School Photos
School photo day will be held on Tuesday 5th March in the gym for all students in the school. Parents and caregivers will be issued with an information note and an ordering envelope in the next two weeks. This envelope must be completed and handed to the photographers when your child sits for their individual portrait. DO NOT hand in to the finance office or any of your child's teachers.

All students MUST be photographed irrespective of purchase. Photographs can be used for school archival purposes. All students must be in full school uniform.

Some special group shots such as Sporting, Music, Library Monitors, SRC, Captains, Duke of Edinburgh, etc., friendship and family photos may be taken on “School Photo Make-up day” Friday 8th March. More information on group photos will be on the note being issued.

A new company has been employed this year “The School Photographer” and an 8 page photo booklet is being produced instead of the traditional photo pack in the plastic envelope. The 8 page booklet and 1 13 x 18cm portrait, 2 wallet size 6.5cm x 9cm and 4 mini 4.5cm x 6.5cm portraits are included in the $30 pack. The booklet only is available at $22. There are other ordering options which will be detailed on the envelope.

Once you receive your note and envelope you may choose to order and pay online. The order number must be recorded on the envelope and the envelope submitted to photographers on the day of photography. Photographs will be delivered to the school for distribution.

All photo books include individual portraits of students except for the Yr 12 book which will also include a year group photo.

Students will be photographed in the following order:

Yr 12 8:45 and during period 1
Yr 11 period 2
Yr 10 and 9 period 3 (Some Yr 9 photos may be taken in period 4)
Yr 8 period 4
Yr 7 period 5

Music students (where possible) will be asked to bring their instruments on the day of photography and sporting groups may choose to wear team clothes/colours.

Your child will be reminded about uniform and behaviour standards and expectations for the day. Uniform information can be found on the uniform page of the website

Ms Efthimiou
Teacher Librarian

Year 7 and IEF parents ‘Meet the Teachers’
On Wednesday March 6 at 4.00pm teachers Year 7 and IEF parents will come to school to meet the teachers of their children. The afternoon is organised as ‘class meetings’ where teachers can introduce themselves to parents and
communicate information about their subject and how it is delivered and assessed at high school. It is also a great opportunity for parents to meet each other.

Working Bee
Following up from last year’s hugely successful ‘working bee’, where families and teachers came together to improve the environment at RBSC, we would love to see you on Saturday March 8 for another Working Bee. More information about the planned activities for the day will be emailed to families.

What’s new on the school website
Have you seen our flyer celebrating the wonderful results of our top students? Proudly displayed around the school, students and staff are talking about the inspiring results last year’s cohort achieved, see for yourself here. While you’re there check out our other news including our celebration of current students fantastic efforts, yr7 parent info afternoon and a preview and information on the exhibition Creative, featuring one of our HSC art students work. The calendar has links to information regarding debating, the homework centre, swimming carnival, P&C meeting and Duke of Ed info.

If you would like to be involved in keeping the website up-to-date please email kelly.robinson6@det.nsw.edu.au . Please contact Kelly if you spot any errors or omissions on the website or have ideas about what else you’d like to see on the website.

From the Deputy’s Desk

RBSC Open Night
One of the great highlights of our school calendar, when we open our school to the community. We invite local families to come to experience RBSC. Visitors will have the opportunity to meet and hear from our new Principal, Mr Skinner. Our visitors on Open Nights in the past have always been impressed with our speakers, performers, student guides, displays and demonstrations which provide a snapshot of the high quality of educational opportunities and experiences available to students at RBSC. Many teachers, students and parents volunteer their time to support our Open Night program which demonstrates the pride and commitment we have in our college. If your child would like to be involved in this fun night they can see Ms Metson our Head Teacher of Welfare to express their interest.

On time to school
It is great to be able to report that most students arrive to school on time for roll call in period 1 at 9.00am. We thank parents and carers for working with us to ensure student punctuality. The late room initiative established in term 4 of 2012 has supported the school in closer monitoring of student lateness and a plan of action to work with students who are persistently late to school. Unfortunately this year some of the school buses have been arriving consistently late. We have been in written contact with the transport manager about the lateness of some of the buses and there has been an improvement.

Contact details
It is imperative that we have correct contact details, address, email, mobile phone and emergency contact details for your child. Have you changed any of these details? Please inform the school administration staff if you have recently changed your address or home/mobile telephone number. You can call the school administration office on 93010300 or email us at rosebay-h.school@det.nsw.edu.au to update your details.

ATTENTION Year 11 and Year 12 STUDENTS
Any Senior student who would like extra help or support in planning assessment tasks, ideas to help organisation, study skills or essay writing techniques has the opportunity to receive one-on-one assistance every WEDNESDAY afternoon periods 5 and/or 6 in B518 (computer room). So instead of signing out at lunchtime why not take advantage of this great opportunity.
Mrs Tiedgen, Head Teacher Teaching and Learning

The Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 25</td>
<td>Year 10 Geography Excursion to Maroubra Beach</td>
</tr>
<tr>
<td>Feb 26</td>
<td>School Swimming carnival at Des Renford Pool</td>
</tr>
</tbody>
</table>
March 1  | Eastern Suburbs Zone Swimming Carnival at Des Renford Pool
March 5  | School Photos  
P & C Meeting at 7.30pm
March 6  | Year 7 & IEF Meet the Teachers  
RBSC Open Night
March 8  | School photos – small groups

Our school Calendar

Departmental News
Curriculum Webpage

English
In senior English our Year 12’s are headlong into their first Paper 2 HSC Module. In Advanced we have all looked at the science fiction classic film, Blade Runner and are now studying the details of Frankenstein and Mary Shelley’s context. In Standard we are looking at how distinctive voices are portrayed and meaning created in The Life and Crimes of Harry Lavender. Extension 1 are embroiled in the Absurdist parody of Tom Stoppard’s, The Real Inspector Hound, whilst Extension 2 are busily preparing for their Viva Voce's and examining a little Franz Kafka. In Year 11 we are all studying an Area of Study entitled Representations of Man, with Advanced looking at the poetry of Sydney poet John Foulcher and Standard entangled in the macabre reality drama of Property of the Clan. These will require all students to find their own related texts that explore similar ideas to these texts studied in class. If you find any suitable texts direct your son or daughter towards them.

Year 10 are delving into the imaginative and magical realms of poetry, whilst Year 9 are looking at criticism and commentary in a film study of Edward Scissorhands. Year 8 will innocently tread the Shakespearean boards looking at Romeo and Juliet amongst other excerpts, and Year 7 are looking at portraying themselves and the construction of their identities, leading to a public speech to conclude the unit next week and the week after.

Mathematics

MATHLETICS–
The Mathematics Faculty will continue to use MATHLETICS for all students in Years 7 to 10 and students studying General Mathematics in Year 11 and 12. Every year 7 and year 8 Mathematics class will have one lesson per cycle in a computer room using MATHLETICS. Year 9 and year 10 students will have to use their netbook computers to use MATHLETICS in class. Students should use MATHLETICS at home to consolidate skills learnt and as revision. Class teachers will also assign task in MATHLETICS as homework and assessment.

To use MATHLETICS in school and at home for one year, a student has to pay $20 to the finance office and show the receipt to the class teacher for password to be issued. Visit www.mathletics.com.au for more detail on MATHLETICS. For your child’s learning of Mathematics, do not delay and pay now! Ask Mr Lo for any problem.

MathsOnline–
Year 11 and 12 students studying Advanced Mathematics or Mathematics Extensions are encouraged to use MathsOnline to consolidate the understanding of difficult concepts and practice the learnt skill. To subscribe to MathsOnline for a year through the school, please see Mrs Miller for a payment slip and pay $20 to the finance office.

Scientific Calculator –
Every student studying a Mathematics course must have a scientific calculator. You can buy the model CASIO fx82 AU plus at the school Uniform Shop at $30 each. Ask the class teacher if your child has a different model.

Non-returned or Damaged Textbook –
Please return all textbooks issued last year. The Mathematics Faculty has a record of the book number of textbooks issued to students. If the issued textbook is lost or damaged beyond normal wear and tear, students must pay $50 to the Finance Office before another textbook could be provided.

Year 7 –
Year 7 classes will finish Beginning in Number very soon and the next topic is Number: Its Order & Structure. A common test is scheduled at Term 1 Week 7 and more detail will be given to student at Week 6. Please also make sure that your child has a scientific calculator as soon as possible. Your child will need a scientific calculator later this term and for the NAPLAN test early Term 2.

Year 8 –
Year 8 classes will finish 8 Percentage very soon and the topic test on Percentage will be held after the topic is completed. Please ask the class teacher for detail. The next topic for year 8 is Pythagora’s Theorem.

Year 9 and 10 –
There are 3 different pathways for year 9 and 10 Mathematics and the pathways for the classes are shown below:
Stage 5.3 Advanced Mathematics - selective classes (9M6, 9M7, 10M6 and 10M7) and top comprehensive classes (9M1 and 10M1)
Stage 5.2 Intermediate Mathematics - 9M2, 9M3, 10M2 and 10M3
Stage 5.1 Standard Mathematics - 9M4 and 10M4

Classes are allocated according to students' results in 2012. Because the pathway taken will impact on the choice of Mathematics course a student can study in year 11 and 12, it is very important for parents to note that the pathway taken by their children is appropriate for their ability, need and expectation. Please contact Mr Lo if there is any question on your child's class allocation.

Across different pathways, year 9 classes will start with Measurement and year 10 classes with Consumer Arithmetic with various degree of difficulty. Topic test will be held after each topic is completed. For example, 10M6 and 10M7 will have their consumer topic test Week 4 Thursday / Friday. Please ask the class teacher for detail.

Year 11 –
The Mathematics Faculty offers 3 courses, General Mathematics, Advanced Mathematics (2 Unit Maths) and Mathematics Extension (3 Unit Maths). Although the first Assessment Task is scheduled at Term 1 Week 7, 11MAX.1 and 11MAX.2 will have Algebra Skill Quiz on Week 4 Friday. Please ask the class teacher for detail.

Year 12 –
The Mathematics Faculty offers 4 courses - General Mathematics, Advanced Mathematics (2 Unit Maths), Mathematics Extension 1 (3 Unit Maths) and Mathematics Extension 2 (4 Unit Maths). The Half Yearly Examination is scheduled at end of Term 1. Students are encouraged to buy a HSC revision book for about $30 through the Mathematics Faculty for revision and consolidation. Please ask the class teacher for payment slip and pay to the finance office before Week 4 Friday in order that the books to be available before the Half-Yearly examination.

Science

Year 7
Year 7 is midway through their first topic “Scientists at Work” in which they are learning various skills essential to science. They have shown enthusiasm for science in both the theory and practical components of the course. Our teachers have been impressed by the year 7’s prior knowledge of the subject and ability in the laboratory. Year 7 will be given their first assignment in the coming weeks in which they will have to research and present a talk on a past and present scientist. Students are encouraged to choose scientists that they know i.e. family, friends, neighbours etc.

Year 7 Scope and Sequence.

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Assignment</th>
<th>Topic test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>Week 3</td>
<td>Week 4</td>
</tr>
<tr>
<td>Week 5</td>
<td>Week 6</td>
<td>Week 7</td>
</tr>
<tr>
<td>Week 8</td>
<td>Week 9</td>
<td>Week 10</td>
</tr>
</tbody>
</table>

Scientists at Work
Living things

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Assignment</th>
<th>Half yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Week 2</td>
<td>Week 3</td>
</tr>
<tr>
<td>Week 4</td>
<td>Week 5</td>
<td>Week 6</td>
</tr>
<tr>
<td>Week 8</td>
<td>Week 9</td>
<td>Week 10</td>
</tr>
</tbody>
</table>

Living things
energy

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Assignment</th>
<th>Topic test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Week 2</td>
<td>Week 3</td>
</tr>
<tr>
<td>Week 4</td>
<td>Week 5</td>
<td>Week 6</td>
</tr>
<tr>
<td>Week 8</td>
<td>Week 9</td>
<td>Week 10</td>
</tr>
</tbody>
</table>

energy
Planet earth

<table>
<thead>
<tr>
<th>Term 4</th>
<th>Yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Week 2</td>
</tr>
<tr>
<td>Week 3</td>
<td>Week 4</td>
</tr>
<tr>
<td>Week 5</td>
<td>Week 6</td>
</tr>
<tr>
<td>Week 7</td>
<td>Week 8</td>
</tr>
<tr>
<td>Week 9</td>
<td>Week 10</td>
</tr>
</tbody>
</table>

Solids, liquids and gasses

Circles = assignments due or date of test
Assignment 1: Past and present scientists (10%)
Topic test 1: Scientists at work topic test (10%)
Assignment 2: Plants practical report (10%)
Half yearly examination: Covers mostly living things, some scientists at work (20%)
Assignment 3: Energy model toy (10%)
Topic test 2: Planet Earth (10%)
Yearly examination (30%)

Year 8
Year 8 students are midway through their first topic “Scientific Method”, in which they are learning about the importance of the scientific method in the discovery of how our universe and the things within it work. Year 8 will be given their first assignment in the coming weeks in which they will have to work in groups to design and complete their own scientific investigation and produce a scientific report on their findings.

Year 8 Scope and Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>1. Assignment</th>
<th>2. Topic test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 2</th>
<th>3. Assignment</th>
<th>4. Half yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 3</th>
<th>5. Pract test</th>
<th>6. Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 4</th>
<th>7. Yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td></td>
</tr>
</tbody>
</table>

Note - circles indicate when assignments are due

Assessment 1 – Research Assignment (10%)
Assessment 2 – Environment Topic Test (10%)
Assessment 3 – Forces Assignment (10%)
Assessment 4 – Half Yearly Exam (20%)
Assessment 5 – SSR Pract Test (10%)
Assessment 6 – Body Systems Assignment (10%)
Assessment 7 – Yearly Exam (30%)

Year 9
Year 9 students are exploring the amazing and sometimes bizarre world of the very, very small in the topic “Atomic Theory”. Students are looking at the structure of the atom and how this structure affects the properties of all the matter around us. Within the next week year 9 will be given their first assignment in which they will be required to write an experimental report on experiments conducted in class.

Year 9 Scope and Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>2. Topic test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 2</th>
<th>3. Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td></td>
</tr>
</tbody>
</table>
### Year 9 Marine Science

Yr 9 marine studies students have spent the first few weeks becoming familiar with the dangers associated with the marine environment and will be doing their swimming competency down at Bondi icebergs this term. They have been given their baby yabbies to look after and throughout the year and are learning about aquarium maintenance.

### Year 9 Marine Scope and Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Week 2</td>
<td>Week 3</td>
<td>Week 4</td>
</tr>
<tr>
<td>Week 5</td>
<td>Week 6</td>
<td>Week 7</td>
<td>Week 8</td>
</tr>
<tr>
<td>Week 9</td>
<td>Week 10</td>
<td>Week 1</td>
<td>Week 2</td>
</tr>
</tbody>
</table>

#### Core 1. Intro to Marine Science

1. Topic Test
2. Assignment

#### Biology of Native Crayfish and Growing Crustaceans

3. Assignment
4. Topic Test

#### The Oceans and Tides and Currents

5. Assignment
6. Topic Test

#### Dangerous Marine Creatures

7. Group task

#### Rock Platforms and Basic snorkeling

Assessment 1: Testing water safety and first aid knowledge
Assessment 2: Submit start of log book for yabbies as well as quality labelled diagram of a Yabby.
Assessment 3: Assignment about major ocean currents on the planet and their climatic importance.
Assessment 4: Topic Test
Assessment 5: Research Assignment on a specific symbiotic relationship existing in a marine environment.
Assessment 6: Topic Test
Assessment 7: Ecological study of Bondi rock platform.

### Assessment Task

<table>
<thead>
<tr>
<th>Weighting %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Atomic Theory topic test</td>
</tr>
<tr>
<td>2. Body Works assignment</td>
</tr>
<tr>
<td>3. Half Yearly</td>
</tr>
<tr>
<td>4. Electricity &amp; Light topic test</td>
</tr>
<tr>
<td>5. Resources assignment</td>
</tr>
<tr>
<td>6. Yearly</td>
</tr>
</tbody>
</table>
All yr 10 science classes (Sci.1 to Sci.6) will work on a 12 week rotation system. In each rotation students will have a different teacher who specialises in a different area of science. This is designed to give students a taste of the different subject areas available in year 11 and 12. The table on the following page is a summary of when each class (vertical column) will be studying each of the three main branches of science throughout the year. Orange boxes indicate when assessment task will be handed out.

To have a successful Year 10 Science, students must ensure that all work is kept up to date and all necessary work is handed in for marking. The majority of students did this in 2011 and progressed well in science. During each topic, warning letters will be sent home for any student who is not applying himself or herself: three warnings with no obvious attempt to get outstanding work in will mean an ‘N’ award in Science. If this occurs, students will not have successfully completed the outcomes of the Year 10 Science course.

If for some reason students are absent when a topic is completed and they still have work outstanding/tests to be completed, it will be up to them too see their previous teacher and get up-to-date.

Classes will rotate as follows:
10Sci.A: Mr Magal → Mr Pryor → Mr Clarke
10Sci.B: Ms Bingham → Mr Murillo → Mr Dearing
10Sci.C: Mr Dearing → Ms Bingham → Mr Murillo
10Sci.D: Mr Clarke → Mr Magal → Mr Pryor
10Sci.F: Mr. Pryor → Mr Clarke → Mr Magal
10Sci.G: Mr Murillo → Mr Dearing → Ms Bingham

SCHEDULE: Each rotation is 12 weeks in total.
1st Group Wed, 30 Jan (Term 1, week 1) to Fri, May 10 (Term 2, week 2)
2nd Group Mon, May 13 (Term 2, week 3) to Fri, Aug 16 (Term 3, week 5)
3rd Group Mon, Aug 19 (Term 3, week 6) to Fri, Nov 29 (Term 4, week 8)

<table>
<thead>
<tr>
<th>T</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>1 2 3 4 5 6 7 8 9</td>
<td>1 1 2 3 4 5 6 7 8</td>
<td>9 1 2 3 4 5 6 7 8</td>
<td>9 1 2 3 4 5 6 7 8</td>
</tr>
<tr>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yellow: Physics
Blue: Chemistry
Green: Biology
Orange: Topic Assessment - Assignment or Topic test
Red: Half yearly/Yearly

Year 11
Science is very proud of the numbers of students that have chosen our subjects and are dedicated to ensuring they achieve the best they are capable of in yr 11 and 12. All subjects are off to a flying start and are well into their first topics.

**Biology** – The three biology classes are working on the topic “A local ecosystem” in which they are learning important concepts in the science of ecology. They will be going on a compulsory field trip to North Bondi Rock platform to study the ecosystems in the area.

**Chemistry** – Students are finishing the first part of the topic “The Chemical Earth” in which they are learning important skills necessary to make a good chemist. Students should pay special attention to their laboratory technique, as they will be assessed on their laboratory reports.

**Physics** – Students are well into the topic “The world Communicates” in which they are learning about important concepts such as electricity, waves and electromagnetism. Physics students will be given their first assessment task within the next couple of weeks.

Year 12

**Biology** – biology students have just started studying the fascinating subject of Genetics in the topic “The Blueprint of Life”. Concepts in this topic can be challenging so students should ensure they stay up to date with their work and seek clarification where necessary.

**Chemistry** – Chemistry students have finished up the topic “The Identification and Production of Materials” and have started on the topic “The Acidic Environment”. Students need to ensure they keep up to date with the work given the challenging nature of the subject.

**Physics** – Physics students are finishing up on the topic “space”
History

Year 7 “Welcome to Year 7”
Year 7 begin the year with the topic “What is History?” They will study the nature of History and the methods used by historians to investigate the past. Students will focus on primary and secondary sources to gather evidence to answer questions about the past and to understand historical and heritage issues.

Year 8
Year 8 will be spending this year looking at Civilisations from the Medieval and Early Modern Period, and Contact History. The four main units to be studied this year are: Term One: The Vikings Term Two: Medieval Europe Term Three: Contact and Colonisation History: The Aztecs Term Four: Contact and Colonisation History: Australia 1788 – 1900. All students will begin by looking at who the Vikings were, where they came from, and why and how they became such a feared group in Europe.

Year 9
Year 9 will be studying History by semesters this year (swapping with Geography at the mid-year mark). They will look at four topics: Australia to 1914, Australia and World War One, Australia between the Wars, Australia and World War Two. Students will be starting off by looking at the conditions in Australia in the late 1890s leading up to Federation. They will look at the Boer War, reliance on Britain as the ‘Mother Country’ and issues that led to Australian states federating. Students are currently looking at the conditions in Australia in the late 1890s leading up to Federation. They will look at the Boer War, reliance on Britain as the ‘Mother Country’ and issues that led to Australian states federating. Their first assessment task on Gallipoli and the Anzac Legend will be handed out later in the term, to be due Week 9.

Year 10
Students are beginning the term with the topic – “Changing Rights and Freedoms of Indigenous Australians”. Within this topic we will look at the experiences of the Stolen Generation and also the long term effects, various important protest movements, the 1967 Referendum and the impact of Gough Whitlam in the fight for rights and freedoms of Aboriginal peoples.

Year 10 Elective – Continuing with the theme of Revolutions, completing the French Revolution and then moving on to the American Civil War.

Year 11 - “Welcome to Year 11!”
Modern History – We begin the year with the focus on Revolutions. Students are currently studying the French Revolution starting with the long term causes, French feudal system and the storming of the Bastille.
Ancient History – Year 11 Ancient History are looking at Archaeology, Science and History. Students in Ms Pollock’s class are also looking at Homer and the Trojan War as their case study for the next few weeks. Ms Jansen’s class will be finishing off the forensic methods used by archaeologists and then looking at some of the ethical issues which arise from archaeological digs.

Society and Culture: Society and Culture is a conceptually based course that promotes students’ awareness of the cultural continuities and changes within societies and cultures. We begin with the focus on important concepts and how they interact with each other. Students will apply these concepts to news articles and film. They will also learn to apply various social and cultural research methodologies.

Year 12 -
Modern History – The students are currently working on our National Study – Germany 1918-1939. We are focusing on the creation of the Weimar Republic and life in Germany after WWI.

Ancient History – The focus for the next few weeks will be the structure of Spartan Government, “where the real power lies” and the importance of Spartan religion and mythology in their daily lives. Students have received their first assessment task; this is a research task on aspects of Spartan Society.

Society and Culture: This week we began the new Depth Study of “Popular Culture”, with the focus on Teen Film. Students will have an assessment task due in week 7 on this topic. They are also expected to be working on their PIPs.

Studies of Religion - Students are continuing their Islam Depth Study. They will be looking at Bio-Ethics in Islam over the next two weeks and how Muslims view issues such as stem cell research and genetic engineering. Students are encouraged to revise regularly and practice answering HSC style questions. They are also encouraged to review their work on Islam from the preliminary course.

History Extension – The focus for the next few weeks will be Napoleon and his career from 1799-1807. Then students will examine the historiography surrounding his foreign policies and his place in History as a General.

Languages

Japanese
Year 7 are learning important facts about the geography and comparative population statistics of Japan and Australia, as well as places of interest to see in Tokyo, in preparation for their Unit 1 assignment.
Year 8 are improving their writing and reading skills in hiragana, some for the first time. Gambatte!
Year 9 are learning about Japanese geography, customs, households and types of traditional clothing.
Year 10 are learning to ask and tell the time, and relate their leisure activities to one another. Muzukashii! Dewa mata!

PDHPE
All students from years 7 – 10 have been issued with a detailed scope and sequence that explains at length what students are doing each term in the theoretical and practical components of this course. Students have also been issued with a “PDHPE GENERAL INFORMATION FOR STUDENTS AT RBSC” sheet. This details the requirements in PDHPE in relation to uniform, theory lessons, homework, assignments and student conduct.

**PDHPE Staffing for 2013**
The staff in the PDHPE faculty are:
Mr Godby – Head Teacher PDHPE/Sport
Mr Pappadakis – Sport Organiser/PDHPE teacher
Ms Strong - PDHPE teacher, Year Adviser Year 9
Mr Portada - PDHPE teacher, Year Adviser Year 11
Mr Flack – PDHPE teacher.

**Year 7**
Year 7 are completing a unit entitled “Facing New Challenges” in the theoretical component of this course. In this unit students will look at starting at a secondary school, changes and challenges, as well as the school’s bullying policy. In the practical component of this course the students are enjoying participating in getting to know you games and later in the term they will be learning and creating their own gymnastics routines.

**Year 8**
Year 8 are completing a unit entitled “Puberty Blues” in the theoretical component of this course. In this unit students will look at developing an understanding of adolescence and change as well as risk taking. In the practical component of this course the students are enjoying participating in athletics.

**Year 9**
Year 9 are exploring the issues involved in the “Lifelong Physical Activity” unit. This involves looking at the importance of gaining an appreciation of lifelong physical activity, the barriers to achieving it and the benefits of acquiring it. In the practical component of this course the students are enjoying participating in a fitness testing/athletics unit that looks at exploring students fitness levels in relation to athletics.

**Year 10**
Year 10 are exploring the issues involved in the “Risky Business” unit in the theoretical component of this subject. This includes exploring issues within drug use and sexual health. In the practical component of this course the students are enjoying and competing in summer games such as cricket, softball, tennis and volleyball.

**Year 11**
This year’s Year 11 PDHPE cohort will be the third group to complete the revised syllabus. All students have been issued with this revised syllabus. They have also been issued with their 2013 assessment schedule. Mr Godby is enjoying teaching this studious group of students. Parents please note that the Edmodo code for this group is u1azq1. It would be advisable for you to join the group so that you can see all of the work that your child is completing in this course.

**Year 12**
Mr Pappadakis is continuing with the teaching of this cohort. Have started the Core 2 topic of Factors Affecting Performance. Imagine all of the things an elite athlete needs to do to be at the top of their sport and that is what this group of students are studying. Topics include; how does training affect performance, sport psychology, nutrition, recovery strategies, skills and performance. These students should be spending a minimum of thirty minutes a night on PDHPE work alone … they have all promised to do this!

**Year 11 SLR**
Mr Portada will teach this cohort of students in 2013. They will be completing an exciting and dynamic range of topics that embraces a wide range of sport, lifestyle and recreational issues.

**Year 9 PASS**
There are two Year 9 PASS classes this year; Mr Portada will be teaching one and Ms Strong the other. These students have been issued with a detailed Scope and Sequence which explains what they will be taught throughout the year. In Term One they will explore the History of Sport in the theoretical component of this course. In the practical component of this course they will be exploring Australian sports such as aboriginal games, OZ tag, cricket and Aussie Rules.

**Year 10 PASS**
Mr Pappadakis will continue to teach the Year 10 PASS class in 2013. These students have been issued with a detailed Scope and Sequence which explains what they will be taught throughout the year. In Term One they will explore the Current Topical Issues Sport (such as drugs, violence etc.) in the theoretical component of this course. In the practical component of this course they will be exploring sportsmanship in sport.

**Student Services News**
Year Advisers
Year 7 – Ms Buckley
Year 8 – Ms Bingham and Ms Morris
Year 9 – Ms Strong and Ms Russell
Year 10 – Ms Stern
Year 11 – Mr Portada
Year 12 – Mr Alexandrou and Ms Hawkins
Your child’s year adviser should be a first point of contact with the college. Year Advisers can answer many queries or if necessary direct you to the appropriate person. As Year Advisers, and indeed other College staff, are often busy teaching we recommend that you make contact via email. Please send an email to the College Account marked with Attention followed by the year advisers name re your child’s name and year group.

Vaccinations
VISIT 2 will be on Monday April 8th

Year 7 (all) students
Varicella (Chicken pox) vaccine
Human Papillomavirus vaccine (HPV)

Yr 9 male students only
Human Papillomavirus vaccine (HPV)

Year 7 (all), Year 8 (female only) & 9 (male only) students who missed any vaccination in visit 1 and 2 can receive catch up at this visit.

Spare vaccination packs can be obtained from the front office. Please ensure you have handed the forms in, as only those students who have returned their forms/ have them with them on the day are able to be vaccinated. Please note forms handed in on the previous visit will be bought back on visit 2 by Public Health.
If you have any questions about your child’s vaccination record, their eligibility, whether you handed forms in on visit 1, please direct these to public health on 9382 8333.

Year 7
Year 7 Web Page
Isn't it amazing what a few weeks can do! The Year 7's have settled into the school routine and are moving through the school confidently. I have even given two Silver Awards to two of our students! Great work guys. Once a student has received five Purple Merit Awards, they need to come see me in the B Block Staff Room and I will organise a Silver Award for them. Keep getting those merits people and keep up the good work.
Anna Buckley
Year 7 Advisor

Year 9
Year 9 Webpage
Ms Strong and Ms Russell would like to welcome back all of Year 9. Our wish is for every student to succeed in every aspect of school life. To achieve this students must arrive on time (9.00am), be in school uniform, attend every lesson and give their personal best. This means asking the teacher for help if unsure of anything, being prepared for every lesson with books & pens and completing homework & assessment tasks. A diary is a really good idea. It allows you to write in when everything is due. This means you can plan your life more effectively. Successful people plan and organise their time.
Ms Strong and Ms Russell enjoy talking to Year 9s. They like to share successes and challenges, so please drop by to Staff Room A or Room A 722 for Ms Russell or Staff Room C for Ms Strong.
AHPV School Vaccination Program

- Help prevent HPV-related cancers
- For males and females
- Just three doses provides the best protection against HPV

For more information and information in other languages go to:
australia.gov.au/hpv

Australian schoolboys can now be protected against cancers and disease caused by the Human Papillomavirus (HPV). This month, for the first time, both males and females aged 12-13 years are being vaccinated against the virus. The Department of Health and Ageing, along with SBS, invite you to a briefing session on the HPV school vaccination program. Information materials have been developed specifically for culturally and linguistically diverse audiences. They have been translated into 21 languages to ensure that all families and communities can be informed of the importance of consenting to have their child vaccinated and giving them the best protection against HPV-related cancers and disease later in life.

Sydney Event:
Tuesday, 19th February 2013
9:00am – 11:00am
SBS, 14 Herbert Street,
Artarmon, NSW 2064
HPV expert: A/Prof Kristine Macartney

Melbourne Event:
Wednesday, 20th February 2013
10:30am – 12:30pm
The Cube, Australian Centre for the
Moving Image, Federation Square
Alfred Deakin Building,
Melbourne, VIC 3000
HPV expert: Dr Julia Brotherton

RSVP: Friday, 15th February 2013 annaw@loud.com.au 02 9964 7023

Australian Government
Sport News

Sports Committee Meeting
The RBSC Sports Committee will be meeting on Tuesday 12th March. A separate email will be sent out about this later in week detailing what is needed and the plan for this year.

Co-curricular

Duke of Edinburgh
Upcoming dates for Duke of Edinburgh program.
Interested students please speak to Mr Dearing in the C Block Staff Room.
Please encourage your child to keep an ear out for Meeting Times via the morning announcements.
► Tues Feb 26 Parents Information Night
► Thurs March 14 Training Day
► Thurs April 4-5 Bronze level training walk

Music Ensemble Program
New Members:
We would like to welcome all new students to Rose Bay Secondary College!
Thank you for handing in an expression of interest form for the Music Ensembles Program. We have had a great volume of interest and we look forward to welcoming you all to the Music Ensemble Program for another great year of Music.
The Music Ensembles Program is a parent-led initiative with great integration with the school and we warmly welcome all new members.

Joining an Ensemble:
Introduction into the program will begin in week 2. There is one annual fee for the entire program so please encourage your child to participate in as many ensembles as they want to. While there are no formal "auditions", students will be assessed in the entry-level ensembles and be invited to join the more advanced groups according to their experience.
Students with no prior experience playing an instrument are also welcome and should come to the information night to find out options.

If you require any additional information please do not hesitate to contact me on  

lidia.desimone2@det.nsw.edu.au

Kindest regards,

Lidia De Simone

RBSC MEP Administration

0411 389 235

Website: http://rbscmep.net/wp/
Facebook: http://facebook.com/rbscmep
Twitter: http://twitter.com/rbscmep
Soundcloud: http://soundcloud.com/rose-bay-mep

Debating Update

With over 50 students from years 7-12 attending our second training session on Friday afternoon, we are delighted with the strong interest from students at RBSC. In particular, we'd like to welcome back all our returning debaters, and welcome our new debaters, including a group of over 20 year 7 students, and a new cohort of year 12 students joining School Captain Nelly Butterworth in the program.

This puts us in a great position to enter strong teams from years 7-12 in the Eastside Debating Competition, which commences on Friday 1 March. Each week 6 teams will be competing in this Friday evening debating competition, against schools in the eastern suburbs including Sydney Boys High, Sydney Girls, Sydney
Grammar, Cranbrook, SCEGGS, Reddam and Scots, which will run for 7 weeks and give our students lots of competition experience.

If your child is interested in debating, it's not too late to join. We have three highly experienced debaters as coaches, and welcome all students to training, which is held every Friday afternoon in first semester from 3.30 – 4.45pm.

Special thanks to English teachers Ms Cleary and Ms Ayscough who are helping co-ordinate our busy program, and to the P&C and RBSC for funding debating.

If you would like any information about debating, please contact me at deborahdukes@hotmail.com

Debbie Dukes
Parent Co-ordinator

**CABARET 2013**

This year’s Cabaret variety show will be held on Thursday July 18th and is a “Beatles” theme. Students wanting to be a part of the dance ensemble for this will need to join Cabaret for sport. Students wishing to perform as singers, musicians, comedians, acrobats or any other talent need to sign up with Miss Ranger in C block staffroom.

I'm also looking for parents who would like to help with costuming and props. For further enquiries email helen.ranger@det.nsw.edu.au

**P&C News**

**P & C Webpage**

Next meeting is on Tuesday March 5 at 7.30pm in the Staff Common Room. It is our AGM.

**Uniform Shop Webpage**

**Newsletter Contacts:**

1. diane.fetherston@det.nsw.edu.au
2. lucy.andre@det.nsw.edu.au

**NEXT NEWSLETTER: Week 6 Term 1**