Deputy Principals’ Newsletter Weeks 10 (Week A 2 April) and 11 (Week B 8 April) Term 1: MONDAY APRIL 2\textsuperscript{ND} 2013

- From the Deputy Principals’ Desks
- Calendar
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From the Deputy Principals’ Desks

Achieving Personal Best
At our College, we provide for opportunities to ensure all students achieve according to their personal best. We expect that our students will achieve to the best that they can.

Homework Centre Opening Times
Homework Centre will be opened this Thursday 4\textsuperscript{th} April and next Monday 8\textsuperscript{th} April. The centre will not be opened next Thursday 11\textsuperscript{th} April. Homework Centre will open again from Monday the 6\textsuperscript{th} March in Term 2.

Using the school buses
Students will be briefed on a new strategy to use the school buses in the afternoons starting this week. We envisage that the new strategy will be in place early next term. The safety of our students is at the heart of the new strategy. Watch this space for more information on this new strategy.

Winter Uniform
As the weather becomes colder, students are reminded that the college winter uniform items are able to be purchased from the uniform shop which is located on level 5. The opening times for the uniform shop are Mondays and Tuesdays from 8:30 to 9:30, and Thursdays from 1:00 to 2:00.

Term 2 Students start back on Wednesday 1\textsuperscript{st} April
Teachers have an extra day of Staff Development during Term 2 so students will return on Wednesday of Week 1, which is the 1\textsuperscript{st} May. Teachers will be working on the new NSW Curriculum, which is based on the National Curriculum for their two days of Staff Development.

The Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>April 2 to April 11</td>
<td>Year 12 Half Yearly exams. Year 12 return to school on last day of term April 12</td>
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<td>April 2</td>
<td>Year 7 Gala Day</td>
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<td>April 3</td>
<td>Year 7 bullying talks during sports time</td>
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<td>April 4</td>
<td>Homework Centre</td>
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<td>Duke of Ed Bronze Training Walk</td>
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<td>April 5</td>
<td>Yr 11 hospitality excursion</td>
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<td>April 8</td>
<td>Vaccinations</td>
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<td>Year 10 Robotics excursion</td>
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<td>April 11</td>
<td>Year 7 and IEF Taronga Zoo excursion</td>
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<tr>
<td>April 12</td>
<td>Last day of term 1</td>
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<td>April 29 and April 30</td>
<td>Staff Development Days Teachers return for Term 2 Monday April 29.</td>
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<tr>
<td>April 29</td>
<td>Duke of Ed Bronze Training Day Yr 9 and Yr 10</td>
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<tr>
<td>May 1</td>
<td>All students return for Term 2 (Wednesday)</td>
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Our school Calendar
**Departmental News**

**Curriculum Webpage**

**English**

**Year 12**
Year 12 have just begun their second 2013 units. In Advanced we are recovering from our Module A assessment and moving on to look at speeches for Critical Study in Module B. In Standard, having assessed how distinctive voices are portrayed and meaning created in *The Life and Crimes of Harry Lavender*, we are now beginning a dramatic study of *Educating Rita*. Extension 1 have just completed an assessment upon the Absurdist parody of Tom Stoppard’s, *The Real Inspector Hound*, in connection with another Crime Writing text of their own choice, and will turn to analysis of Alfred Hitchcock’s film, *Rear Window*. Extension 2 have completed their Viva Voces and have deconstructed the writing techniques and generic conventions of a steam punk short story by Garth Nix, with a view to discussing a Jazz Age text by F Scott Fitzgerald.

**Year 11**
In Year 11 we are all studying an Area of Study entitled Representations of Man, with Advanced looking at the poetry of Sydney poet John Foulcher and Standard entangled in the macabre reality drama of *Property of the Clan*. These will require all students to find their own related texts that explore similar ideas to these texts studied in class. If you find any suitable texts direct your son or daughter towards them.

**Year 10**
Year 10 have completed an assessment task requiring the analysis of previously known poems and an unseen text, and are now beginning a close study of a novel, with a view to testing their listening skills in the final weeks of the term.

**Year 9**
Year 9 are delving into the culture and techniques of media and advertising since the 1950’s.

**Year 8**
Year 8 are looking at the world of indigenous voices and are beginning to understand a little of the culture and history that has contextually helped create a literary voice in Australia.

**Year 7**
Year 7 are looking at creative writing and the entertaining construction of prose in a range of short stories, with a view to writing their own towards the end of term.

**Science – webpage**

**Year 7**
Year 7 will have completed their assessment task and topic test for their first topic in week 9 and have started their new topic “Living things”. This topic is important as it teaches student about all life on Earth, and the basic components that make up life. Students should ensure they have handed their notes in for the excursion to the zoo.

**Year 8**
Year 8 are finishing their Ecosystems topic and will be completing a test during weeks 10 or 11. They will be starting the new topic “Cool Forces” during weeks 10 or 11 and should expect an assignment for this topic shortly.

**Year 9**
Year 9 students have completed their topic test for the “Atomic Theory” topic and have started their next topic “Body Works” which covers disease, reproduction, coordination and biotechnology. This topic will give students a deeper understanding of how their body works and the things that can disrupt its normal functioning. Students who are finding the concepts difficult in this topic should talk to their teacher or visit the “Homework Centre” on Thursday in which our teachers and tutors can lend a hand.

**Year 10**
It is imperative that year 10 stay up to date with all their work in their school certificate year. Those who are not handing in work are failing to show diligence and sustained effort and are therefore at risk of an N warning which will outline the work they need to complete. If a student is unaware of the work they need to complete they can talk to their teacher in class or come to the C block staff room at recess or Lunch. The following is an outline of what each class can expect during the following weeks:

- Mr Murillo’s and Mr Pryor’s classes have started the “Waves/Astronomy” topic. Students should be working on their “Egg Drop” assignments due in week 10. Students should also ensure their books or net books are up to date.
- Mr Dearing’s, Mr Clarke’s classes are working on Chemical reactions. They should have submitted their individual research reports during weeks 8 or 9.
- Ms Bingham’s and Mr Magal’s classes are working on their “Ecology” topic and have been given their assignment for this rotation. Students are to create a short video documentary in a chosen ecosystem and relate features of that ecosystem to the criteria of the assignment. This is due Tuesday week 11.

**Year 11**
It is important that Year 11 students have an effective organisational system in which they can keep track of all their work sheets, experimental reports and class notes. All science teachers will be monitoring student progress and those students who are not showing diligence and sustained effort will be at risk of an N-warning outlining the work they need to complete.
Biology – Biology students have started their second topic “Patterns in Nature” and are working toward a practical assessment task in week 2, term 2.
Chemistry – Chemistry students will be completing their assessment task on the topic “Chemical Earth” in week 10. Chemistry students have started the new topic “Metals”.
Physics – Students have just completed their first topic and are beginning their second preliminary topic called “Electrical Energy in the Home”. Assignments from the last topic were due in week 9.

Year 12
The yr 12 half yearly exams are approaching very quickly and students should ensure they are revising thoroughly. All exams will cover the first and second topics of the HSC course.
Biology – Biology students need to make sure they are up to date with all work and revising for their half yearly exam. Revising each dot point from the syllabus and practicing past exam questions is the most effective way to revise. Ms Bingham is available to answer questions and tutors are also available at the homework centre on Mondays and Thursdays.
Chemistry – Chemistry students need to ensure they are up to date with all work and revising for their half yearly exam. Revising each dot point from the syllabus and practicing past exam questions is the most effective way to revise. Mr Clarke is available to answer questions and tutors are also available at the homework centre on Thursdays.
Physics – Physics students are currently studying the topic “Motors and Generators”. They need to make sure they are up to date with all work and revising for their Half Yearly Exam which includes all work covered up to this point. Revising each dot point from the syllabus and practicing past exam questions is the most effective way to revise. The Homework Centre runs Mondays and Thursdays, which has tutors who can help.

Mathematics
Australian Informatic Competition -There are 120 students entered for the Australian Informatic Competition on May 9th. A list of all participants can be found at A6 corridor and outside B-block staff room from Week 10 Wednesday. Revision material will be available from Week 11 Monday at B-block staff room. See Mr Lo if they are any problem.

MATHLETICS
MATHLETICS is a powerful tool for the learning of Maths, especially for those students who prepare to work hard to improve their Maths results. If your child is not using MATHLETICS yet, do not delay and pay to the Finance office over the phone. Parent can also follow their child’s progress by visiting www.mathletics.com.au/parents/ and follow the link.

Year 7
Year 7 classes should have finished Measurement and the next topic is Calculator. Please note that your child needs a scientific calculator for this topic and for the NAPLAN test early Term 2. You can buy the CASIO fx 82AU Plus at the school uniform shop at $30 each.
All year 7 classes have completed the Term 1 common test. If your child has missed the test, please contact the class teacher as soon as possible. It is important for students to learn from their mistake in order to achieve the course outcomes. If they need more support, please ask the class teacher.

Year 8
Year 8 classes will finish Pattern and Algebra very soon and the topic test on Algebra will be held after the topic is completed. Please ask the class teacher for detail. The next topic for year 8 is Probability.

Year 9 and 10
Across different pathways, year 9 classes are continuing with different level of Algebra and year 10 classes on Coordinate Geometry or Number Plane Graphs. Topic test will be held after each topic is completed. For example, 10M7 has just completed their Coordinate Geometry topic test last Friday. The next topic is Numeracy Review for all year 9 classes and Data Representation, Analysis and Evaluation for all year 10 classes, with different degree of difficulty. Please ask the class teacher for detail.

Year 11
To meet the need of students, one more General Maths class has been created. If your child is considering of changing to General Maths in the near future, please see Mr Lo as soon as possible to secure a space in the new class. Year 11 Assessment Task 2 is the Half-Yearly exams scheduled early Term 2. Students should use the term break to catch up with any missed tasks. Assessment Notifications will be issued to students at Term 2 Week 1. Please ask the class teacher for detail.
Year 12
The Mathematics Faculty offers 4 courses - General Mathematics, Advanced Mathematics (2 Unit Maths), Mathematics Extension 1 (3 Unit Maths) and Mathematics Extension 2 (4 Unit Maths). The Maths Half Yearly Examination is scheduled at Term 1 Week 11. Students are encouraged to use the HSC revision book and Maths Online for revision and consolidation. Please ask the class teacher for detail.

PDHPE
All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have also been issued with a “PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC” sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

PDHPE Staffing for 2013
The staff in the PDHPE faculty are;
Mr Godby – Head Teacher PDHPE/Sport
Mr Pappadakis – Sport Organiser/PDHPE teacher
Ms Strong - PDHPE teacher, Year Adviser Year 9
Mr Portada - PDHPE teacher, Year Adviser Year 11
Mr Flack – PDHPE teacher.

Year 7
Year 7 are completing a unit entitled “Facing New Challenges” in the theoretical component of this course. In this unit students will look at starting at a secondary school, changes and challenges, as well as the schools bullying policy. A theory assignment has been issued to this cohort and is due prior to the end of term.
In the practical component of this course the students have presented some outstanding gymnastics routines.

Year 8
Year 8 are completing a unit entitled “Puberty Blues” in the theoretical component of this course. In this unit students will look at developing an understanding of adolescence and change as well as risk taking. A theory assignment has been issued to this cohort and is due prior to the end of term. In the practical component of this course the students are enjoying participating in athletics.

Year 9
Year 9 are exploring the issues involved in the “Lifelong Physical Activity” unit. This involves looking at the importance of gaining an appreciation of lifelong physical activity, the barriers to achieving it and the benefits of acquiring it. A theory assignment has been issued to this cohort and is due prior to the end of term. In the practical component of this course the students are enjoying participating in a fitness testing/athletics unit that looks at exploring students fitness levels in relation to athletics.

Year 10
Year 10 are exploring the issues involved in the “Risky Business” unit in the theoretical component of this subject. This includes exploring issues within drug use and sexual health. A theory assignment has been issued to this cohort and is due prior to the end of term. In the practical component of this course the students are enjoying and competing in summer games such as cricket, softball, tennis and volleyball.

Year 11
This year’s Year 11 PDHPE cohort will be the third group to complete the revised syllabus. All students have been issued with this revised syllabus. They have also been issued with their 2013 assessment schedule. Mr Godby is enjoying teaching this studios group of students. Parents please note that the Edmodo code for this group is u1azq1. It would be advisable for you to join the group so that you can see all of the work that your child is completing in this course. This cohort have now finished Core One and are looking forward to starting Core Two. A reminder that their first assessment task is due on Tuesday 2nd April.

Year 12
Mr Pappadakis is continuing with the teaching of this cohort. Have started the Core 2 topic of Factors Affecting Performance. Imagine all of the things an elite athlete needs to do to be at the top of their sport and that is what this group of students are studying. Topics include; how does training affect performance, sport psychology, nutrition, recovery strategies, skills and performance. These students should be spending a minimum of thirty minutes a night on PDHPE work alone … they have all promised to do this!

Year 11 SLR
Mr Portada will teach this cohort of students in 2013. They will be completing an exciting and dynamic range of topics that embraces a wide range of sport, lifestyle and recreational issues.
**Year 9 PASS**

There are two Year 9 PASS classes this year; Mr Portada will be teaching one and Ms Strong the other. These students have been issued with a detailed Scope and Sequence which explains what they will be taught throughout the year. In Term One they will explore the History of Sport in the theoretical component of this course. In the practical component of this course they will be exploring Australian sports such as aboriginal games, OZ tag, cricket and Aussie Rules.

**Year 10 PASS**

Mr Pappadakis will continue to teach the Year 10 PASS class in 2013. These students have been issued with a detailed Scope and Sequence which explains what they will be taught throughout the year. In Term One they will explore the Current Topical Issues Sport (such as drugs, violence etc.) in the theoretical component of this course. In the practical component of this course they will be exploring sportsmanship in sport.

**Creative and Performing Arts (CAPA)**

**MUSIC**

**Year 9**

are working on an own choice performance task that will be due in week 4 of term 2. This will be assessed in class.

**Year 11 Music 1**

are studying Popular music this term and a viva voce is due in week 8.

**Year 11 Music 2**

are continuing their fugue compositions due on Wednesday April 3. They are also preparing for their Half Yearly exams due in week 4, Term 2, with a Practical Assessment due in the same time

**Year 12 Music**

are preparing for their Half Yearly written exams in weeks 10 and 11. The Practical component (performance) will be held on Thursday April 11 in the College hall. The written component is held on Thursday, April 3 in the music rooms. starting at 12.15pm.

**DRAMA CLASSES**

**Year 11 Drama**

We have just completed the Grotowski Performance Assessment and moving onto Monologues and Stanislavsky. An essay for the Grotowski Unit is due early next term. Notifications will be distributed Week 10.

**VISUAL ARTS**

**Year 7**

In Week 10, Year 7 Visual Arts have their folio of artworks due. These will all be completed during class time.

**Year 8**

In Week 11, Year 8 Visual Arts have their Dreamology artwork due. This has been a work in progress during class time over the past few weeks. Students also need to make sure their Visual Art Process Diary is up to date with all work completed and stuck in.

**Year 9**

Year 9 Visual Design need to submit their research task to Miss Christofi on Thursday 4th April (Week 10)

Year 9 Visual Arts need to submit their folio of still life artworks on Thursday 11th April (Week 11).

**Year 10**

Year 10 Canvas paintings and VAPD’s are due in Week 10, Friday 5th April. Students must hand in work on time and sign their name off once they have handed it in.

**Year 11**

Year 11 Visual Arts have 2 important assessment tasks coming up in Week 11. These include their Modernism in-class essay, and their Mini Body of Work.

**Welfare**

**Student Engagement and Participation**

**Year Advisers**

Year 7 – Ms Buckley
Year 8 – Ms Bingham and Ms Morris
Year 9 – Ms Strong and Ms Russell
Year 10 – Ms Stern
Year 11 – Mr Portada
Year 12 – Mr Alexandrou and Ms Hawkins

Your child’s year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child’s name and year group.
Allergies - Care with allergies Repeat item

Anaphylaxis is a severe and sudden allergic reaction to certain foods such as nuts or shellfish or to insect bites. You must let your child’s teacher know if your child is allergic to foods or is at risk of anaphylaxis.
We ask members of the school community not to bring nuts and nut products to school eg nut bars and peanut butter.

Important Information for students and parents about anaphylaxis Repeat item
Anaphylaxis is a severe and sudden allergic reaction and is potentially life threatening. It occurs when a person is exposed to an allergen (such as a food or insect bite). This allergen triggers a reaction in the body.
Anaphylaxis is a generalised allergic reaction, which often involves more than one body system (e.g. skin, respiratory, gastro-intestinal and cardiovascular).
A severe allergic reaction usually occurs within minutes of exposure to the trigger and can rapidly become life threatening. An anaphylactic reaction always requires an emergency response.
The severity of an anaphylactic reaction can be influenced by a number of factors including exercise, hot weather and in the case of food allergens, the amount eaten.
In the case of severe food allergies, an anaphylactic reaction is usually triggered by ingestion of the food.
Common allergens that can trigger anaphylaxis are:
Food
Milk, eggs, peanuts, tree nuts, sesame, fish, shellfish and soy are the most common food triggers, which cause 90% of allergic reactions. However, any food can trigger anaphylaxis. It is important to understand that even trace amounts of food can cause a life-threatening reaction.
Insect venom
Bee, wasp and jumper ant stings are the most common causes of anaphylaxis to insect stings. Ticks and fire ants also cause anaphylaxis in susceptible individuals.
Medication
Medications such as aspirin and penicillin can cause life threatening allergic reactions. Individuals can also have anaphylactic reactions to herbal or ‘alternative’ medicines.
Latex
Natural latex comes from a liquid in tropical rubber trees. It is processed to make many rubber products such as rubber gloves, rubber bands, balloons, condoms and swimming caps. A latex allergy can be triggered from contact with the latex product or from air-borne latex particles attached to the powder found in rubber gloves or swimming caps.

To help ensure the safety of all members of our community students should avoid bringing nut products including peanut butter and nut bars to school.
Students are also encouraged to wash their hands after eating to avoid cross contamination.

Year 12
Year 12 students start their half yearly exams today in the hall. We hope they have caught up with some revision over the Easter break. We wish them the best of luck over the next two weeks.

EXTRA – CURRICULAR PROGRAMS

Music Ensemble Program (MEP)
2013 Music Camp at Stanwell Tops
Still places left for Music Camp!
Music Camp will take place from Monday, 6th May – Wednesday 8th May. Students will be picked up from the school and will travel by Bus to the Tops Convention Centre, Bendena Garden Road, and Stanwell Tops. Over the 3 days we have lots of exciting activities, workshops and performances planned.
On the first night there will be a performance from a guest band. Stay tuned for more information on this.
We have special guests Jess Ciampa and Simon Thew carrying out intense educational workshops!
Due to the overwhelming success of the Student Concert at Camp 2012, we will be having it again this year (performing alone or with others is optional but encouraged).
The fun activities include Giant Swing, Abseil Tower, High Ropes and Survivor. You will be able to choose one of these 4 activities!! There will also be games and movies during the evenings and supervised activities by RBSC staff when students are not in rehearsals or workshops.
Students will be using their camp time to rehearse for future performances. Camp is a great opportunity for our ensemble members to get to know each other better and improve skills and techniques through valuable rehearsal time!
Camp fees will range between $320 - $360 (TBC). We have capped camp numbers at 80 students this year so it is first in best dressed! To reserve your place a deposit of $75 is due ASAP!

Please return the EOI to the finance office with your deposit. The remaining balance will be due by *Monday, 8th April*. *Do not miss out on this wonderful 3 day musical experience.*

Any questions contact: lidia.desimone2@det.nsw.edu.au

### Committee Meeting: AGM
Music Ensembles Program AGM will be Monday April 8 at 7pm in the boardroom at the school. This is located next to the front administration office. New Parents are welcome.

### Soiree
The second RBSC instrumental Soiree will be taking place taking Thursday, 11th April in the large MEP rehearsal room, entrance off Hardy St near the hall side of the school.

Come and here some of our very talented instrumentalist and vocal students performing select AMEB and concert repertoire from 7pm.

The performance will feature students from years 7 to 11 in a convivial and relaxed atmosphere. Tea, coffee and juice will be provided; feel free to bring a plate of your own choice.

Entry is free and proceedings should be finished by 8.30pm.

### MEP Uniforms – New Members
It is MEP policy that MEP students own a MEP uniform.

MEP uniform consists of the following: MEP Shirt, Black trousers (no tights or jeans) Black Shoes and Black socks (no ankle socks).

MEP uniforms are worn for all performances. Please purchase your MEP shirt from the school uniform shop as soon as possible. MEP shirt are $35.

### MEP Fees are now Overdue
Music Ensemble Program Membership fees are now overdue. Please download the invoice from this link and make the payment straight away. [http://rbscmep.files.wordpress.com/2010/03/mep-fees-invoice-2013.pdf](http://rbscmep.files.wordpress.com/2010/03/mep-fees-invoice-2013.pdf)

Where fees are not paid on time, and arrangements for a payment plan are not made, students will not be able to continue in the program until payment is received. Regrettably, we’re obliged to be strict about this as joining the MEP involves a financial commitment and unless all the families involved meet that commitment the program can’t operate successfully.

### Sectionals
for small groups of students, have been approved by the School Executive. Band students will be required to attend two sectionals per term and will miss up to 20mins of class time. The next 2 sectionals will be:

**Senior Concert Band**: 2.10pm Tuesday, April 2: Alto Saxes, Baritone Sax, Clarinets, Bass Clarinet.

**Junior Concert Band**: 3pm Monday, April 8: Alto Saxes, Tenor Sax, Baritone Sax, Clarinets, Bass Clarinet, Flutes.

### Ensembles and their Rehearsals

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<th><strong>Junior Concert Band</strong></th>
<th><strong>String Ensemble</strong></th>
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<td>Monday, 3:30pm – 4:30pm</td>
<td>Tuesday, 2:40pm – 3:40pm</td>
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<tr>
<td>Music Ensemble Space under the hall.</td>
<td>C-Block Music Classroom – C216.</td>
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<th><strong>Junior Stage Band</strong></th>
<th><strong>Vocal Ensemble</strong></th>
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<tr>
<td>Monday, 4:40pm – 5:40pm</td>
<td>Thursday, 3:30pm – 4:30pm</td>
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<tr>
<td>Music Ensemble space under the hall.</td>
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<tr>
<th><strong>Senior Concert Band</strong></th>
<th><strong>A Capella Ensemble (following auditions within the next 2 weeks)</strong></th>
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<tr>
<td>Tuesday, 2:40pm – 3:40pm</td>
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If you are a complete beginner, interested in having music lessons and/or interested in joining any Ensemble please contact me on lidia.desimone2@det.nsw.edu.au

Applications for State Music Camp Are Now Open
Follow the link below to apply - applications close on Wednesday 1 May 2013.

Student applications: https://www.artsunit.nsw.edu.au/music/music-camps/music-camp-student-applications

Cabaret UPDATE

We've held auditions this week for performance items. All auditions have been successful which says a lot about the wonderful talent at Rose Bay. Any students who were away last week are welcome to audition next week at Tuesday lunch. Please see Miss Ranger in C block staffroom to register.

Any parents who are interested in helping out with Cabaret this year are welcome to email me at helen.ranger@det.nsw.edu.au

Website

Congratulations Andre Mercado on winning the first Michael Koutsoukis Memorial Public Speaking Competition, head over to the website to find out more about the competition and all the finalists. This week we’ve also updated Skwirk login info, bell times our media page and the term 2 calendar.

Have you sent us your authority to publish form? Most year 7 forms are in but we’re still waiting on forms for many years 8, 9, 10, 11 and 12 students. If you haven’t send yours in yet please click to download, fill in electronically and email back rosebay-h.school@det.nsw.edu.au. No need to fill in the signature if you send back electronically.

Sending your form in now allows us to publish your child’s successes as soon as they happen.

If you have any ideas about improving the website, spot an error, think something is missing or would like to be involved in keeping the website up-to-date please email kelly.robinson6@det.nsw.edu.au.

P& C
Next meeting is on April 2nd at 7:30pm in the Staff Common Room.

Newsletter contacts
Contact the Deputy Principals:

lucy.andre@det.nsw.edu.au
diane.fetherston@det.nsw.edu.au