Swimming Success
Well done to RBSC students at the regional swimming carnival. We had a record 31 of our students qualify for Regionals this year, an outstanding achievement! Two of our swimmers have qualified for State, Josh Bernard 100m butterfly and Jasper Goodall in 100m Backstroke, really great effort!!

School Photos
1. Late Orders
A limited number of school photo day envelopes are still available in the library. If required please send your child to collect one from the library within the next week.

All late orders MUST be placed with “The School Photographer” at
Unit 20, 14-16 Stanton Road Seven Hills NSW 2147
Phone: (02) 9674 9824
Fax: (02) 9674 9834
Email: aftersales@theschoolphotographer.com.au
Online payments can be made at www.theschoolphotographer.com.au
Please retain a copy of your 6 digit order number

For any orders placed after school photographs have been delivered an extra $15 fee will apply (includes postage).
If you have any concerns upon receiving your photos, please call The School Photographer directly (NOT THE SCHOOL). If not totally satisfied with the photographs, they may be posted (within 7 days) to the above address and money will be refunded.

2. Special group photos ordering procedures
Special group photos such as Sports groups, music groups, debating, film club, library monitors, Captains, SRC etc. will be provided on a re-order basis at a later time. When received the photographs will be displayed in the library for students/teachers and parents to view and a separate envelope will be issued for ordering. More specific information will be provided at a later date.

Please note in 2013 RBSC employed new photographers and selected the booklet format as seen on the ordering envelope and The School Photographer website. Unfortunately, school email was down prior to School Photo Day so I was unable to communicate more detailed information to parents about the booklet format and its contents in a reminder email.
All students were shown a sample booklet when envelopes were distributed.
The 12 page booklet for Years 7-11 contains individual portraits of all students in the year and a full page portrait of your child, SRC photo and other school information for $22. If you prefer the booklet together with a separate sheet of portrait photos on traditional photo paper you need to have ordered package HBI for $30 or packages HBG or HBVG which include more separate photo options.
The YR 12 booklet is as per the 7-11 booklet with the inclusion of a traditional year group photo.

SRC Elections
Interested students in Year 8 – 11 should speak to Mr Horrell in the A block staffroom for more information about being elected to a position for the 2013 SRC.
What's new on the school website
This week we celebrate the fabulous win of our Open boys rugby team, we’re very proud of the boys, click through to read about their success. You will also find everything you need for the upcoming science competitions and year 9 laptop info.
Have you sent us your Authority to publish form. If not you can click to download, fill in electronically and email back rosebay-h.school@det.nsw.edu.au. This will allow us to publish your child’s successes promptly. If you have any feedback about the website, spot an error, think something is missing or would like to be involved in keeping the website up-to-date please email kelly.robinson6@det.nsw.edu.au.

From the Deputy's Desk

Term 2 School Development Days April 29 and 30
We remind parents that additional School Development Day will be held in NSW public schools on Tuesday 30 April 2013. This is to support teachers in the implementation of new NSW syllabuses for the Australian curriculum. For 7-10, the new syllabuses will be implemented in English, Maths, Science and History Years 7 and 9 in 2014, with Years 8 and 10 the following year. All teachers will be working on curriculum and quality teaching. On April 29 we will be part of the Community of Schools in the Eastern Suburbs conference ‘Creative and critical thinking in the Australian National Curriculum.’ On April 30 Head Teachers will lead their curriculum teams in professional learning activities at RBSC. The new NSW syllabus can viewed at https://detwww.det.nsw.edu.au/australiancurriculuminnsww

Lessons in Loving your Laptop
A reminder to students in years 9 – 12 that you are responsible for caring for your laptop 24-hours a day 7 days a week. Anything that happens to the laptop is your responsibility.

If your laptop is damaged or broken you must bring it immediately to the TSO in the library. If the damage is caused by irresponsible care or use, even if it was accidental, you will have to pay for the laptop to be repaired. The warranty agreement only covers damage or breakages if they are the result of faulty equipment or software

Some tips about caring for your laptop
Most breakages are caused by two things
  1. Improper handling while in use. Don’t pick up the laptop by the screen – use two hands.
  2. Rough handling of your school bag, dropping onto concrete, pushing it or swinging it around. Always use your case - You must keep your laptop in the protective case.
The only time your laptop should be out of its case is when you are using it or it is charging.

Always remember that your laptop is in your bag
When putting your bag down - place it down, don't drop it or throw it.
Don't stack books etc on top of your laptop in your bag
Don't use your laptop around food and drink
If you are using it at lunch or recess be aware of what is going on around you – don’t sit down near a game of cricket, or put your bag under the basketball hoop. Move to a quieter area of the playground or go to the library or a study room.
When you’re at home, leave your laptop somewhere suitable
Make sure you don’t leave it lying around that it could get damaged. Keep it away from food, water, pets etc.

Contact details
It is imperative that we have correct contact details, address, email, mobile phone and emergency contact details for your child. Have you changed any of these details? Please inform the school administration staff if you have recently changed your address or home/mobile telephone number. You can call the school administration office on 93010300 or email us at rosebay-h.school@det.nsw.edu.au to update your details.

ATTENTION Year 11 and Year 12 STUDENTS
Any Senior student who would like extra help or support in planning assessment tasks, ideas to help organisation, study skills or essay writing techniques has the opportunity to receive one-on-one assistance every WEDNESDAY afternoon periods 5 and/or 6 in B518 (computer room).

So instead of signing out at lunchtime why not take advantage of this great opportunity.

Homework Centre
This is a valuable resource for all students. You can come along to complete your homework or ask the tutors to clarify any concepts you have difficulties with. Students can join the Homework Centre by turning up to the library on Mondays and Thursdays at 3:30 pm.

The Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>March 19</td>
<td>CHS Netball knock out competition</td>
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<tr>
<td></td>
<td>Year 9 laptops to be allocated</td>
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<tr>
<td>March 20</td>
<td>IEF excursion to Cabarita Pool</td>
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<tr>
<td>March 22</td>
<td>9 F &amp; G science excursion</td>
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<tr>
<td></td>
<td>MEP social evening</td>
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<tr>
<td>March 25</td>
<td>Open Boys Soccer knock out match</td>
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<td></td>
<td>MEP AGM</td>
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<td></td>
<td>1st night Seder</td>
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<tr>
<td>March 26</td>
<td>Construction white card course</td>
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<tr>
<td></td>
<td>Barista Course</td>
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<tr>
<td>March 29</td>
<td>Good Friday</td>
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</tbody>
</table>
Science

Year 7 – Year 7 should have their first assignment on a past and present scientist ready to hand in during week 8. Year 7 students can expect a topic test in week 10 that covers all content in “Scientists at Work”. Year 7 will be starting the topic “Living Things and Classification” which investigates plant and animal cells and their organelles, photosynthesis and respiration and also introduces the important concept of classification.

Year 8 – Year 8 should have all completed their first assignment. This involved completing an experiment of their choice and writing an experimental report. Year 8 have been working on the environment topic and will have an exam in week 9.

Year 9 – Year 9 should also ensure they have revised all their work for the topic “Atomic Theory” in preparation for the test in weeks 8 and 9. Students who are finding the concepts difficult in this topic should talk to their teacher or visit the Homework Centre on Thursday in which our teachers and tutors can lend a hand.

Year 10 – It is Imperative that year 10 stay up to date with all their work in their school certificate year. Those who are not handing in work are failing to show diligence and sustained effort and are therefore at risk of an N warning which will outline the work they need to complete. If a student is unaware of the work they need to complete they can talk to their teacher in class or come to the C block staff room at recess or Lunch. The following is an outline of what each class can expect during the following weeks.

Mr Murillo’s and Mr Pryor’s Physics classes have an assignment on Motion due on the 5th of April.
Mr Dearing’s Mr Clarke’s classes should have their research assignments ready to hand in on the 22nd March.

Year 11 – It is important that Year 11 students have an effective organisational system in which they can keep track of all their worksheets, experimental reports and class notes. All science teachers will be monitoring student progress and those students who are not showing diligence and sustained effort will be at risk of an N-warning outlining the work they need to complete.

Biology – Biology students have started their new topic “Patterns in Nature” and are working well. They should have submitted their “Local Ecosystem” field report for marking.

Chemistry – Chemistry students need to ensure they are completing prac report for each practical conducted. Chemistry students will be completing their first assessment task in week 9.

Physics – Students will be completing their first topic, “The World Communicates”, and will soon be starting their second topic, “Electrical Energy in the Home”. They have their first assessment task due on 27th March.

Year 12 – The yr 12 half yearly exams are approaching very quickly and students should ensure they are revising thoroughly. All exams will cover the first and second topics of the HSC course.

Biology – Students will be sitting their assessment task for Blueprint of Life in week 8. They should be revising class work for this as well as practising past exam questions. Students also have their half yearly exam at the end of term which will cover all the syllabus dot points from Maintaining a Balance and Blueprint of Life. Ms Bingham, Mr Clarke and Mr Jamieson are available to answer questions and tutors are also available at the homework centre on Thursdays.

Chemistry – Chemistry students need to ensure they are up to date with all work and revising for their half yearly exam. Revising each dot point from the syllabus and practicing past exam questions is the most effective way to revise. Mr Clarke and Mr Dearing are available to answer questions and tutors are also available at the homework centre on Thursdays.

Physics – Physics students are currently studying the topic, “Motors and Generators”. They need to make sure they are up to date with all work and revising for their half yearly exam, which will be on the 5th April.
The exam will include content from “Space” and “Motors and Generators”. Revising each dot point from the syllabus and practicing past exam questions is the most effective way to revise.

History
Year 7
Year 7 have started their new unit on Ancient Egypt. Over the next few weeks, students will be looking at the role the Nile played in Egyptian society, how the society was structured, the pharaoh and a case study on Hatshepsut, the female pharaoh.

Year 8
Students are continuing their study of the Vikings. We are currently looking at Viking mythology and the impact on daily life. Congratulations to all the students who completed their Viking dioramas – they were amazing!

Year 9
All students are currently well into their unit on World War One. Students will be focusing on Gallipoli and its importance to Australian identity over the next few weeks. Students will also be looking at trench warfare, The Western Front and the effect the War had on the home front. Students have received their assessment notifications. They are required to make a WWI enlistment poster and to write an essay. The essay question varies between classes. Students are reminded that the poster should be from WWI and not WWII.

Year 10
We are currently working on the topic of – “Changing Rights and Freedoms of Indigenous Australians”. Over the next fortnight students will focus on the protest movements from 1938 -1970. They will also study the impact of the 1967 Referendum and the policy of Self-determination. Students have received notification for their first assessment task. The task will have two parts, the first is a research task and the second part will be an in class extended response. Both parts of the task will be due in Week 11.

Year 10 Elective – Students have just begun the study of the Trans-Atlantic Slave Trade, this will lead in to their next topic of the American Civil War. The assessment notice for their end of term notice will be distributed this week.

Year 11
- Modern History – Over the next fortnight students will complete their study of the French Revolution and looking at Napoleon's role in the post-revolutionary period. We will also be doing some revision and source analysis in class to prepare them for their in class test on the French Revolution which will be on Monday the 18th March.

Ancient History – Students in both classes are continuing their work on History, Archaeology and Science. Students in Ms Jansen's class are doing a case study on Tutankhamen while Ms Pollock's class are looking at Homer and the Trojan War. Both classes have their class test on 20th March and should be revising for this. The test will look at all content studied this term and will include a section on their case study.

Society and Culture - We are currently looking at the concept of how your identity is constructed and the nature versus nurture debate. Students will focus on various case studies such as ‘Amala and Kamala the wolf children’, ‘Genie’ and the Stanford Prison Experiment.

Year 12 -
Modern History – The students are currently working on our National Study – Germany 1918-1939. Over the next fortnight we will focus on the Nazification of Germany – this will include Volksgemeinshaft, the use of propaganda and also terror and violence. For the half yearly exams students will need to prepare for a source analysis section of the paper; this will focus on WWI and then they will have to complete two extended responses on Germany 1918-1939.

Ancient History – The focus for the next few weeks will be Spartan women, burial customs and mythology.

Society and Culture - Students have received their assessment task for the Depth Study of “Popular Culture”, with the focus on Teen Film. The task is due on Monday 25th March. There are two sections to the task – Section I is an extended response using content analysis. For Section II students must administer a questionnaire and then use their results as research for their extended response. Students are also expected to be working on their PIPs. Their exam will consist of three sections – section 1 – multiple choice and short answers on Social and Cultural Continuity & Change (concepts, methodologies and Vietnam), section 2 – a structured essay on Popular Culture and section 3 – an extended response on Popular Culture.

Studies of Religion - Year 12 have finished their work on Islam and have started their new unit on Christianity. They will be looking at Martin Luther over the next few weeks and discussing his importance to the development of Christianity and his significance to Christians. Students are reminded that their Half-Yearly Exam is at the end of the term and will cover Martin Luther, Islam (A’isha Bint AbuBakar, bioethics and Hajj), Religion and Non-Religion, and Religion in Australia Post-1945. Students should be actively revising their work in preparation for this.

History Extension – students are currently examining the historiography surrounding Napoleons’ foreign policies and his place in History as a General.

Languages
Italian –

7G
Students will sit for their exams. They finished their units of work and also had an opportunity to practise their skills using practice exam papers. They should get good marks! Every student received exam notifications two weeks ago, so they know their exam timetable. Homework is due week 8.

8G, 8B, 8C
During weeks 8 and 9 students will sit for their assessments. They are ready and should perform well as they had a lot of practice in class and at home. Parents are expected to sign the notifications attached to the exam papers to confirm that they know the results for the exams. Homework is due week 8.

Year 10
During weeks 8 and 9 students will sit for their assessments. They are ready and should perform well as they had a lot of practice in class and at home. Parents are expected to sign the notifications attached to the exam papers to confirm that they know the results for the exams. Homework is due week 8.

Japanese
Year 7
This week Mark is visiting Yoshi’s parents in Kyoto, students will join them on their trip as they learn about Japanese customs such as entering the genkan and removing your shoes before going into the house, rolling out the futon on the tatami mat to sleep and using chopsticks to eat.

Year 8
Japanese are mastering numbers in roomaji and kanji, they will the complete a test on numbers, then reinforce their hiragana writing.

Year 9
Hiragana into numbers for asking and telling their age and phone numbers then using this information in speech.

Year 10
Hiragana, discussing what they do in their spare time, what Japanese do in their spare time, involving sports, martial arts, after school clubs, fishing, etc. They will do a power point presentation on their research into the latter.

Philosophy
Year 9
During weeks 8 and 9 students will be introduced into deductive method of reasoning and become familiar with different branches of Philosophy. Also students will learn about the Sophists, Socrates and early Greek philosophers and the importance of pre-Socratic philosophers in shaping Western rational thought.

Homework “Plato’s Allegory of the Cave” will be given on Friday 15/03/2013 and is due first week after the holidays. Hopefully students will successfully get out of the Cave.

Year 10
During weeks 8 and 9 students will explore the concepts of "Self" and will try to decide if they exist and if they are the same people they were 10 years ago. They have almost "lost their minds" trying to solve Mind-Body problem. What if they lose themselves!? What if they discover that "SELF" is an illusion? I am not going to be in the classroom by myself! But on the other hand I have not been myself for a long time, so I will try to pull myself together and teach them.

PDHPE
All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have also been issued with a “PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC” sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

PDHPE Staffing for 2013
The staff in the PDHPE faculty are:
Mr Godby – Head Teacher PDHPE/Sport
Mr Pappadakis – Sport Organiser/PDHPE teacher
Ms Strong - PDHPE teacher, Year Adviser Year 9
Mr Portada - PDHPE teacher, Year Adviser Year 11
Mr Flack – PDHPE teacher.

Year 7
Year 7 are completing a unit entitled “Facing New Challenges” in the theoretical component of this course. In this unit students will look at starting at a secondary school, changes and challenges, as well as the schools bullying policy. A theory assignment has been issued to this cohort and is due prior to the end of term.

In the practical component of this course the students are enjoying participating in getting to know you games and later in the term they will be learning and creating their own gymnastics routines.

Year 8
Year 8 are completing a unit entitled “Puberty Blues” in the theoretical component of this course. In this unit students will look at developing an understanding of adolescence and change as well as risk taking. A theory assignment has been issued to this cohort and is due prior to the end of term. In the practical component of this course the students are enjoying participating in athletics.

Year 9

Year 9 are exploring the issues involved in the “Lifelong Physical Activity” unit. This involves looking at the importance of gaining an appreciation of lifelong physical activity, the barriers to achieving it and the benefits of acquiring it. A theory assignment has been issued to this cohort and is due prior to the end of term. In the practical component of this course the students are enjoying participating in a fitness testing/athletics unit that looks at exploring students fitness levels in relation to athletics.

Year 10

Year 10 are exploring the issues involved in the “Risky Business” unit in the theoretical component of this subject. This includes exploring issues within drug use and sexual health. A theory assignment has been issued to this cohort and is due prior to the end of term. In the practical component of this course the students are enjoying and competing in summer games such as cricket, softball, tennis and volleyball.

Year 11

This years Year 11 PDHPE cohort will be the third group to complete the revised syllabus. All students have been issued with this revised syllabus. They have also been issued with their 2013 assessment schedule. Mr Godby is enjoying teaching this studios group of students. Parents please note that the Edmodo code for this group is u1azq1. It would be advisable for you to join the group so that you can see all of the work that your child is completing in this course. This cohort will finish Core One in by Friday the 5th April and their first assessment task has now been issued and will be due on Tuesday 2nd April.

Year 12

Mr Pappadakis is continuing with the teaching of this cohort. Have started the Core 2 topic of Factors Affecting Performance. Imagine all of the things an elite athlete needs to do to be at the top of their sport and that is what this group of students are studying. Topics include; how does training affect performance, sport psychology, nutrition, recovery strategies, skills and performance. These students should be spending a minimum of thirty minutes a night on PDHPE work alone … they have all promised to do this!

Year 11 SLR

Mr Portada will teach this cohort of students in 2013. They will be completing an exciting and dynamic range of topics that embraces a wide range of sport, lifestyle and recreational issues.

Year 9 PASS

There are two Year 9 PASS classes this year; Mr Portada will be teaching one and Ms Strong the other. These students have been issued with a detailed Scope and Sequence which explains what they will be taught throughout the year. In Term One they will explore the History of Sport in the theoretical component of this course. In the practical component of this course they will be exploring Australian sports such as aboriginal games, OZ tag, cricket and Aussie Rules.

Year 10 PASS

Mr Pappadakis will continue to teach the Year 10 PASS class in 2013. These students have been issued with a detailed Scope and Sequence which explains what they will be taught throughout the year. In Term One they will explore the Current Topical Issues Sport (such as drugs, violence etc,) in the theoretical component of this course. In the practical component of this course they will be exploring sportsmanship in sport.

Creative and Performing Arts

MUSIC

Year 7- By the end of week 8 or beginning of week 9, Year 7 will be completing a mid semester test on rhythm and pitch concepts.
Year 8 are preparing for group performances due in week 9.
Year 9 are working on a composition task due March 21. This is a melody in any key and any time that is 16 bars in length (minimum). Accompanying chords must be clearly visible on the score. Piano players must notate the chords in the bass.
Year 11 Music 1 are studying Popular music this term and a viva voce is due in week 8.
Year 11 Music 2 are studying the mandatory topic of music written between 1600 and 1900 and have an essay task due in week 8 on the Baroque Period.
Year 12 Music are preparing for a Music Night on Thursday, March 21 which is assessed as part of the Half Yearly Exams. Other assessments (Composition, Musicology and Written paper) are also due as part of the Half Yearly Exam.

**DRAMA CLASSES**

Year 11 Drama are working towards their Grotowski Assessment Task due in Week 8. The Grotowski Essay is then due Week 9. After our unit on Grotowski we will be moving onto Stanislavski and the Monologue.

**VISUAL ARTS**

Year 8 are working on their Surrealist landscape assemblages in class and their VAPD’S are due for marking at the end of Week 8. All Year 8 students need to ensure their work is up to date and keep their VAPD’s at school for assessment.

**Welfare and Student Services News**

**Year Advisers**

Year 7 – Ms Buckley
Year 8 – Ms Bingham and Ms Morris
Year 9 – Ms Strong and Ms Russell
Year 10 – Ms Stern
Year 11 – Mr Portada and Ms Horvath
Year 12 – Mr Alexandrou and Ms Hawkins

Your child’s year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child’s name and year group.

**Year 7**

It was great to see such a large turnout for the Year 7 Meet and Greet last week. I hope you all had an informative evening and connected with teachers involved. Ms Buckley is working on the upcoming Year 7 Camp. This year it will be held at Morisset at Outdoor Education NSW. The camp dates are Term 2, Week 4, Monday 20th – Wednesday 22nd May 2013. More information will be given out in the next few weeks. Camp is a great opportunity for students to bond, make some new friendships and have a lot of fun. It is also a fantastic opportunity for me to meet the Year 7’s in a less formal environment than the classroom.

**Year 9**

Students are very excited about receiving their laptops on Tuesday March 19. Before this can happen all students must return to Mr Braid 3 signed documents – the ‘Netbook Repair Procedure’, ‘Laptop Loan Charter’ and Laptop User Guidelines policy’.

**Year 11**

Last week all year 11 students received their preliminary HSC assessment booklets. A presentation was given to students about RBSC assessment policy and procedures. The booklet, which includes the assessment schedules for all Preliminary HSC courses, is available to view on the school web-site. [http://www.rosebay-h.schools.nsw.edu.au/years/year-11/assessment](http://www.rosebay-h.schools.nsw.edu.au/years/year-11/assessment)

**Year 12**

Year 12 students have received their Half Yearly examination timetable which outlines their exams during weeks 10 and 11 (2 April to 11 April). Students and parents can also download a copy from our school’s website if required. Students can use the Homework Centre for extra help. We hope all our students are busy revising their work leading up to these exams. Students are reminded that they are not to use their mobile phones during the exams.

**Allergies - Care with allergies**

Anaphylaxis is a severe and sudden allergic reaction to certain foods such as nuts or shellfish or to insect bites. You must let your child’s teacher know if your child is allergic to foods or is at risk of anaphylaxis. We ask members of the school community not to bring nuts and nut products to school eg nut bars and peanut butter.

**Duke of Edinburgh**

Upcoming dates for Duke of Edinburgh program. Interested students please speak to Mr Dearing in the C Block Staff Room.
Please encourage your child to keep an ear out for Meeting Times via the morning announcements. Students enjoyed participating in their recent training day on Thursday 14th March with Mr Dearing and Mr Bollard.

► Thurs April 4-5 Bronze level training walk

Promoting Positive Relationships at School
National Day of Action against bullying was held on March 15th. This is a Federal government initiative. On this, and every day we would like to focus students on interacting with other in a positive and respectful manner. Please visit the bullying no way website for more information about this project: http://www.bullyingnoway.gov.au/

Vaccinations
On visit 2, we will be offering the following:
- Year 7 girls & boys: 1) Dose 2 HPV, 2) Varicella (one dose only), 3) any catch up yr 7 vaccines missed on visit 1 (ie HPV dose 1, Hepatitis B dose 1 and dTPa)
- Year 9 boys only: 1) Dose 2 HPV 2) any catch up HPV vaccinations
- Year 8 girls only, who didn’t finish their HPV course at School in 2012 and on the first visit 2013 - they have received a letter from the PHU at the end of 2012 stating we will catch them up at school in year 8 – the Team Leader will bring the consent cards for this catch up

Spare vaccination packs can be obtained from the front office. Please ensure you have handed in the forms in, as only those students who have returned their forms/ have them with them on the day are able to be vaccinated. Please note forms handed in on the previous visit will be bought back on visit 2 by Public Health.

If you have any questions about your child’s vaccination record, their eligibility for vaccination, or whether you handed forms in on visit 1, please direct these to public health on 9382 8333. These records are unable to be kept at school.

Music Ensemble Program (MEP)
2013 Music Camp at Stanwell Tops
An email has been sent to all MEP participants to express interest in this great opportunity. Music Camp will take place from Monday, 6th May – Wednesday 8th May. Students will be picked up from the school and will travel by Bus to the Tops Convention Centre, Bendena Garden Road, Stanwell Tops. Over the 3 days we have lots of exciting activities, workshops and performances planned. Camp fees will range between $300 - $350 (TBC). We have capped camp numbers at 80 students this year so it is first in best dressed! To reserve your place a deposit of $75 is due by Friday, 22nd of March. Please download the EOI/Deposit invoice from our website: http://rbscmep.files.wordpress.com/2010/03/music-camp-2013-eoi-deposit-invoice1.pdf

Please return the EOI to the finance office with your deposit. The remaining balance will be due by Monday, 8th April. MEP fees for semester one must be paid to apply for Music Camp. Do not miss out on this wonderful 3 day musical experience. Please do not hesitate to contact our admin assistant on lidia.desimone2@det.nsw.edu.au if you require any additional information.

Social Evening
This get together is for all MEP Parents on Friday 22nd March from 7pm. If you are interested keep an eye out for MEP emails or check out our website for details. It is BYO drinks, nibbles will be provided. Thanks to Amy, a Year 7 parent for her generous offer – great opportunity to meet fellow parents.

Committee Meeting: AGM
Music Ensembles Program AGM and usual membership meeting will be Monday March 25 at 7pm in the boardroom at the school. This is located next to the front administration office. New Parents are welcome.

MEP Uniforms – New Members
All MEP students are required to own a MEP shirt. You can purchase these from the uniform form shop. For performances student must be dressed in full MEP uniform - MEP Shirt, Black trousers (not tights or jeans), Black shoes, Black socks (no ankle socks)

MEP Fees are now due
Music Ensemble Program Membership fees are now overdue. Please download the invoice from this link and make the payment straight away. [http://rbscmep.files.wordpress.com/2010/03/mep-fees-invoice-2013.pdf](http://rbscmep.files.wordpress.com/2010/03/mep-fees-invoice-2013.pdf)

Where fees are not paid on time, and arrangements for a payment plan are not made, students will not be able to continue in the program until payment is received. Regrettably, we’re obliged to be strict about this as joining the MEP involves a financial commitment and unless all the families involved meet that commitment the program can’t operate successfully.

**NZ TOUR**
Thanks to all parents and students for their patience in completing the necessary forms. All paperwork has now been sent to the DEC for approval.

**Sectionals**
Sectionals, for small groups of students, have been approved by the School Executive. Band students will be required to attend two sectionals per term and will miss up to 20mins of class time. See below for dates and groups.

<table>
<thead>
<tr>
<th>Junior Concert Band</th>
<th>Senior Concert Band</th>
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<tbody>
<tr>
<td>Monday 18th March @ 3pm: Sectional 1</td>
<td>Tuesday 19th March @ 2.10 pm: Sectional 1</td>
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<tr>
<td>Percussion</td>
<td>Percussion</td>
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<tr>
<td>Monday 25th March @ 3pm: Sectional 2</td>
<td>Tuesday 26th March @ 2.10 pm: Sectional 2</td>
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<tr>
<td>Trombones</td>
<td>Trombones</td>
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<tr>
<td>Trumpets</td>
<td>Tenor Saxes</td>
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<tr>
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<td>Trumpets</td>
</tr>
<tr>
<td>Bass</td>
<td>Baritones/ Euphonium</td>
</tr>
<tr>
<td>Monday 8 April @ 3pm: Sectional 3</td>
<td>Tuesday 9 April @ 2.10 pm: Sectional 3</td>
</tr>
<tr>
<td>Alto Saxes</td>
<td>Alto Saxes</td>
</tr>
<tr>
<td>Tenor Sax</td>
<td>Baritone Sax</td>
</tr>
<tr>
<td>Baritone Sax</td>
<td>Clarinets</td>
</tr>
<tr>
<td>Clarinets</td>
<td>Bass Clarinet</td>
</tr>
<tr>
<td>Bass Clarinet</td>
<td>Flutes</td>
</tr>
</tbody>
</table>

**Ensembles and their Rehearsals**

<table>
<thead>
<tr>
<th>Junior Concert Band</th>
<th>String Ensemble</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, 3:30pm – 4:30pm</td>
<td>Tuesday, 2:40pm – 3:40pm</td>
</tr>
<tr>
<td>Music Ensemble Space under the hall.</td>
<td>C-Block Music Classroom – C216.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Stage Band</th>
<th>Vocal Ensemble</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 4:40pm – 5:40pm</td>
<td>Thursday, 3:30pm – 4:30pm</td>
</tr>
<tr>
<td>Music Ensemble space under the hall.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Concert Band</th>
<th>A Capella Ensemble (following auditions within the next 2 weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 2:40pm – 3:40pm</td>
<td>Thursday, 4:30pm – 5:30pm</td>
</tr>
<tr>
<td>Music Ensemble Space under the hall.</td>
<td>C-Block Music Classroom (C216)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Stage Band</th>
<th>Rock Bands</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 3:45pm – 4:45pm</td>
<td>Monday, Tuesday &amp; Friday - Before and After School in C block music rooms</td>
</tr>
<tr>
<td>Music Ensemble space under the hall</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percussion Ensemble</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Tuesday, 7:50am – 9am</td>
<td></td>
</tr>
<tr>
<td>Music Space under the hall.</td>
<td></td>
</tr>
</tbody>
</table>

If you are a complete beginner, interested in having music lessons and/or interested in joining any Ensemble please contact me on lidia.desimone2@det.nsw.edu.au

**Sport**

Sports Committee Meeting
The RBSC Sports Committee was held on Tuesday 12th March. A separate email will be sent out about this later in week with the minutes of the meeting to all parents.

**P&C News**

P & C Webpage

Next meeting is on Tuesday April 2 at 7.30pm in the Staff Common Room.

Uniform Shop Webpage

**Newsletter Contacts:**

1. diane.fetherston@det.nsw.edu.au
2. lucy.andre@det.nsw.edu.au

NEXT NEWSLETTER: Week 10 Term 1