class and homework is complete and up to date.
- **Chemistry** - Chemistry students need to ensure that their work is completed and up to date. Students need to make certain that all their class and homework is complete.
- **Physics** - Yr 11 physics students should expect an assessment task for the topic “the world communicates”. This will have a research and a practical component.

**Year 12**

- **All year 12 students should be revising work and doing at least half an hour study for each of their science subjects per night. Consistent work throughout year 12 is the best way to ensure good results in the HSC.**
- **Biology** – Biology students have been issued a notification for their assessment task to be held in week 6. It will be an examination testing their practical knowledge and skills they have learnt through the Blueprint of Life topic they are currently studying. Students need to make certain that all their class and homework is complete and up to date.
- **Chemistry** – Chemistry students are midway through the topic “The acidic Environment”. Students need to ensure they thoroughly understand the concepts covered in the topic. Students need to make certain that all their class and homework is complete and up to date.
- **Physics** – Yr 11 physics students should expect an assessment task for the topic “the world communicates”. This will have a research and a practical component.

**Technological and Applied Studies (TAS)**

**Year 7 and 8:**

- **Technology Mandatory:** Each class will rotate throughout the year to each of the specialised teaching areas with the TAS faculty. All students will learn and participate in practical lessons in each of the following technologies: Food technologies, textiles technologies, computer technologies, technical drawing and CAD technologies, timber technologies and Metal technologies.

**Year 9:**

- **Graphics Technology:** Students have now completed their first exam on Auto Sketch last week. In the coming weeks students will be continuing to learn and develop their manual drawing skills and begin to develop a firm understanding about orthogonal multi-view drawings utilising the Australian standards AS1100.
- **Industrial Technology Timber:** The class has now been given their first assessment task which contains two components: a folio component and a practical component. The practical component consists of students designing and constructing a timber fruit bowl. This will allow students to develop their knowledge and skills in designing, marking out, drilling operations and safe use of machinery.
- **Engineering Studies:** Students will start working on the practical component of their first assessment task. It requires each student to construct a tower out of balsa wood based on their designs that they had completed during week 4 and 5 classes.
- **Information and Software Technology:** Students in Year 9 have been introduced to computer technology, binary bits and bytes and clock cycles. The link between the power of computer technology and the number of bits a CPU can handle per cycle is introduced at a very elementary level. The next step is to introduce students to how they can control a computing device at a basic level, computer programming. This will also be at an elementary level and serve as a taster.

**Year 10:**

- **Industrial Technology Electronics:** Students have now started developing their ideas for their MP3 Speaker project. This week they will all begin soldering all of the electronic components onto their PCB.
- **Industrial Technology Timber:** Students are continuing on with their projects that they started in year 9. The current projects range from wooden rocking horses to dart board cabinets. All projects have been designed to extend the students’ knowledge and skills in both designing and constructing.
- **Information and Software Technology:** Students are currently learning how to author multimedia projects using facilities provided with HTML5. It is intended that the students will incorporate the use of Cascading Style Sheets (CSS) and JavaScript into their projects as they become more familiar with the technology.
Year 11:
**Design and Technology:** Students are now learning about the basics of electronics. They will use these skills learnt in order to complete the electronics component of their MP3 speaker. When completed students will begin to develop and construct the casing of the speaker using their chosen materials and their developed designs.

**Engineering Studies:** Students will be beginning to learn about polymers: the different types, the various structures, and formation of polymers. Students are reminded to complete the online tests set each week as this will aid in understanding the content taught within class.

**Industrial Technology Timber:** The student’s first assessment task is due early this week. The class will begin to look at their next assessment task. The next task requires each student to complete an industry study report. The report must be completed based on a company that resides in the timber industry. Further details will be given out during class.

**Software Design and Development:** Students are learning how input devices capture, process and output data. They are currently investigating bar code scanners, radio frequency identification (RFID) systems, near field communication (NFC) technology and the Sydney OPAL transport system.

**VET Construction:** This year the white card course will be held on the 20th March. For all students in VET Construction, it is compulsory to attend this course and is a requirement for completing work placements. All students will need to pay $80.00 to the finance office by the beginning of week 6.

**VET Hospitality:** Students are being fitted for their professional hospitality uniforms on Tuesday 4 March. They are developing skills to become competent in ‘Use kitchen Equipment’ and starting new unit on Food Hygiene.

Year 12:
**Food Technology:** Students were given their second assessment task in week 4. The task requires each student to investigate the principles of food preservation and the various methods used in manufacturing. The assessment task will need to be submitted by the 19th of March.

**Engineering Studies:** The class has now started their second topic of the HSC course. The topic requires students to learn about personal and public transport in relation to engineering. In the coming weeks, students will start learning about the history of bicycles and the various materials that have been used in their construction.

**Textiles and Design:** Students have now selected a culture and historical fashion period for in depth study to relate to their Major Textiles Project. They are experimenting to develop their practical and fabric decoration skills.

**Software Design and Development:** Students are currently studying the topic: Searches – Linear and binary and Sorting algorithms - bubble, insertion and selection sorts.

**Information Processes and Technology:** At this stage students are studying a core topic “databases”. Later this term we will be moving to the third core topic “Communications”.

**VET Construction:** Students are in the process of completing their practical assessment task. The task requires students to construct a timber toolbox.

**VET Hospitality:** Students are now starting to complete the unit Prepare Non Alcoholic Beverages and starting Serve food and Beverage to Customers.

**History**

**Year 7**
Year 7 have made an excellent start to the year in History. We have started by looking at what History is: it’s not just facts and dates! Students will also soon be starting their case study on Ancient Egypt. This will help students to put their knowledge of what history is into context. Part of this involves completing a task on the Egyptian Gods. More information will be forthcoming in class.

**Year 8**
Students are continuing their study of the Vikings, focusing on Viking Weapons and Armour as well as their Arts and Crafts. They will then study Viking culture and home life including the role of women in Viking society. Students are due to submit their first assessment task, a Diorama of a Viking Longship or House, by the end of week 7.

**Year 9**
The focus of Year 9 History is the *Making of the Modern World and Australia*. They will learn that this was a period of industrialisation and rapid change in the ways that people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power, culminating in World War 1. Students will begin with the topic *Making a Better World*. Within this topic they will investigate either the industrial revolution, the movement of peoples or progressive ideas and movements.

**Year 10**
We have been examining the fall of Singapore during WWI focussing on the change in Australian foreign policy. Then we will move onto the attacks on Darwin and submarines in Sydney Harbour, followed by the Kokoda campaign and then Pearl Harbour.

**Year 10 Elective** – Over this fortnight we will be focusing on the creation of the stars and the formation of the periodic table.

**Year 11** –
**Modern History** – We begin the year with the focus on Revolutions. Students in Ms Hawkins class are studying the Terror and the escalation of the violence within the Revolution. In Mr Mansell’s class students are studying the American Civil War.
Ancient History – Students are continuing the topic concerning the use of science and technology in archaeology. We have now shifted our focus to the part Ethics plays in Archeology and the discovery and ownership/custodianship of artefacts. Our specific study is of the controversy surrounding the Elgin Marbles and the ongoing debate regarding these archaeological treasures. This is of particular import for the extended response in the upcoming Source-based examination.

Society and Culture - Society and Culture is a conceptually based course that promotes students’ awareness of the cultural continuities and changes within societies and cultures. We begin with the focus on important concepts and how they interact with each other. Students will apply these concepts to news articles and film. They will also learn to apply various social and cultural research methodologies. On Friday students will complete their first assessment task, this is an in class exam focusing on the concepts, research methods and their cross-cultural comparison.

Year 12 - Modern History – Students have completed their study of the Weimar Period and now examine the reasons for its collapse. In particular they will focus on the rise of Hitler and the Nazi party. The early years of Hitler's rule will be studied with an emphasis on key events such as the Reichstag Fire, the Enabling Act and the Night of Long Knives. Students are encouraged to practise extended responses and structuring answers effectively.

Society and Culture- Students have begun the new Depth Study of “Popular Culture”, with the focus on Teen Film. Students will complete an in class exam this Friday, this will be an essay on the continuities and changes within Teen Films, there will be an emphasis on the mythology within the films and the stars in real life.

Ancient History - We are continuing with the Persian wars focussing on the Battles of Salamis and Plataea. Students wanting to attend the excursion to the Pompeii lecture day on Friday the 7th March need to get their notes and money in soon as only limited positions are available.

Languages

Italian –
Year 7 - During weeks 6 and 7 students will continue learning how to greet people and introduce themselves and others by stating their names, ages and where they live.

Year 8 - During weeks 6 and 7 students will learn how to form plural of nouns, conjugate the verb to be "essere", count from 1 to 20 and talk about nationalities.

Philosophy

Year 9 - During weeks 6 and 7 students will learn the difference between philosophy and religion and science. They will learn about Inductive and Deductive reasoning. Can you trust Science? Are religious beliefs enough to understand the world around us and ourselves? Please do not tell Science teachers and God. Oh, well, God is omniscient...

Year 10 - During weeks 6 and 7 students will continue learning about Metaphysical concepts of Body and Mind/Soul. They will further explore the theories of materialism and Dualism. Some of the students have already "lost their mind" and believe that Mind is Brain; they are materialists. Others have nothing to loose as you cannot loose something that is not physical/material. Those students believe that Mind and Brain are two separate entities; they agree with Rene Descartes who also believed in Dualism. The students will try to understand his arguments for Dualism. But meanwhile, I suffer the most as my brain hurts or may be it is my mind? Oh, does not matter, never mind! Summer is over but it is getting hot in 609 Philosophy class room.

Year 11 Russian Continuers
During weeks 6 and 7 students will continue practicing Section 2 Reading and Responding Part B. Students will learn how to write a personal letter in Russian and compare and contrast information in the texts.

Social Science

All students from years 7 – 12 have been issued with a detailed assessment schedule outlining each of the assignments and tests that will take place throughout the year.

Social Science Staffing for 2014
Mr Horrell – Geography, Business Studies and Commerce teacher (Head Teacher)
Ms Burke – Business Studies, Commerce and Geography teacher (Head Teacher of Administration)
Ms Kelly – Economics and Geography teacher
Mr Kent – Economics, Business Studies Commerce and Geography teacher
Mr Cochran – Legal Studies, Geography and History teacher
Ms Burke (temporary) – Business Studies, Commerce and Geography teacher
Mr Shakebaei (temporary) - Legal Studies, Economics, Geography and Elective Geography teacher

Year 7 Geography
Students are studying 'Physical and Human Environments' focusing on global environments. Year 7 will commence practising geographic skills in class which will be tested in Week 8 of Term 1. Students have homework due throughout the term. Students will soon be moving on to the World Heritage Sites topic.

Year 8 Geography
Students are studying Globalisation and starting geographical skills work in class. There will be an exam based on skills (latitude/longitude, direction and scale) and Globalisation terms and concepts. For SELECTIVE students this exam will be in Week 7 and for COMPREHENSIVE students this exam will be in Week 10.

**Year 9**

**Geography**
Students are exploring the various physical characteristics that make the Australian continent unique. Areas of study include Australia’s major landforms and drainage basins, climate, natural resources, animals and vegetation. Students are expected to complete all homework. Students have a skills and content exam in Week 10.

**Elective Geography**
Year 9 have their Getaway Script assignment due on Tuesday 4 March for Elective Geography. They will soon be finishing the ‘Our Beautiful World’ topic and moving on to Zoology and Animal Rights.

**Commerce**
Students are studying consumer choice and will complete an electronic poster/brochure on hints to deter impulse buying. Students have a Class test coming up in Week 8.

**Year 10**

**Geography**
Students are studying a new topic called Coastal Management in depth. Year 10 have an Excursion to Maroubra Beach coming up in Week 9. They will take field notes and look at the coastal processes and management strategies operating at the beach. A BBQ lunch will also be provided. Notes will be issued in Week 6. Students have a fieldwork task on Coastal Management due in Week 9/10.

**Commerce**
Students are studying Law and Society and looking at the structure of the NSW courts. Students have created their own class rules to follow and are learning the importance of laws and consequences in society. Students have a ‘Law and Society’ research task due in Week 8.

**Year 11**

**Economics**
Students are currently studying an ‘Introduction to Economics’ looking at the production of goods, the circular flow of income, ‘the business life cycle’ and the ‘production possibility curve’. Students will also be looking at economic similarities and differences between countries. Students have a Research Task in Week 10.

**Geography**
Students are studying the biophysical processes including the Atmosphere, Hydrosphere, Lithosphere and Biosphere in depth. They will then begin a new topic called ‘The Coastal sediment budget’. Students will mentor Year 10 for their research/fieldwork task on coastal management at Maroubra Beach. And complete a Fieldwork Task to Collaroy/Narrabeen Beach in Week 10 and a fieldtrip report due in Week 11.

**Legal Studies**
Year 11 are learning about the sources of contemporary Australian law in class at the moment. They should be working through their webquest assignment and getting ready for the follow up in class test on this topic in week 10. Students should keep up to date with the news and current affairs by reading and or watching the news each night or morning.

**Business Studies**
Students are studying the nature of Business. Part of the course involves creating a media file which will be due fortnightly in B weeks. Students will need to read the weekend newspapers and keep up to date with current events for this task.

**Year 12**

**Economics**
Students are working on the topic ‘Economic issues in the Australian economy’. Students have weekly summaries of work to complete. Students have a statistics task in Week 9. Students should be revising class work in preparation for the Half Yearly Exams.

**Geography**
Students are currently studying Ecosystems at Risk and will be focusing on ‘Coral Reef Ecosystems’ and ‘Coastal Dunes’ in depth. Money is now due for their fieldtrip to Cairns in mid-May. Students have a Coral Reefs Assessment due in Week 8. Students must be reviewing class work in readiness for their upcoming Half Yearly Exams.
Legal Studies
Students are learning about the promotion and enforcement of human rights. They are exploring issues such as state sovereignty, the role of various international organisations such as the UN, and the incorporation of human rights into Australia domestic law. Students have a human rights report due in Week 6 and presentation in Week 7.

Business Studies
Students are studying the topic of Marketing. Students have an ongoing Media File as their assessment task due in Week 6. Students should be reviewing class work in training for the Half Yearly Exams.

Work studies
Students have been given individual projects relating to personal finance. The first section of this is due in Week 7. Ms Metson is very excited to teach our Work Studies students this year.

CAPA
Year 12 Dance (HSC)
Dance students have been developing their Core Composition over the past months. They have also been studying their Core Appreciation, analysing renowned choreographic works by Spanish Nacho Duato (“Jardi Tancat”) and African-American Alvin Ailey (“Cry”). Furthermore, dance students have also been developing their Major Work individually (choices include Performance, Composition, Appreciation, and Film/Video).

PDHPE
All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have also been issued with a “PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC” sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

PDHPE Staffing for 2014
The staff in the PDHPE faculty are:
Mr Godby – Head Teacher PDHPE/Sport, Year 9 Sport Co-ordinator
Mr Papadakis – Year 10 Sport Co-ordinator
Ms Strong - Year 8 Sport Co-ordinator, Year Adviser Year 10
Mr Portada – Knock out Sport Co-ordinator, Year 7 Sport Co-ordinator, Year Adviser Year 11
Mr Flack – Carnivals Co-ordinator
Ms Martin – PDHPE teacher

Year 7
Year 7 are completing a unit entitled “Facing New Challenges” in the theoretical component of this course. In this unit students will look at starting at a secondary school, changes and challenges, as well as the schools bullying policy. In the practical component of this course the students are enjoying participating in getting to know you games and later in the term they will be learning and creating their own gymnastics routines. The assignments for the selective (story book) and comprehensive (pamphlet) students’ deals with the issues outlined above and will be issued in Week 7 – starts Monday 10th March and will be worth 15% of their marks for the year.

Year 8
Year 8 are completing a unit entitled “Puberty Blues” in the theoretical component of this course. In this unit students will look at developing an understanding of adolescence and change as well as risk taking. In the practical component of this course the students are enjoying participating in athletics. The assignments for the selective and comprehensive students’ deals with the issues outlined above and will be issued in Week 6 – starts Monday 3rd March and will be worth 15% of their marks for the year.

Year 9
Year 9 are exploring the issues involved in the “Lifelong Physical Activity” unit. This involves looking at the importance of gaining an appreciation of lifelong physical activity, the barriers to achieving it and the benefits of acquiring it. In the practical component of this course the students are enjoying participating in a fitness testing/athletics unit that looks at exploring students fitness levels in relation to athletics. The assignments for the selective (survey) and comprehensive (research task) students’ deals with the issues outlined above and will be issued in Week 7 – starts Monday 10th March and will be worth 15% of their marks for the year.

YEAR 9 PASS (Mr Papadakis)
The year 9 elective students will be undertaking learning about body systems. This will involve the studying of the, skeletal – muscular – circulatory and respiratory systems. Students will also investigate how these systems interrelate and adapt and respond to physical training.
In the practical component students will be undertaking a range of sports with a focus on “Australian” sports such as – cricket, AFL and, Oz-tag.

**Year 10**

Year 10 are exploring the issues involved in the “Risky Business” unit in the theoretical component of this subject. This includes exploring issues within drug use and sexual health. In the practical component of this course the students are enjoying and competing in summer games such as cricket, softball, tennis and volleyball. The assignments for the selective (creative task) and comprehensive (case study) students deals with the issues outlined above and will be issued in Week 6 – starts Monday 3rd March and will be worth 15% of their marks for the year.

**Year 10 Pass (Ms Strong)** - This term in class students will examine the qualities of effective coaching. This will include the coaching roles and responsibilities as well as the ethics of coaching. Students will have the opportunity to create a coaching session in a sport of their choice as well as analyse their own performance.

**Year 11**

**Year 11.1 PDHPE (Mr Portada)**

Yr11PPDHPE has commenced Core One: Better Health for Individuals. This topic will instigate the fundamental backbone for this subject. Students are involving themselves in higher order discussions, self reflection as well as thinking outside the box. It is reminded that students are to bring their computers and to have a study journal, so that students can complete day study notes after each lesson at home. Students have also been told to read two newspapers per week as this will enhance topic discussions in class about health related issues related to the dimensions of health - physical, emotional, social and spiritual interactions.

**Year 11.2 PDHPE (Ms Strong)** –

**Current Content:** Started Core 1: Better Health for Individuals. This module examines the meanings of health, the perceptions individuals have about health and the range of factors and behaviours that influence health. Students are introduced to health promotion & investigate approaches & strategies that can assist individuals to achieve better health.

**Assessments:** Assessment schedule is on edmodo.

**Edmodo Code:** c6gmd8

**Year 11SLR (Mr Papadakis)**

The year 11 elective students will be participating in a range of activities this term.

One of their focuses will be working as mentors, coaches and referees for the year 7 students who are preparing for Gala Day. This will involve running training sessions as well as refereeing the actual games on Gala Day itself. Other practical activities this term are Oz-Tag followed by Volleyball.

In the theory component of the course, the students will be studying the theoretical applications of sport coaching. They will investigate coaching styles, techniques, leadership, motivation as well as skill training. Students will be designing training sessions that they will deliver for year 7. Students will also learn the fundamental rules for specific sports so they can adjudicate referee and settle disputes when facilitating gala day.

**Year 12 PDHPE (Mr Godby)**

This class are submitting their second assessment task on Monday 3rd March. They are to be commended on their excellent effort with this task as 50% of the class have submitted their first draft for checking and comment. These dedicated students should perform well in this task. The class is currently completing the final focus question in Core 2; “How does the acquisition of skill affect performance?” Students should be spending a minimum of thirty minutes a night on PDHPE work alone … they have all promised to do this! A reminder that all of the lessons for this cohort are on edmodo and they should be checking it regularly.

**Edmodo Code:** p7zxzh

**Year 12 SLR (Mr Portada)**

The sport lifestyle and recreation students are enthusiastic about doing first aid: which enables them to have a life
INTEGRATED SPORT

RBSC has an Integrated Sports program that is overseen by Mr Godby, Head Teacher PDHPE/Sport.

In 2014 the following roles in Sport will be led by:

**Carnivals – Mr Flack.** This role includes organising the RBSC Swimming, Cross Country and Athletics carnivals. Mr Flack will also be responsible for the zone, regional and state teams in these sports.

**Knockout Sports - Mr Portada.** This role includes overseeing all of the RBSC sports teams to ensure that they are entered into the relevant competitions, that they have a qualified coach and are well prepared for their event. *Mr Portada is the teacher to contact if you have a child that wants to try out to join a regional team in a sport that the school doesn’t enter teams – eg. Waterpolo.*

Integrated Sport Year Co-ordinators and times

**Year 7**

- Mr Portada – Wednesday 1.38 p.m. – 3.20 p.m.
- Ms Strong - Friday 1.38 p.m. – 3.20 p.m.
- Year 9 – Mr Godby – Monday 1.38 p.m. – 3.20 p.m.
- Year 10 – Mr Padadakis – Thursday 1.38 p.m. – 3.20 p.m.

N.B. All children from Years 7 – 10 compete in the NSW Premier’s Sporting Challenge at RBSC.

There are also opportunities to represent our school at inter-school sports competitions. As a NSW public school we benefit from the opportunities for shared activities and competitions with other schools, coordinated by school sport associations. See also the Sydney East SSA page for opportunities for your child to trial in their favourite sport and represent the zone. There is a wide range of sports including; athletics, AFL, baseball, basketball, cricket, cross country, diving, football, golf, gymnastics, rhythmic gymnastics, hockey, lawn bowls, netball, rugby league, rugby union, softball, squash, swimming, tennis, touch football, volleyball and waterpolo. Please check the page and register your child’s interest in the sport with Mr Portada with email RODNEY.PORTADA@det.nsw.edu.au

**Year 7 Sport**

This year RBSC has changed to integrated sport where year 7 now do sport on a Wednesday afternoon - periods 5 and 6. The Year 7 students have received all instructions about sport with great enthusiasm and encouragement. The students will be doing a rotation of sports for the first 4 to 5 weeks of term 1. Therefore all boys and girls will participate in skill/ drill orientated activities for oz tag, soccer, basketball, and netball. These sports are part of a Gala day which sees our students compete against other schools. Students will have the opportunity to select a sport of their liking (from the list above) for the gala day competition. This choice will be done approx. week 5 or 6. An exciting time for all Year 7 students and their coaches!

N.B. Year 7 students whose parents have specified that they are allowed to be dismissed from a venue that is off the school grounds will only be allowed to do so from week 5 onwards.

**Year 8 Sport**

This year RBSC has changed to integrated sport where year 8 now do sport on a Friday afternoon - periods 5 and 6. Below is this terms program which will be starting next week which you should have seen on the notes that were handed out. Students are to return permission notes by Tuesday the 4th of February. If students wish to do Aquatics or Fit lab they also need to hand in money by Tuesday the 4th of February.

<table>
<thead>
<tr>
<th>TERM 1 2014</th>
<th>SPORT INFORMATION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>GROUP DYNAMICS</td>
<td>- Students will develop skills and a knowledge of the rules for each sport.</td>
<td>No Cost</td>
</tr>
<tr>
<td>Skills &amp; Games</td>
<td>- Students will play each sport after they have developed their skills</td>
<td></td>
</tr>
<tr>
<td>Examples of possible sports- NFL Flag Ultimate Frisbee Lacrosse Cricket</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GROUP DYNAMICS</td>
<td>- Students who play with the external RBSC Basketball Teams will be further developing their skills and tactics for</td>
<td>No Cost</td>
</tr>
<tr>
<td>Basketball</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Squad training competition.**

**GROUP DYNAMICS**

**Aquatics**
Squad training for swimming Carnivals
-Students will walk down to Icebergs and participate in aquatic skill development.

$40 for the term
NOTE: this sport will not run unless a minimum of 20 students pay.

**GROUP DYNAMICS**

**Fit Lab**
- Strength and conditioning training.
- In the school Fit Lab
- If students choose Fit Lab for term 1 they cannot do Fit Lab in term 2

$50 for the term
NOTE: this sport will not run unless a minimum of 25 students pay.

**Year 9 Sport**
This year RBSC has changed to integrated sport where year 9 now do sport on a Monday afternoon - periods 5 and 6. Below is this terms program which will be starting next week.

<table>
<thead>
<tr>
<th>SPORT</th>
<th>INFORMATION</th>
<th>COST</th>
</tr>
</thead>
</table>
| **HOUSE**
Round robin competition Single sex teams (competitive)
Examples of possible sports-
Oz- Tag – ½ field
Basketball
Soccer – ½ field
Volleyball
Or other to be negotiated based on team numbers | - Students will play a round robin competition.
- Students will be permitted to make their own teams, however they MUST be representing their house.
- Teams will be minimum 8 maximum 10
- Each week the teams will follow the draw playing different sports and different teams.
- The draw will be available on the school website and at school.
- There will be a finals system with trophies for the winning team. | No Cost |

| **HOUSE**
Round robin competition Single sex teams (participation level). | - Students will play a round robin competition.
- Students will be permitted to make their own teams, however they MUST be representing their house.
- Teams will be minimum 8 maximum 10
- Each week the teams will follow the draw playing different sports and different teams.
- The draw will be available on the school website and at school.
- There will be a finals system with trophies for the winning team. | No Cost |

| **Self Defence Classes**
Each group will do two sessions covering:
- avoiding conflict
- de-escalating conflict
- self-defence strategies for single attacker
- self-defence strategies for multiple attackers | Each team will participate in a two week self-defence class. These will be specific to gender needs and taught as a boys group and a girls group. The boys group will focus on staying safe when out and the consequences of being “coward punched” or doing it to someone else. Girls will focus on staying safe and how to resist an attacker. | Cost covered by RBSC Sport. |

**Year 10 sport**
Year 10 are participating in a round robin competition. There are two levels. Students have been placed in teams representing 4 “CLUBS” RED – GREEN – BLUE - YELLOW Level 1 and level 2. Level 1 is a more competitive level, whilst level two is still competitive it is less so. Level 1 is playing a round robin rotation of Oz-Tag, Basketball, Soccer and Volleyball. Level 2 are playing Table Tennis, Volleyball, Badminton and Cricket.

<table>
<thead>
<tr>
<th>COMPETITIVE level 1 teacher sports</th>
<th>PARTICIPATION level 2 teacher sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Papadakis: Comp Volleyball – grass area near C102</td>
<td>Alexandrou: Volleyball – On the Plaza</td>
</tr>
<tr>
<td>Flack: Comp Oz-Tag – Half of the Oval</td>
<td>Kaur: Badminton – in the GYM</td>
</tr>
<tr>
<td>Murillo: Comp Soccer – Half the Oval</td>
<td>Tai: Table Tennis – In the GYM</td>
</tr>
<tr>
<td>Strong: Comp Basketball – One of the outside courts</td>
<td>Dearing: Cricket – on one of the outside basketball courts</td>
</tr>
</tbody>
</table>

The draw and all associated information will be posted on a specific Year 10 Sport notice board, located on the GYM windows, in the plaza.

**COMPETITIVE LEVEL DRAW**

**8 TEAMS:**

<table>
<thead>
<tr>
<th>ROUND</th>
<th>DRAW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>C8 v C1 OZ-TAG</td>
</tr>
<tr>
<td>2</td>
<td>C1 v C4 BASKETBALL</td>
</tr>
<tr>
<td>3</td>
<td>C7 v C1 SOCCER</td>
</tr>
<tr>
<td>4</td>
<td>C1 v C3 VOLLEYBALL</td>
</tr>
<tr>
<td>5</td>
<td>C6 v C1 OZ-TAG</td>
</tr>
<tr>
<td>6</td>
<td>C1 v C2 BASKETBALL</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMIS</th>
<th>DRAW</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMI 1</td>
<td>IST v 4TH</td>
</tr>
<tr>
<td>SEMI 2</td>
<td>2ND v 3RD</td>
</tr>
<tr>
<td>SEMI 3</td>
<td>5TH v 8TH</td>
</tr>
<tr>
<td>SEMI 4</td>
<td>6 v 7TH</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FINALS</th>
<th>DRAW</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRAND FINAL</td>
<td>WINNER SEMI 1 v WINNER SEMI 2</td>
</tr>
<tr>
<td>FOR 3RD PLACE</td>
<td>LOSER SEMI 1 v LOSER SEMI 2</td>
</tr>
<tr>
<td>5TH PLACE</td>
<td>WINNER SEMI 3 v WINNER SEMI 4</td>
</tr>
<tr>
<td>7TH PLACE</td>
<td>LOSER SEMI 4 v LOSER SEMI 4</td>
</tr>
</tbody>
</table>

**PARTICIPATION LEVEL 2 DRAW**

**TEAMS:**

<table>
<thead>
<tr>
<th>ROUND</th>
<th>DRAW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>P1</td>
</tr>
<tr>
<td>2</td>
<td>P2</td>
</tr>
<tr>
<td>3</td>
<td>P3</td>
</tr>
<tr>
<td>ROUND</td>
<td>DRAW</td>
</tr>
<tr>
<td>-------</td>
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</tr>
<tr>
<td>1</td>
<td>P8 v P1 VOLLEYBALL</td>
</tr>
<tr>
<td>2</td>
<td>P1 v P4 BADMINTON</td>
</tr>
<tr>
<td>3</td>
<td>P7 v P1</td>
</tr>
<tr>
<td>4</td>
<td>P1 v P3</td>
</tr>
<tr>
<td>5</td>
<td>P6 v P1 VOLLEYBALL</td>
</tr>
<tr>
<td>6</td>
<td>P1 v C2</td>
</tr>
<tr>
<td>SEMIS</td>
<td>SEMI 1 IST v 4TH</td>
</tr>
<tr>
<td>FINALS</td>
<td>GRAND FINAL WINNER SEMI 1 V WINNER SEMI 2</td>
</tr>
</tbody>
</table>

**Knockout Information**

**Cheerleading** - Tryouts for the 2014 RBSC Cheer Squad are on Tuesday the 4th and 11th of February from 2:45pm – 4:15pm in the school gym. Females and males from all year groups are welcome to try out. From further information students are to see Ms Strong in C-Block Staffroom.

**Open Girls Basketball Knockout Team** – Students interested in competing in the Open Girls Basketball knockout please see Ms Strong in C-Block Staffroom.

**Netball Knock Out Open Girls Competition** - If any girls are interested in participating please see Miss Martin in C Block staffroom. You will need to be willing to participate in training sessions. The first game will take place in March.

**Rugby League Knock Out Open Boys Competition** - If any boys are interested in participating please see Mr Godby in C Block staffroom. You will need to be willing to participate in two training sessions per week starting in week three. The first game will take place in March.

**Welfare and Student Services**

**Year Advisers**

Year 7 – Ms Pollock
Year 8 – Ms Buckley
Year 9 – Ms Bingham
Year 10 – Ms Strong
Year 11 – Ms Stern
Year 12 – Mr Portada

Your child’s year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy
teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child’s name and year group.

**Allergies - Care with allergies**

Anaphylaxis is a severe and sudden allergic reaction to certain foods such as nuts or shellfish or to insect bites. You must let your child's teacher know if your child is allergic to foods or is at risk of anaphylaxis.

We ask members of the school community not to bring nuts and nut products to school eg nut bars and peanut butter.

**Peer Support**

The aim of Peer Support is to ease Year 7 students transition to high school, and to promote respectful relationships within the College.

Congratulations to the 23 Year 9 students who have signed up to be Peer Support leaders this year, 2014. These students are working with Year 7 at sport in the lead up to Gala day, and will be attending this day with year 7 in Week 10.

**Year 7**

Year 7 students are now in their sixth week of high school. They have all begun to settle in and are quickly making friends in their classes and the playground. Many students will already have completed their first assessment task. All students are encouraged to buy a school diary in order to organise their homework, assessments and study tasks. A big part of high school is learning how to manage time and the demands of the different subjects. Students who are struggling with organisation can speak to Ms Pollock or their classroom teacher.

The Camp is fast approaching and will take place on Monday 9th April to Wednesday 11th April 2014. This is Week 11 of the Term (our final week of term). I strongly encourage all students to attend as it is a wonderful opportunity to cement friendships, build new ones and to solidify a supportive and co-operative spirit across the whole Year Group. Permission notes must be returned to Ms Pollock in the A Block staffroom by Friday 7th March. The final payments are due by 20th March 2014. Please contact the school or Ms Pollock for more information.

The Meet the Teachers night is next Tuesday, 11th March at 4pm. This is allocated time to meet your child's teachers, hear what they are learning about, and to find out about assessments. Each class will have an assigned room and talks from all teachers. There will also be sample work on display. I highly recommend this afternoon as a way to help you connect with the teacher and the requirements of high school.

While most Year 7 students are behaving well, we would like to remind parents that the Core Rules of the school are strictly adhered to by staff and students. Please remind your child that skateboards, scooters and other banned items are not permitted on school premises. While we understand that many students now have mobile phones, they should be turned off and in bags throughout the day and most definitely not out in class. Students are also reminded that they are not to take photos of other students or staff as this is an offence. Students are reminded that the bathroom is to be used only during recess and lunch, and not class time, and that they are to arrive promptly to class. The school uniform must also be adhered to with red shirts only to be worn on Wednesday (sport day), hats should be the school hat and not coloured baseball caps, and shoes are to be black with no colouring. If you have any questions regarding the uniform please contact the Uniform Shop through the Front Office.

**Managing HSC Stress**

Year 12 recently heard from the Health Psychologists at UTS on Managing HSC stress. There are a number of useful websites available on this topic:

http://hsc.csu.edu.au/study/stress.htm

**EXTRA – CURRICULAR PROGRAMS**

**MEP NEWS**

**PA SYSTEM INSTALLED IN HALL**

The MEP is delighted to have been able to fund a brand new PA system in the Hall. The state of the art front of house and stage monitoring will make a huge difference to the presentation of MEP concerts, CAPA examinations and upcoming school events such as this year’s production of The Wedding Singer. A big thank you to Dave Clarke for his advice and assistance with sourcing and installation of the equipment. The new system has also facilitated in cleaning up some of the previous cabling so overall the hall will look neater and less cluttered too.

**OPEN NIGHT – SENIOR STAGE BAND PERFORMANCE**
Senior Stage Band is performing for the Rose Bay Secondary College Open Night. Please download and complete the permission form from the following link. The permission form needs to be handed into Murray Jackson by Friday, 7th March.


ROCK BAND

Welcome to all new and returning Rockband students. It has been a busy couple of weeks collecting and amalgamating all the data needed to get the kids in their groups and up and running. Please download from the following link the rehearsal schedule for the remainder of this term as well as the groups students have been placed in. This timetable can be found on the MEP billboard.


rbscrockband@gmail.com is the main point of contact for Rockband. You may also receive updates via facebook https://www.facebook.com/groups/rbscrockband

Head to the MEP website for more information on Rock Band www.rbscmep.net

SECTIONALS

Sectionals start week 6. There is a timetable posted on the MEP billboard.

Monday, 3rd March 2:50pm - Junior Concert Band Sectional 1 (percussion, bari sax, bass, bass clarinet)

Tuesday, 4th March 2pm – Senior Concert Band Sectional 2 (percussion, bass, tuba, bari sax, bass clarinet)

MEP UNIFORM

As a member of the MEP it is expected that students obtain a MEP Uniform. MEP uniform is compulsory for all MEP students. MEP uniforms can be purchased from the school uniform shop.

MEP FEES

MEP fees are now due. Please download the invoice and make the payment with the finance office asap. http://rbscmep.files.wordpress.com/2010/03/mep-fees-invoice-20141.pdf

COMMITTEE MEETING & AMG

The AGM and MEP Committee Meeting will be held on Monday, 17th March. The AGM will start at 7pm and will be followed by the normal committee meeting. There are lots of roles to fill with some of our most committed parents leaving so it would be great to see as many of our members as possible at this meeting. MEP meetings are held in the school boardroom enter via the main entrance near the office and continue down the corridor to the board room - opposite the finance office.

THANK YOU

The Music Ensemble Program would like to express a huge THANK YOU to our leaving parent convener Celia Donovan. Celia has played a vital role in the functioning and evolution of the Music Ensemble Program for the last six
years. We cannot thank Celia enough for her contribution to the success of the program. She will be greatly missed!

DANCE STUDIES
Dance Ensemble Program
A group of students (boys and girls) started their dance ensemble program earlier this term. With the dance ensemble program, students learn contemporary dance technique as a tool in creating their own choreographic work. Further, students also learn several choreographed works, culminating in their public performances later in the year. The Dance Ensemble is still accepting interested students (boys and girls, with or without experience):

1) Senior Dance Ensemble (Year 9-12), Mondays 8.00 – 8.55 am
2) Junior Dance Ensemble (Year 7-8), Wednesdays 8.00 – 8.55 am
See Mr Alexander Ku or Ms Kelly Vine in B-Block Office for application form.

Dance Excursion to Sydney Dance Company’s production: “Interplay”
On Tuesday 25th March, students will have the opportunity to take on a dance excursion to see Sydney Dance Company’s “Interplay” at Sydney Theatre, Walsh Bay.
Sydney Dance Company’s “Interplay” features three adventurous contemporary dance works by choreographer Rafael Bonachela, Gideon Obarzanek and Jacopo Godani.
This schools’ matinee will gives students with a chance to meaningfully engage with the world-renowned Sydney Dance Company through a talk, demonstration and Q&A session programmed alongside the performance.
Tickets: $35 each (including chartered bus service). Limited tickets only. See Mr Alexander Ku in B-Block Office to secure your ticket.

Dance Students Featured in the Wentworth Courier
Three of our dance students were recently featured in the Wentworth Courier (Issue: February 26, 2014). The students were Olivia An and Claudia Wolf (Year 12), and Kai Taberner (Year 8).
The dance students have been recruited into the NSW State Dance Ensemble, after excelling in the rigorous two-stage audition process held at UNSW earlier this month.
Being selected into the NSW State Dance Ensemble and Company is a very big deal for young dancers hoping to forge a career in a professional dance. Within a professional environment, these dancers will be working with some of the country’s best choreographers and tutors, performing in high-profile festivals.
The NSW State Dance Ensemble and Company also shares close links with the Sydney Dance Company. The Company’s Artistic Director, Rafael Bonachela, is the Dance Ambassador for the NSW State Dance Company.

P & C
Next meeting is on March 4th at 7:30pm in the Staff Common Room.

Newsletter contacts
Contact the Deputy Principals:
lucy.andre@det.nsw.edu.au
juliette.mcmurray@det.nsw.edu.au